FACTBOOK

Fall 2020





Occidental College

Office of Institutional Research

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The conditions resulting from COVID-19 significantly impacted 2020-2021 enrollment. Data for Fall 2020 and the 2020-2021 academic year should be considered with this in mind.



Fall of:	2016	2017	2018	2019	2020
Total Enrollment	2,060	2,055	2,036	2,081	1,839

Off-Campus Study Program Headcounts

	2016	2017	2018	2019	2020
Total Off-Campus	112	105	124	111	20
Study Abroad	93	83	106	96	
Domestic Oxy & Non-Oxy Programs	19	22	18	15	20

Undergraduate New and Continuing Headcounts

<u>FTE</u> = Full-Time Equivalency; total full-time students plus 1/3 of total part-time students. Rounded to nearest whole number.

		2016	2017	2018	2019	2020
	Total	2,043	2,035	2,013	2,058	1,791
Time	Continuing	1,489	1,434	1,419	1,456	1,362
Ē	New First Year	502	564	565	562	402
<u></u>	New Transfer	43	27	15	30	27
	Exchange Student	9	10	14	10	
	Total	17	20	23	23	48
0	Continuing	14	16	16	18	43
Time	New First Year			1		
Part	New Transfer					1
Δ.	Exchange Student	3	3	3	3	
	Other		1	3	2	4
	FTE	2,049	2,042	2,021	2,066	1,807

Total Headcounts by Sex and Race/Ethnicity

<u>Underrepresented Minority</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx and, Native Hawaiian/Pacific Islander. <u>Students of Color</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx, Native Hawaiian/Pacific Islander, and Asian.

	2016	6	201	2017		2018)	2020	
Female	1,178	57.2%	1,189	57.9%	1,194	58.6%	1,202	57.8%	1,082	58.8%
Male	882	42.8%	866	42.1%	842	41.4%	879	42.2%	757	41.2%
White	1,014	49.2%	1,046	50.9%	1,001	49.2%	1,022	49.1%	849	46.2%
Asian	387	18.8%	389	18.9%	401	19.7%	435	20.9%	400	21.8%
Hispanic or Latinx	263	12.8%	243	11.8%	250	12.3%	260	12.5%	264	14.4%
Black or African American	176	8.5%	162	7.9%	171	8.4%	150	7.2%	136	7.4%
Non Resident Alien	141	6.8%	137	6.7%	138	6.8%	145	7.0%	116	6.3%
Unknown	39	1.9%	32	1.6%	27	1.3%	29	1.4%	38	2.1%
American Indian or Alaska Native	21	1.0%	26	1.3%	24	1.2%	21	1.0%	15	0.8%
Native Hawaiian or Pacific Islander	19	0.9%	20	1.0%	24	1.2%	19	0.9%	21	1.1%
Underrepresented Minority	479	23.3%	451	21.9%	469	23.0%	450	21.6%	436	23.7%
Students of Color	866	42.0%	840	40.9%	870	42.7%	885	42.5%	836	45.5%

Geographic Origin

Unless International, based on permanent or mailing address at entry.

	2016		2017		2018		2019	2019)
Out of State	1,029	50.0%	1,040	50.6%	1,070	52.6%	1,095	52.6%	942	51.4%
California	837	40.7%	821	40.0%	776	38.1%	795	38.2%	737	40.3%
International	143	6.9%	140	6.8%	139	6.8%	147	7.1%	116	6.3%
U.S. Citizens Outside U.S.	50	2.4%	53	2.6%	50	2.5%	44	2.1%	36	2.0%

First Generation and Pell Recipients

Counts include all enrolled undergraduate students.

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First Generation in College	314	15.2%	315	15.3%	297	14.6%	271	13.0%	250	13.6%
Pell Recipients	410	19.9%	419	20.4%	399	19.6%	388	18.6%	320	17.4%



Fall Applicant & Admission Summary

Fall of:	2016	2017	2018	2019	2020
First-Year Applicants	6,409	6,775	7,281	7,501	6,939
Admits	2,936	2,830	2,716	2,752	2,838
Enrolled at Census	502	564	566	562	402
Admit Rate	45.8%	41.8%	37.3%	36.7%	40.9%
Yield Rate	17.1%	19.9%	20.8%	20.4%	14.2%
Transfer Applicants	455	355	442	473	467
Admits	155	102	84	78	134
Enrolled at Census	43	27	16	30	28
Admit Rate	34.1%	28.7%	19.0%	16.5%	28.7%
Yield Rate	27.7%	26.5%	17.9%	38.5%	20.9%



First-Year Enrolled Student Profile

Fall of:	2016	2017	2018	2019	2020
New First-Year Students	502	564	566	562	402

Total Headcounts by Sex and Race/Ethnicity

<u>Underrepresented Minority</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx and, Native Hawaiian/Pacific Islander. <u>Students of Color</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx, Native Hawaiian/Pacific Islander, and Asian.

	201	6	201	17	20	18	20	19	202	20
Female	283	56.4%	335	59.4%	321	56.7%	310	55.2%	239	59.5%
Male	219	43.6%	229	40.6%	245	43.3%	252	44.8%	163	40.5%
White	252	50.2%	300	53.2%	273	48.2%	268	47.7%	186	46.3%
Asian	97	19.3%	117	20.7%	118	20.8%	132	23.5%	82	20.4%
Hispanic or Latinx	53	10.6%	66	11.7%	68	12.0%	80	14.2%	66	16.4%
Black or African American	46	9.2%	34	6.0%	49	8.7%	34	6.0%	33	8.2%
Non Resident Alien	38	7.6%	26	4.6%	39	6.9%	39	6.9%	24	6.0%
Unknown	9	1.8%	7	1.2%	3	0.5%	1	0.2%	6	1.5%
American Indian or Alaska Native	6	1.2%	8	1.4%	8	1.4%	2	0.4%	1	0.2%
Native Hawaiian or Pacific Islander	1	0.2%	6	1.1%	8	1.4%	6	1.1%	4	1.0%
Underrepresented Minority	106	21.1%	114	20.2%	133	23.5%	122	21.7%	104	25.9%
Students of Color	203	40.4%	231	41.0%	251	44.3%	254	45.2%	186	46.3%

Geographic Origin

Unless International, based on permanent or mailing address at entry.

	2016	5	201	7	20	18	20	19	202	20
Out of State	273	54.4%	295	52.3%	317	56.0%	301	53.6%	200	49.8%
California	176	35.1%	227	40.2%	199	35.2%	214	38.1%	171	42.5%
International	39	7.8%	27	4.8%	39	6.9%	40	7.1%	24	6.0%
U.S. Citizens Outside U.S.	14	2.8%	15	2.7%	11	1.9%	7	1.2%	7	1.7%

First Generation and Pell Recipients

	201	6	201	7	20	18	201	19	202	:0
First Generation in College	77	15.3%	68	12.1%	68	12.0%	70	12.5%	64	15.9%
Pell Recipients	101	20.1%	92	16.3%	112	19.8%	95	16.9%	68	16.9%

Academic Profile

	2016	2017	2018	2019	2020
Median SAT Combined	1310	1320	1360	1380	1360
Median SAT Math	650	680	680	690	680
Median SAT EBRW		690	670	690	680
Median ACT Composite	30	30	30	30	30
Average High School GPA	3.64	3.64	3.65	3.70	3.62

All data based on enrollment as of census.

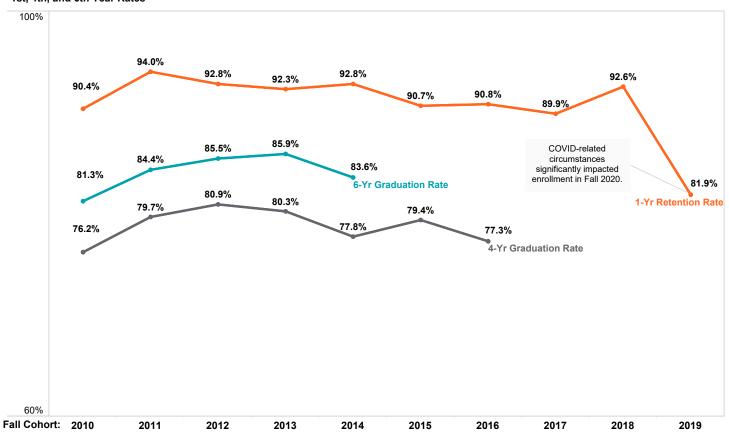
SAT and ACT median scores based on official scores only (does not include self-reported scores).

From 2017 forward, all Old SAT scores are converted to New SAT scores using concordance tables. Scores prior to 2017 are not converted.



Entering Fall of:	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Entering Cohort:	572	537	530	547	544	515	502	564	565	562
Percent of students returning for the:										
Fall of 2nd Year	90.4%	94.0%	92.8%	92.3%	92.8%	90.7%	90.8%	89.9%	92.6%	81.9%
Fall of 3rd Year	83.9%	86.4%	86.6%	87.0%	86.2%	85.8%	83.5%	86.3%	78.1%	
Fall of 4th Year	82.3%	85.8%	86.4%	86.1%	83.5%	83.5%	81.9%	79.8%		
Percent of students graduating in:										
4 years or less	76.2%	79.7%	80.9%	80.3%	77.8%	79.4%	77.3%			
5 years or less	80.8%	83.8%	84.9%	85.7%	82.9%	82.5%				
6 years or less	81.1%	84.4%	85.5%	85.9%	83.6%					

1st, 4th, and 6th Year Rates





Student Financial Aid

Fall of:	2016	2017	2018	2019	2020
Percent receiving Financial Aid	70.9%	73.4%	74.2%	74.5%	75.7%
Percent receiving Pell Grant	19.9%	20.4%	19.6%	18.6%	17.4%
Percent receiving Institutional Grant	68.0%	69.9%	71.2%	71.7%	72.9%
Average Institutional Grant	\$31,593	\$32,174	\$34,321	\$34,764	\$32,260

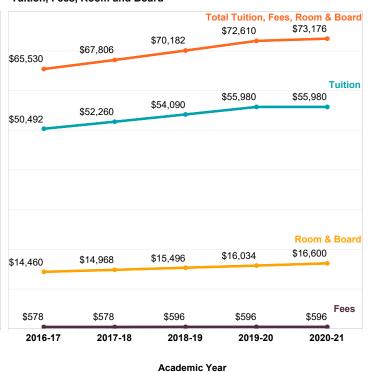
Tuition, Fees, Room and Board

Academic Year:	2016-17	2017-18	2018-19	2019-20	2020-21	
Tuition	\$50,492	\$52,260	\$54,090	\$55,980	\$55,980	
Fees	\$578	\$578	\$596	\$596	\$596	
Room & Board	\$14,460	\$14,968	\$15,496	\$16,034	\$16,600	
Total Tuitian Fore Boom & Boom	¢65 520	¢67.906	670.492	¢72.640	672.476	
Total Tuition, Fees, Room & Board	\$65,530	\$67,806	\$70,182	\$72,610	\$73,176	

Student Financial Aid

Percent receiving Financial Aid 75.7% 74.2% 74.5% 73.4% 70.9% 72.9% 71.2% 71.7% 69.9% 68.0% **Percent receiving Institutional Grant** 20.4% 19.9% 19.6% 18.6% 17.4% Percent receiving Pell Grant 2016 2017 2018 2019 2020 Fall

Tuition, Fees, Room and Board



Endowment & Operating Budget

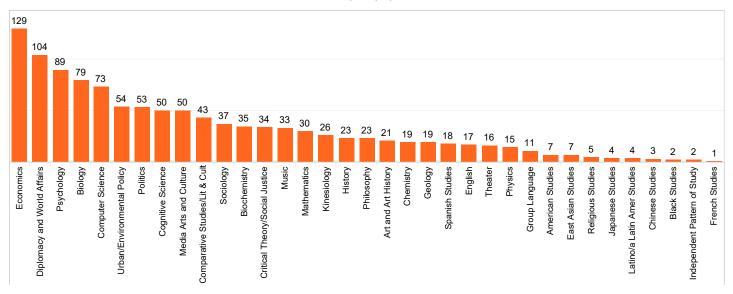
Fiscal Year:	2015-16	2016-17	2017-18	2018-19	2019-20
Endowment (end of year, in millions)	\$371.7	\$413.4	\$434.2	\$448.1	\$439.1
Gross Operating Budget (in millions)	\$153.4	\$157.6	\$158.9	\$164.4	\$169.4
Net of Financial Aid (in millions)	\$110.7	\$113.0	\$113.2	\$116.2	\$118.4
Institutional Discount Rate	41.8%	42.7%	43.5%	44.4%	45.2%



Declared Majors of Total Fall Enrolled Students

Fall of:	2016	2017	2018	2019	2020
Total Declared Majors & Double Majors	1,196	1,170	1,156	1,166	1,136
American Studies	11	11	12	8	7
Art and Art History	65	25	30	31	21
Biochemistry	47	42	37	38	35
Biology	105	84	88	78	79
Black Studies			2	2	2
Chemistry	25	24	22	18	19
Chinese Studies	6	4	3	4	3
Cognitive Science	55	45	40	37	50
Comparative Studies/Lit & Cult	14	25	33	39	43
Computer Science		18	49	53	73
Critical Theory/Social Justice	27	16	18	29	34
Diplomacy and World Affairs	96	109	93	97	104
East Asian Studies	4	5	5	4	7
Economics	153	167	162	137	129
English	36	33	30	29	17
French Studies	4	6	7	5	1
Geology	22	27	23	15	19
Group Language	7	4	10	16	11
History	39	36	27	34	23
Independent Pattern of Study	4	2	2	1	2
Japanese Studies	8	4	1	3	4
Kinesiology	42	32	34	33	26
Latino/a Latin Amer Studies	5	6	8	4	4
Mathematics	53	41	26	30	30
Media Arts and Culture	12	39	52	67	50
Music	9	17	21	28	33
Philosophy	12	16	19	24	23
Physics	39	36	26	11	15
Politics	53	51	52	71	53
Psychology	58	59	62	72	89
Religious Studies	6	13	15	7	5
Sociology	68	63	55	41	37
Spanish Studies	32	26	25	26	18
Theater	29	28	25	22	16
Urban/Environmental Policy	50	56	42	52	54
Undeclared	967	1,008	1,024	1,056	824

Fall 2020



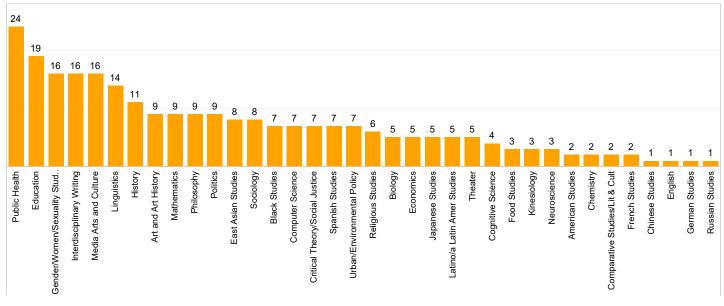
Degree-seeking undergraduates. Counts include declared majors and double majors.



Declared Minors of Total Fall Enrolled Students

	Fall of:	2016	2017	2018	2019	2020
Total Decla	red Minors & Double Minors	277	282	270	299	259
Exclusively	Education	23	29	17	29	19
Minors	Interdisciplinary Writing	30	25	18	18	16
	Public Health	15	23	17	19	24
	Gender/Women/Sexuality Studies	2	8	9	16	16
	Linguistics	3	4	11	12	14
	Neuroscience	17	7	9	4	3
	Classical Studies	4	4	3	1	
	Russian Studies	2	4	3	1	1
	German Studies	3	4	1	2	1
	Food Studies				1	3
	American Studies	1		1	3	2
	Art and Art History	13	13	15	14	9
	Biology	9	6	7	5	5
	Black Studies				3	7
	Chemistry	2	2	3		2
	Chinese Studies	4	4	4	3	1
	Cognitive Science	3		1	5	4
	Comparative Studies/Lit & Cult	1	2	3	4	2
	Computer Science	21	7	6	7	7
	Critical Theory/Social Justice	3	3	4	6	7
	East Asian Studies	2	7	7	10	8
	Economics	2	7	7	8	5
	English	3	4	2	4	1
	French Studies	3	3	5	4	2
	Geology	1	2	5	1	
	History	9	9	5	15	11
	Japanese Studies	4	1	7	4	5
	Kinesiology	2	2	5	3	3
	Latino/a Latin Amer Studies		2	8	10	5
	Mathematics	27	22	20	11	9
	Media Arts and Culture	8	7	8	12	16
	Music	4	4	2	3	
	Philosophy	5	6	3	4	9
	Physics	4	1	2	1	
	Politics	7	13	15	10	9
	Religious Studies	2	14	12	9	6
	Sociology	10	16	13	12	8
	Spanish Studies	20	10	6	14	7
	Theater	4	2	3	6	5
	Urban/Environmental Policy	4	5	3	5	7

Fall 2020

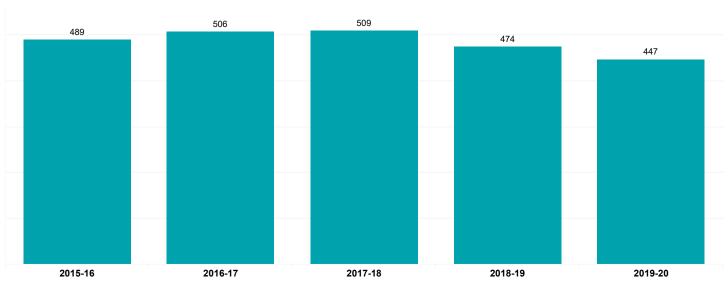


Degree-seeking undergraduates. Counts include declared minors and double minors.

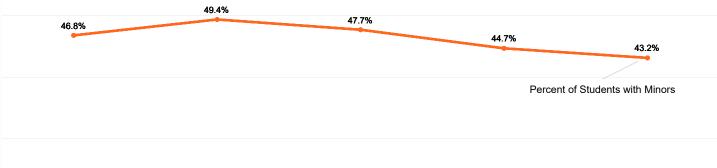


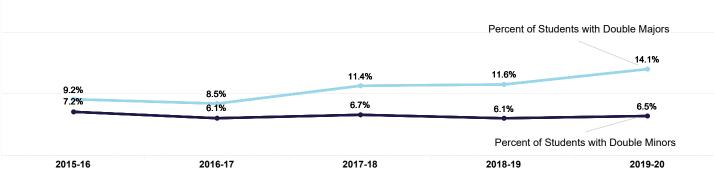
Academic Year:	2015-16	2016-17	2017-18	2018-19	2019-20				
Bachelor's (AB)	489	506	509	474	447				
Double Majors	45	43	58	55	63				
Number of Students Graduating with Minors and Double Minors									
Minors	229	250	243	212	193				
Double Minors	35	31	34	29	29				

Total Graduates



Percent of Students Graduating with Double Majors, Minors and Double Minors





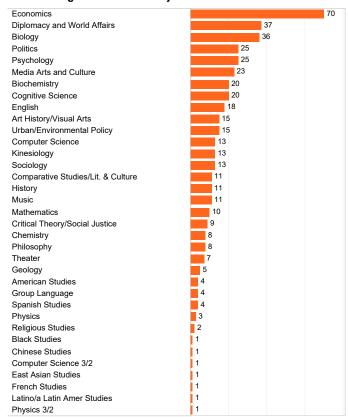


Degrees Awarded: Total Majors and Double Majors

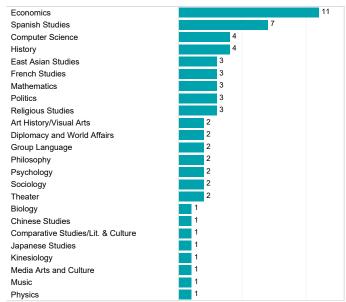
Academic Year:	2015-16	2016-17	2017-18	2018-19	2019-20
Total Degrees	534	549	567	529	510
Economics	66	65	86	82	81
Diplomacy and World Affairs	43	35	59	43	39
Biology	44	52	39	44	37
Politics	28	25	24	20	28
Psychology	33	38	24	31	27
Media Arts and Culture		20	22	15	24
Biochemistry	27	23	25	17	20
Cognitive Science	15	30	19	17	20
English	17	16	20	13	18
Art History/Visual Arts	24	20	12	6	17
Computer Science			3	20	17
History	15	14	22	12	15
Sociology	32	30	26	30	15
Urban/Environmental Policy	21	21	32	19	15
Kinesiology	17	18	17	13	14
Mathematics	22	21	26	12	13
Comparative Studies/Lit. & Culture	1	1	7	13	12
Music	3	1	3	5	12
Spanish Studies	24	15	18	11	11
Philosophy	8	6	6	5	10
Critical Theory/Social Justice	17	16	7	8	9
Theater	8	14	14	12	9
Chemistry	10	11	10	15	8
Group Language	5	5	2		6
Geology	15	8	9	13	5
Religious Studies	5	4	2	9	5
American Studies	4	7	4	8	4
East Asian Studies	3	1	2	3	4
French Studies	1	2	3	3	4
Physics	15	16	15	14	4
Chinese Studies	2	3	2	2	2
Black Studies				1	1
Computer Science 3/2					1
Japanese Studies	4	4	3	1	1
Latino/a Latin Amer Studies	3	4		7	1
Physics 3/2			2	3	1
Comparative Literature			1		
Independent Pattern of Study	2	3	1	2	

 $\underline{\text{Not}} \text{ a unique headcount. Degree-earners are counted in each major and double major associated with their award.}$

2019-20 Degrees Awarded: Majors



2019-20 Degrees Awarded: Double Majors



Unique counts for each table (major or double major). The distinction of major and double major is arbitrary, and used for record-keeping only.

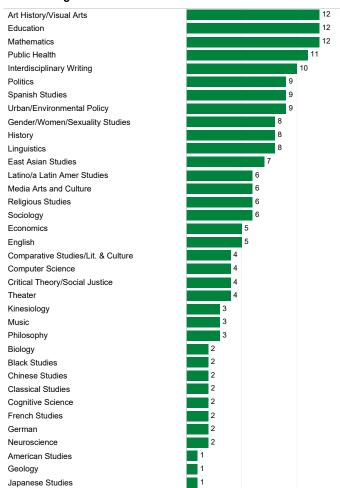


Degrees Awarded: Total Minors and Double Minors

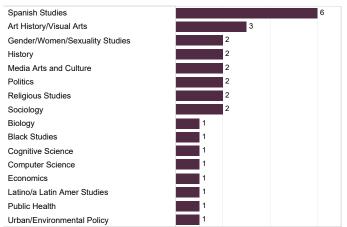
Academic Year:	2015-16	2016-17	2017-18	2018-19	2019-20
Total Degrees	264	281	277	241	222
Art History/Visual Arts	16	15	18	18	15
Spanish Studies	14	19	13	7	15
Education	18	14	14	9	12
Mathematics	27	36	23	22	12
Public Health	14	16	21	19	12
Politics	8	8	11	15	11
Gender/Women/Sexuality Studies		4	11	6	10
History	9	14	12	5	10
Interdisciplinary Writing	7	13	17	7	10
Urban/Environmental Policy	10	8	9	4	10
Linguistics	5	4	2	2	8
Media Arts and Culture	2	3	9	1	8
Religious Studies	5	1	10	7	8
Sociology	14	12	10	16	8
East Asian Studies	6	4	9	8	7
Latino/a Latin Amer Studies	1	1	3	2	7
Economics	9	5	7	9	6
Computer Science	23	19	4	9	5
English	7	4	7	2	5
Comparative Studies/Lit. & Culture	1	1	3	5	4
Critical Theory/Social Justice	4	2	4	2	4
Theater	1	2	2	3	4
Biology	6	13	12	9	3
Black Studies					3
Cognitive Science		3	1	2	3
Kinesiology	4	2	5	7	3
Music	2	5	6	1	3
Philosophy	8	6	10	6	3
Chinese Studies	7	6	1	5	2
Classical Studies	7	9	2	5	2
French Studies	8	4	2	5	2
German					2
Neuroscience	3	16	5	7	2
American Studies	3	1			1
Geology				2	1
Japanese Studies	3	4	3	6	1
Chemistry	3	1	2	3	
German Studies	2		3	1	
Physics	2	3		1	
Psychology	3	2	3		
Russian	2	1	3	3	

 $\underline{\text{Not}} \text{ a unique headcount. Degree-earners are counted in each minor and double minor associated with their award.}$

2019-20 Degrees Awarded: Minors



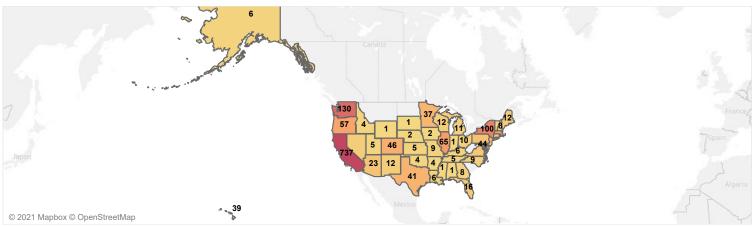
2019-20 Degrees Awarded: Double Minors



Unique counts for each table (minor or double minor). The distinction of minor and double minor is arbitrary, and used for record-keeping only.



Home State: Fall 2020 Enrolled Domestic Students (Based on permanent residence or mailing address)

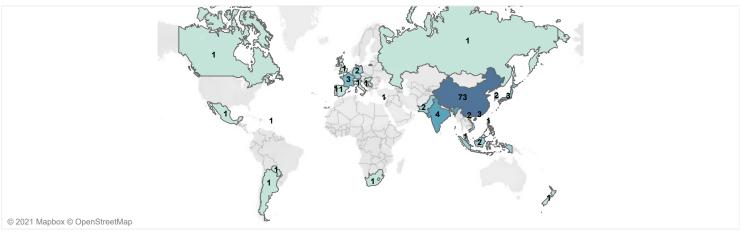


© 2021 Mapbox © OpenStreetMap	4									1 7
Fall of:	2016		2017		2018	}	2019	1	2020	
Total States and Territories	50		53		52		54		50	
Total Students	1,866		1,861		1,846		1,890		1,679	
California	837	44.9%	821	44.1%	776	42.0%	795	42.1%	737	43.9%
Washington	154	8.3%	152	8.2%	145	7.9%	149	7.9%	130	7.7%
New York	106	5.7%	118	6.3%	125	6.8%	123	6.5%	100	6.0%
Illinois	68	3.6%	64	3.4%	73	4.0%	77	4.1%	65	3.9%
Massachusetts	68	3.6%	60	3.2%	55	3.0%	61	3.2%	61	3.6%
Oregon	85	4.6%	81	4.4%	68	3.7%	68	3.6%	57	3.4%
Colorado	50	2.7%	47	2.5%	47	2.5%	51	2.7%	46	2.7%
Maryland	34	1.8%	46	2.5%	49	2.7%	50	2.6%	44	2.6%
Texas	46	2.5%	48	2.6%	59	3.2%	46	2.4%	41	2.4%
Hawaii	41	2.2%	38	2.0%	42	2.3%	40	2.1%	39	2.3%
Minnesota	38	2.0%	38	2.0%	42	2.3%	45	2.4%	37	2.2%
New Jersey	24	1.3%	25	1.3%	34	1.8%	35	1.9%	33	2.0%
Pennsylvania	26	1.4%	25	1.3%	25	1.4%	25	1.3%	25	1.5%
Arizona	36	1.9%	36	1.9%	30	1.6%	27	1.4%	23	1.4%
Connecticut	30	1.6%	36	1.9%	31	1.7%	32	1.7%	22	1.3%
Virginia	17	0.9%	19	1.0%	21	1.1%	25	1.3%	20	1.2%
Florida	15	0.8%	16	0.9%	18	1.0%	20	1.1%	16	1.0%
District of Columbia	18	1.0%	14	0.8%	15	0.8%	17	0.9%	14	0.8%
New Mexico	21	1.1%	19	1.0%	18	1.0%	16	0.8%	12	0.7%
Maine	10	0.5%	7	0.4%	14	0.8%	13	0.7%	12	0.7%
Nevada	15	0.8%	11	0.6%	8	0.4%	12	0.6%	12	0.7%
Wisconsin	6	0.3%	5	0.3%	8	0.4%	11	0.6%	12	0.7%
Michigan	9	0.5%	10	0.5%	15	0.8%	16	0.8%	11	0.7%
Ohio	9	0.5%	12	0.6%	10	0.5%	12	0.6%	10	0.6%
North Carolina	7	0.4%	10	0.5%	11	0.6%	9	0.5%	9	0.5%
Missouri	6	0.3%	7	0.4%	8	0.4%	9	0.5%	9	0.5%
Georgia	9	0.5%	9	0.5%	10	0.5%	12	0.6%	8	0.5%
New Hampshire	3	0.2%	6	0.3%	7	0.4%	8	0.4%	8	0.5%
Alaska	2	0.1%	2	0.1%	5	0.3%	7	0.4%	6	0.4%
Louisiana	6	0.3%	6	0.3%	7	0.4%	5	0.3%	6	0.4%
Kentucky			1	0.1%	3	0.2%	5	0.3%	6	0.4%
Utah	14	0.8%	13	0.7%	11	0.6%	10	0.5%	5	0.3%
Tennessee	9	0.5%	6	0.3%	7	0.4%	9	0.5%	5	0.3%
Kansas	1	0.1%	2	0.1%	4	0.2%	4	0.2%	5	0.3%
Idaho	7	0.4%	6	0.3%	4	0.2%	7	0.4%	4	0.2%
Oklahoma	3	0.2%	2	0.1%	4	0.2%	4	0.2%	4	0.2%
Arkansas	1	0.1%	1	0.1%	2	0.1%	2	0.1%	4	0.2%
Vermont	3	0.2%	6	0.3%	4	0.2%	4	0.2%	3	0.2%
Guam					1	0.1%	3	0.2%	3	0.2%
(Armed Forces)	3	0.2%	3	0.2%	4	0.2%	5	0.3%	2	0.1%
Nebraska	2	0.1%	5	0.3%	3	0.2%	3	0.2%	2	0.1%
Delaware	2	0.1%	4	0.2%	3	0.2%	2	0.1%	2	0.1%
Iowa			1	0.1%	1	0.1%	1	0.1%	2	0.1%
Indiana	5	0.3%	5	0.3%	4	0.2%	3	0.2%	1	0.1%
Alabama	3	0.2%	3	0.2%	4	0.2%	2	0.1%	1	0.1%
Wyoming	5	0.3%	4	0.2%	3	0.2%	1	0.1%	1	0.1%
South Dakota	1	0.1%	2	0.1%	1	0.1%	1	0.1%	1	0.1%
Rhode Island	2	0.1%	1	0.1%			1	0.1%	1	0.1%
Northern Mariana Islands			1	0.1%	1	0.1%	1	0.1%	1	0.1%
Mississippi	2	0.1%	1	0.1%			1	0.1%	1	0.1%
West Virginia	1	0.1%	1	0.1%	1	0.1%	1	0.1%		
Montana	4	0.2%	3	0.2%	3	0.2%	2	0.1%		
American Samoa	1	0.1%	1	0.1%	1	0.1%	1	0.1%		
Virgin Islands							1	0.1%		
Puerto Rico					1	0.1%				
South Carolina	1	0.1%	1	0.1%						
Journ Calonna	-	0.170	ı	0.170						



Geographic Origin: Enrolled International Students' Home Country

Home Country: Fall 2020 Enrolled International Students (Based on permanent residence or mailing address)



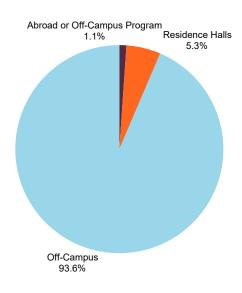
Fall of:	2016		2017	i	2018		2019)	2020)
Total Countries	30		29		28		30		29	
Total Students	143		140		139		147		116	
China (People's Republic)	80	56.7%	81	59.1%	81	58.7%	83	57.2%	73	62.9%
India					2	1.4%	4	2.8%	4	3.4%
Japan	4	2.8%	3	2.2%	5	3.6%	5	3.4%	3	2.6%
Hong Kong	8	5.7%	6	4.4%	4	2.9%	4	2.8%	3	2.6%
France	2	1.4%	2	1.5%	2	1.4%	3	2.1%	3	2.6%
Germany	2	1.4%	2	1.5%	3	2.2%	4	2.8%	2	1.7%
Korea, Republic of-South	2	1.4%	3	2.2%	2	1.4%	3	2.1%	2	1.7%
Indonesia	2	1.4%	2	1.5%	3	2.2%	3	2.1%	2	1.7%
Singapore	4	2.8%	3	2.2%	4	2.9%	3	2.1%	2	1.7%
Pakistan							2	1.4%	2	1.7%
Viet Nam	2	1.4%	2	1.5%	3	2.2%	2	1.4%	2	1.7%
England, United Kingdom	8	5.7%	9	6.6%	11	8.0%	7	4.8%	1	0.9%
Spain	1	0.7%	2	1.5%	2	1.4%	3	2.1%	1	0.9%
New Zealand					1	0.7%	2	1.4%	1	0.9%
South Africa			1	0.7%	1	0.7%	1	0.7%	1	0.9%
Serbia			1	0.7%	1	0.7%	1	0.7%	1	0.9%
Russian Federation			1	0.7%	1	0.7%	1	0.7%	1	0.9%
Portugal	1	0.7%	2	1.5%	1	0.7%	1	0.7%	1	0.9%
Mexico			1	0.7%	1	0.7%	1	0.7%	1	0.9%
Philippines	1	0.7%	1	0.7%			1	0.7%	1	0.9%
Malaysia	1	0.7%	1	0.7%			1	0.7%	1	0.9%
Italy					1	0.7%	1	0.7%	1	0.9%
Argentina	1	0.7%			1	0.7%	1	0.7%	1	0.9%
Bosnia and Herzegovina							1	0.7%	1	0.9%
Hungary							1	0.7%	1	0.9%
Saint Kitts and Nevis									1	0.9%
Paraguay									1	0.9%
Cyprus									1	0.9%
Canada	5	3.5%	2	1.5%	1	0.7%			1	0.9%
Sweden	1	0.7%	1	0.7%	1	0.7%	2	1.4%		
Myanmar	2	1.4%	2	1.5%	1	0.7%	1	0.7%		
Ethiopia	1	0.7%	1	0.7%	1	0.7%	1	0.7%		
Australia	1	0.7%	3	2.2%			1	0.7%		
Saudi Arabia							1	0.7%		
Taiwan	2	1.4%	1	0.7%	1	0.7%				
French Southern Territories	2	1.4%	1	0.7%	1	0.7%				
Turkey	1	0.7%	1	0.7%	1	0.7%				
Venezuela, Bolivarian Rep. of			1	0.7%	1	0.7%				
Jordan	1	0.7%	1	0.7%						
Switzerland	1	0.7%								
Sri Lanka	1	0.7%								
Greece	1	0.7%								
Thailand	2	1.4%								
Bangladesh	1	0.7%								

Student Housing

Fall of:	201	6	201	7	201	18	201	9	202	.0
Residence Halls	1,620	78.6%	1,664	81.0%	1,651	81.1%	1,708	82.1%	98	5.3%
Abroad or Off-Campus Program	112	5.4%	105	5.1%	124	6.1%	111	5.3%	20	1.1%
Off-Campus	328	15.9%	286	13.9%	261	12.8%	262	12.6%	1,721	93.6%

In Fall 2020, the College was forced into remote learning due to COVID-19.

Housing Distribution: Fall of 2020



Student Clubs & Varsity Sports

Academic Year:	2016-17	2017-18	2018-19	2019-20	2020-21
Student Clubs	117	118	104	117	92
Men's Varsity Sports	10	10	10	10	10
Women's Varsity Sports	11	11	11	11	11

Student Athlete Counts

Academic Year:	2016-17	2017-18	2018-19	2019-20	2020-21
Female Varsity Athletes	170	193	196	187	195
Male Varsity Athletes	249	232	226	251	240
Total Student Athletes	419	425	422	438	435

Athletes are counted as those who are active and eligible to participate in fall and/or spring sports, as of Fall Census. Due to COVID-19, sports teams did not play in the 2020-2021 academic year.

Count and Percent of Classes and Sections by Enrollment Size

Fall of:

Category	Size	201	6	20	17	20	18	20	19	202	20
Sections	2-9	75	17.2%	74	16.6%	90	20.3%	81	18.6%	65	15.4%
	10-19	198	45.3%	226	50.6%	223	50.2%	194	44.5%	225	53.4%
	20-29	121	27.7%	105	23.5%	90	20.3%	111	25.5%	121	28.7%
	30-39	42	9.6%	40	8.9%	34	7.7%	46	10.6%	9	2.1%
	40-49	1	0.2%	2	0.4%	7	1.6%	3	0.7%	0	0.0%
	50-99	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sub-sections	2-9	30	25.2%	40	33.9%	45	39.5%	38	32.8%	32	31.4%
	10-19	88	73.9%	78	66.1%	67	58.8%	76	65.5%	68	66.7%
	20-29	1	0.8%	0	0.0%	2	1.8%	2	1.7%	2	2.0%
	30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

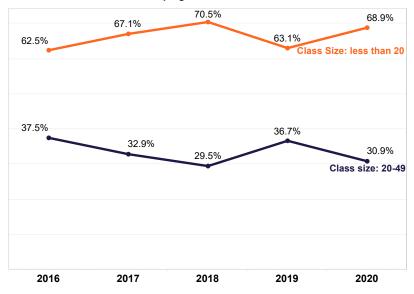
Totals

	2016	2017	2018	2019	2020
Sections	437	447	444	436	421
Sub-sections	119	118	114	116	102
Total	556	565	558	552	523

Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Distance learning classes, noncredit classes, individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings, independent study, co-operative programs, internships, foreign language taped tutor sessions, and practicums are excluded. Each class section is counted only once and not duplicated because of course catalog cross-listings.

Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Each class subsection is counted only once and not duplicated because of course catalog cross-listings.

Class Sections: US News Groupings



Average Class Size

Fall of:

2016	2017	2018	2019	2020
19.0	18.7	18.1	19.1	17.0

Includes Lecture and Seminar classes carrying 4 or 5 credits only, with more than one student enrolled. Average = total enrollments at census divided by total classes (cross-listed courses are counted once).

Student/Faculty Ratio

Fall of:

2016	2017	2018	2019	2020
9.8	9.4	9.5	9.5	8.3

Ratio = Full-time equivalent students / Full-time equivalent faculty Full-time equivalent = full time plus 1/3 part time.

Fall of:	2016		2017		2018		201	9	202	20
Full Time	179	66.1%	188	69.1%	192	76.5%	195	75.0%	194	72.9%
Part Time	92	33.9%	84	30.9%	59	23.5%	65	25.0%	72	27.1%
Total Faculty	271		272		251		260		266	

Full-Time Faculty Tenure Status and Rank

		201	6	201	7	201	8	201	9	202	:0
Tenure & Tenure Track	Total	148		147		150		147		154	
Tellule Hack	Full Professor	71	39.7%	71	37.8%	74	38.5%	72	36.9%	72	37.1%
	Associate	44	24.6%	48	25.5%	48	25.0%	44	22.6%	49	25.3%
	Assistant	33	18.4%	28	14.9%	28	14.6%	31	15.9%	33	17.0%
Not on Tenure	Total	31		41		42		48		40	
Track	Non-Tenure Track	31	17.3%	41	21.8%	42	21.9%	48	24.6%	40	20.6%

Full-Time Faculty Highest Degree Earned

	201	2016		2017 2018		2019		202	20	
PhD	164	91.6%	173	92.0%	177	92.2%	180	92.3%	176	90.7%
PhD or Terminal Degree	174	97.2%	182	96.8%	185	96.4%	188	96.4%	184	94.8%

Full-Time Faculty: Sex and Race/Ethnicity

	201	2016		2017 2018		201	2019		0	
Female	89	49.7%	96	51.1%	97	50.5%	98	50.3%	100	51.5%
Male	90	50.3%	92	48.9%	95	49.5%	97	49.7%	94	48.5%
White	118	65.9%	115	62.2%	115	59.9%	118	60.8%	115	59.6%
Asian	22	12.3%	25	13.5%	27	14.1%	25	12.9%	30	15.5%
Hispanic or Latinx	14	7.8%	17	9.2%	23	12.0%	20	10.3%	21	10.9%
Black or African American	14	7.8%	14	7.6%	15	7.8%	14	7.2%	14	7.3%
Unknown	7	3.9%	11	5.9%	11	5.7%	15	7.7%	12	6.2%
Non Resident Alien	1	0.6%	2	1.1%	1	0.5%	0	0.0%	0	0.0%
Native American or Alaskan Native	3	1.7%	1	0.5%			2	1.0%	1	0.5%

Part-Time Faculty: Sex and Race/Ethnicity

(Fall semester only)

	201	2016		2017 2018		2019		202	.0	
Female	45	48.9%	40	47.6%	30	50.8%	31	47.7%	36	50.0%
Male	47	51.1%	44	52.4%	29	49.2%	34	52.3%	36	50.0%
White	48	52.2%	40	48.2%	34	57.6%	33	50.8%	36	50.0%
Asian	10	10.9%	8	9.6%	6	10.2%	6	9.2%	9	12.5%
Hispanic or Latinx	12	13.0%	12	14.5%	7	11.9%	7	10.8%	10	13.9%
Black or African American	6	6.5%	5	6.0%	3	5.1%	5	7.7%	7	9.7%
Unknown	15	16.3%	18	21.7%	8	13.6%	13	20.0%	10	13.9%
Non Resident Alien	1	1.1%			1	1.7%	1	1.5%	0	0.0%
Native American or Alaskan Native									0	0.0%

Faculty counts are based on AAUP definitions (<u>https://research.aaup.org/instructions</u>).