DIVERSITY at OXY
RESULTS OF THE DIVERSE LEARNING ENVIRONMENTS SURVEY

SATISFACTION

- 71% of underrepresented minorities feel a sense of belonging, versus 84% of white students
- 60% of students of color were dissatisfied with the racial diversity of faculty, versus 42% of white students
- 80% of underrepresented minorities were dissatisfied with administrative responses to incidents of discrimination, versus 65% of white students

CLASSROOM DYNAMICS

- 31% of underrepresented minority students had been singled out in class because of their background
- 46% of underrepresented minorities said they are "very frequently" in a situation where they are the only person of their race/ethnic group
- Women have lower academic validation in the classroom than men across all races

SOCIAL DYNAMICS

- Underrepresented minorities were the most likely to demonstrate for a cause
- Openness to having views challenged increases over time at Oxy
- 90% of Oxy students believe that "Students here are willing to talk about equity, injustice, and group differences"

DIVERSITY
- 6% identified as transgender
- 31% speak a language other than English at home
- 25% identified as multiracial

Underrepresented minorities (URMs) = students who are not White, Asian, or two or more races

Designed by Chrissy Hart
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