

Senior Thesis/Analytic Paper Assessment

Student name: _____

Date submitted: _____

Thesis title: _____

Reviewer (please print): _____

THESIS CONTENT	Excellent	Satisfactory	Not satisfactory	Comments
Please check:	The research topic is stated clearly and is focused, and is both interesting and of a level appropriate to a senior music major.	The research topic may lack some clarity or focus, but is of a level appropriate to a senior music major.	The research topic is stated unclearly, and is not suitable for fourth-year work.	
Please check:	The research plan is well conceived.	The research plan is adequate.	The research plan is poorly designed and executed.	
Please check:	References and citations correct, complete, and clearly integrated.	References and citations generally correct and complete; not always clear how information is integrated.	References and citations poorly formatted; in-text citations poorly integrated.	
Please check:	The thesis demonstrates a sound understanding of the problem, and a sufficient number of peer-reviewed and other sources are used.	The thesis demonstrates a sound understanding of the problem, but there are fewer peer-reviewed and other sources cited than for an excellent result in this category.	The work is unsupported by sufficient research and/or documentation.	

WRITING: organization and clarity	Excellent	Satisfactory	Not satisfactory	Comments
	The thesis is clearly organized, with an introduction stating the research problem clearly and setting out the research method. Arguments are clearly developed, transitions are smooth and logical, and the conclusion is apt.	The thesis is organized, with an introduction outlining the research problem and research method. Arguments are developed and a conclusion summarizes the work.	The thesis is poorly organized, and the argument does not flow logically from one paragraph or section to the next.	
Please check:				
WRITING: conventions	Excellent	Satisfactory	Not satisfactory	
	There are no faults in spelling, punctuation, or grammar. The thesis is formatted in an appropriate manner. Musical examples are well-integrated.	There are few faults in spelling, punctuation, or grammar. The thesis is formatted in an appropriate manner. Musical examples are well-integrated.	The thesis is incoherent, with many errors of spelling, punctuation, and grammar.	
Please check:				

Cumulative assessment (circle one):		
HP	P	NP

This rubric was adapted from one used at Southern Oregon University