



ACADEMIC TECHNOLOGY LIBRARIAN *Library*

POSITION SUMMARY

Occidental is a highly selective and diverse liberal arts college located in the global metropolis of Los Angeles. Founded in 1887, it is one of the oldest liberal arts colleges on the West Coast. Occidental's interdisciplinary focus encourages a hands-on approach to learning and includes one of the country's best undergraduate research programs. Oxy's 1,850 students from 45 states and 24 countries have compiled an impressive record of winning national awards. Our central location within the city ensures easy access to top research institutions, including Caltech, the Getty Research Institute, the Huntington Library, UCLA, and USC.

The Library advances the mission of the College by supporting teaching, learning, research, and other forms of intellectual engagement. We do this through extensive electronic, digital, and analog resources; welcoming physical and virtual facilities; innovative and inspiring programs and events; and excellent customer service. We empower students, faculty, and staff with critical information literacies, vital technology skills, and a positive user experience to further their academic success and sustain successful lifelong learning in an ever-changing world.

The Library is seeking an innovative Academic Technology Librarian (ATL) to join our Teaching, Learning, and Research Support (TLRS) team as we develop, deliver, and support scholarly information resources and digital technologies. Reporting to the Director of TLRS, the ATL will interact closely with faculty and have the opportunity to utilize and further develop skills and experience in learning management systems, instructional design, digital initiatives, and scholarly communication.

This position is represented for purposes of collective bargaining by SEIU.

ESSENTIAL DUTIES

- Furthers the College's and Library's deep commitment to equity and justice by supporting inclusive pedagogy and providing equitable access to digital technologies and scholarly information resources.
- Plans, designs, delivers, and supports academic technology services to realize the College's and Library's teaching and learning goals.
- Serves as the College's academic technology lead on its learning management system (Moodle), providing expert help and advice to faculty on how best to utilize the system to support their pedagogy.
- Serves as the system administrator for Moodle. Provides advice and support to staff in using the platform. Explores, recommends, introduces, implements, and supports new system features and technologies to improve or enhance user experience.
- Collaborates closely with the Director of Scholarly Information Resources in administering and managing the Ex Libris Alma-Digital archive and repository.
- Leads the Library's implementation and subsequent oversight and management of Leganto, the Alma/Primo Library Services Platform's resource list management system.

- Provides support to users wishing to employ digital scholarship technologies, such as Adobe Creative Suite, Omeka, Panopto, Scalar, and Tableau, to advance their pedagogy and research objectives.
- Utilizes usage and analytics data to align digital technologies with demonstrated pedagogical and scholarly needs.
- Works with Information Technology Services colleagues to ensure reliable operation and consistent management of digital technologies that support pedagogy and scholarship.
- Engages with other TLRS team members in the Library's 4-Year Information Literacy Instruction (ILI) program by teaching classes, conducting training sessions, and hosting workshops on academic technologies, scholarly communication, and digital initiatives. Provides expertise on integrating the ACRL ILI Framework within Moodle.
- Serves as a selector/liaison to one or more academic departments.
- Provides key support to faculty, student, and staff researchers through consultation on digital archiving; institutional repositories; affordable course materials (ACM); and developing and utilizing open educational resources (OER).
- Collaborates with the Center for Excellence in Teaching, the Center for Research and Scholarship, faculty members, and library colleagues to review new and emerging technologies that support pedagogy and scholarship with a view to acquisition and implementation.
- Participates in local, regional, and national professional associations and consortia devoted to advancing academic technology through committee service and/or presentations. Examples include the Consortium of Liberal Arts Colleges (CLAC), the Collaborative Liberal Arts Moodle Project (CLAMP), the Oberlin Group of Libraries, the Statewide California Electronic Library Consortium (SCELC), and the Scholarly Publishing and Academic Resources Coalition (SPARC).

QUALIFICATIONS

Required

- MLIS from an ALA accredited program or its equivalent in work experience, education, and training.
- Minimum of one year of professional experience with learning technologies, management of technology and media resources, web development, and face-to-face instruction or training in an academic or research library.
- Knowledge of learning theory, pedagogical practices, and instructional technology tools and practices.
- An exciting vision for the role of emerging technologies in a liberal arts curriculum.
- Excellent project management and presentation skills
- Experience with planning and delivering classes, presentations, workshops, or training sessions on academic technology and scholarly communication topics
- Close familiarity with learning management systems.
- Strong support for the values of a residential liberal arts education and determination to strengthen the academic community by providing equitable access to a rich portfolio of digital technologies designed to advance teaching, learning, and research.
- Commitment to supporting teaching, learning, and research by helping to develop scholarly information resources through open access, OER, ACM, digital archives, and institutional repositories.
- Excellent listening, spoken, and written communication skills. Ability to interact successfully with students, faculty, staff, consortial and other professional colleagues, vendors, and off-campus community constituencies.
- Energetic, motivated, and innovative team member and colleague. Team player who displays flexibility for working within a constantly evolving organization where responsibilities are shared across divisions and between individuals.

Preferred

- Experience with the Ex Libris Alma/Primo Library Services Platform.
- Engagement with open access, OER, and ACM initiatives and programs.
- Exposure to digital scholarship technologies.

APPLICATION INSTRUCTIONS

Please submit a resume and cover letter explaining how your qualifications meet the requirements of the position to resumes@oxy.edu.

First consideration given to candidates applying by September 10, 2021. Initial interviews will be conducted on Zoom.

Occidental is an Equal Opportunity Employer and does not unlawfully discriminate against employees or applicants on the basis of race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, breastfeeding or related medical condition, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic characteristic or information, military and veteran status, or any other characteristic protected by state or federal law. Occidental is strongly committed to increasing the diversity of the campus community and the curriculum, and to fostering an inclusive, equitable, and just environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their work are encouraged to identify their strengths and experiences in this area. Individuals advancing the College's strategic equity and justice goals and those from groups that are underrepresented in the field are particularly encouraged to apply.

Salary is commensurate with experience and qualifications. A comprehensive benefits package is available that includes: excellent health, dental, life, and retirement benefits; tuition benefits for the employee, spouse, domestic partner, and dependents; additional extras including use of gym facilities and the College Library. For a detailed description of benefits, please visit <https://www.oxy.edu/offices-services/human-resources/benefits-information>.

All qualified applicants will be considered for employment, including those with criminal histories, in a manner consistent with the requirements of applicable state and local laws, including the City of Los Angeles' Fair Chance Initiative for Hiring Ordinance.

Occidental College is committed to working with and providing reasonable accommodations to applicants with qualifying disabilities. If you need a reasonable accommodation because of a disability for any part of the application or employment process, please contact Human Resources (hr@oxy.edu).

As a condition of hire for a staff position and for appointment to a faculty position, Occidental College requires that all candidates who have received a conditional offer of employment complete an application form (if they have not already done so) and consent to a background check. Satisfactory completion of a background check, along with pre-employment verifications and references are required as a condition of employment, but only as permitted by federal, state, and local law, including the City of Los Angeles Fair Chance Initiative for Hiring Ordinance.