# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

# C1-C2: Applications

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Admitted applicants should include wait listed stadents who were subst	onorc
Total first-time, first-year (freshman) men who applied	2442
Total first-time, first-year (freshman) women who applied	3863
Total first-time, first-year (freshman) men who were admitted	886
Total first-time, first-year (freshman) women who were admitted	1598
Total full-time, first-time, first-year (freshman) men who enrolled	207
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	324
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total first-time, first-year (degree-seeking) who applied	6305
Total first-time, first-year (degree-seeking) who were admitted	2484
Total first-time, first-year (degree-seeking) who enrolled	531

# C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	Х	

If yes, please answer the questions below for Fall 2022 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1470
Number accepting a place on the waiting list:	639
Number of wait-listed students admitted:	11

ls your waiting list ranked?	No	Yes	No
If yes, do you release that informa	ation to students?		
Do you release that information to	school counselors?		

# C3-C5: Admission Requirements

### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

l	Χ	High school diploma is required and GED is accepted
ĺ		High school diploma is required and GED is not accepted
ĺ		High school diploma or equivalent is not required

4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<b>C4</b>	Does your institution require or recommend a general conlege-preparatory program for degree-seeking studen
	Require
Х	Recommend
	Neither require nor recommend

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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units	Units
	Required	Recommended
Total academic units		
English		4
Mathematics		4
Science		3-4
Of these, units that must be		
lab		
Foreign language		3-4
Social studies		3-4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

## **C6-C7: Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

degree-seeking (iresiman) dame				
	Very Important	Important	Considered	Not Considered
Academic			•	•
Rigor of secondary school record	Х			
Class rank		X		
Academic GPA	Х			
Standardized test scores			Х	
Application Essay	Х			
Recommendation(s)		Χ		
Nonacademic				
Interview			Х	
Extracurricular activities		Χ		
Talent/ability			Х	
Character/personal qualities		Χ		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				Х
Racial/ethnic status			X	
Volunteer work		Χ		
Work experience		Χ		
Level of applicant's interest		_	Х	

## **C8: SAT and ACT Policies**

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if	Not Considered
				Submitted	Not Considered
SAT or ACT				Х	

C8D	In addition, does your institution use applicants' test scores for academic advising?		
X	Yes No		
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission Latest date by which SAT Subject Test scores must be received for fall-term admission	1/10 1/10	
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):		
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):		
X X	SAT ACT SAT Subject Tests AP  CLEP Institutional Exam State Exam (specify):		

#### **C9-C12: Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2022, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.
  - Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
  - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
  - Do not convert SAT scores to ACT scores and vice versa.
  - If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	26%	136
Submitting ACT Scores	15%	82

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1380	1440	1490
SAT Evidence-Based Reading and	690	720	750
Writing	090	720	750
SAT Math	680	710	760
ACT Composite	31	32	34
ACT Math	27	30	32
ACT English	32	35	35
ACT Writing			

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Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence- Based Reading and Writing	SAT Math	Score Range	SAT Composite
700-800	68%	65%	1400-1600	70%
600-699	30%	34%	1200-1399	30%
500-599	2%	1%	1000-1199	
400-499			800-999	
300-399			600-799	
200-299	·		400-599	
Totals should = 100%	100%	100%	Totals should = 10	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	93%	96%	55%
24-29	7%	4%	44%
18-23			1%
12-17			
6-11			
Below 6			
Totals should = 100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	54%	
Percent in top quarter of high school graduating class	83%	
Percent in top half of high school graduating class	100%	Top half +
Percent in bottom half of high school graduating class	0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high		
school class rank:	21.6%	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	8%
Percent who had GPA between 3.75 and 3.99	42%
Percent who had GPA between 3.50 and 3.74	29%
Percent who had GPA between 3.25 and 3.49	15%
Percent who had GPA between 3.00 and 3.24	4%
Percent who had GPA between 2.50 and 2.99	1%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year
	(freshman) students who submitted GPA:
	Percent of total first-time, first-year (freshman) students who submitted high

jh school GPA:

3.70	
99%	

# C13-C20: Admission Policies

C13	Application	E

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	Х	
Amount of application fee:	\$70	

		Yes	No	
Can it be waived for applicants with t	financial need?	X		]
If you have an application fee and line:	an on-line applic	ation option, please	indicate policy f	or students who ap
iiie.				
X	Same fee			
	Free			
	Reduced			
Can on-line application fee be wai	und for	Yes	No	7
applicants with financial need?	veu ioi	X		
			<u> </u>	_
Application closing date		Yes	No	
Does your institution have an applica	ation closing date?			]
	Date	1		
Application closing date (fall)	1/10	7		
Priority Date				
			Yes	No
Are first-time, first-year students a	ccepted for term	s other than the		Х
fall?				
Notification to applicants of admis	sion decision se	nt (fill in one only)		
-		,		
On a rolling basis beginning (date):				
By (date):	3/2	5		
Other:	0,=	_		
Reply policy for admitted applican	i <b>ts</b> (fill in one only)			
	()			
Must reply by (date):		_		
No set date  Must reply by May 1st or within	2	weeks if notified to the contract of the co	thereafter	
Other:		_ weeks if flotilled i	increater	
Deadline for housing deposit (MMDE	)):			
Amount of housing deposit:		<del>-</del> -		
Refundable if student does not enrol	l?			
Yes, in full				
Yes, in part				
No				
Deferred admission				
Does your institution allow students to	o noetnono onrolli	ment after	Yes	No
Does your institution allow students t admission?	o posipone emoni	nent anel	Х	
If yes, maximum period	of postponement:	1 academic year	-	
Early admission of high school st	udents		V.	NI.
Does your institution allow high scho	al students to enra	as full_time_firet	Yes	No
time, first-year (freshman) students of graduation?				x

# C21-C22: Early Decision and Early Action Plans

### C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
х	

If "yes," please complete the following:

First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date

11/15
Mid-December
1/10
Early February

# For the Fall 2022 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:

407	
241	

### C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	х

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