

FACTBOOK

Fall 2022

OXY
Occidental
College



Occidental College

Office of Institutional Research

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The conditions resulting from COVID-19 significantly impacted 2020-2021 enrollment. Data for Fall 2020 and the 2020-2021 academic year should be considered with this in mind.

Fall of:	2018	2019	2020	2021	2022
Total Enrollment	2,036	2,081	1,839	1,992	1,987

Undergraduate New and Continuing Headcounts

FTE = Full-Time Equivalency; total full-time students plus 1/3 of total part-time students. Rounded to nearest whole number.

		2018	2019	2020	2021	2022
Full Time	Total	2,013	2,058	1,791	1,966	1,958
	Continuing	1,419	1,456	1,362	1,394	1,388
	New First Year	565	562	402	535	531
	New Transfer	15	30	27	29	39
	Exchange Student	14	10		8	
Part Time	Total	23	23	48	26	29
	Continuing	16	18	43	22	22
	New First Year	1				
	New Transfer			1		
	Exchange Student	3	3		3	3
	Non-Degree	3	2	4	1	4
	FTE	2,021	2,066	1,807	1,975	1,968

Off-Campus Study Program Headcounts

	2018	2019	2020	2021	2022
Total Off-Campus	124	111	20	47	62
Study Abroad	106	96		28	45
Domestic Oxy & Non-Oxy Programs	18	15	20	19	17

Total Headcounts by Sex and Race/Ethnicity

Totals for sex may not add to enrollment totals or 100%. Due to limited data collection, the non-binary category is not shown.

Underrepresented Minority = Black/African American, Native American/Alaskan Native, Hispanic/Latinx and, Native Hawaiian/Pacific Islander.

Students of Color = Black/African American, Hispanic/Latinx, Native American/Alaskan Native, Native Hawaiian/Pacific Islander, Two or more race/ethnicities, and Asian.

	2018		2019		2020		2021		2022	
Female	1,194	58.6%	1,202	57.8%	1,082	58.8%	1,155	58.0%	1,174	59.1%
Male	842	41.4%	879	42.2%	757	41.2%	837	42.0%	812	40.9%
White	1,001	49.2%	1,027	49.4%	864	47.0%	952	47.8%	966	48.6%
Hispanic or Latinx	289	14.2%	293	14.1%	296	16.1%	314	15.8%	327	16.5%
Asian	300	14.7%	316	15.2%	282	15.3%	269	13.5%	268	13.5%
Two or More Races	168	8.3%	186	8.9%	187	10.2%	219	11.0%	227	11.4%
International	139	6.8%	147	7.1%	116	6.3%	123	6.2%	94	4.7%
Black or African American	104	5.1%	83	4.0%	69	3.8%	91	4.6%	79	4.0%
Native Hawaiian or Pacific Islander	5	0.2%	4	0.2%	3	0.2%	3	0.2%		
Unknown	30	1.5%	25	1.2%	22	1.2%	21	1.1%	26	1.3%
Underrepresented Minority	466	22.9%	448	21.5%	436	23.7%	482	24.2%	476	24.0%
Students of Color	866	42.5%	882	42.4%	837	45.5%	896	45.0%	901	45.3%

Geographic Origin

Unless International, based on permanent or mailing address at entry.

	2018		2019		2020		2021		2022	
Out of State	1,070	52.6%	1,095	52.6%	926	51.3%	1,075	54.0%	1,112	56.0%
California	776	38.1%	795	38.2%	728	40.3%	744	37.3%	732	36.8%
International	139	6.8%	147	7.1%	116	6.4%	123	6.2%	94	4.7%
U.S. Citizens Outside U.S.	50	2.5%	44	2.1%	36	2.0%	50	2.5%	49	2.5%

First Generation and Pell Recipients

Counts and percentages out of degree-seeking undergraduate students.

First Generation in College	297	14.7%	271	13.1%	250	13.6%	262	13.2%	260	13.1%
Pell Recipients	399	19.8%	388	18.8%	320	17.4%	335	16.9%	314	15.9%

Fall of:	2018	2019	2020	2021	2022
First-Year Applicants	7,281	7,501	6,939	6,495	6,305
Admits	2,716	2,752	2,838	2,484	2,484
Enrolled at Census	566	562	402	535	531
Admit Rate	37.3%	36.7%	40.9%	38.2%	39.4%
Yield Rate	19.9%	20.8%	20.4%	14.2%	21.6%
Transfer Applicants	442	473	467	404	358
Admits	84	78	134	105	103
Enrolled at Census	16	30	28	29	39
Admit Rate	19.0%	16.5%	28.7%	26.0%	28.8%
Yield Rate	17.9%	38.5%	20.9%	27.6%	37.9%

Fall of: **2018** **2019** **2020** **2021** **2022**

New First-Year Students	566	562	402	535	531
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Total Headcounts by Sex and Race/Ethnicity

*Underrepresented Minority = Black/African American, Native American/Alaskan Native, Hispanic/Latinx and, Native Hawaiian/Pacific Islander.
Students of Color = Black/African American, Native American/Alaskan Native, Hispanic/Latinx, Native Hawaiian/Pacific Islander, and Asian.*

	2018		2019		2020		2021		2022	
Female	321	56.7%	310	55.2%	239	59.5%	310	57.9%	325	61.2%
Male	245	43.3%	252	44.8%	163	40.5%	225	42.1%	206	38.8%
White	273	48.2%	268	47.7%	184	45.8%	262	49.0%	270	50.8%
Hispanic or Latinx	78	13.8%	89	15.8%	74	18.4%	83	15.5%	83	15.6%
Asian	90	15.9%	91	16.2%	47	11.7%	66	12.3%	80	15.1%
Two or More Races	52	9.2%	62	11.0%	49	12.2%	59	11.0%	62	11.7%
Black or African American	28	4.9%	11	2.0%	18	4.5%	33	6.2%	17	3.2%
International	39	6.9%	40	7.1%	24	6.0%	25	4.7%	14	2.6%
Native Hawaiian or Pacific Islander	2	0.4%					1	0.2%		
Unknown	4	0.7%	1	0.2%	6	1.5%	6	1.1%	5	0.9%
Underrepresented Minority	132	23.3%	122	21.7%	105	26.1%	133	24.9%	117	22.0%
Students of Color	250	44.2%	253	45.0%	188	46.8%	242	45.2%	242	45.6%

Geographic Origin

Unless International, based on permanent or mailing address at entry.

	2018		2019		2020		2021		2022	
Out of State	317	56.0%	301	53.6%	200	49.8%	316	59.1%	325	61.2%
California	199	35.2%	214	38.1%	171	42.5%	170	31.8%	179	33.7%
International	39	6.9%	40	7.1%	24	6.0%	25	4.7%	14	2.6%
U.S. Citizens Outside U.S.	11	1.9%	7	1.2%	7	1.7%	24	4.5%	13	2.4%

First Generation and Pell Recipients

	2018		2019		2020		2021		2022	
First Generation in College	68	12.0%	70	12.5%	64	15.9%	70	13.1%	61	11.5%
Pell Recipients	112	19.8%	95	16.9%	68	16.9%	80	15.0%	80	15.1%

All data based on census.

Entering Fall of:	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Entering Cohort:	530	547	544	515	502	564	565	562	402	535

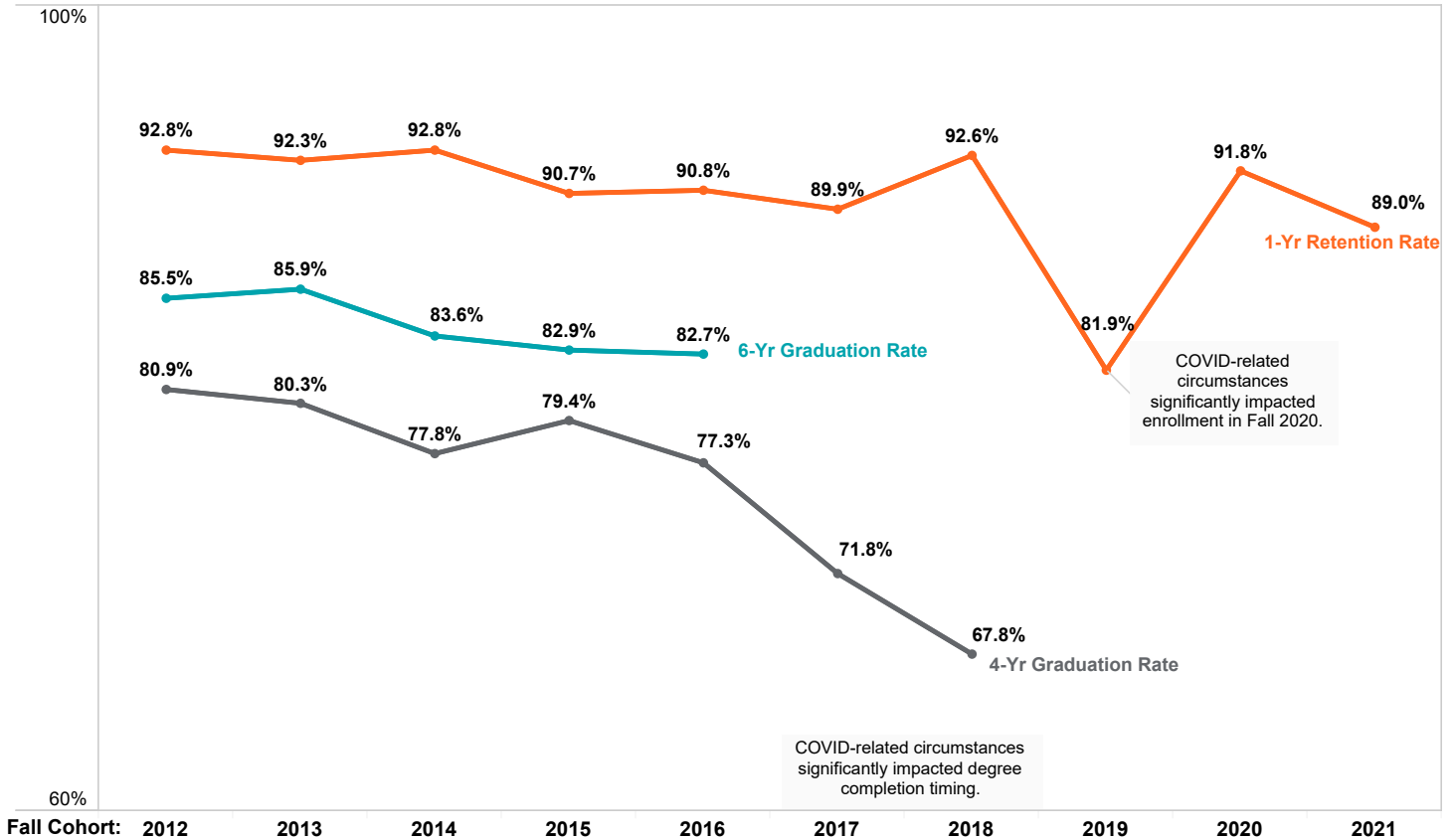
Percent of students returning for the:

Fall of 2nd Year	92.8%	92.3%	92.8%	90.7%	90.8%	89.9%	92.6%	81.9%	91.8%	89.0%
Fall of 3rd Year	86.6%	87.0%	86.2%	85.8%	83.5%	86.3%	78.1%	83.6%	83.6%	
Fall of 4th Year	86.4%	86.1%	83.5%	83.5%	81.9%	79.8%	82.8%	80.6%		

Percent of students graduating in:

4 years or less	80.9%	80.3%	77.8%	79.4%	77.3%	71.8%	67.8%			
5 years or less	84.9%	85.7%	82.9%	82.7%	82.3%	83.0%				
6 years or less	85.5%	85.9%	83.6%	82.9%	82.7%					

1st, 4th, and 6th Year Rates



First-Year Retention Rates

First-Time, full-time, degree-seeking new students who enrolled in the Fall of their second year.

Cohort Totals

Sex by Race/Ethnicity

Entering Fall of:		2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total Cohort		92.8%	92.3%	92.8%	90.7%	90.8%	89.9%	92.6%	81.9%	91.8%	89.0%	530	547	544	515	502	564	565	562	402	535
Female	Total	93.2%	93.3%	94.5%	90.1%	94.3%	93.4%	95.0%	82.9%	94.1%	90.3%	294	315	309	304	283	335	321	310	239	310
	White	90.2%	91.0%	93.1%	92.7%	96.1%	92.7%	95.5%	78.3%	91.5%	89.7%	133	145	159	137	129	165	155	138	106	136
	Hispanic or Latinx	98.3%	98.0%	91.9%	86.3%	94.4%	92.2%	95.6%	86.0%	95.7%	94.5%	60	49	37	51	36	51	45	50	46	55
	Asian	93.8%	93.6%	100.0%	90.0%	95.2%	96.5%	96.4%	83.7%	93.1%	91.7%	32	47	39	40	42	57	55	49	29	48
	Two or More Races	100.0%	94.1%	97.1%	81.5%	91.3%	92.3%	88.9%	84.8%	100.0%	87.2%	29	34	34	27	23	26	27	33	32	39
	International	83.3%	92.9%	93.3%	90.9%	84.0%	93.8%	93.8%	100.0%	100.0%	90.9%	12	14	30	22	25	16	16	20	13	11
	Black or African American	100.0%	100.0%	100.0%	95.2%	95.7%	100.0%	94.4%	83.3%	100.0%	83.3%	14	17	6	21	23	14	18	6	10	18
Male	Total	92.4%	90.9%	90.6%	91.5%	86.3%	84.7%	89.3%	80.6%	88.3%	87.1%	236	232	235	211	219	229	244	252	163	225
	White	91.2%	92.0%	90.3%	91.5%	90.2%	81.6%	86.4%	71.2%	86.3%	86.5%	136	125	113	106	123	136	118	118	80	126
	Hispanic or Latinx	96.2%	85.7%	88.2%	85.0%	72.0%	92.0%	93.9%	92.3%	85.2%	89.3%	26	28	34	40	25	25	33	39	27	28
	Asian	92.3%	94.9%	88.9%	93.3%	90.6%	88.5%	85.3%	87.5%	88.9%	100.0%	26	39	27	30	32	26	34	32	18	18
	Two or More Races	92.9%	85.7%	100.0%	100.0%	91.7%	91.7%	96.0%	85.7%	93.8%	85.0%	28	14	20	12	12	24	25	28	16	20
	International	80.0%	76.9%	90.9%	100.0%	71.4%	81.8%	91.3%	85.0%	90.9%	85.7%	5	13	22	10	14	11	23	20	11	14
	Black or African American	100.0%	100.0%	92.3%	90.9%	77.8%	66.7%	100.0%	80.0%	100.0%	86.7%	9	9	13	11	9	3	10	5	8	15

Race/Ethnicity

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
White	90.7%	91.5%	91.9%	92.2%	93.3%	87.7%	91.6%	75.0%	89.2%	88.2%	269	270	272	243	252	301	273	256	186	262
Hispanic or Latinx	97.7%	93.5%	90.1%	85.7%	85.2%	92.1%	94.9%	88.8%	91.8%	92.8%	86	77	71	91	61	76	78	89	73	83
Asian	93.1%	94.2%	95.5%	91.4%	93.2%	94.0%	92.1%	85.2%	91.5%	93.9%	58	86	66	70	74	83	89	81	47	66
Two or More Races	96.5%	91.7%	98.1%	87.2%	91.4%	92.0%	92.3%	85.2%	97.9%	86.4%	57	48	54	39	35	50	52	61	48	59
International	82.4%	85.2%	92.3%	93.8%	79.5%	88.9%	92.3%	92.5%	95.8%	88.0%	17	27	52	32	39	27	39	40	24	25
Black or African American	100.0%	100.0%	94.7%	93.8%	90.6%	94.1%	96.4%	81.8%	100.0%	84.8%	23	26	19	32	32	17	28	11	18	33

Pell Recipients & First-Generation

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Pell Recipient	97.3%	95.5%	95.5%	91.5%	94.1%	96.7%	96.4%	85.3%	94.1%	92.5%	110	112	112	106	101	92	112	95	68	80
Not Pell Recipient	91.7%	91.5%	92.1%	90.5%	90.0%	88.6%	91.6%	81.2%	91.3%	88.4%	420	435	432	409	401	472	453	467	334	455
First-Generation in College	96.9%	89.2%	92.9%	91.7%	90.9%	89.7%	94.1%	87.1%	89.1%	92.9%	65	65	84	96	77	68	68	70	64	70
Not First-Generation	92.3%	92.7%	92.8%	90.5%	90.8%	89.9%	92.4%	81.1%	92.3%	88.4%	465	482	460	419	425	496	497	492	338	465

Race/ethnic groups with small numbers are excluded to protect the data.

Four-Year Graduation Rates

First-Time, full-time, degree-seeking new students who graduated within 100% of normal time.

Cohort Totals

Sex by Race/Ethnicity

Entering Fall of:		2012	2013	2014	2015	2016	2017	2018	2012	2013	2014	2015	2016	2017	2018
Total Cohort		80.9%	80.3%	77.8%	79.4%	77.3%	71.8%	67.8%	530	547	544	515	502	564	565
Female	Total	82.0%	82.9%	82.2%	80.3%	82.0%	77.9%	75.7%	294	315	309	304	283	335	321
	White	80.5%	78.6%	84.3%	83.2%	85.3%	74.5%	77.4%	133	145	159	137	129	165	155
	Hispanic or Latinx	88.3%	85.7%	78.4%	80.4%	86.1%	76.5%	73.3%	60	49	37	51	36	51	45
	Asian	84.4%	93.6%	87.2%	65.0%	83.3%	93.0%	78.2%	32	47	39	40	42	57	55
	Two or More Races	93.1%	85.3%	79.4%	81.5%	69.6%	76.9%	74.1%	29	34	34	27	23	26	27
	International	33.3%	78.6%	76.7%	77.3%	64.0%	75.0%	62.5%	12	14	30	22	25	16	16
	Black or African American	100.0%	76.5%	83.3%	95.2%	87.0%	71.4%	66.7%	14	17	6	21	23	14	18
	Male	Total	79.7%	76.7%	71.9%	78.2%	71.2%	62.9%	57.4%	236	232	235	211	219	229
White	82.4%	76.8%	77.9%	80.2%	78.0%	60.3%	53.4%	136	125	113	106	123	136	118	
Hispanic or Latinx	76.9%	71.4%	61.8%	65.0%	44.0%	72.0%	51.5%	26	28	34	40	25	25	33	
Asian	73.1%	76.9%	70.4%	86.7%	78.1%	80.8%	67.6%	26	39	27	30	32	26	34	
Two or More Races	78.6%	71.4%	80.0%	100.0%	66.7%	45.8%	60.0%	28	14	20	12	12	24	25	
International	20.0%	69.2%	59.1%	80.0%	57.1%	63.6%	60.9%	5	13	22	10	14	11	23	
Black or African American	88.9%	100.0%	61.5%	72.7%	55.6%	100.0%	70.0%	9	9	13	11	9	3	10	

Race/Ethnicity

	2012	2013	2014	2015	2016	2017	2018	2012	2013	2014	2015	2016	2017	2018
White	81.4%	77.8%	81.6%	81.9%	81.7%	68.1%	67.0%	269	270	272	243	252	301	273
Hispanic or Latinx	84.9%	80.5%	70.4%	73.6%	68.9%	75.0%	64.1%	86	77	71	91	61	76	78
Asian	79.3%	86.0%	80.3%	74.3%	81.1%	89.2%	74.2%	58	86	66	70	74	83	89
Two or More Races	86.0%	81.3%	79.6%	87.2%	68.6%	62.0%	67.3%	57	48	54	39	35	50	52
International	29.4%	74.1%	69.2%	78.1%	61.5%	70.4%	61.5%	17	27	52	32	39	27	39
Black or African American	95.7%	84.6%	68.4%	87.5%	78.1%	76.5%	67.9%	23	26	19	32	32	17	28

Pell Recipients & First-Generation Students

	2012	2013	2014	2015	2016	2017	2018	2012	2013	2014	2015	2016	2017	2018
Pell Recipient	84.5%	83.9%	74.1%	84.9%	78.2%	85.9%	73.2%	110	112	112	106	101	92	112
Not Pell Recipient	80.0%	79.3%	78.7%	78.0%	77.1%	69.1%	66.4%	420	435	432	409	401	472	453
First-Generation in College	81.5%	76.9%	66.7%	83.3%	77.9%	76.5%	77.9%	65	65	84	96	77	68	68
Not First-Generation	80.9%	80.7%	79.8%	78.5%	77.2%	71.2%	66.4%	465	482	460	419	425	496	497

Race/ethnic groups with small numbers are excluded to protect the data. Graduates are counted in graduation rates so long as the degree is earned on or before August 31 of the fourth year.

Six-Year Graduation Rates

First-Time, full-time, degree-seeking new students who graduated within 150% of normal time.

Cohort Totals

Sex by Race/Ethnicity

		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Total Cohort	Entering Fall of:	85.5%	85.9%	83.6%	82.9%	82.7%	530	547	544	515	502
Female	Total	85.4%	87.6%	86.7%	82.2%	87.6%	294	315	309	304	283
	White	82.7%	84.1%	87.4%	84.7%	90.7%	133	145	159	137	129
	Hispanic or Latinx	93.3%	91.8%	86.5%	84.3%	88.9%	60	49	37	51	36
	Asian	84.4%	93.6%	89.7%	67.5%	88.1%	32	47	39	40	42
	Two or More Races	93.1%	88.2%	85.3%	81.5%	73.9%	29	34	34	27	23
	International	50.0%	92.9%	86.7%	81.8%	76.0%	12	14	30	22	25
	Black or African American	100.0%	82.4%	83.3%	95.2%	91.3%	14	17	6	21	23
Male	Total	85.6%	83.6%	79.6%	83.9%	76.3%	236	232	235	211	219
	White	87.5%	84.8%	83.2%	85.8%	82.1%	136	125	113	106	123
	Hispanic or Latinx	80.8%	78.6%	70.6%	72.5%	56.0%	26	28	34	40	25
	Asian	84.6%	87.2%	77.8%	90.0%	81.3%	26	39	27	30	32
	Two or More Races	85.7%	71.4%	90.0%	100.0%	75.0%	28	14	20	12	12
	International	40.0%	69.2%	72.7%	80.0%	57.1%	5	13	22	10	14
	Black or African American	88.9%	100.0%	69.2%	72.7%	66.7%	9	9	13	11	9

Race/Ethnicity

		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	White	85.1%	84.4%	85.7%	85.2%	86.5%	269	270	272	243	252
	Hispanic or Latinx	89.5%	87.0%	78.9%	79.1%	75.4%	86	77	71	91	61
	Asian	84.5%	90.7%	84.8%	77.1%	85.1%	58	86	66	70	74
	Two or More Races	89.5%	85.1%	87.0%	87.2%	74.3%	57	48	54	39	35
	International	47.1%	81.5%	80.8%	81.3%	69.2%	17	27	52	32	39
	Black or African American	95.7%	88.5%	73.7%	87.5%	84.4%	23	26	19	32	32

Pell Recipients & First-Generation Students

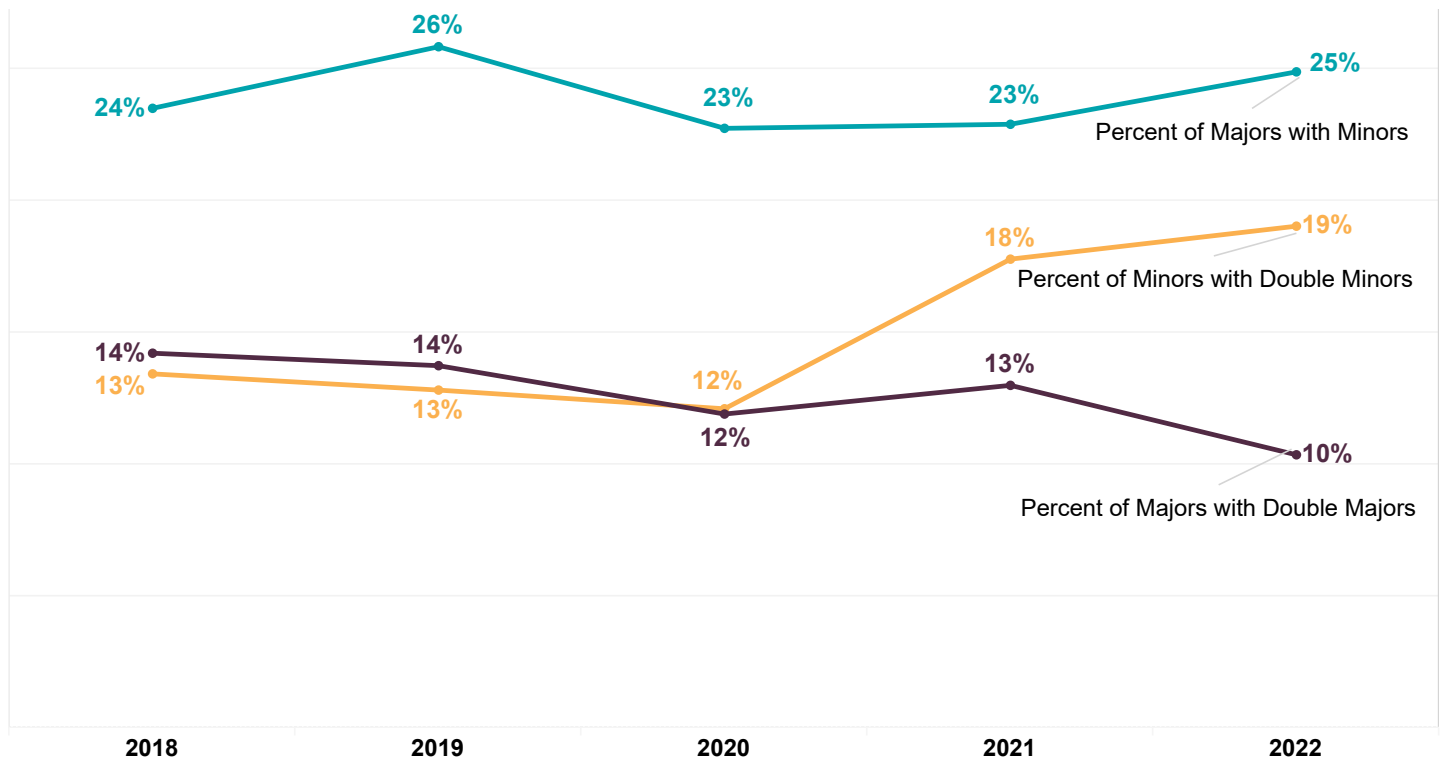
		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Pell Recipient	87.3%	91.1%	81.3%	86.8%	82.2%	110	112	112	106	101
	Not Pell Recipient	85.0%	84.6%	84.3%	81.9%	82.8%	420	435	432	409	401
	First-Generation in College	95.2%	75.9%	75.6%	86.1%	80.5%	21	29	41	36	41
	Not First-Generation	84.5%	85.2%	85.2%	81.5%	83.1%	399	406	391	373	360

Race/ethnic groups with small numbers are excluded to protect the data. Graduates are counted in graduation rates so long as the degree is earned on or before August 31 of the sixth year.

Fall of:	2018	2019	2020	2021	2022
Number of Degree Seeking Students	2,036	2,081	1,839	1,992	1,980
Number with Declared Majors	1,012	1,025	1,015	1,030	1,012
Number of Declared Minors	238	265	231	236	252
Number of Declared Double Majors	144	141	121	134	105
Number of Declared Double Minors	32	34	28	42	48

Distributions of majors, minors, double majors and double minors:

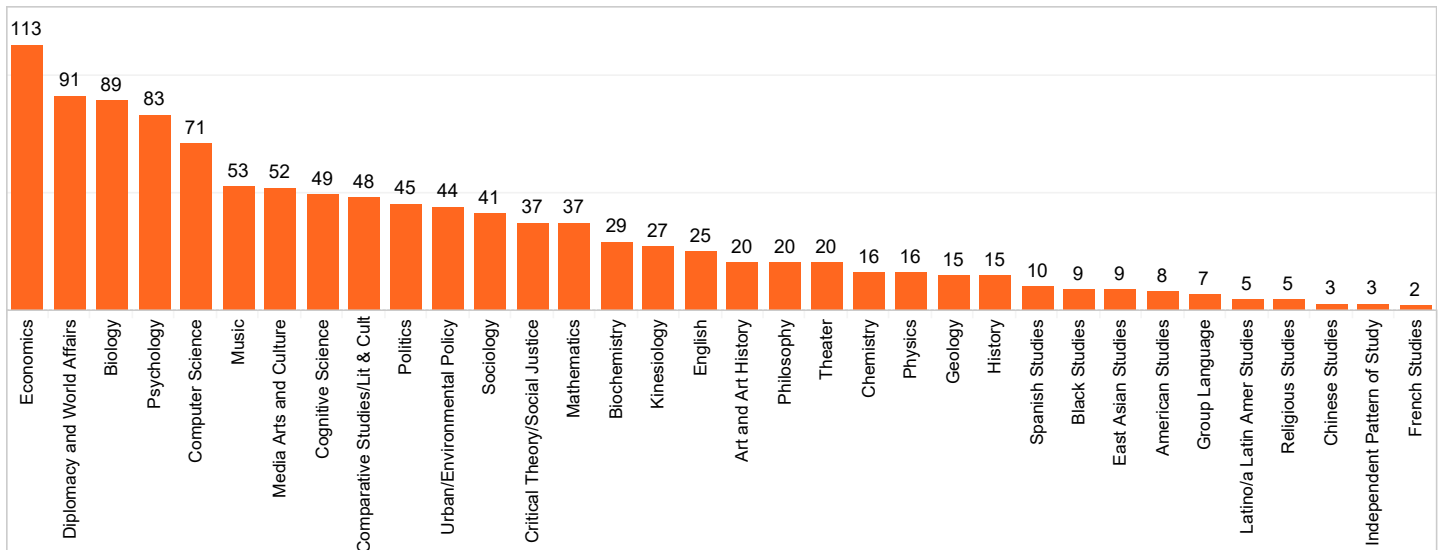
% of Students with Declared Major	50%	49%	55%	52%	51%
% of Students with Declared Minor	12%	13%	13%	12%	13%
% of Students with Declared Double Major	7%	7%	7%	7%	5%
% of Students with Declared Double Minor	2%	2%	2%	2%	2%
% of Majors with Minors	24%	26%	23%	23%	25%
% Majors with Double Majors	14%	14%	12%	13%	10%
% of Minors with Double Minors	13%	13%	12%	18%	19%



Degree-seeking undergraduates. Counts include declared majors and double majors.

Fall of:	2018			2019			2020			2021			2022		
	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total
Total Declared Majors & Double Majors	1,012	144	1,156	1,025	141	1,166	1,015	121	1,136	1,030	134	1,164	1,012	105	1,117
Economics	146	16	162	121	16	137	114	15	129	123	22	145	99	14	113
Diplomacy and World Affairs	85	8	93	90	7	97	97	7	104	104	9	113	84	7	91
Biology	83	5	88	76	2	78	78	1	79	82	4	86	86	3	89
Psychology	57	5	62	62	10	72	82	7	89	87	5	92	80	3	83
Computer Science	33	16	49	39	14	53	59	14	73	72	10	82	66	5	71
Music	18	3	21	25	3	28	29	4	33	33	5	38	46	7	53
Media Arts and Culture	49	3	52	64	3	67	47	3	50	40	3	43	48	4	52
Cognitive Science	37	3	40	33	4	37	45	5	50	42	6	48	46	3	49
Comparative Studies/Lit & Cult	28	5	33	34	5	39	39	4	43	45	4	49	41	7	48
Politics	47	5	52	65	6	71	52	1	53	39	8	47	39	6	45
Urban/Environmental Policy	40	2	42	52		52	52	2	54	39	3	42	40	4	44
Sociology	53	2	55	39	2	41	37		37	24	1	25	39	2	41
Mathematics	20	6	26	21	9	30	18	12	30	21	7	28	29	8	37
Critical Theory/Social Justice	16	2	18	28	1	29	30	4	34	38	2	40	34	3	37
Biochemistry	36	1	37	38		38	34	1	35	35	1	36	28	1	29
Kinesiology	31	3	34	31	2	33	26		26	31		31	27		27
English	29	1	30	27	2	29	14	3	17	22	3	25	25		25
Theater	23	2	25	14	8	22	8	8	16	10	6	16	16	4	20
Philosophy	12	7	19	18	6	24	19	4	23	25	4	29	18	2	20
Art and Art History	27	3	30	29	2	31	20	1	21	19	2	21	19	1	20
Physics	23	3	26	10	1	11	15		15	16		16	15	1	16
Chemistry	20	2	22	15	3	18	17	2	19	13	3	16	14	2	16
History	22	5	27	29	5	34	22	1	23	20	4	24	14	1	15
Geology	22	1	23	15		15	18	1	19	10	1	11	14	1	15
Spanish Studies	11	14	25	13	13	26	9	9	18	5	8	13	2	8	10
East Asian Studies	2	3	5	2	2	4	3	4	7	3	4	7	8	1	9
Black Studies	1	1	2	2		2	2		2	4	1	5	7	2	9
American Studies	11	1	12	8		8	7		7	5	2	7	8		8
Group Language	6	4	10	12	4	16	8	3	11	8	2	10	7		7
Religious Studies	12	3	15	4	3	7	5		5	9		9	5		5
Latino/a Latin Amer Studies	5	3	8	4		4	3	1	4	2	2	4	5		5
Independent Pattern of Study	2		2		1	1	1	1	2	2		2	3		3
Chinese Studies	1	2	3	3	1	4	2	1	3		2	2		3	3
French Studies	4	3	7	1	4	5		1	1			1		2	2
Japanese Studies		1	1	1	2	3	3	1	4	2		2			
Undeclared	1,024		1,024	1,056		1,056	824		824	962		962	968		968

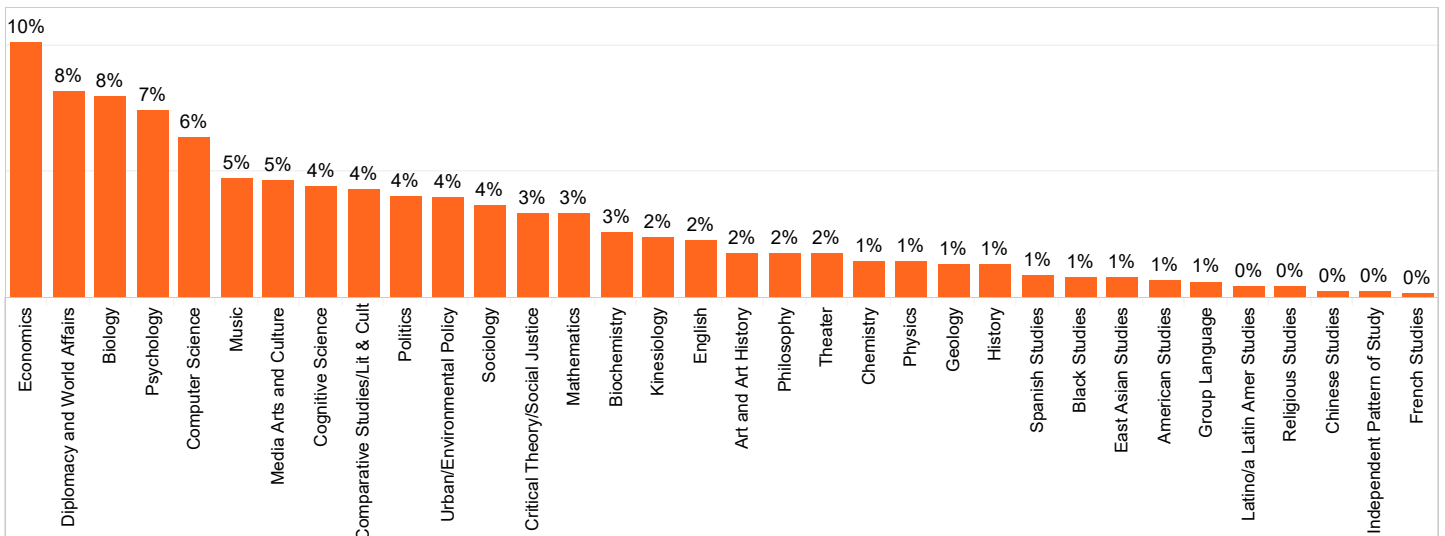
Fall 2022



Degree-seeking undergraduates. Counts include declared majors and double majors.

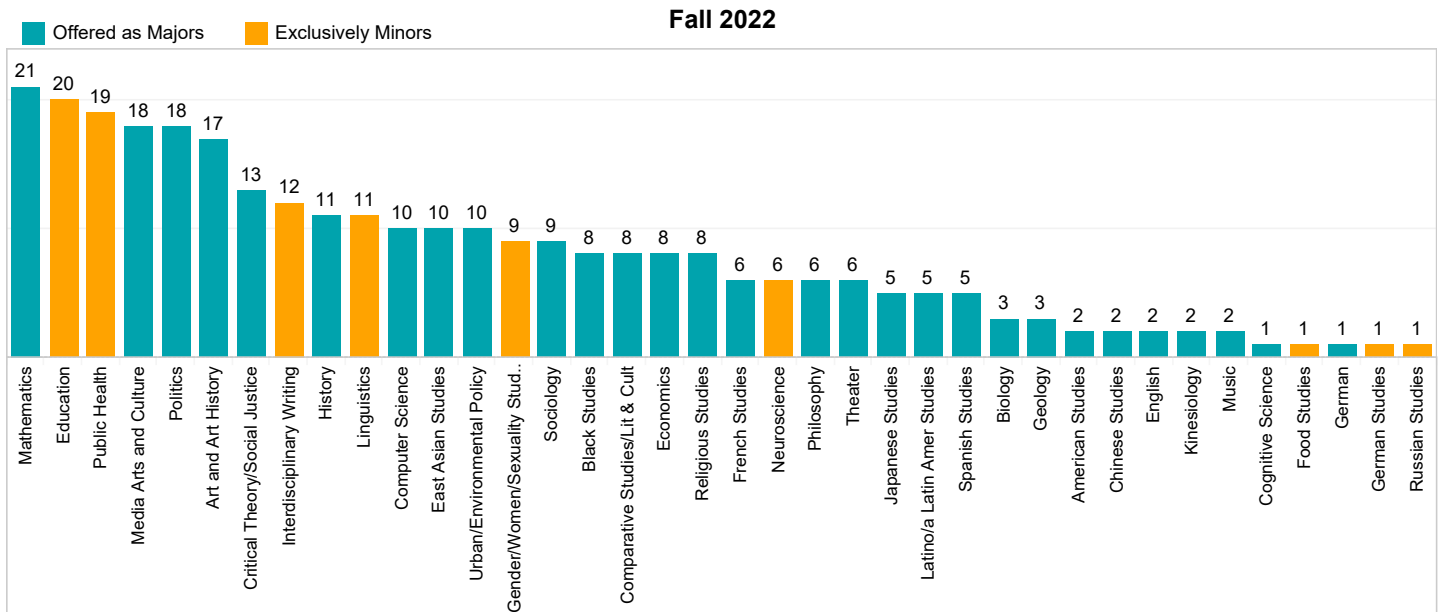
Fall of:	2018			2019			2020			2021			2022		
	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total
Economics	14%	11%	14%	12%	11%	12%	11%	12%	11%	12%	16%	12%	10%	13%	10%
Diplomacy and World Affairs	8%	6%	8%	9%	5%	8%	10%	6%	9%	10%	7%	10%	8%	7%	8%
Biology	8%	3%	8%	7%	1%	7%	8%	1%	7%	8%	3%	7%	8%	3%	8%
Psychology	6%	3%	5%	6%	7%	6%	8%	6%	8%	8%	4%	8%	8%	3%	7%
Computer Science	3%	11%	4%	4%	10%	5%	6%	12%	6%	7%	7%	7%	7%	5%	6%
Music	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%	4%	3%	5%	7%	5%
Media Arts and Culture	5%	2%	4%	6%	2%	6%	5%	2%	4%	4%	2%	4%	5%	4%	5%
Cognitive Science	4%	2%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%	5%	3%	4%
Comparative Studies/Lit & Cult	3%	3%	3%	3%	4%	3%	4%	3%	4%	4%	3%	4%	4%	7%	4%
Politics	5%	3%	4%	6%	4%	6%	5%	1%	5%	4%	6%	4%	4%	6%	4%
Urban/Environmental Policy	4%	1%	4%	5%		4%	5%	2%	5%	4%	2%	4%	4%	4%	4%
Sociology	5%	1%	5%	4%	1%	4%	4%		3%	2%	1%	2%	4%	2%	4%
Mathematics	2%	4%	2%	2%	6%	3%	2%	10%	3%	2%	5%	2%	3%	8%	3%
Critical Theory/Social Justice	2%	1%	2%	3%	1%	2%	3%	3%	3%	4%	1%	3%	3%	3%	3%
Biochemistry	4%	1%	3%	4%		3%	3%	1%	3%	3%	1%	3%	3%	1%	3%
Kinesiology	3%	2%	3%	3%	1%	3%	3%		2%	3%		3%	3%		2%
English	3%	1%	3%	3%	1%	2%	1%	2%	1%	2%	2%	2%	2%		2%
Theater	2%	1%	2%	1%	6%	2%	1%	7%	1%	1%	4%	1%	2%	4%	2%
Philosophy	1%	5%	2%	2%	4%	2%	2%	3%	2%	2%	3%	2%	2%	2%	2%
Art and Art History	3%	2%	3%	3%	1%	3%	2%	1%	2%	2%	1%	2%	2%	1%	2%
Physics	2%	2%	2%	1%	1%	1%	1%		1%	2%		1%	1%	1%	1%
Chemistry	2%	1%	2%	1%	2%	2%	2%	2%	2%	1%	2%	1%	1%	2%	1%
History	2%	3%	2%	3%	4%	3%	2%	1%	2%	2%	3%	2%	1%	1%	1%
Geology	2%	1%	2%	1%		1%	2%	1%	2%	1%	1%	1%	1%	1%	1%
Spanish Studies	1%	10%	2%	1%	9%	2%	1%	7%	2%	0%	6%	1%	0%	8%	1%
East Asian Studies	0%	2%	0%	0%	1%	0%	0%	3%	1%	0%	3%	1%	1%	1%	1%
Black Studies	0%	1%	0%	0%		0%	0%		0%	0%	1%	0%	1%	2%	1%
American Studies	1%	1%	1%	1%		1%	1%		1%	0%	1%	1%	1%		1%
Group Language	1%	3%	1%	1%	3%	1%	1%	2%	1%	1%	1%	1%	1%		1%
Religious Studies	1%	2%	1%	0%	2%	1%	0%		0%	1%		1%	0%		0%
Latino/a Latin Amer Studies	0%	2%	1%	0%		0%	0%	1%	0%	0%	1%	0%	0%		0%
Independent Pattern of Study	0%		0%		1%	0%	0%	1%	0%	0%		0%	0%		0%
Chinese Studies	0%	1%	0%	0%	1%	0%	0%	1%	0%		1%			3%	0%
French Studies	0%	2%	1%	0%	3%	0%		1%	0%					2%	0%
Japanese Studies		1%	0%	0%	1%	0%	0%	1%	0%	0%		0%			

Fall 2022



Degree-seeking undergraduates. Includes declared majors and double majors. Percents are out of total declared students.

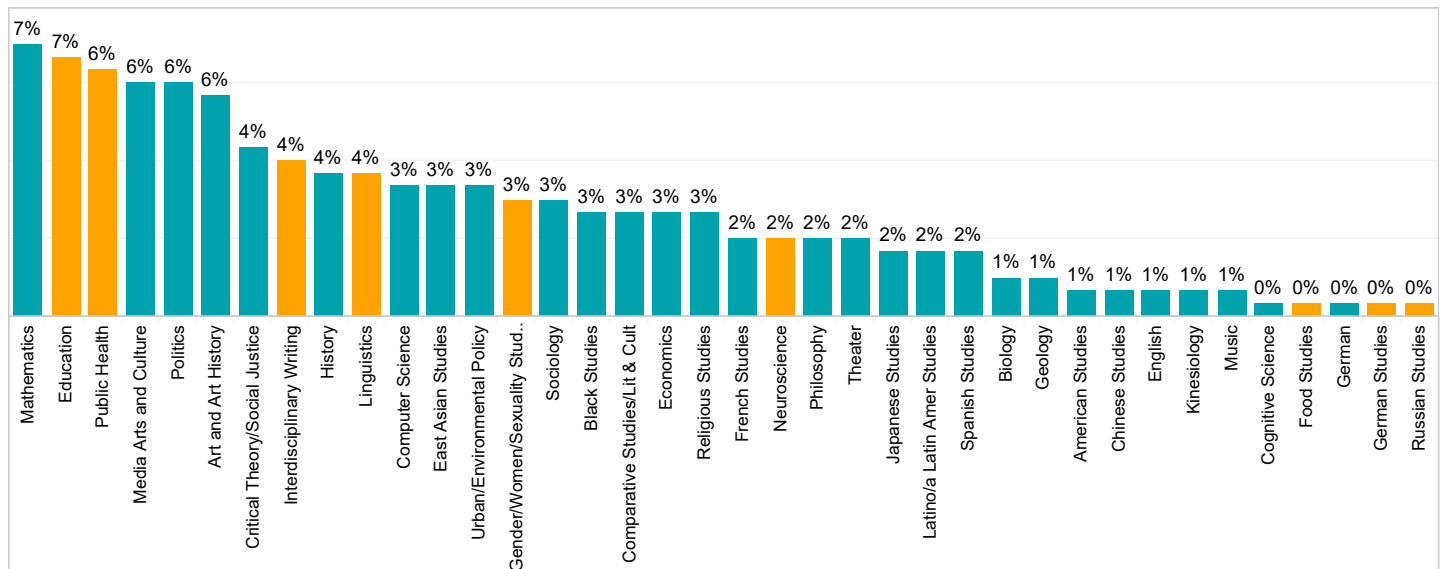
		Fall of: 2018			2019			2020			2021			2022		
		Minor	Double Minor	Total	Minor	Double Minor	Total	Minor	Double Minor	Total	Minor	Double Minor	Total	Minor	Double Minor	Total
Total Declared Minors & Double Minors		238	32	270	265	34	299	231	28	259	236	42	278	252	48	300
Exclusively Minors	Education	16	1	17	29		29	18	1	19	17	1	18	15	5	20
	Public Health	16	1	17	15	4	19	20	4	24	21	2	23	17	2	19
	Interdisciplinary Writing	17	1	18	18		18	14	2	16	6	3	9	9	3	12
	Linguistics	9	2	11	10	2	12	11	3	14	6	3	9	9	2	11
	Gender/Women/Sexuality Studies	7	2	9	14	2	16	11	5	16	7		7	8	1	9
	Neuroscience	7	2	9	4		4	3		3	7		7	5	1	6
	Russian Studies	3		3	1		1	1		1	1		1	1		1
	German Studies	1		1	2		2	1		1			1	1		1
	Food Studies				1		1	3		3	5		5	1		1
Classical Studies	2	1	3	1		1				1		1				
Offered as Majors	Mathematics	17	3	20	10	1	11	9		9	18		18	21		21
	Politics	15		15	9	1	10	9		9	10	1	11	16	2	18
	Media Arts and Culture	7	1	8	9	3	12	15	1	16	13	1	14	18		18
	Art and Art History	12	3	15	12	2	14	9		9	8	3	11	14	3	17
	Critical Theory/Social Justice	4		4	6		6	6	1	7	8	3	11	11	2	13
	History	5		5	14	1	15	10	1	11	9	1	10	11		11
	Urban/Environmental Policy	3		3	4	1	5	5	2	7	13	1	14	9	1	10
	East Asian Studies	5	2	7	10		10	8		8	5	1	6	7	3	10
	Computer Science	6		6	7		7	5	2	7	4	1	5	9	1	10
	Sociology	12	1	13	10	2	12	7	1	8	5	3	8	5	4	9
	Religious Studies	11	1	12	8	1	9	6		6	5		5	6	2	8
	Economics	4	3	7	6	2	8	5		5	8	3	11	6	2	8
	Comparative Studies/Lit & Cult	3		3	3	1	4	2		2	3	1	4	6	2	8
	Black Studies				3		3	7		7	12		12	7	1	8
	Theater	3		3	6		6	4	1	5	4	2	6	6		6
	Philosophy	3		3	4		4	7	2	9	4	1	5	6		6
	French Studies	5		5	3	1	4	1	1	2	2	2	4	3	3	6
	Spanish Studies	4	2	6	8	6	14	7		7	4	3	7	2	3	5
	Latino/a Latin Amer Studies	7	1	8	10		10	5		5	3		3	5		5
	Japanese Studies	5	2	7	4		4	5		5	3		3	4	1	5
	Geology	5		5	1		1				2		2	1	2	3
	Biology	6	1	7	3	2	5	5		5	6	2	8	3		3
	Music	2		2	3		3				1		1	1	1	2
	Kinesiology	5		5	3		3	3		3	6		6	2		2
	English	2		2	4		4	1		1				2		2
	Chinese Studies	4		4	3		3	1		1		1	1	1	1	2
	American Studies	1		1	3		3	2		2			2	2		2
	German										2		2	1		1
	Cognitive Science	1		1	3	2	5	3	1	4	5	3	8	1		1
	Physics	2		2	1		1									
Chemistry	1	2	3				2		2	1		1				



Degree-seeking undergraduates. Counts include declared minors and double minors.

		2018			2019			2020			2021			2022		
		Minor	Double Minor	Total	Minor	Double Minor	Total	Minor	Double Minor	Total	Minor	Double Minor	Total	Minor	Double Minor	Total
Exclusively Minors	Education	7%	3%	6%	11%		10%	8%	4%	7%	7%	2%	6%	6%	10%	7%
	Public Health	7%	3%	6%	6%	12%	6%	9%	14%	9%	5%	8%	7%	4%	6%	6%
	Interdisciplinary Writing	7%	3%	7%	7%		6%	6%	7%	6%	7%	3%	4%	6%	4%	4%
	Linguistics	4%	6%	4%	4%	6%	4%	5%	11%	5%	7%	3%	4%	4%	4%	4%
	Gender/Women/Sexuality Studies	3%	6%	3%	5%	6%	5%	5%	18%	6%		3%	3%	2%	3%	3%
	Neuroscience	3%	6%	3%	2%		1%	1%		1%		3%	2%	2%	2%	2%
	Russian Studies	1%		1%	0%		0%	0%		0%		0%	0%		0%	0%
	German Studies	0%		0%	1%		1%	0%		0%			0%		0%	0%
	Food Studies				0%		0%	1%		1%		2%	0%		0%	0%
Classical Studies	1%	3%	1%	0%		0%				0%		0%				
Offered as Majors	Mathematics	7%	9%	7%	4%	3%	4%	4%		3%	8%		6%	8%		7%
	Politics	6%		6%	3%	3%	3%	4%		3%	4%	2%	4%	6%	4%	6%
	Media Arts and Culture	3%	3%	3%	3%	9%	4%	6%	4%	6%	2%	5%	7%			6%
	Art and Art History	5%	9%	6%	5%	6%	5%	4%		3%	3%	7%	4%	6%	6%	6%
	Critical Theory/Social Justice	2%		1%	2%		2%	3%	4%	3%	3%	7%	4%	4%	4%	4%
	History	2%		2%	5%	3%	5%	4%	4%	4%	4%	2%	4%	4%		4%
	Urban/Environmental Policy	1%		1%	2%	3%	2%	2%	7%	3%	6%	2%	5%	4%	2%	3%
	East Asian Studies	2%	6%	3%	4%		3%	3%		3%	2%	2%	2%	3%	6%	3%
	Computer Science	3%		2%	3%		2%	2%	7%	3%	2%	2%	2%	4%	2%	3%
	Sociology	5%	3%	5%	4%	6%	4%	3%	4%	3%	2%	7%	3%	2%	8%	3%
	Religious Studies	5%	3%	4%	3%	3%	3%	3%		2%	2%		2%	2%	4%	3%
	Economics	2%	9%	3%	2%	6%	3%	2%		2%	3%	7%	4%	2%	4%	3%
	Comparative Studies/Lit & Cult	1%		1%	1%	3%	1%	1%		1%	1%	2%	1%	2%	4%	3%
	Black Studies				1%		1%	3%		3%	5%		4%	3%	2%	3%
	Theater	1%		1%	2%		2%	2%	4%	2%	2%	5%	2%	2%		2%
	Philosophy	1%		1%	2%		1%	3%	7%	3%	2%	2%	2%	2%		2%
	French Studies	2%		2%	1%	3%	1%	0%	4%	1%	1%	5%	1%	1%	6%	2%
	Spanish Studies	2%	6%	2%	3%	18%	5%	3%		3%	2%	7%	3%	1%	6%	2%
	Latino/a Latin Amer Studies	3%	3%	3%	4%		3%	2%		2%	1%		1%	2%		2%
	Japanese Studies	2%	6%	3%	2%		1%	2%		2%	1%		1%	2%	2%	2%
	Geology	2%		2%	0%		0%				1%		1%	0%	4%	1%
	Biology	3%	3%	3%	1%	6%	2%	2%		2%	3%	5%	3%	1%		1%
	Music	1%		1%	1%		1%				0%		0%	0%	2%	1%
	Kinesiology	2%		2%	1%		1%	1%		1%	3%		2%	1%		1%
	English	1%		1%	2%		1%	0%		0%				1%		1%
	Chinese Studies	2%		1%	1%		1%	0%		0%		2%	0%	0%	2%	1%
	American Studies	0%		0%	1%		1%	1%		1%	0%		0%	1%		1%
	German										1%		1%	0%		0%
	Cognitive Science	0%		0%	1%	6%	2%	1%	4%	2%	2%	7%	3%	0%		0%
	Physics	1%		1%	0%		0%									
Chemistry	0%	6%	1%				1%		1%	0%		0%				

Fall 2022



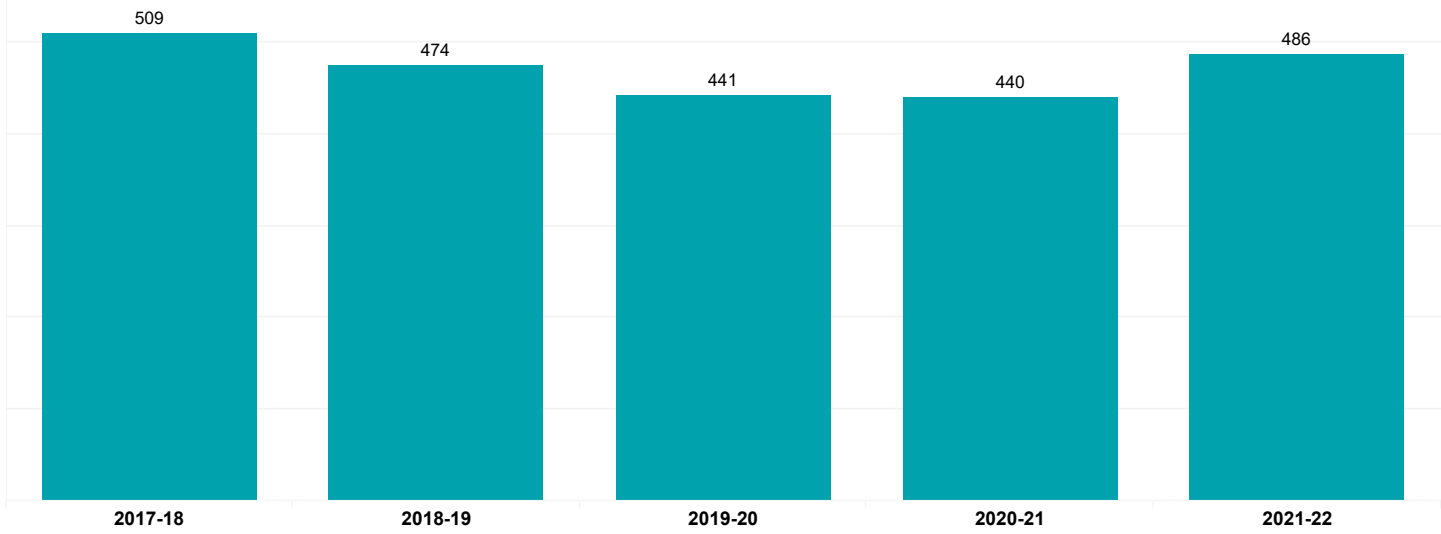
Degree-seeking undergraduates. Counts include declared minors and double minors.

Academic Year:	2017-18	2018-19	2019-20	2020-21	2021-22
Bachelor (AB)	509	474	441	440	486
Double Majors	58	55	63	47	69

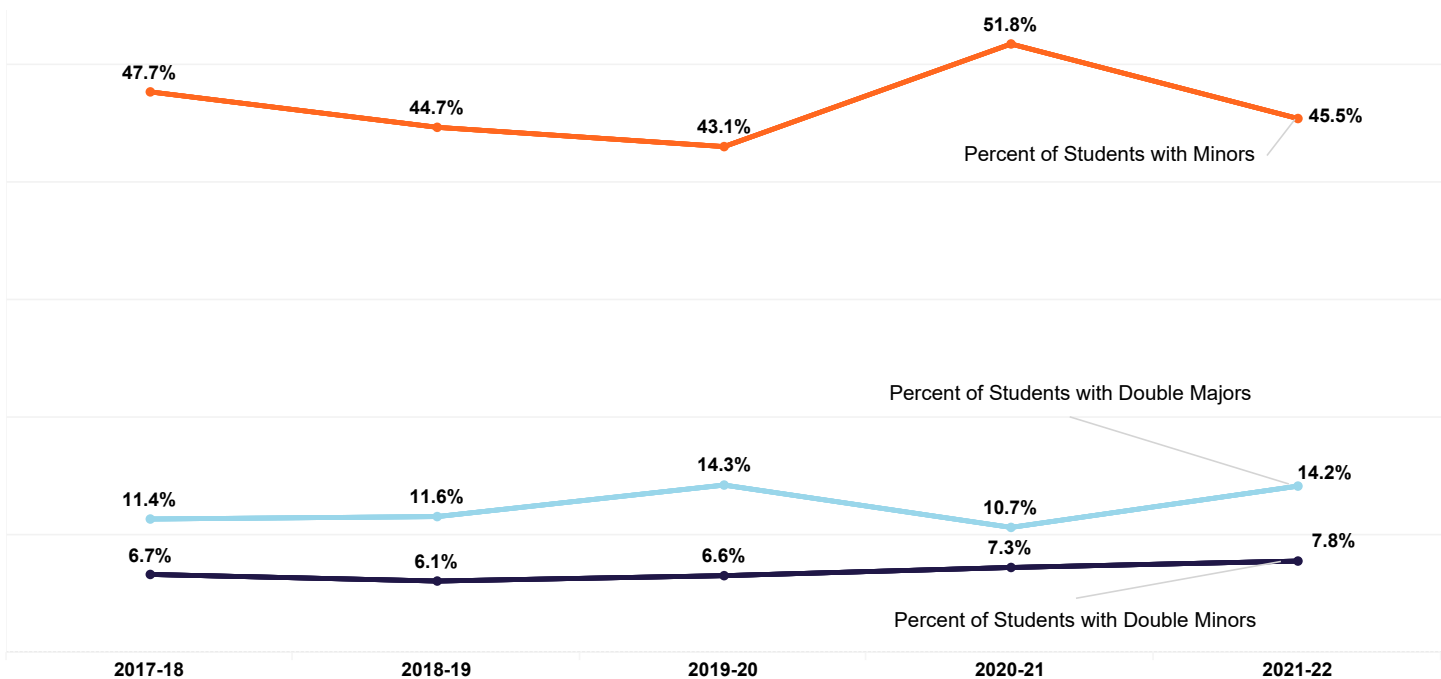
Number of Students Graduating with Minors and Double Minors

Minors	243	212	190	228	221
Double Minors	34	29	29	32	38

Total Graduates



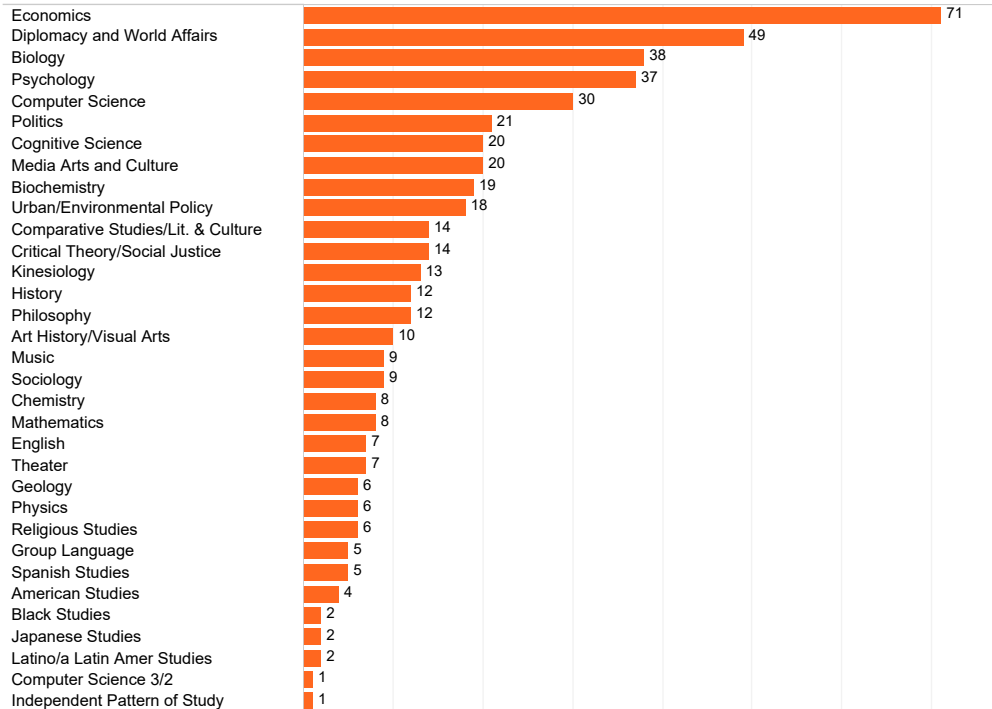
Percent of Students Graduating with Double Majors, Minors and Double Minors



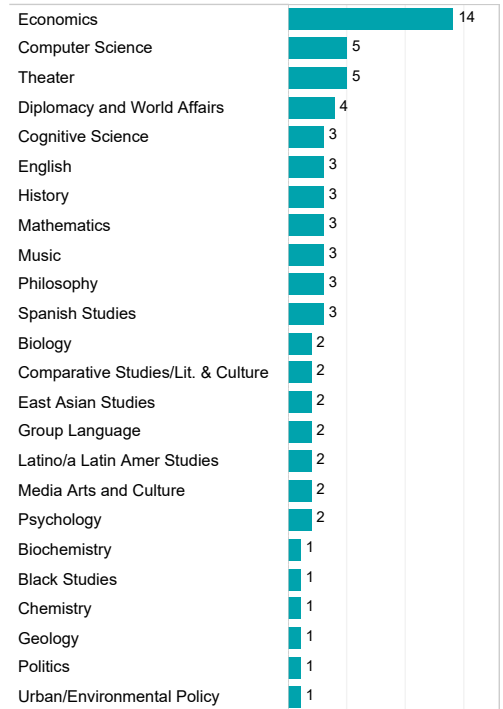
Academic Year:	2017-18			2018-19			2019-20			2020-21			2021-22		
	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total
Total Degrees	509	58	567	474	55	529	441	63	504	440	47	487	486	69	555
Economics	69	17	86	74	8	82	69	11	80	46	5	51	71	14	85
Diplomacy and World Affairs	54	5	59	37	6	43	37	2	39	31		31	49	4	53
Biology	39		39	42	2	44	36	1	37	37		37	38	2	40
Psychology	23	1	24	30	1	31	23	2	25	38	3	41	37	2	39
Computer Science	2	1	3	14	6	20	13	4	17	14	4	18	30	5	35
Cognitive Science	18	1	19	15	2	17	19		19	14		14	20	3	23
Politics	23	1	24	18	2	20	25	3	28	34	1	35	21	1	22
Media Arts and Culture	22		22	15		15	23	1	24	23	1	24	20	2	22
Biochemistry	24	1	25	16	1	17	20		20	14		14	19	1	20
Urban/Environmental Policy	31	1	32	18	1	19	15		15	31	1	32	18	1	19
Comparative Studies/Lit. & Culture	4	3	7	12	1	13	11	1	12	8	4	12	14	2	16
Philosophy	5	1	6	4	1	5	8	2	10	6	2	8	12	3	15
History	21	1	22	10	2	12	11	4	15	12		12	12	3	15
Critical Theory/Social Justice	7		7	7	1	8	9		9	15	2	17	14		14
Kinesiology	17		17	13		13	13	1	14	10		10	13		13
Theater	13	1	14	12		12	7	2	9	3	4	7	7	5	12
Music	3		3	5		5	10	1	11	8	1	9	9	3	12
Mathematics	22	4	26	9	3	12	10	3	13	8	8	16	8	3	11
English	18	2	20	13		13	18		18	7	1	8	7	3	10
Art History/Visual Arts	12		12	6		6	15	2	17	10		10	10		10
Sociology	23	3	26	30		30	13	2	15	26		26	9		9
Chemistry	9	1	10	13	2	15	8		8	7	1	8	8	1	9
Spanish Studies	9	9	18	6	5	11	4	7	11	4	6	10	5	3	8
Group Language	2		2				4	2	6	3	1	4	5	2	7
Geology	9		9	13		13	5		5	9		9	6	1	7
Religious Studies	2		2	9		9	2	3	5	2		2	6		6
Physics	14	1	15	13	1	14	2	1	3	7		7	6		6
Latino/a Latin Amer Studies				4	3	7	1		1	1		1	2	2	4
American Studies	3	1	4	7	1	8	4		4	5		5	4		4
Black Studies					1	1	1		1				2	1	3
Japanese Studies	2	1	3		1	1		1	1	1	1	2	2		2
East Asian Studies	1	1	2	2	1	3	1	3	4	2	1	3		2	2
Independent Pattern of Study	1		1	2		2				1		1	1		1
Computer Science 3/2							1		1				1		1
Physics 3/2	2		2	3		3	1		1	1		1			
French Studies	2	1	3	1	2	3	1	3	4						
Comparative Literature	1		1												
Chinese Studies	2		2	1	1	2	1	1	2	2		2			

Not a unique headcount. Degree-earners are counted in each major and double major associated with their award.

2021-22 Degrees Awarded: Majors



2021-22 Degrees Awarded: Double Majors

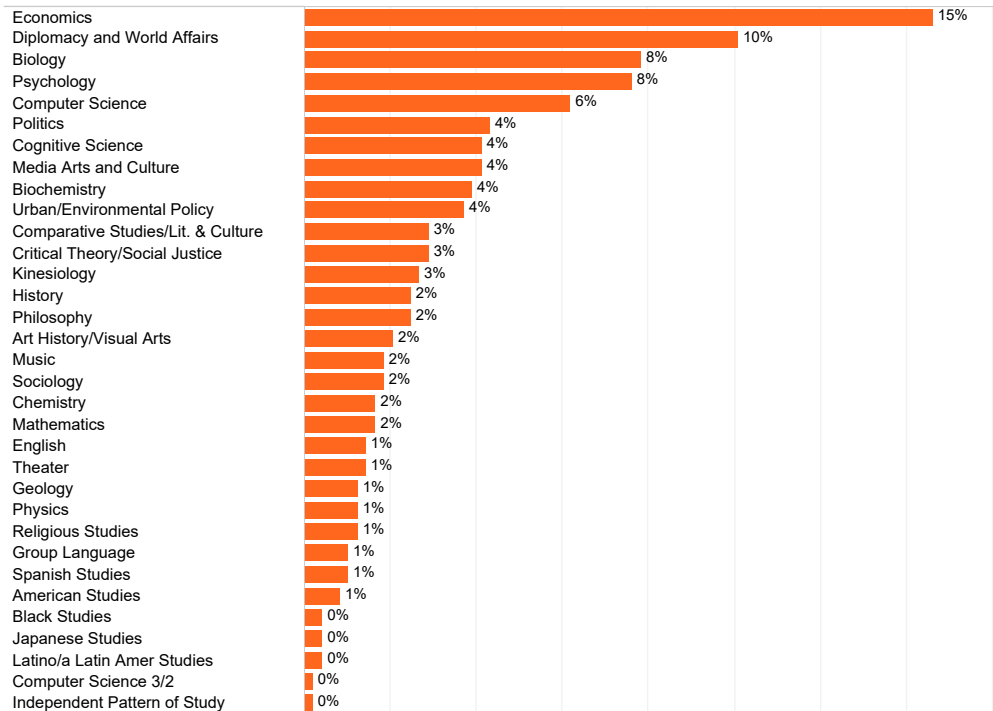


Unique counts for each chart (major or double major). The distinction of major and double major is arbitrary, and used for record-keeping only.

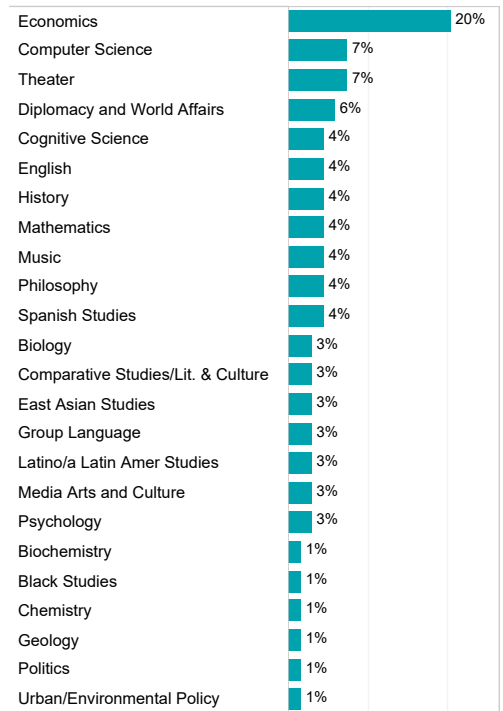
Academic Year:	2017-18			2018-19			2019-20			2020-21			2021-22		
	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total
Economics	14%	29%	15%	16%	15%	16%	16%	17%	16%	10%	11%	10%	15%	20%	15%
Diplomacy and World Affairs	11%	9%	10%	8%	11%	8%	8%	3%	8%	7%		6%	10%	6%	10%
Biology	8%		7%	9%	4%	8%	8%	2%	7%	8%		8%	8%	3%	7%
Psychology	5%	2%	4%	6%	2%	6%	5%	3%	5%	9%	6%	8%	8%	3%	7%
Computer Science	0%	2%	1%	3%	11%	4%	3%	6%	3%	3%	9%	4%	6%	7%	6%
Cognitive Science	4%	2%	3%	3%	4%	3%	4%		4%	3%		3%	4%	4%	4%
Politics	5%	2%	4%	4%	4%	4%	6%	5%	6%	8%	2%	7%	4%	1%	4%
Media Arts and Culture	4%		4%	3%		3%	5%	2%	5%	5%	2%	5%	4%	3%	4%
Biochemistry	5%	2%	4%	3%	2%	3%	5%		4%	3%		3%	4%	1%	4%
Urban/Environmental Policy	6%	2%	6%	4%	2%	4%	3%		3%	7%	2%	7%	4%	1%	3%
Comparative Studies/Lit. & Culture	1%	5%	1%	3%	2%	2%	2%	2%	2%	2%	9%	2%	3%	3%	3%
Philosophy	1%	2%	1%	1%	2%	1%	2%	3%	2%	1%	4%	2%	2%	4%	3%
History	4%	2%	4%	2%	4%	2%	2%	6%	3%	3%		2%	2%	4%	3%
Critical Theory/Social Justice	1%		1%	1%	2%	2%	2%		2%	3%	4%	3%	3%		3%
Kinesiology	3%		3%	3%		2%	3%	2%	3%	2%		2%	3%		2%
Theater	3%	2%	2%	3%		2%	2%	3%	2%	1%	9%	1%	1%	7%	2%
Music	1%		1%	1%		1%	2%	2%	2%	2%	2%	2%	2%	4%	2%
Mathematics	4%	7%	5%	2%	5%	2%	2%	5%	3%	2%	17%	3%	2%	4%	2%
English	4%	3%	4%	3%		2%	4%		4%	2%	2%	2%	1%	4%	2%
Art History/Visual Arts	2%		2%	1%		1%	3%	3%	3%	2%		2%	2%		2%
Sociology	5%	5%	5%	6%		6%	3%	3%	3%	6%		5%	2%		2%
Chemistry	2%	2%	2%	3%	4%	3%	2%		2%	2%	2%	2%	2%	1%	2%
Spanish Studies	2%	16%	3%	1%	9%	2%	1%	11%	2%	1%	13%	2%	1%	4%	1%
Group Language	0%		0%				1%	3%	1%	1%	2%	1%	1%	3%	1%
Geology	2%		2%	3%		2%	1%		1%	2%		2%	1%	1%	1%
Religious Studies	0%		0%	2%		2%	0%	5%	1%	0%		0%	1%		1%
Physics	3%	2%	3%	3%	2%	3%	0%	2%	1%	2%		1%	1%		1%
Latino/a Latin Amer Studies				1%	5%	1%	0%		0%	0%		0%	0%	3%	1%
American Studies	1%	2%	1%	1%	2%	2%	1%		1%	1%		1%	1%		1%
Black Studies					2%	0%	0%		0%				0%	1%	1%
Japanese Studies	0%	2%	1%		2%	0%		2%	0%	0%	2%	0%	0%		0%
East Asian Studies	0%	2%	0%	0%	2%	1%	0%	5%	1%	0%	2%	1%		3%	0%
Independent Pattern of Study	0%		0%	0%		0%				0%		0%	0%		0%
Computer Science 3/2							0%		0%				0%		0%
Physics 3/2	0%		0%	1%		1%	0%		0%	0%		0%			
French Studies	0%	2%	1%	0%	4%	1%	0%	5%	1%						
Comparative Literature	0%		0%												
Chinese Studies	0%		0%	0%	2%	0%	0%	2%	0%	0%		0%			

Not a unique headcount. Degree-earners are counted in each major and double major associated with their award.

2021-22 Degrees Awarded: Majors



2021-22 Degrees Awarded: Double Majors

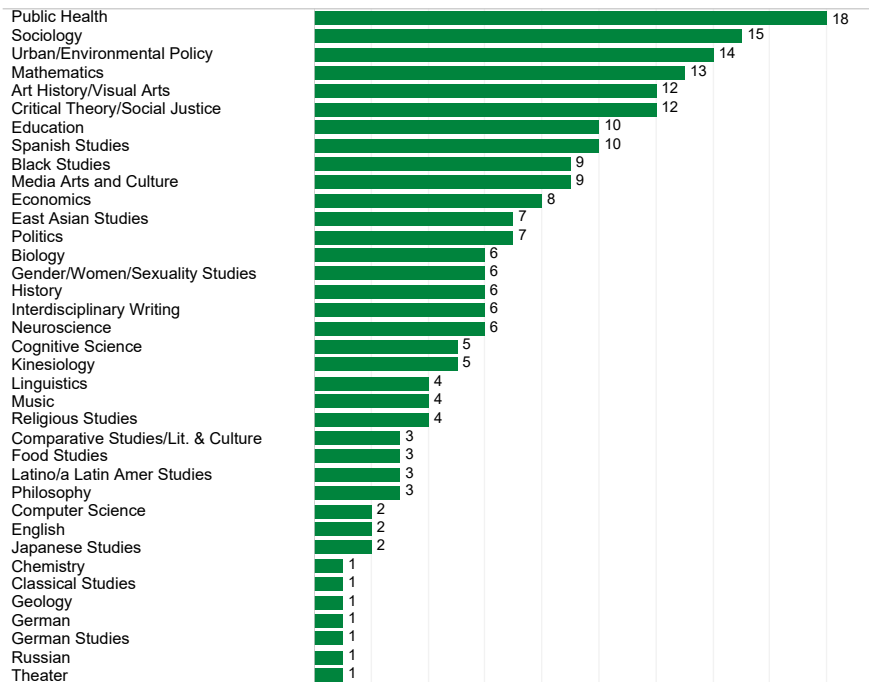


Unique counts for each chart (major or double major). The distinction of major and double major is arbitrary, and used for record-keeping only.

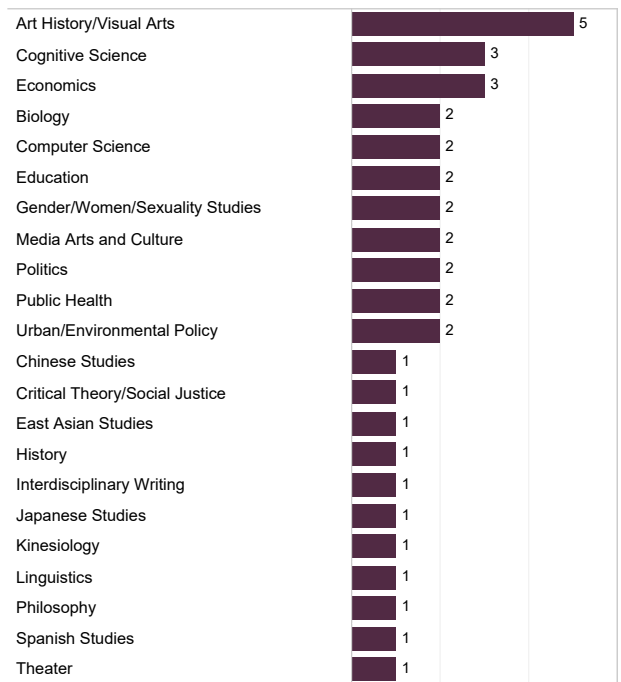
Academic Year:	2017-18			2018-19			2019-20			2020-21			2021-22		
	Minors	Double Minors	Total	Minors	Double Minors	Total	Minors	Double Minors	Total	Minors	Double Minors	Total	Minors	Double Minors	Total
Total Degrees	243	34	277	212	29	241	190	29	219	228	32	260	221	38	259
Public Health	18	3	21	19		19	11	1	12	25	1	26	18	2	20
Art History/Visual Arts	17	1	18	16	2	18	12	3	15	11	3	14	12	5	17
Urban/Environmental Policy	8	1	9	4		4	8	1	9	5	2	7	14	2	16
Sociology	8	2	10	13	3	16	6	2	8	13	1	14	15		15
Mathematics	23		23	19	3	22	11		11	9	1	10	13		13
Critical Theory/Social Justice	3	1	4	2		2	4		4	10	1	11	12	1	13
Education	12	2	14	9		9	12		12	11		11	10	2	12
Spanish Studies	11	2	13	6	1	7	9	6	15	5	2	7	10	1	11
Media Arts and Culture	8	1	9	1		1	6	2	8	9	1	10	9	2	11
Economics	6	1	7	9		9	5	1	6	9		9	8	3	11
Politics	8	3	11	13	2	15	9	2	11	8	1	9	7	2	9
Black Studies							2	1	3	2	1	3	9		9
Gender/Women/Sexuality Studies	10	1	11	5	1	6	8	2	10	13	4	17	6	2	8
East Asian Studies	8	1	9	6	2	8	7		7	8	1	9	7	1	8
Cognitive Science	1		1	2		2	2	1	3	5	2	7	5	3	8
Biology	9	3	12	9		9	2	1	3	7	2	9	6	2	8
Interdisciplinary Writing	13	4	17	6	1	7	10		10	8	2	10	6	1	7
History	12		12	5		5	8	2	10	22	1	23	6	1	7
Neuroscience	5		5	6	1	7	2		2	1	1	2	6		6
Kinesiology	5		5	6	1	7	2		2	2		2	5	1	6
Linguistics	2		2	1	1	2	8		8	10	1	11	4	1	5
Religious Studies	8	2	10	5	2	7	6	2	8	5		5	4		4
Philosophy	7	3	10	5	1	6	3	3	3	5	1	6	3	1	4
Music	5	1	6	1		1	3		3				4		4
Computer Science	4		4	7	2	9	4	1	5	8		8	2	2	4
Latino/a Latin Amer Studies	3		3	2		2	6	1	7	1		1	3		3
Japanese Studies	3		3	3	3	6	1		1	4	1	5	2	1	3
Food Studies										1		1	3		3
Comparative Studies/Lit. & Culture	3		3	5		5	4		4				3		3
Theater	2		2	2	1	3	4		4	3	1	4	1	1	2
English	7		7	2		2	5		5	2		2	2		2
Russian	3		3	2	1	3							1		1
German Studies	3		3	1		1							1		1
German							2		2				1		1
Geology				2		2	1		1				1		1
Classical Studies	1	1	2	5		5	2		2	2		2	1		1
Chinese Studies		1	1	5		5	2		2	1		1		1	1
Chemistry	2		2	2	1	3							1		1
Psychology	3		3												
Physics				1		1				1		1			
French Studies	2		2	5		5	2		2	1	1	2			
American Studies							1		1	1		1			

Not a unique headcount. Degree-earners are counted in each minor and double minor associated with their award.

2021-22 Degrees Awarded: Minors



2021-22 Degrees Awarded: Double Minors

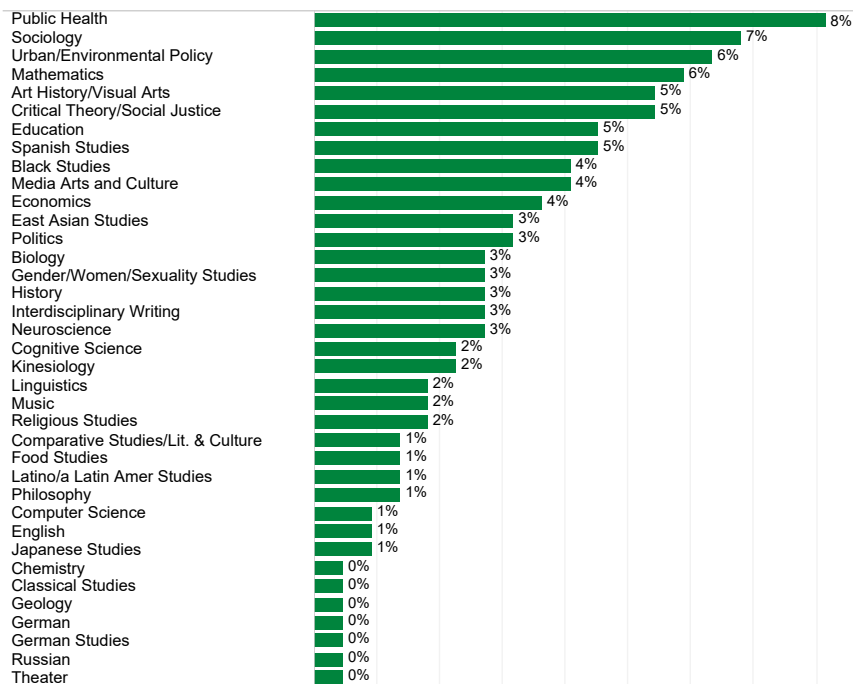


Unique counts for each table (minor or double minor). The distinction of minor and double minor is arbitrary, and used for record-keeping only.

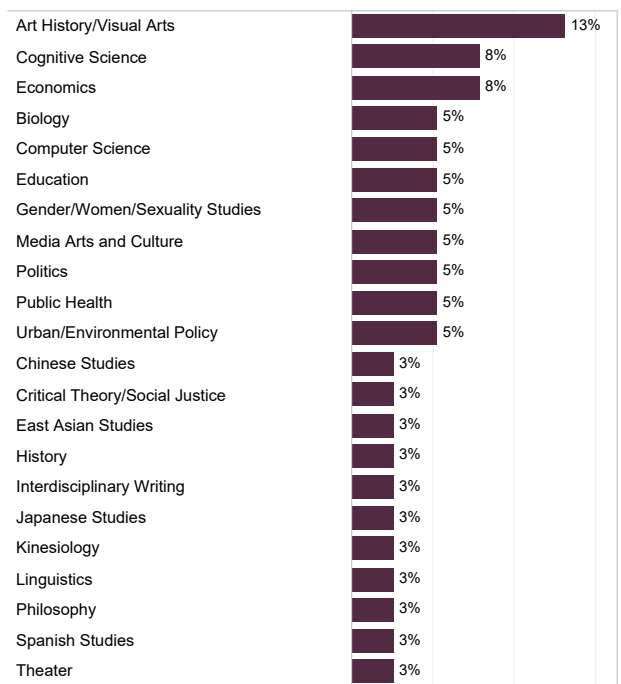
Academic Year:	2017-18			2018-19			2019-20			2020-21			2021-22		
	Minors	Double Minors	Total	Minors	Double Minors	Total	Minors	Double Minors	Total	Minors	Double Minors	Total	Minors	Double Minors	Total
Public Health	7%	9%	8%	9%		8%	6%	3%	5%	11%	3%	10%	8%	5%	8%
Art History/Visual Arts	7%	3%	6%	8%	7%	7%	6%	10%	7%	5%	9%	5%	5%	13%	7%
Urban/Environmental Policy	3%	3%	3%	2%		2%	4%	3%	4%	2%	6%	3%	6%	5%	6%
Sociology	3%	6%	4%	6%	10%	7%	3%	7%	4%	6%	3%	5%	7%		6%
Mathematics	9%		8%	9%	10%	9%	6%		5%	4%	3%	4%	6%		5%
Critical Theory/Social Justice	1%	3%	1%	1%		1%	2%		2%	4%	3%	4%	5%	3%	5%
Education	5%	6%	5%	4%		4%	6%		5%	5%		4%	5%	5%	5%
Spanish Studies	5%	6%	5%	3%	3%	3%	5%	21%	7%	2%	6%	3%	5%	3%	4%
Media Arts and Culture	3%	3%	3%	0%		0%	3%	7%	4%	4%	3%	4%	4%	5%	4%
Economics	2%	3%	3%	4%		4%	3%	3%	3%	4%		3%	4%	8%	4%
Politics	3%	9%	4%	6%	7%	6%	5%	7%	5%	4%	3%	3%	3%	5%	3%
Black Studies							1%	3%	1%	1%	3%	1%	4%		3%
Gender/Women/Sexuality Studies	4%	3%	4%	2%	3%	2%	4%	7%	5%	6%	13%	7%	3%	5%	3%
East Asian Studies	3%	3%	3%	3%	7%	3%	4%		3%	4%	3%	3%	3%	3%	3%
Cognitive Science	0%		0%	1%		1%	1%	3%	1%	2%	6%	3%	2%	8%	3%
Biology	4%	9%	4%	4%		4%	1%	3%	1%	3%	6%	3%	3%	5%	3%
Interdisciplinary Writing	5%	12%	6%	3%	3%	3%	5%		5%	4%	6%	4%	3%	3%	3%
History	5%		4%	2%		2%	4%	7%	5%	10%	3%	9%	3%	3%	3%
Neuroscience	2%		2%	3%	3%	3%	1%		1%	0%	3%	1%	3%		2%
Kinesiology	2%		2%	3%	3%	3%	1%		1%	1%		1%	2%	3%	2%
Linguistics	1%		1%	0%	3%	1%	4%		4%	4%	3%	4%	2%	3%	2%
Religious Studies	3%	6%	4%	2%	7%	3%	3%	7%	4%	2%		2%	2%		2%
Philosophy	3%	9%	4%	2%	3%	2%	2%		1%	2%	3%	2%	1%	3%	2%
Music	2%	3%	2%	0%		0%	2%		1%				2%		2%
Computer Science	2%		1%	3%	7%	4%	2%	3%	2%	4%		3%	1%	5%	2%
Latino/a Latin Amer Studies	1%		1%	1%		1%	3%	3%	3%	0%		0%	1%		1%
Japanese Studies	1%		1%	1%	10%	2%	1%		0%	2%	3%	2%	1%	3%	1%
Food Studies										0%		0%	1%		1%
Comparative Studies/Lit. & Culture	1%		1%	2%		2%	2%		2%				1%		1%
Theater	1%		1%	1%	3%	1%	2%		2%	1%	3%	2%	0%	3%	1%
English	3%		3%	1%		1%	3%		2%	1%		1%	1%		1%
Russian	1%		1%	1%	3%	1%							0%		0%
German Studies	1%		1%	0%		0%							0%		0%
German							1%		1%				0%		0%
Geology				1%		1%	1%		0%				0%		0%
Classical Studies	0%	3%	1%	2%		2%	1%		1%	1%		1%	0%		0%
Chinese Studies		3%	0%	2%		2%	1%		1%	0%		0%		3%	0%
Chemistry	1%		1%	1%	3%	1%							0%		0%
Psychology	1%		1%												
Physics				0%		0%				0%		0%			
French Studies	1%		1%	2%		2%	1%		1%	0%	3%	1%			
American Studies							1%		0%	0%		0%			

Not a unique headcount. Degree-earners are counted in each minor and double minor associated with their award.

2021-22 Degrees Awarded: Minors



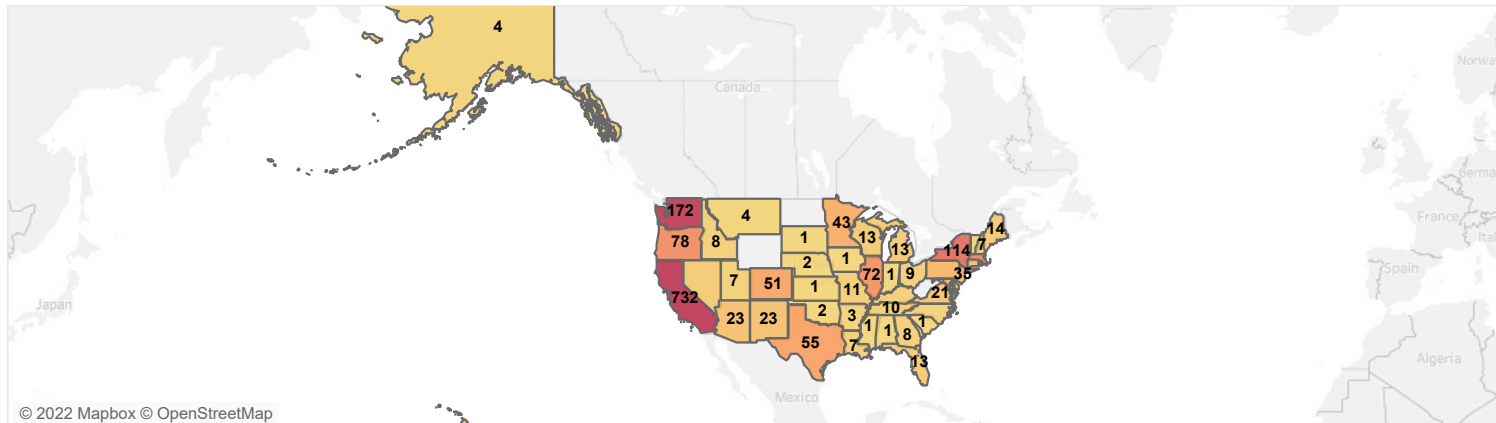
2021-22 Degrees Awarded: Double Minors



Unique counts for each table (minor or double minor). The distinction of minor and double minor is arbitrary, and used for record-keeping only.

Home State: Fall 2022 Enrolled Domestic Students

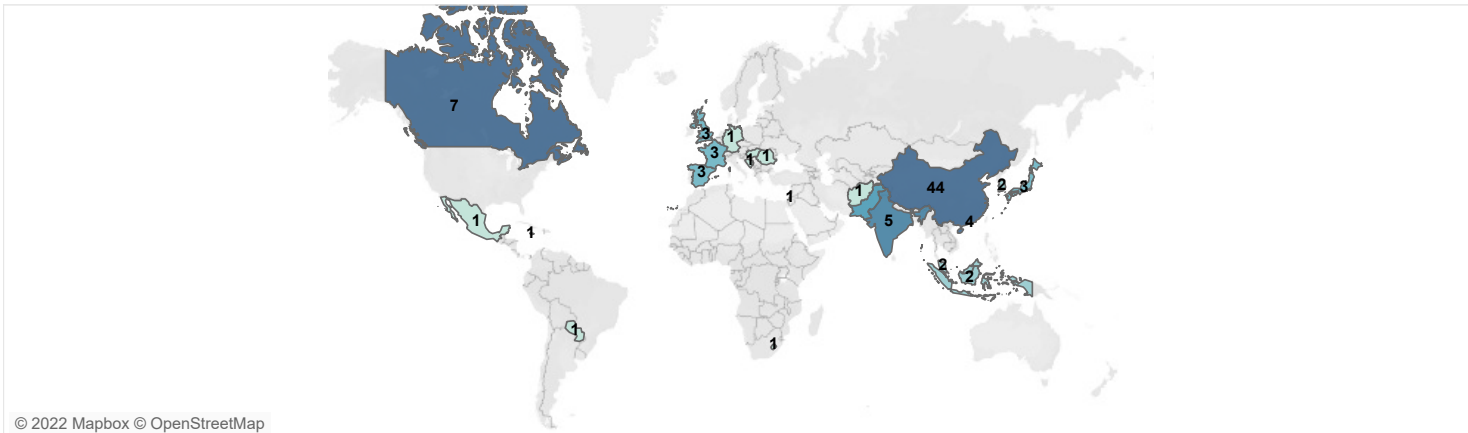
(Based on permanent residence or mailing address)



Fall of:	2018		2019		2020		2021		2022	
Total States and Territories	52		54		50		52		51	
Total Students	1,846		1,890		1,687		1,819		1,844	
% of Total Students	90.7%		90.8%		91.7%		91.3%		92.8%	
California	776	42.0%	795	42.1%	743	44.0%	744	40.9%	732	39.7%
Washington	145	7.9%	149	7.9%	131	7.8%	151	8.3%	172	9.3%
New York	125	6.8%	123	6.5%	100	5.9%	111	6.1%	114	6.2%
Massachusetts	55	3.0%	61	3.2%	61	3.6%	79	4.3%	84	4.6%
Oregon	68	3.7%	68	3.6%	57	3.4%	61	3.4%	78	4.2%
Illinois	73	4.0%	77	4.1%	65	3.9%	80	4.4%	72	3.9%
Texas	59	3.2%	46	2.4%	41	2.4%	50	2.7%	55	3.0%
Colorado	47	2.5%	51	2.7%	46	2.7%	47	2.6%	51	2.8%
Minnesota	42	2.3%	45	2.4%	37	2.2%	43	2.4%	43	2.3%
Maryland	49	2.7%	50	2.6%	45	2.7%	49	2.7%	39	2.1%
New Jersey	34	1.8%	35	1.9%	33	2.0%	44	2.4%	35	1.9%
Pennsylvania	25	1.4%	25	1.3%	25	1.5%	31	1.7%	34	1.8%
Hawaii	42	2.3%	40	2.1%	39	2.3%	36	2.0%	32	1.7%
District of Columbia	15	0.8%	17	0.9%	14	0.8%	28	1.5%	30	1.6%
New Mexico	18	1.0%	16	0.8%	12	0.7%	11	0.6%	23	1.2%
Connecticut	31	1.7%	32	1.7%	22	1.3%	23	1.3%	23	1.2%
Arizona	30	1.6%	27	1.4%	23	1.4%	26	1.4%	23	1.2%
Virginia	21	1.1%	25	1.3%	20	1.2%	24	1.3%	21	1.1%
Maine	14	0.8%	13	0.7%	12	0.7%	15	0.8%	14	0.8%
Wisconsin	8	0.4%	11	0.6%	12	0.7%	14	0.8%	13	0.7%
Nevada	8	0.4%	12	0.6%	12	0.7%	14	0.8%	13	0.7%
Michigan	15	0.8%	16	0.8%	11	0.7%	11	0.6%	13	0.7%
Florida	18	1.0%	20	1.1%	16	0.9%	15	0.8%	13	0.7%
Missouri	8	0.4%	9	0.5%	9	0.5%	7	0.4%	11	0.6%
Tennessee	7	0.4%	9	0.5%	5	0.3%	10	0.5%	10	0.5%
Ohio	10	0.5%	12	0.6%	10	0.6%	8	0.4%	9	0.5%
Kentucky	3	0.2%	5	0.3%	6	0.4%	8	0.4%	8	0.4%
Idaho	4	0.2%	7	0.4%	4	0.2%	6	0.3%	8	0.4%
Georgia	10	0.5%	12	0.6%	8	0.5%	10	0.5%	8	0.4%
Utah	11	0.6%	10	0.5%	5	0.3%	6	0.3%	7	0.4%
New Hampshire	7	0.4%	8	0.4%	8	0.5%	4	0.2%	7	0.4%
Louisiana	7	0.4%	5	0.3%	6	0.4%	8	0.4%	7	0.4%
North Carolina	11	0.6%	9	0.5%	8	0.5%	9	0.5%	6	0.3%
Montana	3	0.2%	2	0.1%			3	0.2%	4	0.2%
Delaware	3	0.2%	2	0.1%	2	0.1%	3	0.2%	4	0.2%
Alaska	5	0.3%	7	0.4%	6	0.4%	5	0.3%	4	0.2%
Vermont	4	0.2%	4	0.2%	3	0.2%	2	0.1%	3	0.2%
Rhode Island			1	0.1%	1	0.1%	1	0.1%	3	0.2%
Arkansas	2	0.1%	2	0.1%	4	0.2%	2	0.1%	3	0.2%
Oklahoma	4	0.2%	4	0.2%	4	0.2%	3	0.2%	2	0.1%
Nebraska	3	0.2%	3	0.2%	3	0.2%	2	0.1%	2	0.1%
Guam	1	0.1%	3	0.2%	3	0.2%	3	0.2%	2	0.1%
Virgin Islands			1	0.1%			1	0.1%	1	0.1%
South Dakota	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
South Carolina							1	0.1%	1	0.1%
Mississippi			1	0.1%	1	0.1%	1	0.1%	1	0.1%
Kansas	4	0.2%	4	0.2%	5	0.3%	2	0.1%	1	0.1%
Iowa	1	0.1%	1	0.1%	2	0.1%	1	0.1%	1	0.1%
Indiana	4	0.2%	3	0.2%	1	0.1%	1	0.1%	1	0.1%
Alabama	4	0.2%	2	0.1%	1	0.1%	1	0.1%	1	0.1%
(Armed Forces)	4	0.2%	5	0.3%	2	0.1%	2	0.1%	1	0.1%
Wyoming	3	0.2%	1	0.1%	1	0.1%	1	0.1%		
West Virginia	1	0.1%	1	0.1%						
Puerto Rico	1	0.1%								
Northern Mariana Islands	1	0.1%	1	0.1%	1	0.1%				
American Samoa	1	0.1%	1	0.1%						

Home Country: Fall 2022 Enrolled International Students

(Based on permanent residence or mailing address)



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Fall of:	2018		2019		2020		2021		2022	
Total Countries	28		30		29		27		23	
Total Students	139		147		116		123		94	
% of Total Number of Records along P..	6.8%		7.1%		6.3%		6.2%		4.7%	
China (People's Republic)	81	58.3%	84	57.1%	73	62.9%	62	50.4%	44	46.8%
Canada	1	0.7%			1	0.9%	5	4.1%	7	7.4%
India	2	1.4%	4	2.7%	4	3.4%	5	4.1%	5	5.3%
Pakistan			2	1.4%	2	1.7%	4	3.3%	4	4.3%
Hong Kong	4	2.9%	4	2.7%	3	2.6%	5	4.1%	4	4.3%
Spain	2	1.4%	3	2.0%	1	0.9%	2	1.6%	3	3.2%
Japan	5	3.6%	5	3.4%	3	2.6%	4	3.3%	3	3.2%
France	2	1.4%	3	2.0%	3	2.6%	5	4.1%	3	3.2%
England, United Kingdom	11	7.9%	7	4.8%	1	0.9%	9	7.3%	3	3.2%
Singapore	4	2.9%	3	2.0%	2	1.7%	2	1.6%	2	2.1%
Malaysia			1	0.7%	1	0.9%	1	0.8%	2	2.1%
Korea, Republic of-South	2	1.4%	3	2.0%	2	1.7%	2	1.6%	2	2.1%
Indonesia	3	2.2%	3	2.0%	2	1.7%	2	1.6%	2	2.1%
Romania							1	0.8%	1	1.1%
Paraguay					1	0.9%	1	0.8%	1	1.1%
Palestinian Territory Occupied									1	1.1%
Mexico	1	0.7%	1	0.7%	1	0.9%			1	1.1%
Lesotho							1	0.8%	1	1.1%
Jamaica									1	1.1%
Hungary			1	0.7%	1	0.9%	1	0.8%	1	1.1%
Germany	4	2.9%	5	3.4%	2	1.7%	2	1.6%	1	1.1%
Bosnia and Herzegovina			1	0.7%	1	0.9%	1	0.8%	1	1.1%
Afghanistan									1	1.1%
Viet Nam	3	2.2%	2	1.4%	2	1.7%	1	0.8%		
Venezuela, Bolivarian Rep. of	1	0.7%								
Turkey	1	0.7%								
Taiwan	1	0.7%								
Sweden	1	0.7%	2	1.4%			1	0.8%		
South Africa	1	0.7%	1	0.7%	1	0.9%				
Serbia	1	0.7%	1	0.7%	1	0.9%				
Saudi Arabia			1	0.7%						
Saint Kitts and Nevis					1	0.9%	1	0.8%		
Russian Federation	1	0.7%	1	0.7%	1	0.9%				
Portugal	1	0.7%	1	0.7%	1	0.9%				
Philippines			1	0.7%	1	0.9%				
New Zealand	1	0.7%	2	1.4%	1	0.9%	1	0.8%		
Myanmar	1	0.7%	1	0.7%						
Italy	1	0.7%	1	0.7%	1	0.9%	1	0.8%		
French Southern Territories	1	0.7%								
Ethiopia	1	0.7%	1	0.7%						
Cyprus					1	0.9%				
Colombia							1	0.8%		
Chile							1	0.8%		
Australia			1	0.7%						
Argentina	1	0.7%	1	0.7%	1	0.9%	1	0.8%		

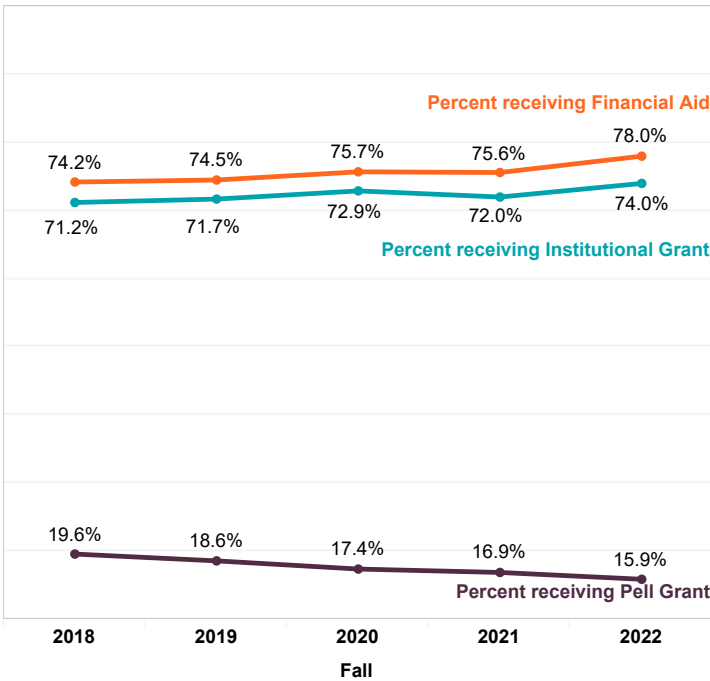
Student Financial Aid

Fall of:	2018	2019	2020	2021	2022
Percent receiving Financial Aid	74.2%	74.5%	75.7%	75.6%	78.0%
Percent receiving Pell Grant	19.6%	18.6%	17.4%	16.9%	15.9%
Percent receiving Institutional Grant	71.2%	71.7%	72.9%	72.0%	74.0%
Average Institutional Grant	\$34,321	\$34,764	\$32,260	\$32,540	\$32,237

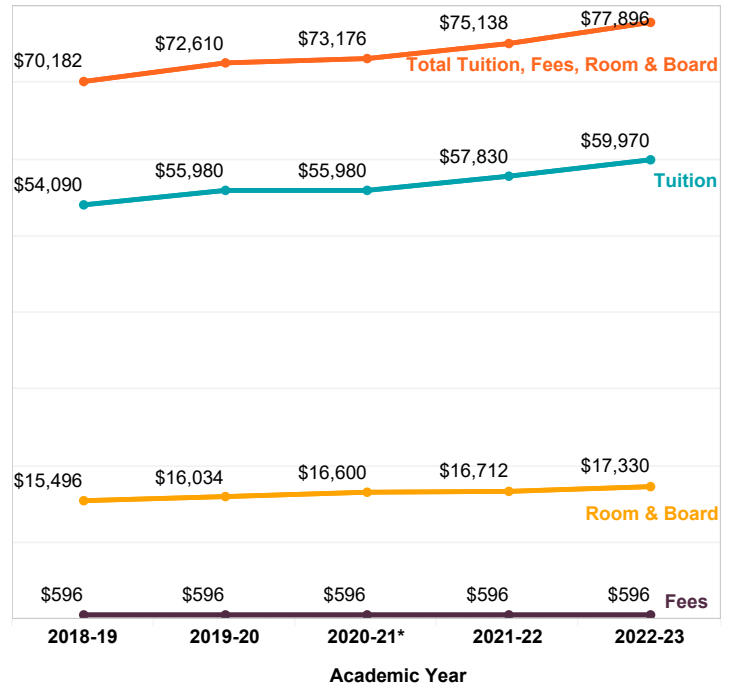
Tuition, Fees, Room and Board

Academic Year:	2018-19	2019-20	2020-21*	2021-22	2022-23
Tuition	\$54,090	\$55,980	\$55,980	\$57,830	\$59,970
Fees	\$596	\$596	\$596	\$596	\$596
Room & Board	\$15,496	\$16,034	\$16,600	\$16,712	\$17,330
Total Tuition, Fees, Room & Board	\$70,182	\$72,610	\$73,176	\$75,138	\$77,896

Student Financial Aid



Tuition, Fees, Room and Board



Endowment & Operating Budget

Fiscal Year:	2017-18	2018-19	2019-20	2020-21*	2021-22
Endowment (end of year, in millions)	\$434.2	\$448.1	\$439.1	\$575.8	\$575.9
Gross Operating Budget (in millions)	\$158.9	\$164.4	\$169.4	\$143.7	\$164.2
Net of Financial Aid (in millions)	\$113.2	\$116.2	\$118.4	\$95.9	\$115.7
Institutional Discount Rate	43.5%	44.4%	45.2%	47.5%	44.3%

*FY 2021 Financials reflect an impact of the COVID pandemic. Specifically, the endowment incurred unrealized gains due to market valuations, the operating budget was strategically reduced, financial aid was lower due to fewer enrolled students, 95% of students did not live on campus, and the discount rate includes a tuition credit.

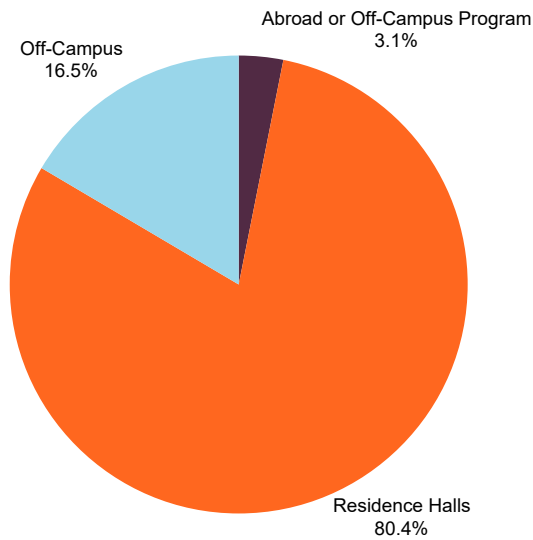
Student Housing

Fall of:	2018		2019		2020		2021		2022	
Residence Halls	1,651	81.1%	1,708	82.1%	98	5.3%	1,561	78.4%	1,597	80.4%
Abroad or Off-Campus Program	124	6.1%	111	5.3%	20	1.1%	47	2.4%	62	3.1%
Off-Campus	261	12.8%	262	12.6%	1,721	93.6%	384	19.3%	328	16.5%

Housing Distribution: Fall of 2022

In Fall 2020, the College went to remote learning due to COVID-19.

In Fall 2021, due to the continued pandemic, the College made exceptions to the housing policy, allowing 3rd year students to petition to live off-campus.



Student Clubs & Varsity Sports

Academic Year:	2018-19	2019-20	2020-21	2021-22	2022-23
Student Clubs	104	117	92	100	95
Men's Varsity Sports	10	10	10	9	9
Women's Varsity Sports	11	11	11	11	11

Student Athlete Counts

Academic Year:	2018-19	2019-20	2020-21	2021-22	2022-23
Female Varsity Athletes	196	187	195	219	245
Male Varsity Athletes	226	251	240	229	219
Total Student Athletes	422	438	435	448	464
Percent of students who are athletes:	20.9%	21.2%	23.7%	22.6%	23.4%

Athletes are counted as those who are active and eligible to participate in varsity NCAA Division III fall and/or spring sports, as of Fall Census. Due to COVID-19, sports teams did not play in the 2020-2021 academic year.

Count and Percent of Classes and Sections by Enrollment Size

Fall of:

Category	Size	2018		2019		2020		2021		2022	
Sections	2-9	90	20.3%	81	18.6%	65	15.4%	68	15.2%	86	18.5%
	10-19	223	50.2%	194	44.5%	225	53.4%	230	51.5%	239	51.3%
	20-29	90	20.3%	111	25.5%	121	28.7%	112	25.1%	120	25.8%
	30-39	34	7.7%	46	10.6%	9	2.1%	33	7.4%	20	4.3%
	40-49	7	1.6%	3	0.7%	0	0.0%	4	0.9%	1	0.2%
	50-99	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sub-sections	2-9	45	39.5%	38	32.8%	32	31.4%	43	35.5%	41	36.3%
	10-19	67	58.8%	76	65.5%	68	66.7%	72	59.5%	66	58.4%
	20-29	2	1.8%	2	1.7%	2	2.0%	4	3.3%	2	1.8%
	30-39	0	0.0%	0	0.0%	0	0.0%	1	0.8%	4	3.5%
	40-49	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
	50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

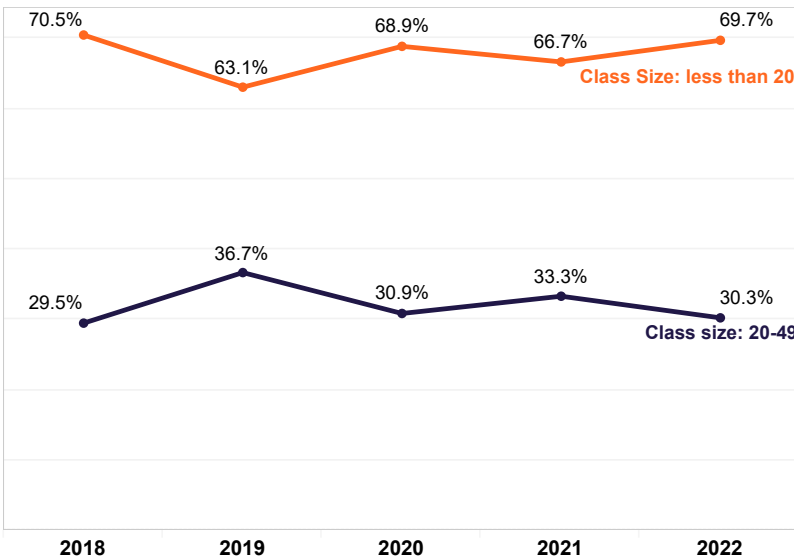
Totals

	2018	2019	2020	2021	2022
Sections	444	436	421	447	466
Sub-sections	114	116	102	121	113
Total	558	552	523	568	579

Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Distance learning classes, noncredit classes, individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings, independent study, co-operative programs, internships, foreign language taped tutor sessions, and practicums are excluded. Each class section is counted only once and not duplicated because of course catalog cross-listings.

Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Each class subsection is counted only once and not duplicated because of course catalog cross-listings.

Class Sections: US News Groupings



Average Class Size

Fall of:

2018	2019	2020	2021	2022
18.1	19.1	17.0	18.3	17.1

Includes Lecture and Seminar classes carrying 4 or 5 credits only, with more than one student enrolled. Average = total enrollments at census divided by total classes (cross-listed courses are counted once).

Student/Faculty Ratio

Fall of:

2018	2019	2020	2021	2022
9.5	9.5	8.3	9.2	8.9

Ratio = Full-time equivalent students / Full-time equivalent faculty
Full-time equivalent = full time plus 1/3 part time.

Fall of:	2018		2019		2020		2021		2022	
Full Time	192	76.5%	195	75.0%	194	72.9%	194	75.8%	194	69.8%
Part Time	59	23.5%	65	25.0%	72	27.1%	62	24.2%	84	30.2%
Total Faculty	251		260		266		256		278	

Full-Time Faculty Tenure Status and Rank

		2018		2019		2020		2021		2022	
Tenure & Tenure Track	Total	150	78.1%	147	75.4%	154	79.0%	141	71.9%	138	71.1%
	Full Professor	74	38.5%	72	36.9%	72	36.9%	66	33.7%	64	33.0%
	Associate	48	25.0%	44	22.6%	49	25.1%	47	24.0%	44	22.7%
	Assistant	28	14.6%	31	15.9%	33	16.9%	28	14.3%	30	15.5%
Not on Tenure Track	Total	42	21.9%	48	24.6%	40	20.5%	53	27.0%	53	27.3%
Postdoctoral Scholar	Total					1	0.5%	2	1.0%	3	1.5%

Full-Time Faculty Highest Degree Earned

		2018		2019		2020		2021		2022	
	PhD	177	92.2%	180	92.3%	176	90.7%	176	90.7%	172	88.7%
	PhD or Terminal Degree	185	96.4%	188	96.4%	184	94.8%	184	94.8%	184	94.8%

Full-Time Faculty: Sex and Race/Ethnicity

		2018		2019		2020		2021		2022	
	Female	97	50.5%	98	50.3%	100	51.5%	99	51.0%	96	49.5%
	Male	95	49.5%	97	49.7%	94	48.5%	95	49.0%	98	50.5%
	White	112	58.3%	116	59.5%	114	59.1%	106	54.4%	107	54.3%
	Asian	27	14.1%	26	13.3%	29	15.0%	29	14.9%	34	17.3%
	Hispanic or Latinx	24	12.5%	24	12.3%	23	11.9%	22	11.3%	21	10.7%
	Black or African American	15	7.8%	13	6.7%	13	6.7%	11	5.6%	15	7.6%
	Two or More	3	1.6%	3	1.5%	2	1.0%	2	1.0%	2	1.0%
	Non Resident	1	0.5%	0	0.0%	0	0.0%	1	0.5%	1	0.5%
	Unknown	10	5.2%	13	6.7%	12	6.2%	24	12.3%	17	8.6%

Part-Time Faculty: Sex and Race/Ethnicity

(Fall semester only)

		2018		2019		2020		2021		2022	
	Female	30	50.8%	31	47.7%	36	50.0%	25	40.3%	46	54.8%
	Male	29	49.2%	34	52.3%	36	50.0%	37	59.7%	38	45.2%
	White	32	54.2%	28	43.1%	36	50.0%	21	33.9%	30	35.7%
	Hispanic or Latinx	7	11.9%	8	12.3%	10	13.9%	13	21.0%	14	16.7%
	Asian	5	8.5%	6	9.2%	9	12.5%	7	11.3%	12	14.3%
	Black or African American	1	1.7%	3	4.6%	7	9.7%	6	9.7%	6	7.1%
	Two or More	1	1.7%	0	0.0%	0	0.0%	0	0.0%	2	2.4%
	Non Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Unknown	13	22.0%	20	30.8%	10	13.9%	15	24.2%	20	23.8%

Faculty counts are based on AAUP definitions (<https://research.aaup.org/instructions>).