## **FACTBOOK**

## **Fall 2025**



Total Enrollment	New Frosh	Full-Time Faculty	Tuition	Percent receiving Financial Aid
1,886	437	205	\$68,108	82.2%
	New Transfer	T3 Faculty	Room & Board	Percent receiving Institutional Grant
Total 2025 Graduates	39	153	\$20,321	78.6%
486	Degree-Seeking	Student/Faculty Ratio	Fees	Percent receiving Pell Grant
1st Year	1,878	8.3	<b>\$596</b>	18.3%
Retention	6th Yr Grad	Average Class Size	Endowment (end of year, in millions)	Institutional Discount Rate
91.2%	79.2%	17.9	\$698.4	40.6%

#### **Table of Contents**

Fall Enrollment Summary: Total Enrollment Fall Applicant and Admission Summary First-Year Enrolled Student Profile

Retention and Graduation Rates: Overall Summary First-Year Retention by Demographics Four-Year Graduation by Demographics Six-Year Graduation by Demographics

Fall Major & Minor Declarations: Total Distribution Declared Majors (Counts) Distribution of Declared Majors (Percents) Declared Minors (Counts) Distribution of Declared Minors (Percents) Degrees Awarded: Totals

Majors and Double Majors (Counts)

Distribution of Majors and Double Majors (Percents)

Minors and Double Minors (Counts)

Distribution of Minors and Double Minors (Percents)

Geographic Origin:

Domestic Students' Home State Nonresident Students' Home Country

Student Life - Housing and Athletics

Financials

Class Size

**Faculty Demographics** 

Office of Institutional Research

Fall Total Enrollment - Race/Ethnicity

Fall Applicant Summary

New Frosh Profile

Fall of:	2021		2022		2023		2024		2025	
Total Enrollment	1,992		1,987		1,938		1,991		1,886	
	<u> </u>				,				<u> </u>	
Degree Seeking	1,980		1,980		1,928		1,987		1,878	
Continuing  New First Year	1,416	i .	1,410		1,355		1,435		1,402	
	535 29		531 39		532 41		509 43		437 39	
New Transfer										
Non-Degree	<b>12</b>		3		10 7		<b>4</b>		8 4	
Exchange Student Non-Degree	1		4		3		4		3	
Non-Degree, Post BA									1	
nrollment Status and FTE			FTE (Full-Time Equiva	lency) = total full-	time students plus 1.	'3 of total part-time	e students. Rounded	to nearest wi	nole number.	
	2021		2022		2023		2024		2025	
Full Time	1,966	<b>i</b>	1,958		1,910		1,968		1,861	
Degree-Seeking	1,958	3	1,958		1,907		1,967		1,860	
Exchange/Non-Degree	8				3		1		1	
Part Time	26		29		28		23		25	
Degree-Seeking	22		22		21		20		18	
Exchange/Non-Degree	4		7		7		3		7	
FTE	1,975	5	1,968		1,919		1,976		1,869	
Total Off-Campus	2021 47		70		98		150		2025 81	
Study Abroad	28		45		84		110		63	
Oomestic Oxy & Non-Oxy Programs	19		25		14		40		18	
ex										
Female	1,155	58.0%	1,174	59.1%	1,152	59.4%	1,181	59.3%	1,128	59.8
Male	837	42.0%	812	40.9%	786	40.6%	810	40.7%	758	40.2
eographic Origin									Click for more d	etails
nless Nonresident, based on permanent o		s at entry.								
	2021		2022		2023		2024		2025	
Out of State	1,075	54.0%	1,112	56.0%	1,074	55.4%	1,080	54.2%	981	52.0
California	744	37.3%	732	36.8%	721	37.2%	754	37.9%	769	40.8
Nonresident	123	6.2%	94	4.7%	85	4.4%	97	4.9%	85	4.5
		2.5%	49	2.5%	58	3.0%	60	3.0%	51	2.7
U.S. Citizens Outside U.S.	50									
irst Generation and Pell Re	cipients									
irst Generation and Pell Re	cipients		260	13.1%	266	13.8%	275	13.8%	265	14.
irst Generation and Pell Re	cipients	ate students.	260	13.1%	266	13.8%	275	13.8%	265	14.
irst Generation and Pell Re	cipients	ate students.	260 314	13.1%	266	13.8%	275	13.8%	265 344	14.1

Factbook 2025

2

Fall Total Enrollment - Race/Ethnicity

Fall Applicant Summary **New Frosh Profile** 



### **Fall Total Enrollment Summary**

#### Race/Ethnicity: Federal Categories

Federal definitions require non-permanent resident students to be counted as nonresident, and all other students to be counted in one category, starting with whether or not they are Hispanic or Latino. Those who are neither Hispanic nor Latino are classified into their chosen race/ethnicity or into 'two or more" if multiple selections are made. Race and ethnicity information is self-reported.

Students of Color = Black/African American, Hispanic/Latinx, American Indian/Alaska Native, Native Hawaiian/Pacific Islander, Two or more race/ethnicities, and Asian.

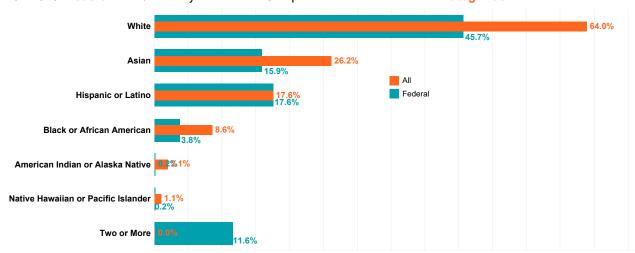
Fall of:	2021	I	202	2	202	23	202	24	202	25
Total Enrollment	1,992	2	1,98	7	1,9	38	1,99	91	1,8	86
White	952	47.8%	966	48.6%	928	47.9%	923	46.4%	861	45.7%
Hispanic or Latino	314	15.8%	327	16.5%	333	17.2%	342	17.2%	331	17.6%
Asian	269	13.5%	268	13.5%	257	13.3%	311	15.6%	300	15.9%
Two or More Races	219	11.0%	227	11.4%	218	11.2%	202	10.1%	219	11.6%
Nonresident	123	6.2%	94	4.7%	85	4.4%	97	4.9%	85	4.5%
Black or African American	91	4.6%	79	4.0%	80	4.1%	88	4.4%	71	3.8%
American Indian or Alaska Native					2	0.1%	4	0.2%	3	0.2%
Native Hawaiian or Pacific Islander	3	0.2%			2	0.1%	3	0.2%	3	0.2%
Unknown	21	1.1%	26	1.3%	33	1.7%	21	1.1%	13	0.7%
Students of Color	896	45.0%	901	45.3%	892	46.0%	950	47.7%	927	49.2%

#### Race and Ethnicity: All Categories Selected -- "Over 100%"

As individuals have and can select multiple race and ethnic identities, the following data shows the <u>percent of domestic students who identify</u> with each race and ethnic category. As such, students are counted multiple times, and percentages will add to over 100% of the student body. Nonresident students remain separate.

Fall of:	2021		2022		2023		2024		2025	
White	1,295	65.4%	1,329	67.1%	1,309	67.9%	1,268	63.7%	1,202	64.0%
Asian	449	22.7%	458	23.1%	443	23.0%	490	24.6%	492	26.2%
Hispanic or Latino	313	15.8%	326	16.5%	333	17.3%	343	17.2%	331	17.6%
Black or African American	170	8.6%	158	8.0%	158	8.2%	172	8.6%	161	8.6%
American Indian or Alaska Native	16	0.8%	21	1.1%	30	1.6%	34	1.7%	40	2.1%
Native Hawaiian or Pacific Islander	20	1.0%	16	0.8%	12	0.6%	15	0.8%	21	1.1%
Nonresident	123	6.2%	94	4.7%	85	4.4%	97	4.9%	85	4.5%
Unknown	54	2.7%	55	2.8%	33	1.7%	21	1.1%	13	0.7%

#### Fall 2025: Federal Race/Ethnicity Distribution Compared to Distribution of All Categories Selected



3

Fall Total Enrollment - Race/Ethnicity

Fall Applicant Summary

New Frosh Profile



## **Fall Applicant & Admission Summary**

Fall of	2021	2022	2023	2024	2025
First-Year Applicants	6,495	6,305	6,573	6,461	7,490
Admits	2,484	2,484	2,622	2,854	3,358
Enrolled at Census	535	531	532	509	437
Admit Rate	38.2%	39.4%	39.9%	44.2%	44.8%
Yield Rate	21.5%	21.4%	20.3%	17.9%	13.0%
Transfer Applicants	404	358	350	442	369
Admits	105	103	133	145	131
Enrolled at Census	29	39	41	43	39
Admit Rate	25.9%	28.8%	38.1%	32.8%	35.5%
Yield Rate	27.6%	37.9%	30.8%	29.7%	29.8%

Fall Total Enrollment -Race/Ethnicity

Fall Applicant Summary

**New Frosh Profile** 



### **First-Year Enrolled Student Profile**

Fall of:	2021	2022	2023	2024	2025
New First-Year Students	535	531	532	509	437

#### Total Headcounts by Sex and Federal Race/Ethnicity

Federal Race and Ethnicity counts each student in one box, regardless of how many race or ethnici identities are selected.

<u>Students of Color</u> = Black/African American, American Indian/Alaska Native, Hispanic/Latinx, Native Hawaiian/Pacific Islander, and Asian.

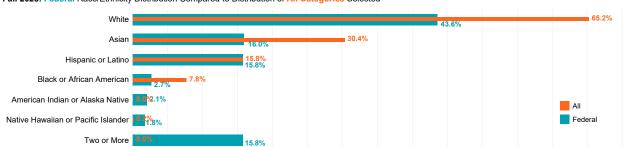
	2021		202	22	20:	23	202	24	202	5
Female	310	57.9%	325	61.2%	300	56.4%	298	58.5%	267	61.1%
Male	225	42.1%	206	38.8%	232	43.6%	211	41.5%	170	38.9%
White	262	49.0%	270	50.8%	252	47.4%	217	42.6%	190	43.5%
Asian	66	12.3%	80	15.1%	78	14.7%	99	19.4%	70	16.0%
Hispanic or Latino	83	15.5%	83	15.6%	95	17.9%	90	17.7%	69	15.8%
Two or More Races	59	11.0%	62	11.7%	55	10.3%	42	8.3%	69	15.8%
Nonresident	25	4.7%	14	2.6%	25	4.7%	30	5.9%	24	5.5%
Black or African American	33	6.2%	17	3.2%	21	3.9%	27	5.3%	12	2.7%
Native Hawaiian or Pacific Islander	1	0.2%			2	0.4%	1	0.2%	1	0.2%
American Indian or Alaska Native					2	0.4%	2	0.4%		
Unknown	6	1.1%	5	0.9%	2	0.4%	1	0.2%	2	0.5%
Students of Color	242	45.2%	242	45.6%	253	47.6%	261	51.3%	221	50.6%

Race and Ethnicity: All Categories Selected -- "Over 100%"

As individuals have and can select multiple race and ethnic identities, the following data shows the percent of domestic students who identify with each race and ethnic category. As such, students are counted multiple times, and percentages will add to over 100% of the student body. Nonresident students remain separate and are not shown, along with 'unknown' counts. See table above.

	2021		2022	2	202	23	202	24	202	25
White	363	67.9%	376	70.8%	356	66.9%	273	53.6%	285	65.2%
Asian	116	21.7%	128	24.1%	128	24.1%	138	27.1%	133	30.4%
Hispanic or Latino	83	15.5%	83	15.6%	96	18.0%	90	17.7%	69	15.8%
Black or African American	54	10.1%	39	7.3%	44	8.3%	47	9.2%	34	7.8%
Native Hawaiian or Pacific Islander	4	0.7%	1	0.2%	4	0.8%	9	1.8%	8	1.8%
American Indian or Alaska Native	1	0.2%	8	1.5%	13	2.4%	12	2.4%	9	2.1%





#### Geographic Origin Unless U.S. Nonresident, based on permanent or mailing address at entry.

Click for	more	details
-----------	------	---------

	202	1	202	22	20	23	202	24	202	25
Out of State	316	59.1%	325	61.2%	298	56.0%	251	49.3%	211	48.3%
California	170	31.8%	179	33.7%	194	36.5%	216	42.4%	192	43.9%
Nonresident	25	4.7%	14	2.6%	25	4.7%	30	5.9%	24	5.5%
U.S. Citizens Outside U.S.	24	4.5%	13	2.4%	15	2.8%	12	2.4%	10	2.3%

#### First Generation and Pell Recipients

First Generation in College	70	13.1%	61	11.5%	76	14.3%	74	14.5%	60	13.7%
Pell Recipients	80	15.0%	80	15.1%	86	16.2%	102	20.0%	73	16.7%

Retention and Graduation Summary

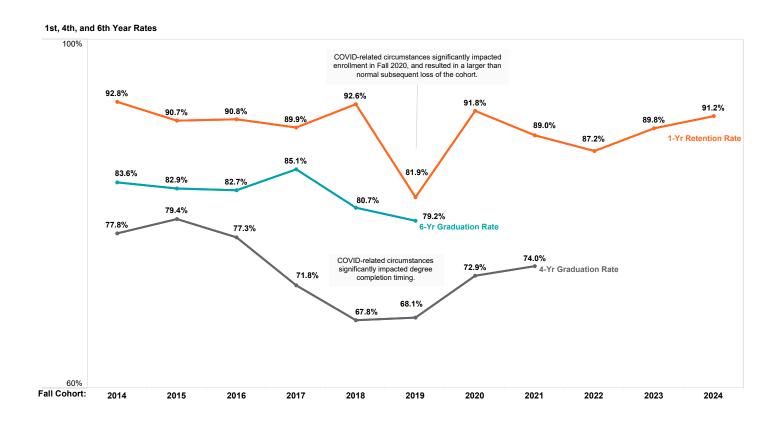
1st Year Retention by Demographics 4th Year Graduation by Demographics

6th Year Graduation by Demographics



## **Retention and Graduation Rates**

Entering Fall of:	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Entering Cohort:	515	502	564	565	562	402	535	531	532	509
Percent of students returning for the:										
Fall of 2nd Year (1st Yr Retention)	90.7%	90.8%	89.9%	92.6%	81.9%	91.8%	89.0%	87.2%	89.8%	91.2%
Fall of 3rd Year	85.8%	83.5%	86.3%	78.1%	83.6%	83.6%	80.0%	79.7%	80.1%	
Fall of 4th Year	83.5%	81.9%	79.8%	82.8%	80.6%	80.8%	78.7%	79.3%		
Percent of students graduating in:										
4 years or less	79.4%	77.3%	71.8%	67.8%	68.1%	72.9%	74.0%			
5 years or less	82.7%	82.3%	83.2%	80.2%	78.1%	79.1%				
6th Yr Grad	82.9%	82.7%	85.1%	80.9%	79.2%					



6

Retention and Graduation Summary

1st Year Retention by Demographics 4th Year Graduation by Demographics

6th Year Graduation by Demographics



### First-year Retention Rates by Demographics

#### **First-Year Retention Rates**

Sex by Race/Ethnicity

First-Time, full-time, degree-seeking new students who enrolled in the Fall of their second year.

**Cohort Totals** 

E	intering Fall of:	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Total Co	hort	90.7%	90.8%	89.9%	92.6%	81.9%	91.8%	89.0%	87.2%	89.8%	91.2%	515	502	564	565	562	402	535	531	532	509
Female	Total	90.1%	94.3%	93.4%	95.0%	82.9%	94.1%	90.3%	89.2%	90.7%	91.6%	304	283	335	321	310	239	310	325	300	298
	White	92.7%	96.1%	92.7%	95.5%	78.3%	91.5%	89.7%	90.2%	90.8%	90.6%	137	129	165	155	143	106	136	163	131	128
	Hispanic or Latino	86.3%	94.4%	92.2%	95.6%	86.0%	95.7%	94.5%	86.8%	90.0%	91.2%	51	36	51	45	50	46	55	53	60	57
	Asian	90.0%	95.2%	96.5%	96.4%	84.2%	93.1%	91.7%	87.0%	86.8%	92.9%	40	42	57	55	57	29	48	54	53	56
	Two or More Races	81.5%	91.3%	92.3%	88.9%	84.8%	100.0%	87.2%	91.4%	96.0%	95.7%	27	23	26	27	33	32	39	35	25	23
	U.S. Nonresident	90.9%	84.0%	93.8%	93.8%	100.0%	100.0%	90.9%	100.0%	83.3%	86.7%	22	25	16	16	20	13	11	4	12	15
	Black or African American	95.2%	95.7%	100.0%	94.4%	83.3%	100.0%	83.3%	85.7%	100.0%	100.0%	21	23	14	18	6	10	18	14	14	17
Male	Total	91.5%	86.3%	84.7%	89.3%	80.6%	88.3%	87.1%	84.0%	88.8%	90.5%	211	219	229	244	252	163	225	206	232	211
	White	91.5%	90.2%	81.6%	86.4%	72.6%	86.3%	86.5%	80.4%	86.0%	88.8%	106	123	136	118	124	80	126	107	121	89
	Hispanic or Latino	85.0%	72.0%	92.0%	93.9%	92.3%	85.2%	89.3%	93.3%	91.4%	97.0%	40	25	25	33	39	27	28	30	35	33
	Asian	93.3%	90.6%	88.5%	85.3%	88.6%	88.9%	100.0%	88.5%	92.0%	93.0%	30	32	26	34	35	18	18	26	25	43
	Two or More Races	100.0%	91.7%	91.7%	96.0%	85.7%	93.8%	85.0%	88.9%	90.0%	94.7%	12	12	24	25	28	16	20	27	30	19
	U.S. Nonresident	100.0%	71.4%	81.8%	91.3%	85.0%	90.9%	85.7%	70.0%	100.0%	86.7%	10	14	11	23	20	11	14	10	13	15
	Black or African American	90.9%	77.8%	66.7%	100.0%	80.0%	100.0%	86.7%	100.0%	85.7%	80.0%	11	9	3	10	5	8	15	3	7	10
Race/Eth	nicity																				
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2015	2016	2017	2018	2019	2020	2021	2022	2023	202
	White	92.2%	93.3%	87.7%	91.6%	75.7%	89.2%	88.2%	86.3%	88.5%	89.9%	243	252	301	273	267	186	262	270	252	217
	Hispanic or Latino	85.7%	85.2%	92.1%	94.9%	88.8%	91.8%	92.8%	89.2%	90.5%	93.3%	91	61	76	78	89	73	83	83	95	90
	Asiar	91.4%	93.2%	94.0%	92.1%	85.9%	91.5%	93.9%	87.5%	88.5%	92.9%	70	74	83	89	92	47	66	80	78	99

reli Recipients & i	-iisi-General	.1011								
		2015	2016	2017	2018	2019	2020	2021	2022	
	Pell Recipient	91.5%	94.1%	96.7%	96.4%	85.3%	94.1%	92.5%	88.8%	

91.4%

79.5%

92.0%

88.9%

94.1%

92.3%

92.3%

85.2%

92.5%

96.4% 81.8% 100.0% 84.8%

97.9%

95.8%

86.4%

88.0%

90.3%

78.6%

88.2%

92.7%

92.0%

95.2%

2023

95.2%

86.7%

92.6%

2024

39 35 50 52 61 48 59 62 55 42

32 39 27 39 40

32 32 17

Pell Recipient	91.5%	94.1%	96.7%	96.4%	85.3%	94.1%	92.5%	88.8%	94.2%	93.1%
Not Pell Recipient	90.5%	90.0%	88.6%	91.6%	81.2%	91.3%	88.4%	86.9%	89.0%	90.7%
First-Generation in College	91.7%	90.9%	89.7%	94.1%	87.1%	89.1%	92.9%	88.5%	88.2%	97.3%
Not First-Generation	90.5%	90.8%	89.9%	92.4%	81.1%	92.3%	88.4%	87.0%	90.1%	90.1%

2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
106	101	92	112	95	68	80	80	86	102
409	401	472	453	467	334	455	451	446	407
96	77	68	68	70	64	70	61	76	74
419	425	496	497	492	338	465	470	456	435

28 11 18

25

33 17 21 27

24

25 30

14

Race/ethnic groups with small numbers are excluded to protect the data.

Two or More Races 87.2%

U.S. Nonresident 93.8%

Black or African American 93.8% 90.6%

Pall Paciniants & First Constation

## Retention & Graduation

Retention and Graduation Summary

1st Year Retention by Demographics 4th Year Graduation by Demographics

6th Year Graduation by Demographics



## Four-year Graduation Rates by Demographics

ı	Eaur	Voor	Gradu	ation	Rates
ı	Four	- Y ear	Gradi	iation	Kates

First-Time, full-time, degree-seeking new students who graduated within 100% of normal time.

**Cohort Totals** 

Sex by Race/Ethnicity	Sex	by	Race	/Ethr	nicity
-----------------------	-----	----	------	-------	--------

	Entering Fall of:	2015	2016	2017	2018	2019	2020	2021	2015	2016	2017	2018	2019	2020	2021
Total Coho	rt	79.4%	77.3%	71.8%	67.8%	68.1%	72.9%	74.0%	515	502	564	565	562	402	535
Female	White	83.2%	85.3%	74.5%	77.4%	65.0%	80.2%	75.7%	137	129	165	155	143	106	136
	Asian	65.0%	83.3%	93.0%	78.2%	82.5%	72.4%	83.3%	40	42	57	55	57	29	48
	Two or More Races	81.5%	69.6%	76.9%	74.1%	84.8%	78.1%	76.9%	27	23	26	27	33	32	39
	Hispanic or Latino	80.4%	86.1%	76.5%	73.3%	72.0%	80.4%	78.2%	51	36	51	45	50	46	55
	U.S. Nonresident	77.3%	64.0%	75.0%	62.5%	70.0%	30.8%	72.7%	22	25	16	16	20	13	11
	Black or African American	95.2%	87.0%	71.4%	66.7%	83.3%	70.0%	61.1%	21	23	14	18	6	10	18
Male	White	80.2%	78.0%	60.3%	53.4%	62.9%	70.0%	72.2%	106	123	136	118	124	80	126
	Asian	86.7%	78.1%	80.8%	67.6%	65.7%	72.2%	77.8%	30	32	26	34	35	18	18
	Two or More Races	100.0%	66.7%	45.8%	60.0%	60.7%	93.8%	70.0%	12	12	24	25	28	16	20
	Hispanic or Latino	65.0%	44.0%	72.0%	51.5%	74.4%	66.7%	78.6%	40	25	25	33	39	27	28
	U.S. Nonresident	80.0%	57.1%	63.6%	60.9%	45.0%	27.3%	50.0%	10	14	11	23	20	11	14
	Black or African American	72.7%	55.6%	100.0%	70.0%	60.0%	50.0%	53.3%	11	9	3	10	5	8	15

Ra	ce/	Έt	hn	ici	itv

	2015	2016	2017	2018	2019	2020	2021	2015	2016	2017	2018	2019	2020	2021
White	81.9%	81.7%	68.1%	67.0%	64.0%	75.8%	74.0%	243	252	301	273	267	186	262
Asian	74.3%	81.1%	89.2%	74.2%	76.1%	72.3%	81.8%	70	74	83	89	92	47	66
Two or More Races	87.2%	68.6%	62.0%	67.3%	73.8%	83.3%	74.6%	39	35	50	52	61	48	59
Hispanic or Latino	73.6%	68.9%	75.0%	64.1%	73.0%	75.3%	78.3%	91	61	76	78	89	73	83
U.S. Nonresident	78.1%	61.5%	70.4%	61.5%	57.5%	29.2%	60.0%	32	39	27	39	40	24	25
Black or African American	87.5%	78.1%	76.5%	67.9%	72.7%	61.1%	57.6%	32	32	17	28	11	18	33

#### Pell Recipients & First-Generation Students

	2015	2016	2017	2018	2019	2020	2021	2015	2016	2017	2018	2019	2020	2021
Pell Recipient	84.9%	78.2%	85.9%	73.2%	64.2%	67.6%	76.3%	106	101	92	112	95	68	80
Not Pell Recipient	78.0%	77.1%	69.1%	66.4%	69.0%	74.0%	73.6%	409	401	472	453	467	334	455
First-Generation in College	83.3%	77.9%	76.5%	77.9%	65.7%	65.6%	70.0%	96	77	68	68	70	64	70
Not First-Generation	78.5%	77.2%	71.2%	66.4%	68.5%	74.3%	74.6%	419	425	496	497	492	338	465

Race/ethnic groups with small numbers are excluded to protect the data. Graduates are counted in graduation rates so long as the degree is conferred on or before August 31 of the fourth year.

## Retention & Graduation

Retention and Graduation Summary

1st Year Retention by Demographics 4th Year Graduation by Demographics

6th Year Graduation by Demographics



### Six-year Graduation Rates by Demographics

#### **Six-Year Graduation Rates**

First-Time, full-time, degree-seeking new students who graduated within 150% of normal time.

#### **Cohort Totals**

Sex by Rac	e/Ethnicity					
	Entering Fall of:	2015	2016	2017	2018	2019
Total Coho	ort	82.9%	82.7%	85.1%	80.9%	79.2%
Female	White	84.7%	90.7%	89.1%	89.7%	76.9%
	Asian	67.5%	88.1%	94.7%	83.6%	86.0%
	Two or More Races	81.5%	73.9%	88.5%	77.8%	87.9%
	Hispanic or Latino	84.3%	88.9%	80.4%	84.4%	84.0%
	U.S. Nonresident	81.8%	76.0%	87.5%	75.0%	75.0%
	Black or African American	95.2%	91.3%	78.6%	83.3%	83.3%
Male	White	85.8%	82.1%	77.2%	68.6%	75.0%
	Asian	90.0%	81.3%	96.2%	76.5%	77.1%
	Two or More Races	100.0%	75.0%	70.8%	88.0%	85.7%
	Hispanic or Latino	72.5%	56.0%	92.0%	72.7%	79.5%
	U.S. Nonresident	80.0%	57.1%	90.9%	82.6%	75.0%
	Black or African American	72.7%	66.7%	100.0%	80.0%	80.0%

2015	2016	2017	2018	2019
515	502	564	565	562
137	129	165	155	143
40	42	57	55	57
27	23	26	27	33
51	36	51	45	50
22	25	16	16	20
21	23	14	18	6
106	123	136	118	124
30	32	26	34	35
12	12	24	25	28
40	25	25	33	39
10	14	11	23	20
11	9	3	10	5

#### Race/Ethnicity

	2015	2016	2017	2018	2019
White	85.2%	86.5%	83.7%	80.6%	76.0%
Asian	77.1%	85.1%	95.2%	80.9%	82.6%
Two or More Races	87.2%	74.3%	80.0%	82.7%	86.9%
Hispanic or Latino	79.1%	75.4%	85.3%	79.5%	82.0%
U.S. Nonresident	81.3%	69.2%	88.9%	79.5%	75.0%
Black or African American	87.5%	84.4%	82.4%	82.1%	81.8%

2015	2016	2017	2018	2019
243	252	301	273	267
70	74	83	89	92
39	35	50	52	61
91	61	76	78	89
32	39	27	39	40
32	32	17	28	11

#### Pell Recipients & First-Generation Students

	2015	2016	2017	2018	2019
Pell Recipient	86.8%	82.2%	92.4%	85.7%	71.6%
Not Pell Recipient	81.9%	82.8%	83.7%	79.7%	80.7%
First-Generation in College	86.5%	81.8%	85.3%	86.8%	70.0%
Not First-Generation	82.1%	82.8%	85.1%	80.1%	80.5%

2015	2016	2017	2018	2019
106	101	92	112	95
409	401	472	453	467
96	77	68	68	70
419	425	496	497	492

Race/ethnic groups with small numbers are excluded to protect the data. Graduates are counted in graduation rates so long as the degree is earned on or before August 31 of the sixth year.

## **Declared Majors & Minors**

Declared Distribution Summary Declared Majors (Counts) Declared Majors (%)

Declared Minors (Counts) Declared Minors (%)

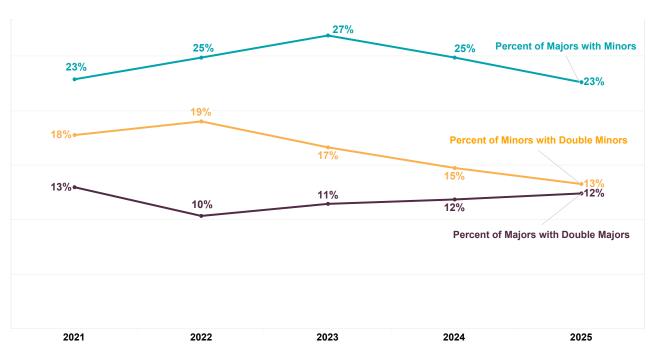


## Majors & Minors Distribution: Degree-Seeking Fall Enrolled Students

Fall of:	2021	2022	2023	2024	2025
Number of Degree Seeking Students	1,992	1,980	1,929	1,991	1,878
Number with Declared Majors	1,030	1,012	958	1,060	1,029
Number of Declared Minors	236	252	258	264	233
Number of Declared Double Majors	134	105	110	126	128
Number of Declared Double Minors	42	48	43	39	31

#### Distributions of majors, minors, double majors and double minors:

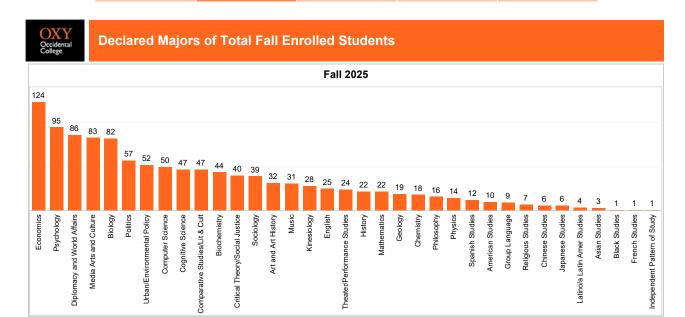
% of Students with Declared Major	52%	51%	50%	53%	55%
% of Students with Declared Minor	12%	13%	13%	13%	12%
% of Students with Declared Double Major	7%	5%	6%	6%	7%
% of Students with Declared Double Minor	2%	2%	2%	2%	2%
% of Majors with Minors	23%	25%	27%	25%	23%
% Majors with Double Majors	13%	10%	11%	12%	12%
% of Minors with Double Minors	18%	19%	17%	15%	13%



Degree-seeking undergraduates. Counts include declared majors and double majors.

Declared Majors (Counts) Declared Majors (%)

Declared Minors (Counts) Declared Minors (%)



Fall of:		2021		2022			2023			2024			2025		
	Major	Double Major	Total												
Total Declared Majors & Double Majors	1,030	134	1,164	1,012	105	1,117	958	110	1,068	1,060	126	1,186	1,029	128	1,157
Economics	123	22	145	99	14	113	88	17	105	113	18	131	104	20	124
Psychology	87	5	92	80	3	83	73	1	74	95	2	97	89	6	95
Diplomacy and World Affairs	104	9	113	84	7	91	66	7	73	81	6	87	80	6	86
Media Arts and Culture	40	3	43	48	4	52	51	8	59	66	8	74	77	6	83
Biology	82	4	86	86	3	89	84	2	86	83	4	87	79	3	82
Politics	39	8	47	39	6	45	50	3	53	47	3	50	54	3	57
Urban/Environmental Policy	39	3	42	40	4	44	38	1	39	48	5	53	49	3	52
Computer Science	72	10	82	66	5	71	52	2	54	49	8	57	45	5	50
Comparative Studies/Lit & Cult	45	4	49	41	7	48	31	9	40	42	12	54	38	9	47
Cognitive Science	42	6	48	46	3	49	38	4	42	46	2	48	44	3	47
Biochemistry	35	1	36	28	1	29	26	1	27	45		45	43	1	44
Critical Theory/Social Justice	38	2	40	34	3	37	37	3	40	41	4	45	33	7	40
Sociology	24	1	25	39	2	41	37	2	39	41		41	38	1	39
Art and Art History	19	2	21	19	1	20	22	2	24	28	3	31	30	2	32
Music	33	5	38	46	7	53	41	4	45	33	5	38	25	6	31
Kinesiology	31		31	27		27	26		26	24	2	26	26	2	28
English	22	3	25	25		25	31	2	33	23	3	26	25		25
Theater/Performance Studies	10	6	16	16	4	20	24	6	30	18	6	24	20	4	24
Mathematics	21	7	28	29	8	37	23	7	30	16	7	23	16	6	22
History	20	4	24	14	1	15	14	1	15	21	2	23	22		22
Geology	10	1	11	14	1	15	14	2	16	21	1	22	19		19
Chemistry	13	3	16	14	2	16	16	2	18	15	1	16	17	1	18
Philosophy	25	4	29	18	2	20	13	2	15	15	4	19	14	2	16
Physics	16		16	15	1	16	11	1	12	9		9	14		14
Spanish Studies	5	8	13	2	8	10	4	9	13	3	4	7	4	8	12
American Studies	5	2	7	8		8	18		18	13	1	14	8	2	10
Group Language	8	2	10	7		7	6	2	8	5	4	9	2	7	9
Religious Studies	9		9	5		5	3	1	4	3	2	5	5	2	7
Japanese Studies	2		2					1	1	2	1	3	2	4	6
Chinese Studies		2	2		3	3	1	3	4	2	4	6	3	3	6
Latino/a Latin Amer Studies	2	2	4	5		5	4		4	3		3	1	3	4
Asian Studies	3	4	7	8	1	9	8	1	9	5	2	7	2	1	3
Independent Pattern of Study	2		2	3		3	2		2				1		1
French Studies					2	2		2	2	1	1	2		1	1
Black Studies	4	1	5	7	2	9	6	2	8	3	1	4		1	1
Undeclared	962		962	968		968	971		971	931		931	849		849

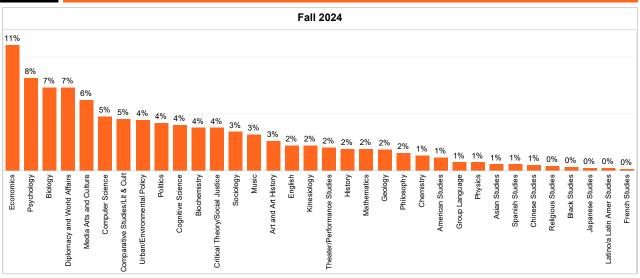
Degree-seeking undergraduates. Counts include declared majors and double majors.

Declared Majors (Counts) Declared Majors (%)

Declared Minors (Counts) Declared Minors (%)



### **Distribution of Fall Declared Majors**



	Fall of:	2021	21 2022		2023			2024			2025				
	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total	Major	Double Major	Total
Economics	12%	16%	12%	10%	13%	10%	9%	15%	10%	11%	14%	11%	10%	16%	11%
Psychology	8%	4%	8%	8%	3%	7%	8%	1%	7%	9%	2%	8%	9%	5%	8%
Biology	8%	3%	7%	8%	3%	8%	9%	2%	8%	8%	3%	7%	8%	2%	7%
Diplomacy and World Affairs	10%	7%	10%	8%	7%	8%	7%	6%	7%	8%	5%	7%	8%	5%	7%
Media Arts and Culture	4%	2%	4%	5%	4%	5%	5%	7%	6%	6%	6%	6%	7%	5%	7%
Politics	4%	6%	4%	4%	6%	4%	5%	3%	5%	4%	2%	4%	5%	2%	5%
Computer Science	7%	7%	7%	7%	5%	6%	5%	2%	5%	5%	6%	5%	4%	4%	4%
Cognitive Science	4%	4%	4%	5%	3%	4%	4%	4%	4%	4%	2%	4%	4%	2%	4%
Comparative Studies/Lit & Cult	4%	3%	4%	4%	7%	4%	3%	8%	4%	4%	10%	5%	4%	7%	4%
Urban/Environmental Policy	4%	2%	4%	4%	4%	4%	4%	1%	4%	5%	4%	4%	5%	2%	4%
Biochemistry	3%	1%	3%	3%	1%	3%	3%	1%	3%	4%		4%	4%	1%	4%
Music	3%	4%	3%	5%	7%	5%	4%	4%	4%	3%	4%	3%	2%	5%	3%
Critical Theory/Social Justice	4%	1%	3%	3%	3%	3%	4%	3%	4%	4%	3%	4%	3%	5%	3%
Sociology	2%	1%	2%	4%	2%	4%	4%	2%	4%	4%		3%	4%	1%	3%
Art and Art History	2%	1%	2%	2%	1%	2%	2%	2%	2%	3%	2%	3%	3%	2%	3%
Kinesiology	3%		3%	3%		2%	3%		2%	2%	2%	2%	3%	2%	2%
English	2%	2%	2%	2%		2%	3%	2%	3%	2%	2%	2%	2%		2%
Mathematics	2%	5%	2%	3%	8%	3%	2%	6%	3%	2%	6%	2%	2%	5%	2%
Chemistry	1%	2%	1%	1%	2%	1%	2%	2%	2%	1%	1%	1%	2%	1%	2%
Geology	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	2%	2%		2%
History	2%	3%	2%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%		2%
Theater/Performance Studies	1%	4%	1%	2%	4%	2%	3%	5%	3%	2%	5%	2%	2%	3%	2%
American Studies	0%	1%	1%	1%		1%	2%		2%	1%	1%	1%	1%	2%	1%
Philosophy	2%	3%	2%	2%	2%	2%	1%	2%	1%	1%	3%	2%	1%	2%	1%
Spanish Studies	0%	6%	1%	0%	8%	1%	0%	8%	1%	0%	3%	1%	0%	6%	1%
Physics	2%		1%	1%	1%	1%	1%	1%	1%	1%		1%	1%		1%
Group Language	1%	1%	1%	1%		1%	1%	2%	1%	0%	3%	1%	0%	5%	1%
Chinese Studies		1%	0%		3%	0%	0%	3%	0%	0%	3%	1%	0%	2%	1%
Religious Studies	1%		1%	0%		0%	0%	1%	0%	0%	2%	0%	0%	2%	1%
Japanese Studies	0%		0%					1%	0%	0%	1%	0%	0%	3%	1%
Black Studies	0%	1%	0%	1%	2%	1%	1%	2%	1%	0%	1%	0%		1%	0%
Asian Studies	0%	3%	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	0%	1%	0%
Latino/a Latin Amer Studies	0%	1%	0%	0%		0%	0%		0%	0%		0%	0%	2%	0%
Independent Pattern of Study	0%		0%	0%		0%	0%		0%				0%		0%
French Studies					2%	0%		2%	0%	0%	1%	0%		1%	0%

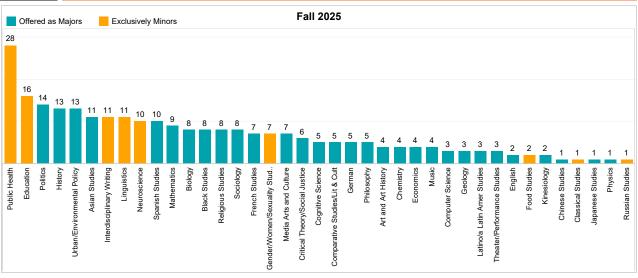
Degree-seeking undergraduates. Includes declared majors and double majors. Percents are out of total declared students.

Declared Majors (Counts) Declared Majors (%)

Declared Minors (Counts) Declared Minors (%)



### **Declared Minors of Total Fall Enrolled Students**



	Fall o	of:	2021			2022			2023			2024			2025	
		Minor	Double Minor	Total												
Total	Declared Minors & Double Minors	236	42	278	252	48	300	258	43	301	264	39	303	233	31	264
	Public Health	21	2	23	17	2	19	18	2	20	24	5	29	26	2	28
	Education	17	1	18	15	5	20	12	2	14	7	1	8	16		16
SI	Linguistics	6	3	9	9	2	11	11	2	13	14	1	15	10	1	11
Exclusively Minors	Interdisciplinary Writing	6	3	9	9	3	12	9	4	13	6	2	8	10	1	11
<u>&gt;</u>	Neuroscience	7		7	5	1	6	15	1	16	12	1	13	9	1	10
<u>\$</u> .	Gender/Women/Sexuality Studies	7		7	8	1	9	10	1	11	12	1	13	5	2	7
sn	Food Studies	5		5	1		1	4		4	1		1	2		2
ă	Russian Studies	1		1	1		1		1	1	2		2	1		1
	Classical Studies	1		1				1		1				1		1
	German Studies				1		1									
	Politics	10	1	11	16	2	18	2	2	4	9	1	10	12	2	14
	Urban/Environmental Policy	13	1	14	9	1	10	12	1	13	15		15	12	1	13
	History	9	1	10	11		11	7	1	8	6		6	10	3	13
	Asian Studies	5	1	6	7	3	10	6	1	7	7	2	9	6	5	11
	Spanish Studies	4	3	7	2	3	5	4	4	8	9	3	12	9	1	10
	Mathematics	18		18	21		21	14	1	15	9	3	12	9		9
	Sociology	5	3	8	5	4	9	14	1	15	14		14	8		8
	Religious Studies	5		5	6	2	8	3	2	5	3	1	4	7	1	8
	Black Studies	12		12	7	1	8	1		1	6		6	7	1	8
	Biology	6	2	8	3		3	10		10	5		5	8		8
	Media Arts and Culture	13	1	14	18		18	15	1	16	12	1	13	6	1	7
	French Studies	2	2	4	3	3	6	7		7	7		7	5	2	7
"	Critical Theory/Social Justice	8	3	11	11	2	13	13	2	15	7	1	8	5	1	6
Majors	Philosophy	4	1	5	6		6	9	1	10	10	2	12	5		5
Σ	German	2		2	1		1	2	1	3	6		6	4	1	5
as	Comparative Studies/Lit & Cult	3	1	4	6	2	8	4		4	7		7	4	1	5
<u>e</u> d	Cognitive Science	5	3	8	1		1	6		6	6	1	7	4	1	5
Offered	Music	1		1	1	1	2	4	1	5	3		3	4		4
O	Economics	8	3	11	6	2	8	3	1	4	4		4	4		4
	Chemistry	1		1				2		2	1	1	2	4		4
	Art and Art History	8	3	11	14	3	17	12	2	14	11	3	14	2	2	4
	Theater/Performance Studies	4	2	6	6		6	6		6	2		2	3		3
	Latino/a Latin Amer Studies	3		3	5		5	8	1	9	8	1	9	3		3
	Geology	2		2	1	2	3		1	1	3		3	2	1	3
	Computer Science	4	1	5	9	1	10	2		2	4	1	5	3		3
	Kinesiology	6		6	2		2	3	1	4	3	1	4	2		2
	English				2		2	2	2	4	4	1	5	2		2
	Physics							1		1	1		1	1		1
	Japanese Studies	3		3	4	1	5	3	1	4	2	2	4	1		1
	Chinese Studies		1	1	1	1	2	2	1	3	2	2	4	1		1
	American Studies	1		1	2		2	1	1	2		1	1			

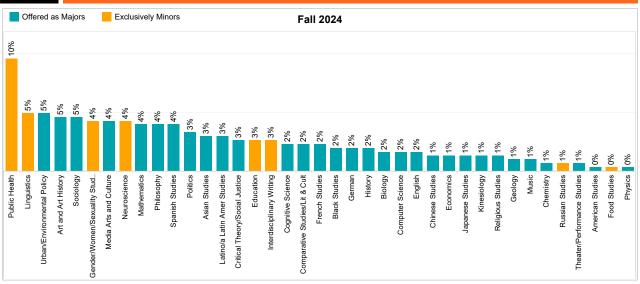
 $\label{thm:continuous} \mbox{Degree-seeking undergraduates. Counts include declared minors and double minors.}$ 

Declared Majors (Counts) Declared Majors (%)

Declared Minors (Counts) Declared Minors (%)



#### **Distribution of Fall Declared Minors**



	Fall	of:	2021			2022			2023		2024			2025		
		Minor	Double Minor	Total												
	Public Health	9%	5%	8%	7%	4%	6%	7%	5%	7%	9%	13%	10%	11%	6%	11%
	Education	7%	2%	6%	6%	10%	7%	5%	5%	5%	3%	3%	3%	7%		6%
S	Neuroscience	3%		3%	2%	2%	2%	6%	2%	5%	5%	3%	4%	4%	3%	4%
Ji N	Linguistics	3%	7%	3%	4%	4%	4%	4%	5%	4%	5%	3%	5%	4%	3%	4%
Exclusively Minors	Interdisciplinary Writing	3%	7%	3%	4%	6%	4%	3%	9%	4%	2%	5%	3%	4%	3%	4%
šķ	Gender/Women/Sexuality Studies	3%		3%	3%	2%	3%	4%	2%	4%	5%	3%	4%	2%	6%	3%
흙	Food Studies	2%		2%	0%		0%	2%		1%	0%		0%	1%		1%
ă	Russian Studies	0%		0%	0%		0%		2%	0%	1%		1%	0%		0%
	Classical Studies	0%		0%				0%		0%				0%		0%
	German Studies				0%		0%									
	Urban/Environmental Policy	6%	2%	5%	4%	2%	3%	5%	2%	4%	6%		5%	5%	3%	5%
	History	4%	2%	4%	4%		4%	3%	2%	3%	2%		2%	4%	10%	5%
	Politics	4%	2%	4%	6%	4%	6%	1%	5%	1%	3%	3%	3%	5%	6%	5%
	Spanish Studies	2%	7%	3%	1%	6%	2%	2%	9%	3%	3%	8%	4%	4%	3%	4%
	Asian Studies	2%	2%	2%	3%	6%	3%	2%	2%	2%	3%	5%	3%	3%	16%	4%
	Media Arts and Culture	6%	2%	5%	7%		6%	6%	2%	5%	5%	3%	4%	3%	3%	3%
	Sociology	2%	7%	3%	2%	8%	3%	5%	2%	5%	5%		5%	3%		3%
	Mathematics	8%		6%	8%		7%	5%	2%	5%	3%	8%	4%	4%		3%
	Biology	3%	5%	3%	1%		1%	4%		3%	2%		2%	3%		3%
	French Studies	1%	5%	1%	1%	6%	2%	3%		2%	3%		2%	2%	6%	3%
	Religious Studies	2%		2%	2%	4%	3%	1%	5%	2%	1%	3%	1%	3%	3%	3%
	Black Studies	5%		4%	3%	2%	3%	0%		0%	2%		2%	3%	3%	3%
"	Critical Theory/Social Justice	3%	7%	4%	4%	4%	4%	5%	5%	5%	3%	3%	3%	2%	3%	2%
jo	Art and Art History	3%	7%	4%	6%	6%	6%	5%	5%	5%	4%	8%	5%	1%	6%	2%
Š	Philosophy	2%	2%	2%	2%		2%	3%	2%	3%	4%	5%	4%	2%		2%
as	Cognitive Science	2%	7%	3%	0%		0%	2%		2%	2%	3%	2%	2%	3%	2%
<u> </u>	Music	0%		0%	0%	2%	1%	2%	2%	2%	1%		1%	2%		2%
Offered as Majors	Economics	3%	7%	4%	2%	4%	3%	1%	2%	1%	2%		1%	2%		2%
O	Comparative Studies/Lit & Cult	1%	2%	1%	2%	4%	3%	2%		1%	3%		2%	2%	3%	2%
	German	1%		1%	0%		0%	1%	2%	1%	2%		2%	2%	3%	2%
	Chemistry	0%		0%				1%		1%	0%	3%	1%	2%		2%
	Latino/a Latin Amer Studies	1%		1%	2%		2%	3%	2%	3%	3%	3%	3%	1%		1%
	Kinesiology	3%		2%	1%		1%	1%	2%	1%	1%	3%	1%	1%		1%
	English				1%		1%	1%	5%	1%	2%	3%	2%	1%		1%
	Computer Science	2%	2%	2%	4%	2%	3%	1%		1%	2%	3%	2%	1%		1%
	Theater/Performance Studies	2%	5%	2%	2%		2%	2%		2%	1%		1%	1%		1%
	Geology	1%		1%	0%	4%	1%		2%	0%	1%		1%	1%	3%	1%
	Japanese Studies	1%		1%	2%	2%	2%	1%	2%	1%	1%	5%	1%	0%		0%
	Chinese Studies		2%	0%	0%	2%	1%	1%	2%	1%	1%	5%	1%	0%		0%
	Physics							0%		0%	0%		0%	0%		0%
	American Studies	0%		0%	1%		1%	0%	2%	1%		3%	0%			

Degree-seeking undergraduates. Counts include declared minors and double minors.

Majors Awarded (Count)

Majors Awarded (%)

Minors Awarded (Counts)

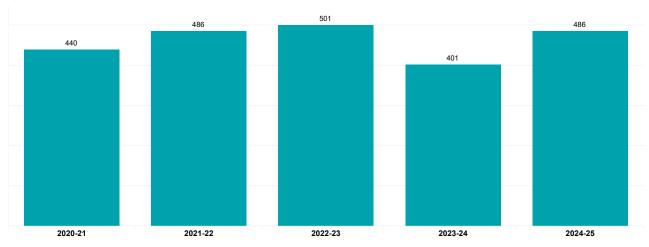
Minors Awarded (%)

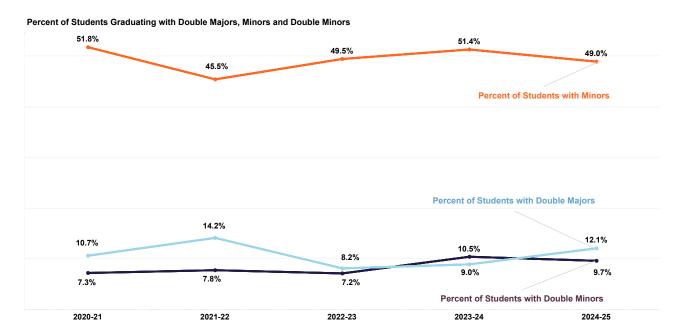


## **Degrees Awarded: Total**

Academic Year:	2020-21	2021-22	2022-23	2023-24	2024-25
Bachelor (AB)	440	486	501	401	486
Double Majors	47	69	41	36	59
Number of Students Grad	luating with Minors and Dou	ble Minors			
Minors	228	221	248	206	238
Double Minors	32	38	36	42	47

#### **Total Graduates**





Majors Awarded (Count)

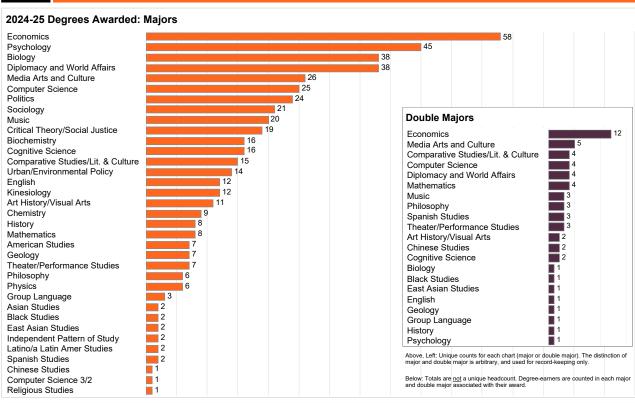
Majors Awarded (%)

Minors Awarded (Counts)

Minors Awarded (%)



#### **Degrees Awarded: Total Majors and Double Majors**



Academic Year:	:	2020-21		2021-22				2022-23		:	2023-24		2024-25			
	Bachelor (AB)	Double Majors	Total													
Total Degrees	440	47	487	486	69	555	501	41	542	401	36	437	486	59	545	
Economics	46	5	51	71	14	85	63	10	73	26	3	29	58	12	70	
Psychology	38	3	41	37	2	39	51	3	54	31		31	45	1	46	
Diplomacy and World Affairs	31		31	49	4	53	46	4	50	26	2	28	38	4	42	
Biology	37		37	38	2	40	38		38	43	1	44	38	1	39	
Media Arts and Culture	23	1	24	20	2	22	20	1	21	24	3	27	26	5	31	
Computer Science	14	4	18	30	5	35	29	1	30	26	1	27	25	4	29	
Politics	34	1	35	21	1	22	15	3	18	25		25	24		24	
Music	8	1	9	9	3	12	15		15	16	1	17	20	3	23	
Sociology	26		26	9		9	16		16	15		15	21		21	
Critical Theory/Social Justice	15	2	17	14		14	15		15	19	1	20	19		19	
Comparative Studies/Lit. & Culture		4	12	14	2	16	22	1	23	13	4	17	15	4	19	
Cognitive Science	14		14	20	3	23	23	1	24	15	1	16	16	2	18	
Biochemistry	14		14	19	1	20	17		17	8	1	9	16		16	
Urban/Environmental Policy	31	1	32	18	1	19	22	1	23	13	1	14	14		14	
English	7	1	8	7	3	10	11		11	15		15	12	1	13	
Art History/Visual Arts	10		10	10		10	8	1	9	6		6	11	2	13	
Mathematics	8	8	16	8	3	11	14	3	17	11	2	13	8	4	12	
Kinesiology	10		10	13		13	16		16	10		10	12		12	
Theater/Performance Studies	3	4	7	7	5	12	2		2	14	1	15	7	3	10	
Philosophy	6	2	8	12	3	15	9	1	10	9	1	10	6	3	9	
History	12		12	12	3	15	8	1	9	7		7	8	1	9	
Chemistry	7	1	8	8	1	9	9	1	10	5	1	6	9		9	
Geology	9		9	6	1	7	5		5	3		3	7	1	8	
American Studies	5		5	4		4	1		1	4		4	7		7	
Physics	7		7	6		6	8		8	2	1	3	6		6	
Spanish Studies	4	6	10	5	3	8	1	6	7	2	4	6	2	3	5	
Group Language	3	1	4	5	2	7	1		1	4	1	5	3	1	4	
East Asian Studies	2	1	3		2	2	3	1	4	2		2	2	1	3	
Chinese Studies	2		2					1	1		2	2	1	2	3	
Black Studies				2	1	3	2		2	4	1	5	2	1	3	
Latino/a Latin Amer Studies	1		1	2	2	4	2		2	1	1	2	2		2	
Independent Pattern of Study	1		1	1		1	1		1				2		2	
Asian Studies													2		2	
Religious Studies	2		2	6		6	4		4	2		2	1		1	
Computer Science 3/2				1		1	1		1				1		1	
Theater Arts								1	1							
Physics 3/2	1		1				1		1							
Japanese Studies	1	1	2	2		2										
French Studies											2	2				
Chemistry 3/2							2		2							

Majors Awarded (Count)

Majors Awarded (%)

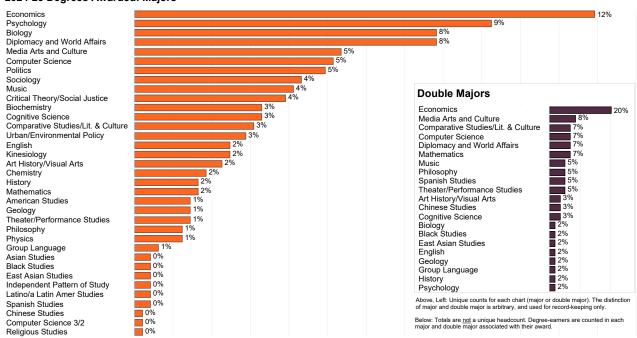
Minors Awarded (Counts)

Minors Awarded (%)



#### **Degrees Awarded: Distribution of Majors and Double Majors**

#### 2024-25 Degrees Awarded: Majors



Academic Year:	:	2020-21			2021-22	!	:	2022-23	;	:	2023-24	ı	:	2024-25	;
	Bachelor (AB)	Double Majors	Total	Bachelo r (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total	Bachelor (AB)	Double Majors	Total
Economics	10%	11%	10%	15%	20%	15%	13%	24%	13%	6%	8%	7%	12%	20%	13%
Psychology	9%	6%	8%	8%	3%	7%	10%	7%	10%	8%		7%	9%	2%	8%
Diplomacy and World Affairs	7%		6%	10%	6%	10%	9%	10%	9%	6%	6%	6%	8%	7%	8%
Biology	8%		8%	8%	3%	7%	8%		7%	11%	3%	10%	8%	2%	7%
Media Arts and Culture	5%	2%	5%	4%	3%	4%	4%	2%	4%	6%	8%	6%	5%	8%	6%
Computer Science	3%	9%	4%	6%	7%	6%	6%	2%	6%	6%	3%	6%	5%	7%	5%
Politics	8%	2%	7%	4%	1%	4%	3%	7%	3%	6%		6%	5%		4%
Music	2%	2%	2%	2%	4%	2%	3%		3%	4%	3%	4%	4%	5%	4%
Sociology	6%		5%	2%		2%	3%		3%	4%		3%	4%		4%
Comparative Studies/Lit. & Culture	2%	9%	2%	3%	3%	3%	4%	2%	4%	3%	11%	4%	3%	7%	3%
Critical Theory/Social Justice	3%	4%	3%	3%		3%	3%		3%	5%	3%	5%	4%		3%
Cognitive Science	3%		3%	4%	4%	4%	5%	2%	4%	4%	3%	4%	3%	3%	3%
Biochemistry	3%		3%	4%	1%	4%	3%		3%	2%	3%	2%	3%		3%
Urban/Environmental Policy	7%	2%	7%	4%	1%	3%	4%	2%	4%	3%	3%	3%	3%		3%
Art History/Visual Arts	2%	= : :	2%	2%	* * * *	2%	2%	2%	2%	1%	***	1%	2%	3%	2%
English	2%	2%	2%	1%	4%	2%	2%		2%	4%		3%	2%	2%	2%
Kinesiology	2%		2%	3%		2%	3%		3%	2%		2%	2%		2%
Mathematics	2%	17%	3%	2%	4%	2%	3%	7%	3%	3%	6%	3%	2%	7%	2%
Theater/Performance Studies	1%	9%	1%	1%	7%	2%	0%		0%	3%	3%	3%	1%	5%	2%
Chemistry	2%	2%	2%	2%	1%	2%	2%	2%	2%	1%	3%	1%	2%		2%
History	3%	=	2%	2%	4%	3%	2%	2%	2%	2%	÷	2%	2%	2%	2%
Philosophy	1%	4%	2%	2%	4%	3%	2%	2%	2%	2%	3%	2%	1%	5%	2%
Geology	2%		2%	1%	1%	1%	1%		1%	1%		1%	1%	2%	1%
American Studies	1%		1%	1%		1%	0%		0%	1%		1%	1%		1%
Physics	2%		1%	1%		1%	2%		1%	0%	3%	1%	1%		1%
Spanish Studies	1%	13%	2%	1%	4%	1%	0%	15%	1%	0%	11%	1%	0%	5%	1%
Group Language	1%	2%	1%	1%	3%	1%	0%	1070	0%	1%	3%	1%	1%	2%	1%
Black Studies	.,,	-/-	. 70	0%	1%	1%	0%		0%	1%	3%	1%	0%	2%	1%
Chinese Studies	0%		0%	***			*	2%	0%		6%	0%	0%	3%	1%
East Asian Studies	0%	2%	1%		3%	0%	1%	2%	1%	0%	0,0	0%	0%	2%	1%
Asian Studies	0,0	270	. 70		0,0	0,0	.,,	2.0	.,,	070		0,0	0%	2.0	0%
Independent Pattern of Study	0%		0%	0%		0%	0%		0%				0%		0%
Latino/a Latin Amer Studies	0%		0%	0%	3%	1%	0%		0%	0%	3%	0%	0%		0%
Computer Science 3/2	0,0		0,0	0%	0.70	0%	0%		0%	070	0,0	0,0	0%		0%
Religious Studies	0%		0%	1%		1%	1%		1%	0%		0%	0%		0%
Chemistry 3/2	070		070	170		170	0%		0%	070		070	070		0 70
French Studies							0,0		0,0		6%	0%			
Japanese Studies	0%	2%	0%	0%		0%					J /0	370			
Physics 3/2	0%	∠ /0	0%	0 70		J 70	0%		0%						
Theater Arts	0,0		0 70				0,0	2%	0%						
THOUGH AILS								2 /0	0 /0						

Majors Awarded (Count)

Majors Awarded (%)

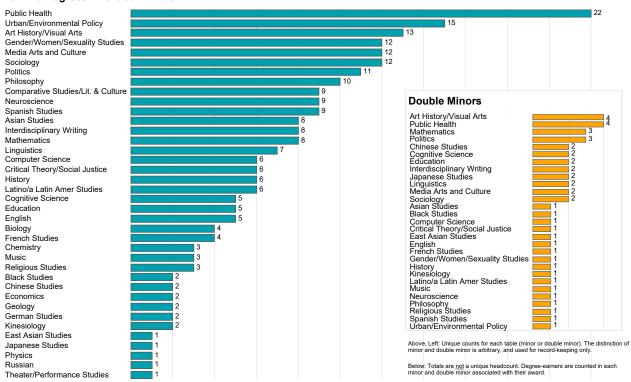
Minors Awarded (Counts)

Minors Awarded (%)



#### **Degrees Awarded: Total Minors and Double Minors**

#### 2024-25 Degrees Awarded: Minors



Academic Year:		2020-21			2021-22	!	:	2022-23	3	:	2023-24		:	2024-25	5
	Minors	Double Minors	Total												
Total Degrees	228	32	260	221	38	259	248	36	284	206	42	248	238	47	285
Public Health	25	1	26	18	2	20	14	2	16	16	2	18	22	4	26
Art History/Visual Arts	11	3	14	12	5	17	16	2	18	9	1	10	13	4	17
Urban/Environmental Policy	5	2	7	14	2	16	10	1	11	7	1	8	15	1	16
Sociology	13	1	14	15		15	8	3	11	9	1	10	12	2	14
Politics	8	1	9	7	2	9	14	1	15	5	1	6	11	3	14
Media Arts and Culture	9	1	10	9	2	11	12		12	11	1	12	12	2	14
Gender/Women/Sexuality Studies	13	4	17	6	2	8	6	2	8	7	2	9	12	1	13
Philosophy	5	1	6	3	1	4	6		6	5	1	6	10	1	11
Mathematics	9	1	10	13		13	17	1	18	12		12	8	3	11
Spanish Studies	5	2	7	10	1	11	6	2	8	4	4	8	9	1	10
Neuroscience	1	1	2	6		6	5	1	6	14		14	9	1	10
Interdisciplinary Writing	8	2	10	6	1	7	8		8	8	4	12	8	2	10
Linguistics	10	1	11	4	1	5	5	2	7	6	2	8	7	2	9
Comparative Studies/Lit. & Culture				3		3	6	2	8	6		6	9		9
Latino/a Latin Amer Studies	1		1	3		3	4		4	6		6	6	1	7
History	22	1	23	6	1	7	8		8	8		8	6	1	7
Education	11		11	10	2	12	16	3	19	9	4	13	5	2	7
Critical Theory/Social Justice	10	1	11	12	1	13	9	2	11	11	2	13	6	1	7
Computer Science	8		8	2	2	4	10		10	2	1	3	6	1	7
Cognitive Science	5	2	7	5	3	8	4	2	6	6	2	8	5	2	7
English	2		2	2		2	1		1	2	3	5	5	1	6
French Studies	1	1	2				2	2	4	1		1	4	1	5
Religious Studies	5		5	4		4	6	1	7	2	2	4	3	1	4
Music				4		4	3		3	4	1	5	3	1	4
Chinese Studies	1		1		1	1	3		3	1		1	2	2	4
Biology	7	2	9	6	2	8	3		3	9	1	10	4		4
Kinesiology	2		2	5	1	6	4		4	1	1	2	2	1	3
Japanese Studies	4	1	5	2	1	3	2	2	4	2	1	3	1	2	3
Chemistry				1		1	1		1	2		2	3		3
Black Studies	2	1	3	9		9	7	1	8		1	1	2	1	3
German Studies				2		2	3		3	2		2	2		2
Geology				1		1	1	1	2	1	1	2	2		2
Economics	9		9	8	3	11	8	1	9	4	1	5	2		2
East Asian Studies	8	1	9	7	1	8	7	2	9				1	1	2
Theater/Performance Studies	3	1	4	1	1	2	7	_	7	2		2	1	•	1
Russian			· ·	1		1	2		2	1		1	1		1
Physics	1		1	- '		'				1		i	1		1
Food Studies	1		i	3		3	1		1	2		2			
Classical Studies	2		2	1		1	· '			1		1			
American Studies	1		1	,		'	1		1	3		3			

Majors Awarded (Count)

Majors Awarded (%)

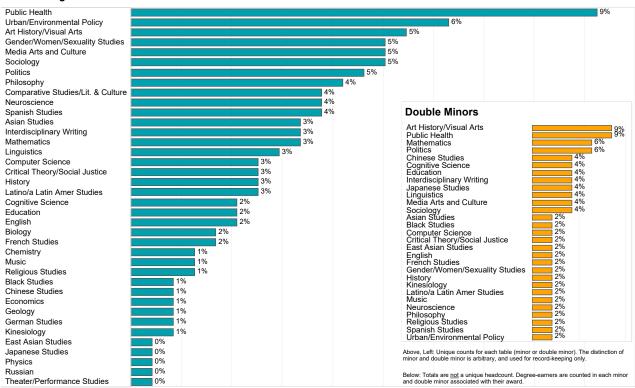
Minors Awarded (Counts)

Minors Awarded (%)



#### **Degrees Awarded: Total Minors and Double Minors**

#### 2024-25 Degrees Awarded: Minors



Academic Year:		2020-21			2021-22	!		2022-23	;		2023-24	ļ		2024-25	;
	Minors	Double Minors	Total												
Public Health	11%	3%	10%	8%	5%	8%	6%	6%	6%	8%	5%	7%	9%	9%	9%
Art History/Visual Arts	5%	9%	5%	5%	13%	7%	6%	6%	6%	4%	2%	4%	5%	9%	6%
Urban/Environmental Policy	2%	6%	3%	6%	5%	6%	4%	3%	4%	3%	2%	3%	6%	2%	6%
Politics	4%	3%	3%	3%	5%	3%	6%	3%	5%	2%	2%	2%	5%	6%	5%
Sociology	6%	3%	5%	7%		6%	3%	8%	4%	4%	2%	4%	5%	4%	5%
Media Arts and Culture	4%	3%	4%	4%	5%	4%	5%		4%	5%	2%	5%	5%	4%	5%
Gender/Women/Sexuality Studies	6%	13%	7%	3%	5%	3%	2%	6%	3%	3%	5%	4%	5%	2%	5%
Philosophy	2%	3%	2%	1%	3%	2%	2%		2%	2%	2%	2%	4%	2%	4%
Mathematics	4%	3%	4%	6%		5%	7%	3%	6%	6%		5%	3%	6%	4%
Spanish Studies	2%	6%	3%	5%	3%	4%	2%	6%	3%	2%	10%	3%	4%	2%	4%
Interdisciplinary Writing	4%	6%	4%	3%	3%	3%	3%		3%	4%	10%	5%	3%	4%	4%
Neuroscience	0%	3%	1%	3%		2%	2%	3%	2%	7%		6%	4%	2%	4%
Comparative Studies/Lit. & Culture				1%		1%	2%	6%	3%	3%		2%	4%		3%
Linguistics	4%	3%	4%	2%	3%	2%	2%	6%	2%	3%	5%	3%	3%	4%	3%
Computer Science	4%		3%	1%	5%	2%	4%		4%	1%	2%	1%	3%	2%	2%
Latino/a Latin Amer Studies	0%		0%	1%		1%	2%		1%	3%		2%	3%	2%	2%
History	10%	3%	9%	3%	3%	3%	3%		3%	4%		3%	3%	2%	2%
Cognitive Science	2%	6%	3%	2%	8%	3%	2%	6%	2%	3%	5%	3%	2%	4%	2%
Education	5%		4%	5%	5%	5%	6%	8%	7%	4%	10%	5%	2%	4%	2%
Critical Theory/Social Justice	4%	3%	4%	5%	3%	5%	4%	6%	4%	5%	5%	5%	3%	2%	2%
English	1%		1%	1%		1%	0%		0%	1%	7%	2%	2%	2%	2%
French Studies	0%	3%	1%				1%	6%	1%	0%		0%	2%	2%	2%
Chinese Studies	0%		0%		3%	0%	1%		1%	0%		0%	1%	4%	1%
Religious Studies	2%		2%	2%		2%	2%	3%	2%	1%	5%	2%	1%	2%	1%
Music				2%		2%	1%		1%	2%	2%	2%	1%	2%	1%
Biology	3%	6%	3%	3%	5%	3%	1%		1%	4%	2%	4%	2%		1%
Black Studies	1%	3%	1%	4%		3%	3%	3%	3%		2%	0%	1%	2%	1%
Kinesiology	1%		1%	2%	3%	2%	2%		1%	0%	2%	1%	1%	2%	1%
Chemistry				0%	*	0%	0%		0%	1%		1%	1%		1%
Japanese Studies	2%	3%	2%	1%	3%	1%	1%	6%	1%	1%	2%	1%	0%	4%	1%
East Asian Studies	4%	3%	3%	3%	3%	3%	3%	6%	3%				0%	2%	1%
Geology			•	0%	*	0%	0%	3%	1%	0%	2%	1%	1%		1%
German Studies				1%		1%	1%	•	1%	1%		1%	1%		1%
Economics	4%		3%	4%	8%	4%	3%	3%	3%	2%	2%	2%	1%		1%
Russian	170		0,0	0%	070	0%	1%	0,0	1%	0%	-/-	0%	0%		0%
Physics	0%		0%	270		- / 0			. , ,	0%		0%	0%		0%
Theater/Performance Studies	1%	3%	2%	0%	3%	1%	3%		2%	1%		1%	0%		0%
American Studies	0%	370	0%	570	370	. 70	0%		0%	1%		1%	370		3 70
Food Studies	0%		0%	1%		1%	0%		0%	1%		1%			
Classical Studies	1%		1%	0%		0%	0 70		0,0	0%		0%			
Oldobiodi Olddioo	1 70		1 70	070		U /U				0 70		0 70			

Home States

**Home Countries** 

On & Off Campus Residency & Athlete Counts



### Geographic Origin: Enrolled Domestic Students' Home State

## Home State: Fall 2025 Enrolled Domestic Students (Based on permanent residence or mailing address)



Fall of:	2021		2022		2023		2024		2025	1
Total States and Territories	52		51		49		49		49	
Total Students	1,819		1,844		1,795		1,834		1,751	
% of Total Students	91.3%	,	92.8%	,	92.6%	5	92.1%	, b	92.8%	,
California	744	40.9%	731	39.6%	721	40.1%	750	40.8%	765	43.4%
Washington	151	8.3%	172	9.3%	172	9.6%	167	9.1%	149	8.5%
New York	111	6.1%	114	6.2%	110	6.1%	114	6.2%	110	6.2%
Oregon	61	3.4%	78	4.2%	71	4.0%	79	4.3%	75	4.3%
Colorado	47	2.6%	51	2.8%	58	3.2%	62	3.4%	64	3.6%
Massachusetts	79	4.3%	84	4.6%	82	4.6%	73	4.0%	59	3.3%
Illinois	80	4.4%	72	3.9%	66	3.7%	65	3.5%	55	3.1%
New Mexico	11	0.6%	23	1.2%	32	1.8%	34	1.9%	43	2.4%
Texas	50	2.7%	55	3.0%	52	2.9%	51	2.8%	41	2.3%
Maryland	49	2.7%	39	2.1%	37	2.1%	39	2.1%	36	2.0%
Minnesota	43	2.4%	43	2.3%	43	2.4%	41	2.2%	31	1.8%
Pennsylvania	31	1.7%	34	1.8%	28	1.6%	28	1.5%	29	1.6%
Hawaii	36	2.0%	32	1.7%	26	1.4%	26	1.4%	27	1.5%
Connecticut	23	1.3%	23	1.2%	21	1.4%	22	1.2%	23	1.3%
District of Columbia	28	1.5%	30	1.6%	29	1.6%	30	1.6%	23	1.3%
Arizona	26	1.4%	23	1.0%	19	1.1%	22	1.2%	19	1.1%
Virginia	24	1.3%	21	1.1%	20	1.1%	21	1.1%	18	1.0%
New Jersey	44	2.4%	35	1.1%	35	1.1%	27	1.5%	17	1.0%
Maine	15	0.8%	14	0.8%	15	0.8%	16	0.9%	13	0.7%
Missouri	7	0.6%	11	0.6%	12	0.8%	13	0.9%	13	0.7%
Florida	15	0.4%	13	0.6%	10	0.7%	12	0.7%	12	0.7%
	10	0.5%	10	0.7%	14	0.8%	13	0.7%	12	
Tennessee										0.6%
Georgia	10	0.5%	8	0.4%	11	0.6%	10	0.5%	10	0.6%
North Carolina	9	0.5%	6	0.3%	7	0.4%	9	0.5%	10	0.6%
Ohio	8	0.4%	9	0.5%	6	0.3%	8	0.4%	10	0.6%
Utah	6	0.3%	7	0.4%	12	0.7%	12	0.7%	10	0.6%
Nevada	14	0.8%	13	0.7%	12	0.7%	13	0.7%	8	0.5%
Vermont	2	0.1%	3	0.2%	6	0.3%	7	0.4%	7	0.4%
Idaho	6	0.3%	8	0.4%	6	0.3%	7	0.4%	6	0.3%
Rhode Island	1	0.1%	3	0.2%	3	0.2%	7	0.4%	6	0.3%
Wisconsin	14	0.8%	13	0.7%	7	0.4%	7	0.4%	6	0.3%
Montana	3	0.2%	4	0.2%	6	0.3%	6	0.3%	5	0.3%
Arkansas	2	0.1%	3	0.2%	2	0.1%	2	0.1%	4	0.2%
Kentucky	8	0.4%	8	0.4%	7	0.4%	5	0.3%	4	0.2%
Alabama	1	0.1%	1	0.1%	2	0.1%	2	0.1%	3	0.2%
lowa	1	0.1%	1	0.1%	1	0.1%	2	0.1%	3	0.2%
Louisiana	8	0.4%	7	0.4%	5	0.3%	4	0.2%	3	0.2%
New Hampshire	4	0.2%	7	0.4%	6	0.3%	4	0.2%	3	0.2%
Indiana	1	0.1%	1	0.1%	3	0.2%	2	0.1%	2	0.1%
Michigan	11	0.6%	13	0.7%	6	0.3%	5	0.3%	2	0.1%
Delaware	3	0.2%	4	0.2%	4	0.2%	3	0.2%	1	0.1%
Nebraska	2	0.1%	2	0.1%	2	0.1%	2	0.1%	1	0.1%
Wyoming	1	0.1%			1	0.1%	1	0.1%	1	0.1%
South Dakota	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Alaska	5	0.3%	4	0.2%	2	0.1%	1	0.1%	1	0.1%
(Armed Forces)	2	0.1%	1	0.1%			1	0.1%	1	0.1%
Kansas	2	0.1%	1	0.1%	1	0.1%			1	0.1%
Puerto Rico		******		*****		******	1	0.1%	1	0.1%
Guam	3	0.2%	2	0.1%			1	0.1%	1	0.1%
South Carolina	1	0.1%	1	0.1%	1	0.1%	1	0.1%		5.170
Oklahoma	3	0.1%	2	0.1%	1	0.1%		0.170		
Virgin Islands	1	0.1%	1	0.1%	1	0.1%				
Mississippi	1	0.1%	1	0.1%		0.170				
Ινιιοοιοοιμμί		U. 170		U. 170						

Home States

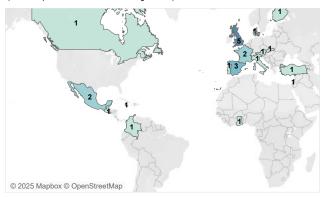
**Home Countries** 

On & Off Campus Residency & Athlete Counts



### Geographic Origin: Enrolled Nonresident Students' Home Country

## Home Country: Fall 2025 Enrolled Nonresident Students (Based on permanent residence or mailing address)





Fall of:	2021		2022	2	2023	3	2024	ı	2025	5
Total Countries	27		23		29		34		32	
Total Students	123		94		85		97		85	
% of Total Students	6.2%		4.7%		4.4%		4.9%		4.5%	
China (People's Republic)	62	50.4%	44	46.8%	32	37.6%	40	41.2%	35	41.2%
India	5	4.1%	5	5.3%	8	9.4%	8	8.2%	7	8.2%
England, United Kingdom	9	7.3%	3	3.2%	5	5.9%	2	2.1%	5	5.9%
Hong Kong	5	4.1%	4	4.3%	3	3.5%	6	6.2%	3	3.5%
Spain	2	1.6%	3	3.2%	2	2.4%	2	2.1%	3	3.5%
Viet Nam	1	0.8%					1	1.0%	3	3.5%
France	5	4.1%	3	3.2%	2	2.4%	1	1.0%	2	2.4%
Japan	4	3.3%	3	3.2%	1	1.2%	2	2.1%	2	2.4%
Mexico			1	1.1%	1	1.2%	2	2.1%	2	2.4%
Canada	5	4.1%	7	7.4%	7	8.2%	6	6.2%	1	1.2%
Pakistan	4	3.3%	4	4.3%	3	3.5%	3	3.1%	1	1.2%
Korea, Republic of-South	2	1.6%	2	2.1%	2	2.4%	2	2.1%	1	1.2%
Cambodia					1	1.2%	1	1.0%	1	1.2%
Thailand					1	1.2%	1	1.0%	1	1.2%
Slovakia					1	1.2%	1	1.0%	1	1.2%
El Salvador					1	1.2%	1	1.0%	1	1.2%
Ghana					1	1.2%	1	1.0%	1	1.2%
Palestinian Territory Occupied			1	1.1%	1	1.2%	1	1.0%	1	1.2%
Jamaica			1	1.1%	1	1.2%	1	1.0%	1	1.2%
Indonesia	2	1.6%	2	2.1%	1	1.2%	1	1.0%	1	1.2%
Italy	1	0.8%	-	2.170	1	1.2%	1	1.0%	1	1.2%
Singapore	2	1.6%	2	2.1%	1	1.2%	1	1.0%	1	1.2%
Finland	-	1.070	_	2.170		1.270	1	1.0%	1	1.2%
Denmark							1	1.0%	1	1.2%
Malaysia	1	0.8%	2	2.1%	2	2.4%	1	1.0%	1	1.2%
Myanmar	•	0.070	_	2.170	-	2.470	1	1.0%	1	1.2%
Portugal							1	1.0%	1	1.2%
Taiwan, Republic of China							1	1.0%	1	1.2%
Turkey							1	1.0%	1	1.2%
Colombia	1	0.8%						1.070	1	1.2%
Austria	•	0.070							1	1.2%
Guatemala									1	1.2%
Afghanistan			1	1.1%	1	1.2%	1	1.0%		1.270
Ecuador				1.170	'	1.270	1	1.0%		
Lesotho	1	0.8%	1	1.1%	1	1.2%	1	1.0%		
Paraguay	1	0.8%	1	1.1%	1	1.2%	1	1.0%		
Romania	1	0.8%	1	1.1%	1	1.2%	1	1.0%		
Germany	2	1.6%	1	1.1%	1	1.2%	'	1.070		
•	1	0.8%	1	1.1%	1	1.2%				
Hungary Philippines	'	0.070	1	1.170	1	1.2%				
• •	1	0.8%	1	1.1%	1	1.2 /0				
Bosnia and Herzegovina	1		1	1.170						
Argentina Sweden	1	0.8%								
	1	0.8%								
Saint Kitts and Nevis New Zealand	1	0.8%								
Chile	1	0.8%								

Home States

**Home Countries** 

On & Off Campus Residency & Athlete Counts



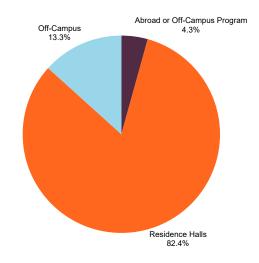
### **Student Life: Housing and Athletics**

#### **Student Housing**

Fall of	f: 202	1	202	2	202	3	2024	4	202	5
Residence Halls	1,561	78.4%	1,597	80.4%	1,580	81.5%	1,584	79.6%	1,554	82.4%
Abroad or Off-Campus Program	47	2.4%	70	3.5%	98	5.1%	150	7.5%	81	4.3%
Off-Campus	384	19.3%	320	16.1%	260	13.4%	257	12.9%	251	13.3%

Housing Distribution: Fall of 2025

In Fall 2021, due to the continued pandemic, the College made exceptions to the housing policy, allowing 3rd year students to petition to live off-campus.



#### **Varsity Sports**

Academic Yea	ar: 2021-22	2022-23	2023-24	2024-25	2025-26
Men's Varsity Sports	9	9	9	9	9
Women's Varsity Sports	11	11	11	11	11

#### **Student Athlete Counts**

Academic Yea	r: 2021-22	2022-23	2023-24	2024-25	2025-26
Female Varsity Athletes	219	206	226	203	217
Male Varsity Athletes	229	195	212	227	216
Total Student Athletes	448	401	438	430	433
Percent of students who are athletes:	22.6%	20.3%	22.7%	21.6%	23.0%

Athletes are counted as those who are active and eligible to participate in varsity NCAA Division III fall and/or spring sports, as of Fall Census.

Financial Aid and Finance

Class Sizes & Student-Faculty Ratio Faculty



#### **Financials**

#### **Student Financial Aid**

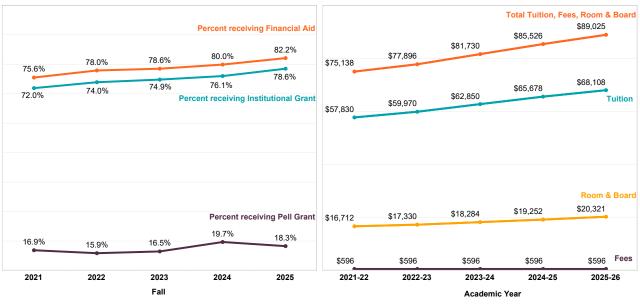
Fall	of: 2021	2022	2023	2024	2025
Percent receiving Financial Aid	75.6%	78.0%	78.6%	80.0%	82.2%
Percent receiving Pell Grant	16.9%	15.9%	16.5%	19.7%	18.3%
Percent receiving Institutional Grant	72.0%	74.0%	74.9%	76.1%	78.6%
Average Institutional Grant	\$32,540	\$32,237	\$32,812	\$34,327	\$34,889

#### Tuition, Fees, Room and Board

Academic Ye	ar: 2021-22	2022-23	2023-24	2024-25	2025-26
Tuition	\$57,830	\$59,970	\$62,850	\$65,678	\$68,108
Fees	\$596	\$596	\$596	\$596	\$596
Room & Board	\$16,712	\$17,330	\$18,284	\$19,252	\$20,321
Total Tuitian Fore Deem 9 Deem	¢75 420	\$77.906	694 720	\$95 E26	¢90.025
Total Tuition, Fees, Room & Board	\$75,138	\$77,896	\$81,730	\$85,526	\$89,025

#### Student Financial Aid

#### Tuition, Fees, Room and Board



#### **Endowment & Operating Budget**

Fiscal Ye	ar: 2020-21*	2021-22	2022-23	2023-24	2024-25
Endowment (end of year, in millions)	\$575.8	\$575.9	\$604.3	\$654.3	\$698.4
Gross Operating Budget (in millions)	\$143.7	\$164.2	\$172.5	\$180.8	\$191.7
Net of Financial Aid (in millions)	\$95.9	\$115.7	\$124.5	\$130.2	\$139.5
Institutional Discount Rate	47.5%	44.3%	41.4%	41.7%	40.6%

<sup>\*</sup>FY 2021 Financials reflect an impact of the COVID pandemic. Specifically, the endowment incurred unrealized gains due to marktet valuations, the operating budget was strategically reduced, financial aid was lower due to fewer enrolled students, 95% of students did not live on campus, and the discount rate includes a tuition credit.

Factbook 2025 23

Financial Aid and Finance

Class Sizes & Student-Faculty Ratio Faculty



#### Class Size

#### **Average Class Size**

#### Fall of:

2021	2022	2023	2024	2025
18.3	17.1	17.2	17.2	17.9

Includes Lecture and Seminar classes carrying 4 or 5 credits only, with more than one student enrolled. Average = total enrollments at census divided by total classes (cross-listed courses are counted once).

#### Student/Faculty Ratio

#### Fall of:

2021	2022	2023	2024	2025
9.2	8.9	8.6	8.7	8.3

Ratio = Full-time equivalent students / Full-time equivalent faculty Full-time equivalent = full time plus 1/3 part time.

#### **Class Sections: US News Groupings**



#### Count and Percent of Classes and Sections by Enrollment Size

#### Fall of:

Category	Size	2021		202	22	20	23	20:	24	202	25
Sections	2-9	68	15.2%	86	18.5%	95	20.9%	95	20.8%	68	15.9%
	10-19	230	51.5%	239	51.3%	225	49.5%	221	48.5%	226	52.8%
	20-29	112	25.1%	120	25.8%	107	23.5%	108	23.7%	98	22.9%
	30-39	33	7.4%	20	4.3%	27	5.9%	29	6.4%	35	8.2%
	40-49	4	0.9%	1	0.2%	1	0.2%	2	0.4%	1	0.2%
	50-99	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sub-sections	2-9	43	35.5%	41	36.3%	46	38.3%	45	29.6%	40	28.6%
	10-19	72	59.5%	66	58.4%	71	59.2%	101	66.4%	94	67.1%
	20-29	4	3.3%	2	1.8%	2	1.7%	2	1.3%	5	3.6%
	30-39	1	0.8%	4	3.5%	1	0.8%	4	2.6%	1	0.7%
	40-49	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

#### Totals

	2021	2022	2023	2024	2025
Sections	447	466	455	456	428
Sub-sections	121	113	120	152	140
Total	568	579	575	608	568

Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Distance learning classes, noncredit classes, individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings, independent study, co-operative programs, internships, foreign language taped tutor sessions, and practicums are excluded. Each class section is counted only once and not duplicated because of course catalog cross-listings.

Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Each class subsection is counted only once and not duplicated because of course catalog cross-listings.

Financial Aid and Finance

Class Sizes & Student-Faculty Ratio

Faculty



## **Faculty Demographics**

Fall of:	2021	2021		2022		2023		2024		5
Full Time	194	75.8%	194	69.8%	198	71.5%	202	74.5%	205	77.4%
Part Time	62	24.2%	84	30.2%	79	28.5%	69	25.5%	60	22.6%
Total Faculty	256		278		277		271		265	

#### Full-Time Faculty Tenure Status and Rank

		2021	1	202	2	202	3	2024		2025	
Tenure & Tenure Track	Total	141	71.9%	138	71.1%	140	70.7%	145	71.8%	151	73.7%
	Full Professor	66	33.7%	64	33.0%	61	30.8%	64	31.7%	62	30.2%
	Associate	47	24.0%	44	22.7%	41	20.7%	33	16.3%	36	17.6%
	Assistant	28	14.3%	30	15.5%	38	19.2%	48	23.8%	53	25.9%
Postdoctoral Scholar	Total	2	1.0%	3	1.5%	3	1.5%	0	0.0%	2	1.0%
Not on Tenure Track	Total	53	27.0%	53	27.3%	55	27.8%	57	28.2%	52	25.4%

#### **Full-Time Faculty Highest Degree Earned**

	202	1	202	22	202	23	202	4	202	5
PhD	176	90.7%	172	88.7%	176	88.9%	181	89.6%	189	92.2%
PhD or Terminal Degree	184	94.8%	184	94.8%	188	94.9%	192	95.0%	198	96.6%

#### Full-Time Faculty: Sex and Race/Ethnicity

	2021		202	2	202	2023		2024		5
Female	99	51.0%	96	49.5%	100	50.5%	104	51.5%	107	52.2%
Male	95	49.0%	98	50.5%	98	49.5%	98	48.5%	98	47.8%
White	106	54.4%	105	54.1%	105	53.0%	105	52.0%	102	49.8%
Asian	29	14.9%	33	17.0%	34	17.2%	36	17.8%	34	16.6%
Hispanic or Latinx	22	11.3%	21	10.8%	22	11.1%	27	13.4%	27	13.2%
Black or African American	11	5.6%	15	7.7%	14	7.1%	12	5.9%	13	6.3%
Two or More	2	1.0%	2	1.0%	3	1.5%	4	2.0%	4	2.0%
Nonresident	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Unknown	24	12.3%	17	8.8%	20	10.1%	18	8.9%	25	12.2%

# Part-Time Faculty: Sex and Race/Ethnicity (Fall semester only)

	2021	I	202	2	202	3	202	4	202	5
Female	25	40.3%	46	54.8%	39	49.4%	28	41.2%	25	41.7%
Male	37	59.7%	38	45.2%	40	50.6%	40	58.8%	35	58.3%
White	21	33.9%	30	35.7%	29	36.7%	27	39.1%	30	50.8%
Hispanic or Latinx	13	21.0%	14	16.7%	15	19.0%	15	21.7%	10	16.9%
Asian	7	11.3%	12	14.3%	10	12.7%	8	11.6%	3	5.1%
Black or African American	6	9.7%	6	7.1%	1	1.3%	3	4.3%	2	3.4%
Two or More	0	0.0%	2	2.4%	3	3.8%	1	1.4%	1	1.7%
Nonresident	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%
Unknown	15	24.2%	20	23.8%	20	25.3%	14	20.3%	13	22.0%

Faculty counts are based on AAUP definitions (https://research.aaup.org/instructions).