

# CENTER FOR COMMUNITY BASED LEARNING

## *Fall 2020 Community Based Learning/Research Course List*

Please find below the list of classes being offered in Fall 2020 with a community based learning and/or research component(CBL/R). As you can see, the CBL/R components are broadly defined, including field trips, field work, class-based internships and research with community organizations. The CCBL created this list by going through all class descriptions available as of April 5.

Please see the full course descriptions on Course Counts. We suggest checking with faculty member teaching the course to ensure that the CBL, field work and trips, and other components listed in the description are still happening if you are interested in taking the course.

### **Art/Art History**

ARTH 160: Introduction to East Asian Art (Professor Hiro) - At least one field trip to a museum/archive.

ARTH 389: Modern and Contemporary Art (Professor Lyford) - As part of our coursework, we will engage with visiting artists (such as the Wanlass Artist-in-Residence), exhibitions and contemporary arts programming offered under the aegis of Oxy Arts; and take at least one "field trip" to a local museum.

### **Art/Studio**

ARTS 100: OxyArts Collaborate Workshop (Professor Yossen) - In the following 6 weeks of the semester, Oxy students will collaboratively lead an after school art workshop for local middle school youth, culminating in a final public presentation.

ARTS 105: Printmaking Fundamentals: Relief & Intaglio (Professor Taylor) - The class will also feature visiting printmakers, field trips and other activities linking the coursework to the larger Los Angeles community.

ARTS 290: Art Outside the Bounds: A Sustained Environment - Understanding and Caring for Bio-Cultural Diversity - We will reach to other environmentally focused resources on campus; host guest lectures and artist led workshops; conduct research and fieldwork in archives, libraries, and outdoor locations; and visit local initiatives that intersect art, science and environmental practices.

### **Biology**

BIO 103: Topics in Biology: Urban Ecology (Professor Braker) - This course is an inquiry-based introduction to biological science in a format that includes both classroom activities and fieldwork. Field trips will occur during class time, with one required day-long field trip to be scheduled at the start of the semester.

BIO 105 1 & BIO 105 1-1: Marine Biology & Marine Biology Laboratory (Unassigned) - Includes one 3-hour lab period per week and field trips will be included during the laboratory period.

BIO 105 2 & BIO 105 2-1: Marine Biology & Marine Biology Laboratory (Unassigned)- Includes one 3-hour lab period per week and field trips will be included during the laboratory period.

BIO 260: Biodiversity and Organization of Marine Ecosystems and Biodiversity and Organization of Marine Ecosystems & Laboratory (Professor Williams) - The course will focus on the nearshore marine environment of the Southern California Bight referencing examples from comparable ecosystems. Labs may take longer than the scheduled lab period to accommodate field trips.

### **Education**

EDUC 140: Community Literacy (Professor Zamorano) - Occidental students work in the Academic Commons one-on-one with children from the community.

EDUC 141: Community Literacy and Middle School Students (Professor Zamorano) - Students work one-one with middle school students for extensive explorations in writing.

EDUC 142: Spanish Language Community Literacy (Professor Martinez) - In this course, Occidental students who are Spanish speakers will support students and teachers in Dual Language Programs in the local schools.

EDUC 300 0: Community Engagement in Education (Professor Salorzano) - This seminar will provide students with an opportunity to gain field experiences in an educational setting in urban Los Angeles. Students will select either a public school, a community-based organization, or a policy-making group as a site in which to develop a field-based research project.

### **Geology**

GEO 105 1 & GEO 105 1-1: Earth: Our Environment & Earth: Our Environment Laboratory (Professor Blythe)- Includes one two-hour laboratory per week and a one- or two-day field trip.

GEO 105 2 & GEO 105 2-1: Earth: Our Environment & Earth: Our Environment Laboratory (Unassigned) - Includes one two-hour laboratory per week and a one- or two-day field trip.



## **Kinesiology**

KINE 298 & KINE 398: Community Health and Fitness Research (Professor Raney) – Students will collaborate with community partners under the direct supervision of the instructor to create educational material, plan events, conduct informative workshops, and evaluate intervention strategies. Enrolled students will assume leadership responsibilities in course projects (e.g. become course liaison with community partners, develop research proposals, manage course mini-projects, etc.).

KINE 296: Internship (Professor Bentzen) – Supervised participation in the work of a nutrition, exercise, or other health related company or agency.

## **Latino/a and Latin American Studies**

LLAS 102: Music of Latin America (Professor Pillich) – This course will examine the diverse forms and social contexts of Latin American and Caribbean music, while exploring the ways that musical performance has been used to negotiate power relations in the social, political, and economic spheres since the Conquest. Did not have community based activities but has the potential to do work in the city. You may want to check them out.

LLAS 358: Food and Drink in Mexican History (Puerto) – This seminar examines Mexican foodways deemed by UNESCO as an Intangible Cultural Heritage of Humanity from the Postclassic Period to the present. Did not have community based activities but has the potential to do work in the city. You may want to check them out.

## **Music**

MUSC 130: Symphony Orchestra (Professor Kim) – The Occidental Symphony Orchestra is an orchestral ensemble that plays music from the Baroque era through today. As the community orchestra for Northeast Los Angeles, the Orchestra is not only open to all students but also alumni and community members.

## **Politics**

POLS 270: Campaign Semester – Fieldwork Internship (Professors Dreier and Freer) – Students will participate in the daily activities of a campaign in a "battleground" state or Congressional district for 10 weeks. Students will gain experience in campaign politics and gain an understanding of how campaign are organized. Students will learn about political strategy, voter contact and turnout, messaging and polling, communications, volunteer recruitment and team-building, fundraising, and other key aspects of campaigns. The internship will involve working full-time (a minimum of 40 hours a week) from the first day of class until Election Day.

## **Theater**

THEA 190: Theater Now: Los Angeles (Professor Meade) – Theater Now takes students off campus and in to local performance venues to see the work of diverse artists making theater from a broad base of inspirations. Friday evening field trips take students to a variety of Los Angeles artistic outlets, while Monday afternoon sessions with guest artists put class members in direct contact with the actors, writers, and directors whose plays and performance pieces they have seen.

THEA 261: Children's Theater 5th grade (Professor Angell) – In four intensive sessions, our students learn five workshops geared in Theater 261 to fifth grade, after which, under the instructor's supervision, they guide local elementary school classes through the curriculum.

THEA 290: Topics in Performance: Creating Community Engaged Theater (Unassigned) – During the course, students will help with The Highland Park Community Project – Cornerstone's community engaged project in rehearsal and performance in Fall 2020. This production will provide the experiential aspects of the course, some of which will take place off-campus in the Highland Park Community.

## **Urban & Environmental Policy**

UEP 246: Applied Projects in Sustainability (Professors Romero and Cech) – Students will work on projects with partner organizations in Los Angeles addressing issues such as organic waste management, food recovery, urban forestry, food supply chains, ecological restoration and more.

UEP 303: Sustainable Development (Professor Matsuoka) – Through lectures, field trips, discussion, guest speakers, and class exercises, students will examine the history and evolution of community and economic development strategies in urban neighborhoods and communities and link these approaches to the field of sustainable development.

UEP 306: Food and the Environment (Professors Romero and Cech) – Through lectures, field trips, discussion, guest speakers, and class exercises, students will examine the history and evolution of community and economic development strategies in urban neighborhoods and communities and link these approaches to the field of sustainable development.

UEP 311: Community Internship (Professor Dreier) – This course provides opportunities for applying and learning through direct experience about the practice of community organization and leadership. Each student will work with a community-based organization engaged in influencing public policy for approximately 12–15 hours each week. Students will be supervised jointly by the faculty member and a staff person for the community organization.

**FOR QUESTIONS REACH OUT TO THE CCBL AT  
CCBL@OXY.EDU**