C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

- First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or parttime) in Fall 2023.
 - · Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2519
Total first-time, first-year (freshman) women who applied	3782
Total first-time, first-year (freshman) another gender who applied	272
Total first-time, first-year (freshman) men who were admitted	922
Total first-time, first-year (freshman) women who were admitted	1601
Total first-time, first-year (freshman) another gender who were admitted	99
Total full-time, first-time, first-year (freshman) men who enrolled	221
Total part-time, first-time, first-year (freshman) men who enrolled	

T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	n who enrolled 276	Total full-time, first-time, first-year (freshman)
Total part-time, first-time, first-year (freshman) women who enrolled	en who enrolled	

Total full-time, first-time, first-year (freshman) another gender who enrolled	35
Total part-time, first-time, first-year (freshman) another gender who enrolled	

	In-State	Out-of-State	International Unknown	Total
Total first-time, first-year (degree-seeking) who applied	2950	2678	945	6573
Total first-time, first-year (degree-seeking) who were admitted	1145	1333	144	2622
Total first-time, first-year (degree-seeking) who enrolled	190	317	25	532

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2023 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1534
Number accepting a place on the waiting list:	841
Number of wait-listed students admitted:	60

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

١	Х	High school diploma is required and GED is accepted
		High school diploma is required and GED is not accepted
		High school diploma or equivalent is not required

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?
	Require
Х	Recommend
	Neither require nor recommend

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		
English		4
Mathematics		4
Science		3-4
Of these, units that must be		
Foreign language		3-4
Social studies		3-4
History		
Computer Science		
Visual/Performing Arts		
Academic electives		
Other (specify)		

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

CDS-C Page 1 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		Χ		
Academic GPA	X			
Recommendation(s)		Χ		
Standardized test scores			Х	
Application Essay	X			
Nonacademic				•
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			Х	
Geographical residence			X	
State residency				Х
Religious affiliation/commitment				×
Volunteer work		Χ		
Work experience		X		
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degreeseeking applicants?

Yes	No
х	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2025.

	ADMISSION					
	Required to be	uired to be Recommend Require for Some Not required for				
	considered for			admission, but	Not considered for admission, even if submitted	
	admission			considered if	· ·	
SAT or ACT				Х		

CSD	In addition	does v	our institution	use applicants'	test scores fo	or academi	c advising

	Ye
Χ	No

AP

1/10 Latest date by which SAT or ACT scores must be received for fall-term admission 1/10 Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F	If necessary, use this space to clarify your test policies
	(e.g., if tests are recommended for some students, or if
	tests are not required of some students):

-OF	ii fiecessary, use this space to clarify your test policies	
	(e.g., if tests are recommended for some students, or if	
	tests are not required of some students):	

C8G	Please indicate which tests your institut	ion uses for placemen	t (e.g., state tests):	
	SAT			
	ACT		CLEP	
Х	SAT Subject Tests		Institutional Exam	

C9-C12: Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-year (freshman) students enrolled in Fall 2023, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

State Exam (specify):

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	23%	121
Submitting ACT Scores	13%	68

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1370	1420	1470
SAT Evidence-Based Reading and	690	730	750
SAT Math	670	720	750
ACT Composite	31	33	34
ACT Math	28	31	33
ACT English	32	35	35
ACT Writing	28	31	33
ACT Science			
ACT Reading			

Percent of first-time first-year (freshman) students with scores in each range:

referred of first-time, first-year (freshinan) students with scores in each range.							
Score Range	SAT Evidence-	SAT Math	Score Range	SAT Composite			
700-800	74%	61%	1400-1600	62%			
600-699	26%	37%	1200-1399	38%			
500-599		2%	1000-1199				
400-499			800-999				
300-399			600-799				
200-299			400-599				
Totals should = 100%	100%	100%	Totals should = 100	100%			

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	96%	89%	56%	93%	80%
24-29	4%	10%	39%	7%	16%
18-23		1%	5%		2%
12-17					2%
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	52%	
Percent in top quarter of high school graduating class	86%	
Percent in top half of high school graduating class	98%	Top half +
Percent in bottom half of high school graduating class	2%	bottom half = 100%
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		
	23.0%	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent of	Percent of	Percent of all
Percent who had GPA of 4.0	8%	6%	7%
Percent who had GPA between 3.75 and 3.99	43%	40%	41%
Percent who had GPA between 3.50 and 3.74	25%	29%	28%
Percent who had GPA between 3.25 and 3.49	18%	18%	18%
Percent who had GPA between 3.00 and 3.24	5%	5%	5%
Percent who had GPA between 2.50 and 2.99	1%	1%	1%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100%	100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.70
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

C13-C20: Admission Policies

C13	Application	Fee
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If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$70	
	Yes	No
Can it be waived for applicants with financial need?	X	

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C14

If you have an application	foo and an an line	annlication aution	wlacas indicate wali	au fau atudanta uda an	

X Same fee Free Reduced				
Can on-line application fee be waived for applicants with financial need?			Yes X	No
Application closing date	·	·	Yes	No

	Date
Application closing date (fall)	1/10
Priority Date	

Does your institution have an application closing date?

C15	Are first-time, first-year students accepted for terms other than the fall?

Yes	No	
	Х	

C16	Notification to applicants of	f admission decision	sent (fill in one only,

Х	By (date):	3/25
	Other:	

C17 Reply policy for admitted applicants (fill in one only)

	Must reply by (date): No set date	
Х	Must reply by May 1st or within	2
	Other:	
	Deadline for housing deposit (MMDI	D):

weeks if notified thereafter

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full
Yes, in part
No

Deferred admission

Does your institution allow students to postpone enrollment after admission?

_		110
	х	
1 academic year		

If yes, maximum period of postponement:

Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	х

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
х	
*	

If "yes," please complete the following:

Other early decision plan notification date

First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date

11/15 Mid-December 1/10 Early February

For the Fall 2023 entering class:

Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:

441

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	х