First Year Experience and Student Success Librarian (Temporary)

Library

POSITION SUMMARY

This is a temporary full-time teaching position for the Spring Semester, commencing in January and ending June 30, 2020

The First Year Experience and Student Success Librarian (FYESSL) will report to the Associate Director for Instruction and Research in the Center for Digital Liberal Arts (CDLA) and work closely with the Instruction and Research Specialist for Arts and Humanities. Employing a deep commitment to diversity, equity, and inclusivity, the librarian will focus on information literacy objectives, providing support for first year students, first generation students, international students, and transfer students. Working with colleagues and faculty members to coordinate learning outcomes, the librarian will deliver lower-division instruction sessions that introduce students to library resources and services and information literacy. The FYESSL will provide excellent public service through research consultations, workshops, tours, and orientations. She/he will collaborate closely with colleagues to develop new instructional materials and guides and revise and update existing material. The FYESSL will participate in innovative projects relating to Open Access, Open Educational Resources, and Active Print initiatives. The librarian will also engage in promotion and assessment of the instructional program and other related services.

This position is represented for purposes of collective bargaining by SEIU

SUMMARY OF DUTIES, RESPONSIBILITIES AND GOALS

- Information Literacy Instruction and Consultation
  - Coordinates Library/CDLA programs and services that target and improve first-year student retention and student success
  - Develops, delivers, and assesses introductory workshops, instructional guides, tours, orientations, and promotional materials
  - Provides reference service in-person and electronically
  - Researches and implements best practices in information literacy instruction
  - Facilitates effective application of tools, methods, and materials of primary resource inquiry (e.g., visual imagery, documents, artifacts, sound files) for undergraduate research
  - Advises students on research resources, methods, and scholarly practices
  - Collaborates directly with faculty teaching first year students to realize learning outcomes in relation to assignments
  - Tracks emerging trends in pedagogy and technology for academic libraries; experiments with new approaches to scholarly content creation and presentation

- Promotion, Outreach, and Service
  - Represents the Library/CDLA in discussions about first year student learning, especially in regard to underrepresented populations
- Coordinates library participation in campus tours and orientation activities
- Serves as a consultant on issues relating to first year students, first generation students, lower-division undergraduate retention, and student success
- Oversees and participates in a range of closely related special projects

**QUALIFICATIONS**

**Required**
- MLIS from an ALA accredited program or equivalent graduate degree
- Demonstrated instructional experience in an academic library; close familiarity with the ACRL Framework for Information Literacy
- Deep commitment to diversity, equity, and inclusion and an understanding of the contributions a diverse workforce and student body bring to a campus culture
- Working knowledge of academic research practices and methods; demonstrated expertise using a range of information resources
- Strong project management, communication, and presentation skills
- Demonstrated ability to work effectively and creatively as a part of a team
- Proactive, intellectually curious, and self-motivated learner

**Preferred**
- Experience in an academic setting providing teaching, technology, and student/faculty research support
- Familiarity with liberal arts educational models

**APPLICATION INSTRUCTIONS**

Please submit a resume, cover letter, and names and contact information for three references (including a present or former supervisor) to resumes@oxy.edu explaining why you are attracted to this job and how your qualifications meet the requirements of the position.

**Position will start as soon as possible. Spring classes begin January 21, 2020. First consideration given to candidates applying by January 20, 2020.**