

**Reading: Word Analysis**

	Kindergarten	First Grade	Second Grade	K	K	K	1	1	1	2	2	2	S/I/E
RW 1	Repeat spoken English words.	Repeat simple spoken English phrases.	Repeat simple spoken English sentences.										
RW 2	Recognize English phonemes that correspond to phonemes students already hear and produce.	Recognize English phonemes that correspond to phonemes students already hear and produce.	Recognize English phonemes that correspond to phonemes students already hear and produce.										
RW 3		Identify words that begin with the same sound.											

Appendix 5

**Reading: Fluency and Systematic Vocabulary Development**

	Kindergarten	First Grade	Second Grade	K	K	K	1	1	1	2	2	2	S/I/E
RF 1	Read own name.	Read aloud simple words in stories or games (e.g., nouns, adjectives, colors).	Read aloud simple words in stories or games (e.g., nouns, adjectives, colors).										
RF 2	Match upper and lower case letters.	Match upper and lower case letters.	Identify and sort common words in basic categories (e.g., colors, shapes, foods).										
RF 3	Demonstrate comprehension of simple vocabulary with an appropriate action.	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).										
RF 4	Retell simple stories using drawings or words.	Retell simple stories using drawings, words or phrases.	Retell simple stories using drawings, words or phrases.										
RF 5	Produce simple vocabulary (single words) to communicate basic needs (e.g. locations, greetings, classroom objects).	Produce simple vocabulary (single words or short phrases) to communicate basic needs (e.g. locations, greetings, classroom objects).	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g. locations, greetings, classroom objects).										

**Reading: Comprehension**

	Kindergarten	First Grade	Second Grade	K	K	K	1	1	1	2	2	2	S/I/E
RC 1	Respond orally to stories read to them, using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).												
RC 2	Respond orally to stories read to them by answering factual comprehension questions using one- or two- word responses.												
RC 3	Draw pictures from student's own experience related to a story or topic (e.g., community in social studies).												
RC 4	Understand and follow simple one-step directions for classroom or work- related activities.												
RC 5	Identify the basic sequence of events in stories read to them, using key words or pictures.												

**Reading: Literary Response and Analysis**

	Kindergarten	First Grade	Second Grade	K	K	K	1	1	1	2	2	2	S/I/E
RL 1	Listen to a story and respond orally by answering factual comprehension questions using one-or two-word responses.												
RL 2	Draw pictures related to a work of literature identifying setting and characters.												
<b>Reading Report Card Scores</b>													