

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### C1-C2: Applications

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2629
Total first-time, first-year (freshman) women who applied	3866

Total first-time, first-year (freshman) men who were admitted	905
Total first-time, first-year (freshman) women who were admitted	1579

Total full-time, first-time, first-year (freshman) men who enrolled	225
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	310
Total part-time, first-time, first-year (freshman) women who enrolled	0

Total first-time, first-year (degree-seeking) who applied	6495
Total first-time, first-year (degree-seeking) who were admitted	2484
Total first-time, first-year (degree-seeking) who enrolled	535

### C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1569
Number accepting a place on the waiting list:	747
Number of wait-listed students admitted:	69

Is your waiting list ranked?	No	
If yes, do you release that information to students?		
Do you release that information to school counselors?		

### C3-C5: Admission Requirements

#### C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

#### C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

	Require
X	Recommend
	Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		4
Science		3-4
Of these, units that must be lab		
Foreign language		3-4
Social studies		3-4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

**C7** **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay	X			
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests				X	

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 10-Jan  
 Latest date by which SAT Subject Test scores must be received for fall-term admission 10-Jan

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- |   |                          |                       |
|---|--------------------------|-----------------------|
| <input type="checkbox"/> SAT                          | <input type="checkbox"/> | CLEP                  |
| <input type="checkbox"/> ACT                          | <input type="checkbox"/> | Institutional Exam    |
| <input checked="" type="checkbox"/> SAT Subject Tests | <input type="checkbox"/> | State Exam (specify): |
| <input checked="" type="checkbox"/> AP                | <input type="checkbox"/> |                       |

**C9-C12: Freshman Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	29%	154
Submitting ACT Scores	22%	119

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1350	1470
SAT Evidence-Based Reading and Writing	670	740
SAT Math	670	750
ACT Composite	30	33
ACT Math	27	32
ACT English	31	35
ACT Writing		

**Percent of first-time, first-year (freshman) students with scores in each range:**

Score Range	SAT Evidence-Based Reading and Writing	SAT Math	Score Range	SAT Composite
700-800	52.6%	51.3%	1400-1600	50.9%
600-699	45.5%	45.5%	1200-1399	49.4%
500-599	1.9%	3.2%	1000-1199	
400-499			800-999	
300-399			600-799	
200-299			400-599	
Totals should = 100%	100%	100%	Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	76.5%	82.4%	44.5%
24-29	23.5%	16.8%	52.1%
18-23		0.8%	3.4%
12-17			
6-11			
Below 6			
Totals should = 100%	100%	100%	100%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	54%
Percent in top quarter of high school graduating class	90%
Percent in top half of high school graduating class	98%
Percent in bottom half of high school graduating class	2%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	24.9%

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	6%
Percent who had GPA between 3.75 and 3.99	36%
Percent who had GPA between 3.50 and 3.74	30%
Percent who had GPA between 3.25 and 3.49	18%
Percent who had GPA between 3.00 and 3.24	8%
Percent who had GPA between 2.50 and 2.99	2%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:  
Percent of total first-time, first-year (freshman) students who submitted high school GPA:

3.63
98%

**C13-C20: Admission Policies**

**C13** Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: \$70

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants	X	

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	1/10
Priority Date	

**C15 Are first-time, first-year students accepted for terms other than the fall?**

Yes	No
	X

**C16 Notification to applicants of admission decision sent (fill in one only)**

<input type="checkbox"/>	On a rolling basis beginning (date):	
<input checked="" type="checkbox"/>	By (date):	25-Mar
<input type="checkbox"/>	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

<input type="checkbox"/>	Must reply by (date):	
<input type="checkbox"/>	No set date	
<input checked="" type="checkbox"/>	Must reply by May 1st or within	2
<input type="checkbox"/>	Other:	

weeks if notified thereafter

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after	x	
If yes, maximum period of postponement: <u>1 academic year</u>		

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-		x

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	

If "yes," please complete the following:

First or only early decision plan closing date	11/15
First or only early decision plan notification date	Mid-December
Other early decision plan closing date	1/10
Other early decision plan notification date	Early February

**For the Fall 2021 entering class:**

Number of early decision applications received by your institution

356

Number of applicants admitted under early decision plan

209

Please provide significant details about your early decision plan:

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**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of

Yes

No

	x
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