

Student Name _____

Los Angeles Unified School District
 Grades K-2 Portfolio Record
ELD 1 Beginning Level

Date of Birth _____ SIS ID Number _____

Use this ELD Scoring Guide to determine the student's progress toward mastery of each ELD standard. ELD progress is determined by scoring multiple standards-based assessment tasks. Sample tasks must be included within this portfolio to document student progress. Record scores for each reporting period.

- 4 **Advanced Progress:** Exceeds the standards for the identified ELD level.
- 3 **Average Progress:** Meets the standards for the identified ELD level.
- 2 **Partial Progress:** Demonstrates some progress towards mastery of the standards.
- 1 **Limited Progress:** Demonstrates little or no progress towards mastery of the standards.

Grade	Teacher	Date
K		
K		
K		
1		
1		
1		
2		
2		
2		
S/I/E*		

* Summer Session / Intersession / EIEP

Listening and Speaking: Strategies and Applications

		Kindergarten			First Grade			Second Grade			S/I/E	
		K	K	K	1	1	1	2	2	2		
LS 1	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	S										
LS 2	Independently use common social greetings and simple repetitive phrases (e.g., "Thank you.", "You're welcome.").	C										
LS 3	Respond to simple directions and questions using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	O										
LS 4	Answer simple questions with one- to two-word responses.	R										
		E										
		S										
Listening & Speaking Report Card Scores												

Writing: Strategies and Applications

		Kindergarten			First Grade			Second Grade			S/I/E	
		K	K	K	1	1	1	2	2	2		
WS 1	Copy the English alphabet legibly.	S										
WS 2	Copy words posted and commonly used in the classroom.	C										
WS 3	Write a few words or phrases about an event or character from a story read by the teacher.	O										
WS 4	Write a phrase or simple sentence about an experience generated from a group story.	R										
		E										
		S										

Writing: Conventions

		Kindergarten			First Grade			Second Grade			S/I/E	
		K	K	K	1	1	1	2	2	2		
WC 1	Use capital letters when writing own name.	S										
		C										
		O										
		R										
		E										
		S										
Writing Report Card Scores												