Please find below the list of classes being offered in Fall 2019 with a community based learning and/or research component (CBL/R). As you can see, the CBL/R components are broadly defined, including field trips, field work, class-based internships and research with community organizations. The CCBL created this list by going through all class descriptions available as of March 30.

We suggest to check with faculty members to ensure that the CBL, field work and trips, and other components listed in the description are still happening if you are interested in taking the course.

**Art/Art History**

ARTH 100: OxyArts Colloborate Workshop (Unassigned) - Workshop will bring a teaching artist, Oxy students, local businesses, and youth from the neighboring Highland Park and Eagle Rock school districts together in creative collaboration. Students will have the opportunity to collaborate with the teaching artist and local businesses to lead/propose a 10-session weekly workshop to community youth, the final session consisting of a public showing of the final projects.

ARTH 170: Introduction to Early European Art (Professor Frank) - Museum visits required

ARTH 180: Introduction to Later European and American Art (Professor Lyford) - Museum visits required

ARTH 259: Modern/Contemporary Architecture (Professor Davis) - Required half day Field Trip

ARTH 389: Modern and Contemporary Art (Professor Lyford) As part of our coursework, students will engage with visiting artists (such as the Wanlass Artist-in-Residence), exhibitions and contemporary arts programming offered under the aegis of Oxy Arts; and take at least one "field trip" to a local museum.

ARTH 391: Curatorial Seminar in Art History - TRUE GRIT: American Prints from 1900 to 1950 (Unassigned) - This seminar engages the exhibition and the J. Paul Getty Museum: "True Grit: American Prints from 1900 to 1950" which opens on October 15, 2019.

**Art/Studio**

ARTS 103: Sculpture Fundamentals (Professor Heffernan) - Field Trips

ARTS 105: Printmaking Fundamentals: Relief & Intaglio (Professor Davis) - Visiting printmakers, field trips and other activities linking the coursework to the larger Los Angeles community.

ARTS 250: The Art of Resistance! (Professor de la Loza) - Site visit to the Southern California Library, an independent archive of local Los Angeles movement history in South Los Angeles, and a collaborations with local artists and community organizers.

ARTS 290: Art Outside Bounds: Wanlass Artist in Residence - Students will work with prominent visiting artists who will be working on campus as Wanlass Artists in Residence.

**Biology**

BIO 105 1 & BIO 105 1-1: Marine Biology & Marine Biology Laboratory (Professor Zahn) - Field trips will be included during the laboratory period.

BIO 105 2 & BIO 105 2-1: Marine Biology & Marine Biology Laboratory (Professor Zahn) - Field trips will be included during the laboratory period.

BIO 260: Biodiversity and Organization of Marine Ecosystems and Biodiversity and Organization of Marine Ecosystems Laboratory (Professor Williams) - Students will learn how to collect data in field and laboratory settings, database management, advanced data base queries, conduct basic statistical analyses, test hypotheses, produce graphics and write scientific papers.

BIO 370 1 & 2 Field Ecology and Field Ecology Laboratory (Professor Braker) - This class has been designed to allow for meaningful field study in the region. Each section of this class meets for one full day per week to allow for fieldwork. The course will include overnight field trips, including several extended trips on weekends and outside of class hours. Two extended field trips will occur over fall and January breaks.
Diplomacy & World Affairs
DWA 403: The United Nations Experience (Professors Gardner; Fomerand) - This course will provide students with practical, hands-on experience through an internship with a United Nations Agency or a member state mission.

Economics
ECON 215/KINE 215: Planting Seeds: The collaborative approach to implement (Professors Ashenmiller; Raney) - This community-based learning course, includes off-campus visits to school sites and presentations by experts in landscape design, water conservation, and public education. Throughout the semester, students will learn how to use social science and life science research tools to evaluate the impact of green schoolyards. The semester will culminate in a green schoolyard project with community partners in the Northeast Los Angeles neighborhood.
ECON 495: Senior Seminar (Professor Mora) - Includes Field Trip to Long Beach or Port of LA

Education
EDUC 140: Community Literacy (Professor Zamorano) - Occidental students work in the Academic Commons one-on-one with children from the community. While incorporating arts and integrating technology students will engage their child with a variety of language arts activities in order to reconnect their child with the joy of reading and writing for pleasure.
EDUC 141: Community Literacy and Middle School Students (Professor Zamorano) - Students work one-one with middle school students for extensive explorations in writing. Occidental students will collaborate and coach writing activities which will include narrative, expository, and analytical prompts.
EDUC 142: Spanish Language Community Literacy (Professor Alegria) - Occidental students who are Spanish speakers will support students and teachers in Dual Language Programs in the local schools for elementary and middle school students.
EDUC 217: Education Policy in Urban School Students (Professor Solorzano) - Students will receive an understanding of policy formation, the effect of applied research relative to educational policy and then select a reform policy to further investigate as a project field assignment.
EDUC 300: Community Engagement in Education (Professor Terry) - This seminar will provide students with an opportunity to gain field experiences in an educational setting in urban Los Angeles. Students will select either a public school, a community-based organization, or a policy-making group as a site in which to develop a field-based research project.

Geology
GEO 105 1 & GEO 105 1-1 GEO 105 1-2: Earth: Our Environment & Earth: Our Environment Laboratory (Professor McLaughlin; Blyth) - Includes one or two day field trip
GEO 105 2 & GEO 105 2-1 GEO 105 2-2: Earth: Our Environment & Earth: Our Environment Laboratory (Professor Rusmore) - Includes one or two day field trip
GEO 106 0, GEO 106 1 & GEO 106 2: Earth and the Human Future (Professor Sadd) Includes a one day field trip
GEO 225 & GEO 225L: Introduction to Field Methods/Intro Field/ Field Trips (Professor Blythe) - Includes field trips
GEO 245 & GEO 245 1: Earth’s Climate: Past & Future & Earth’s Climate: Past & Future Laboratory (Professor Bogue) - Includes weekly field trips
GEO 305 & GEO 305L: Earth’s Materials & Earth’s Materials Laboratory (Professor Oze) - Includes Field Trips

Kinesiology
KINE 215/ ECON 215: Planting Seeds: The collaborative approach to implement (Professors Ashenmiller; Raney) - This community-based learning course, includes off-campus visits to school sites and presentations by experts in landscape design, water conservation, and public education. Throughout the semester, students will learn how to use social science and life science research tools to evaluate the impact of green schoolyards. The semester will culminate in a green schoolyard project with community partners in the Northeast Los Angeles neighborhood.
KINE 298 & KINE 398: Community Health and Fitness Research (Professor Raney) - Students will collaborate with community partners under the direct supervision of the instructor to create educational material, plan events, conduct informative workshops, and evaluate intervention strategies. Enrolled students will assume leadership responsibilities in course projects (e.g. become course liaison with community partners, develop research proposals, manage course mini-projects, etc.).
KINE 396: Internship (Professor Bentzen) - Supervised participation in the work of a nutrition, exercise, or other health related company or agency.
Music
MUSC 130: Symphony Orchestra (Unassigned) - As the community orchestra for Northeast Los Angeles, the Orchestra is not only open to all students but also alumni and community members.
MUSC 264: The Total Artwork (Professor Kasunic) Guest lectures by artists and restaurateurs will be supplemented by field trips to Los Angeles arts and dining venues.

Politics
POL 265/UEP 265: Community Planning and Politics Practicum (Professor Freer) - Students will also study and discuss current planning issues and politics in Los Angeles with a particular focus on community-based planning initiatives. Students will develop community-based research, writing, and presentation skills.

Sociology
SOC 395: Visualizing Gentrification: Bridging Land Use Data and Ethnography (Professor Urquiza) - In a holistic examination of the landscape, course participants will work with community and other partners to explore the social networks and their relationship to research data.

Theater
THEA 190: Theater Now: Los Angeles (Professor Meade) - Theater Now takes students off campus and in to local performance venues to see the work of diverse artists making theater from a broad base of inspirations.
THEA 261: Children's Theater, 5th Grade (Professor Angell) - Oxy students lead five workshops geared to fifth graders.

Urban & Environmental Policy
UEP 246: Sustainable Oxy: Campus Greening (Professor Bomba) - This course is designed to assess and develop recommendations regarding environmental issues related to the Occidental campus.
UEP 265/Politics 265: Community Planning and Politics Practicum (Professor Freer) - Students will also study and discuss current planning issues and politics in Los Angeles with a particular focus on community-based planning initiatives. Students will develop community-based research, writing, and presentation skills.
UEP 306: Food and the Environment (Professor Cech) - This community based learning course explores a range food systems issues from a food justice lens. Through in-depth class discussions, on-site field trips, and in-class speakers.
UEP 307: Public Health Practicum (Professor Foong) - Under supervision of the course instructor in collaboration with a community proctor/partner, students will partner with a health focused non-profit organization, community clinic, or government agency to develop a mutually beneficial community-based learning project.
UEP 310: Community Organizing and Leadership / UEP 311: Community Internship (Professor Drier) - Each student will work with a community-based organization engaged in influencing public policy for approximately 12-15 hours each week.

For Questions Contact the CCBL at ccbl@oxy.edu.