The Occidental College mission is to provide a gifted and diverse group of students with a total education experience of the highest quality - one that prepares them for leadership in an increasingly complex, interdependent and pluralistic world.

The College Strategic Plan 2011 focuses our commitment so that “each Occidental graduate will be prepared to take on responsibility as a ‘citizen of the world’ skilled at negotiating its complexities and eclectic in interests and tastes.” The College Student Learning Goals target “Exemplary commitment to ... global, intercultural and socio-political awareness” as well as a diverse set of knowledge and skills which our students should both derive from and adapt to their international experiences.

International Programs Mission

As we seek to contribute to the fulfillment of the College Mission, Strategic Plan and Student Learning Goals, the mission of International Programs is to:

- Facilitate transformative intercultural experiences for an increasing number of education abroad (study and research) participants and international students.
- Provide challenging, meaningful educational services and programming that complement or extend the Occidental curriculum so that students may test the theories and analytical approaches to understanding a field of study and humanity in dynamic intercultural settings.
- Ensure sufficient diversity in education abroad program locations, costs, durations, formats, academic foci and linguistic requirements so as to provide challenging and rewarding opportunities for the widest range of students.
- Contribute to and synthesize campus support systems for international student success.

International Programs Student Learning Goals & Outcomes

Aligned with the College Mission, Strategic Plan and Learning Goals, International Programs seeks to advance student learning goals and outcomes in the areas of intercultural competence and global perspective as follows:

Student Learning Goal 1: Students will demonstrate an Emerging Global Perspective

Outcome

1.1: Engage a set of knowledge and attitudes that reflects an understanding of the inter-connectedness of history, people, ideas and problems.

1.2: Recognize cultural and historical foundations of human difference.

1.3: Articulate the international or cross-cultural content and comparative methodology of an academic discipline (usually the major field).

1.4: Identify international and comparative dimensions of an emerging vocational direction.

Student Learning Goal 2: Students will engage with Increased Intercultural Competency

Outcome

2.1: Communicate effectively in listening, speaking, reading and writing in multiple languages respecting multiple cultural perspectives.

2.2: Analyze and interpret knowledge in cross-cultural settings through skills of inquiry, research, critical thinking and problem-solving.

2.3: Evidence leadership skills that address concerns and needs of a diverse and globally interdependent society.
Resources for Assessing Intercultural and Global Perspectives Outcomes


