

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

C1-C2

**First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2025**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

<b>Total first-time, first-year (freshman) who:</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Unknown</b>	<b>Total</b>
Applied	3101	4389		3314	2634	1542	0	7490
Admitted	1297	2062		1687	1423	249	0	3359
Enrolled Full Time	170	266		192	220	25	0	436
Enrolled Part Time	0	1	0	0	1	0	0	1

**Freshman wait-listed students:** Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? **Yes**  
 Is your waiting list ranked? **No**

For **Fall 2025** admissions:

<b>WAITING LIST</b>	<b>TOTAL</b>
Number of qualified applicants offered a place on waiting list:	969
Number accepting a place on the waiting list:	297
Number of wait-listed students admitted:	72

### Admission Requirements

C3-C5

High school completion requirement: **High school diploma is required and GED is accepted**

Does your institution require or recommend a general college-preparatory program for degree-seeking students? **Recommend**

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Recommended</b>
English	4
Mathematics	4
Science	3-4
Foreign language	3-4
Social studies	3-4
History	
Computer Science	
Visual/Performing Arts	
Academic electives	

### Basis for Selection

C6-C7

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

#### Academic

Rigor of secondary school record **Very Important**  
 Class rank **Important**  
 Academic GPA **Very Important**  
 Recommendation(s) **Important**  
 Standardized test scores **Considered**  
 Application Essay **Very Important**

#### Nonacademic

Interview **Considered**  
 Extracurricular activities **Very Important**  
 Talent/ability **Considered**  
 Character/personal qualities **Important**  
 First generation **Considered**  
 Alumni/ae relation **Not Considered**  
 Geographical residence **Considered**

State residency	<b>Not Considered</b>
Religious affiliation/commitment	<b>Not Considered</b>
Volunteer work	<b>Important</b>
Work experience	<b>Considered</b>
Level of applicant's interest	<b>Considered</b>
Legacy Status	<b>Not Considered</b>

**SAT and ACT Policies** **C8**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

Your institution's policies for use in admission for Fall 2027: **Not required for admission, but considered if Submitted**

If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissionspolicy for fall 2027.: **Test Optional**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2027, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): **ACT with or without Writing accepted**

In addition, does your institution use applicants' test scores for academic advising? **No**

Latest date by which SAT or ACT scores must be received for fall-term admission **1/10**

Latest date by which SAT Subject Test scores must be received for fall-term admission **1/10**

Please indicate which tests your institution uses for placement (e.g., state tests): **SAT Subject Tests; AP Scores**

Credit/placement offered for Advanced Placement (AP) scores: **4 or 5**

Credit/placement offered for International Baccalaureate (IB) scores: **HL 6 or 7**

**Freshman Profile** **C9-C12**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2025**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	25%	108
Submitting ACT Scores	8%	36

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile	Average Test Scores:
SAT Composite	1400	1460	1510	1445
SAT Evidence-Based Reading and Writing	700	740	760	730
SAT Math	670	710	760	715
ACT Composite	31	32	34	32
ACT Math	27	30	31	34
ACT English	33	34	35	30
ACT Writing				
ACT Science				
ACT Reading				

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Composite	Score Range	SAT Evidence-Based Reading and Writing	SAT Math
1400-1600	77%	700-800	86%	66%
1200-1399	23%	600-699	14%	33%
1000-1199		500-599		1%
800-999		400-499		
600-799		300-399		
400-599		200-299		
	100%		100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	92%	92%	56%		
24-29	8%	8%	44%		
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	0%	0%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	16%
Percent in top quarter of high school graduating class	54%
Percent in top half of high school graduating class	84%
Percent in bottom half of high school graduating class	16%
Percent in bottom quarter of high school graduating class	9%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	21.0%

Top half + bottom half = 100%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	11%	3%	6%
Percent who had GPA between 3.75 and 3.99	43%	34%	37%
Percent who had GPA between 3.50 and 3.74	22%	33%	29%
Percent who had GPA between 3.25 and 3.49	15%	20%	18%
Percent who had GPA between 3.00 and 3.24	8%	8%	8%
Percent who had GPA between 2.50 and 2.99	1%	2%	2%
Percent who had GPA between 2.0 and 2.49	0%	0%	0%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%			

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.64</b>
Median high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.68</b>
25th Percentile high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.47</b>
75th Percentile high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.87</b>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>97%</b>

**Admission Policies** C13-C20

<b>Application Fee</b>	
Does your institution have an application fee?	<b>No</b>
Does your institution have an application closing date?	<b>Yes</b>
Application closing date (fall)	<b>1/10</b>
Are first-time, first-year students accepted for terms other than the fall?	<b>No</b>
Notification to applicants of admission decision sent	<b>By (date): 3/25</b>
Reply policy for admitted applicants	<b>Must reply by May 1st or within 2 weeks if notified thereafter</b>

Deadline for housing deposit (MMDD): **No deposit required**

**Deferred admission:**

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement: **1 academic year**

**Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

**Early Decision and Early Action Plans**

**Early Decision:**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**

First or only early decision plan closing date **11/1**

First or only early decision plan notification date **Mid-December**

Other early decision plan closing date **1/10**

Other early decision plan notification date **Mid-February**

**For the Fall 2025 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Number of Early decision enrolled

**Early action:**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

Early action closing date **11/1**

Early action notification date **Mid-January**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? **No**