FACTBOOK Fall 2021





Occidental College

Office of Institutional Research

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The conditions resulting from COVID-19 significantly impacted 2020-2021 enrollment. Data for Fall 2020 and the 2020-2021 academic year should be considered with this in mind.

OCCIDE COLLEGE	Fall Total En	rollment Su	mmary			
	Fall of:	2017	2018	2019	2020	2021
	Total Enrollment	2,055	2,036	2,081	1,839	1,992

Off-Campus Study Program Headcounts

	2017	2018	2019	2020	2021
Total Off-Campus	105	124	111	20	47
Study Abroad	83	106	96		28
Domestic Oxy & Non-Oxy Programs	22	18	15	20	19

Undergraduate New and Continuing Headcounts

FTE = Full-Time Equivalency; total full-time students plus 1/3 of total part-time students. Rounded to nearest whole number.

		2017	2018	2019	2020	2021
_	Total	2,035	2,013	2,058	1,791	1,966
Time	Continuing & New Transfer	1,461	1,434	1,486	1,389	1,423
Ing	New First Year	564	565	562	402	535
	Exchange Student	10	14	10		8
	Total	20	23	23	48	26
Time	Continuing & New Transfer	16	16	18	44	22
Ē	Exchange Student	3	3	3		3
Part	Other	1	3	2	4	1
	New First Year		1			
	FTE	2,042	2,021	2,066	1,807	1,975

Total Headcounts by Sex and Race/Ethnicity

<u>Underrepresented Minority</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx and, Native Hawaiian/Pacific Islander. <u>Students of Color</u> = Black/African American, Hispanic/Latinx, Native American/Alaskan Native, Native Hawaiian/Pacific Islander, Two or more race/ethnicities, and Asian.

	2017	7	2018	В	2019	Ð	2020)	2021	1
Female	1,189	57.9%	1,194	58.6%	1,202	57.8%	1,082	58.8%	1,155	58.0%
Male	866	42.1%	842	41.4%	879	42.2%	757	41.2%	837	42.0%
White	1,047	50.9%	1,001	49.2%	1,027	49.4%	864	47.0%	952	47.8%
Hispanic or Latinx	283	13.8%	289	14.2%	293	14.1%	296	16.1%	314	15.8%
Asian	277	13.5%	300	14.7%	316	15.2%	282	15.3%	269	13.5%
Two or More Races	172	8.4%	168	8.3%	186	8.9%	187	10.2%	219	11.0%
International	140	6.8%	139	6.8%	147	7.1%	116	6.3%	123	6.2%
Black or African American	99	4.8%	104	5.1%	83	4.0%	69	3.8%	91	4.6%
Native Hawaiian or Pacific Islander	4	0.2%	5	0.2%	4	0.2%	3	0.2%	3	0.2%
Native American or Alaskan Native	1	0.0%								
Unknown	32	1.6%	30	1.5%	25	1.2%	22	1.2%	21	1.1%
Underrepresented Minority	451	21.9%	466	22.9%	448	21.5%	436	23.7%	482	24.2%
Students of Color	836	40.7%	866	42.5%	882	42.4%	837	45.5%	896	45.0%

Geographic Origin

Unless International, based on permanent or mailing address at entry.

	2017	,	2018	3	2019)	2020)	2021	I
Out of State	1,040	50.6%	1,070	52.6%	1,095	52.6%	926	51.3%	1,075	54.0%
California	821	40.0%	776	38.1%	795	38.2%	728	40.3%	744	37.3%
International	140	6.8%	139	6.8%	147	7.1%	116	6.4%	123	6.2%
U.S. Citizens Outside U.S.	53	2.6%	50	2.5%	44	2.1%	36	2.0%	50	2.5%

First Generation and Pell Recipients

Counts include all enrolled undergraduate students.

First Generation in College	315	15.3%	297	14.6%	271	13.0%	250	13.6%	262	13.2%
Pell Recipients	419	20.4%	399	19.6%	388	18.6%	320	17.4%	335	16.8%

OXY Occidental College	First-Year	Enrolled Stud	dent Profile			
	Fall of:	2017	2018	2019	2020	2021
New Fi	rst-Year Students	564	566	562	402	535

Total Headcounts by Sex and Race/Ethnicity

<u>Underrepresented Minority</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx and, Native Hawaiian/Pacific Islander. <u>Students of Color</u> = Black/African American, Native American/Alaskan Native, Hispanic/Latinx, Native Hawaiian/Pacific Islander, and Asian.

	201	7	201	8	20	19	202	20	202	21
Female	335	59.4%	321	56.7%	310	55.2%	239	59.5%	310	57.9%
Male	229	40.6%	245	43.3%	252	44.8%	163	40.5%	225	42.1%
White	301	53.4%	273	48.2%	268	47.7%	184	45.8%	262	49.0%
Hispanic or Latinx	76	13.5%	78	13.8%	89	15.8%	74	18.4%	83	15.5%
Asian	83	14.7%	90	15.9%	91	16.2%	47	11.7%	66	12.3%
Two or More Races	50	8.9%	52	9.2%	62	11.0%	49	12.2%	59	11.0%
Black or African American	17	3.0%	28	4.9%	11	2.0%	18	4.5%	33	6.2%
International	27	4.8%	39	6.9%	40	7.1%	24	6.0%	25	4.7%
Native Hawaiian or Pacific Islander	2	0.4%	2	0.4%					1	0.2%
Unknown	8	1.4%	4	0.7%	1	0.2%	6	1.5%	6	1.1%
Underrepresented Minority	114	20.2%	133	23.5%	121	21.5%	106	26.4%	134	25.0%
Students of Color	231	41.0%	251	44.3%	253	45.0%	188	46.8%	243	45.4%

Geographic Origin

Unless International, based on permanent or mailing address at entry.

	2017		201	8	20	19	20	20	202	21
Out of State	295	52.3%	317	56.0%	301	53.6%	183	49.1%	316	59.1%
California	227	40.2%	199	35.2%	214	38.1%	159	42.6%	170	31.8%
International	27	4.8%	39	6.9%	40	7.1%	24	6.4%	25	4.7%
U.S. Citizens Outside U.S.	15	2.7%	11	1.9%	7	1.2%	7	1.9%	24	4.5%

First Generation and Pell Recipients

	201	7	201	8	20 ⁻	19	202	20	202	1
First Generation in College	68	12.1%	68	12.0%	70	12.5%	64	15.9%	70	13.1%
Pell Recipients	92	16.3%	112	19.8%	95	16.9%	68	16.9%	80	15.0%

Academic Profile

	2017	2018	2019	2020	2021
Median SAT Combined	1320	1360	1380	1360	1390
Median SAT Math	680	680	690	680	690
Median SAT EBRW	690	670	690	680	690
Median ACT Composite	30	30	30	30	32
Average High School GPA	3.64	3.65	3.70	3.62	3.63

All data based on enrollment as of census. Fall 2021 was test-optional for incoming students. Just under 40% of incoming students submitted test scores.

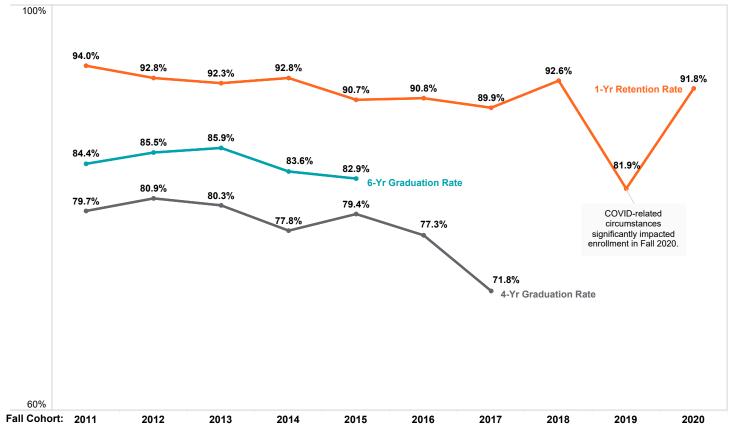
SAT and ACT median scores based on official scores only (does not include self-reported scores). From 2017 forward, all Old SAT scores are converted to New SAT scores using concordance tables. Scores prior to 2017 are not converted.

OXY Occidental College	Fall App	licant & Adm	ission Summa	ry		
	Fall of:	2017	2018	2019	2020	2021
First-Yea	ar Applicants	6,775	7,281	7,501	6,939	6,495
	Admits	2,830	2,716	2,752	2,838	2,484
Enrolle	ed at Census	564	566	562	402	535
	Admit Rate	41.8%	37.3%	36.7%	40.9%	38.2%
	Yield Rate	19.4%	17.1%	19.9%	20.8%	20.4%
Transfe	er Applicants	355	442	473	467	404
	Admits	102	84	78	134	105
Enrolle	ed at Census	27	16	30	28	29
	Admit Rate	28.7%	19.0%	16.5%	28.7%	26.0%
	Yield Rate	26.5%	17.9%	38.5%	20.9%	27.6%

-	-		4.		O			Dates
7	e	len	tion	and	Grad	uat	ion	Rates

Entering Fall of:	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Entering Cohort:	537	530	547	544	515	502	564	565	562	402
Percent of students returning for the:										
Fall of 2nd Year	94.0%	92.8%	92.3%	92.8%	90.7%	90.8%	89.9%	92.6%	81.9%	91.8%
Fall of 3rd Year	86.4%	86.6%	87.0%	86.2%	85.8%	83.5%	86.3%	78.1%	83.6%	
Fall of 4th Year	85.8%	86.4%	86.1%	83.5%	83.5%	81.9%	79.8%	82.8%		
Percent of students graduating in:										
4 years or less	79.7%	80.9%	80.3%	77.8%	79.4%	77.3%	71.8%			
5 years or less	83.8%	84.9%	85.7%	82.9%	82.7%	82.1%				
6 years or less	84.4%	85.5%	85.9%	83.6%	82.9%					

1st, 4th, and 6th Year Rates





First-Year Retention Rates First-Time, full-time, degree-seeking new students who enrolled in the Fall of their second year.

Cohort Totals

	Entering Fall of:	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2011	2012	2013	2014	2015	2016	2017	2018	2019	20
Total Coho	•	94.0%	92.8%	92.3%	92.8%	90.7%	90.8%	89.9%	92.6%	81.9%	91.8%	537	530	547	544	515	502	564	565	562	40
Female	Total	92.7%	93.2%	93.3%	94.5%	90.1%	94.3%	93.4%	95.0%	82.9%	94.1%	301	294	315	309	304	283	335	321	310	23
	White	92.2%	90.2%	91.0%	93.1%	92.7%	96.1%	92.7%	95.5%	78.3%	91.5%	166	133	145	159	137	129	165	155	138	10
	Hispanic or Latinx	97.5%	98.3%	98.0%	91.9%	86.3%	94.4%	92.2%	95.6%	86.0%	95.7%	40	60	49	37	51	36	51	45	50	4
	Asian	100.0%	93.8%	93.6%	100.0%	90.0%	95.2%	96.5%	96.4%	83.7%	93.1%	32	32	47	39	40	42	57	55	49	2
	Two or More Races	87.1%	100.0%	94.1%	97.1%	81.5%	91.3%	92.3%	88.9%	84.8%	100.0%	31	29	34	34	27	23	26	27	33	3
	International	72.7%	83.3%	92.9%	93.3%	90.9%	84.0%	93.8%	93.8%	100.0%	100.0%	11	12	14	30	22	25	16	16	20	
	Black or African American	100.0%	100.0%	100.0%	100.0%	95.2%	95.7%	100.0%	94.4%	83.3%	100.0%	13	14	17	6	21	23	14	18	6	
Male	Total	95.8%	92.4%	90.9%	90.6%	91.5%	86.3%	84.7%	89.3%	80.6%	88.3%	236	236	232	235	211	219	229	244	252	1
	White	96.1%	91.2%	92.0%	90.3%	91.5%	90.2%	81.6%	86.4%	71.2%	86.3%	129	136	125	113	106	123	136	118	118	8
	Hispanic or Latinx	100.0%	96.2%	85.7%	88.2%	85.0%	72.0%	92.0%	93.9%	92.3%	85.2%	32	26	28	34	40	25	25	33	39	:
	Asian	100.0%	92.3%	94.9%	88.9%	93.3%	90.6%	88.5%	85.3%	87.5%	88.9%	27	26	39	27	30	32	26	34	32	
	Two or More Races	91.7%	92.9%	85.7%	100.0%	100.0%	91.7%	91.7%	96.0%	85.7%	93.8%	24	28	14	20	12	12	24	25	28	•
	International	100.0%	80.0%	76.9%	90.9%	100.0%	71.4%	81.8%	91.3%	85.0%	90.9%	10	5	13	22	10	14	11	23	20	
	Black or African American	77.8%	100.0%	100.0%	92.3%	90.9%	77.8%	66.7%	100.0%	80.0%	100.0%	9	9	9	13	11	9	3	10	5	
Race/Ethni	icity																				
		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2011	2012	2013	2014	2015	2016	2017	2018	2019	2
	White	93.9%	90.7%	91.5%	91.9%	92.2%	93.3%	87.7%	91.6%	75.0%	89.2%	295	269	270	272	243	252	301	273	256	1
	Hispanic or Latinx	98.6%	97.7%	93.5%	90.1%	85.7%	85.2%	92.1%	94.9%	88.8%	91.8%	72	86	77	71	91	61	76	78	89	
	Asian	100.0%	93.1%	94.2%	95.5%	91.4%	93.2%	94.0%	92.1%	85.2%	91.5%	59	58	86	66	70	74	83	89	81	•
	Two or More Races		96.5%	91.7%	98.1%	87.2%	91.4%	92.0%	92.3%	85.2%	97.9%	55	57	48	54	39	35	50	52	61	-
	International	85.7%	82.4%	85.2%	92.3%	93.8%	79.5%	88.9%	92.3%	92.5%	95.8%	21	17	27	52	32	39	27	39	40	2
	Black or African American	90.9%	100.0%	100.0%	94.7%	93.8%	90.6%	94.1%	96.4%	81.8%	100.0%	22	23	26	19	32	32	17	28	11	
	ents & First-Generation																				
ell Recipi					2014	2015	2016	2017	2018	2019	2020	2011	2012		2014	2015	2016	2017	2018	2019	2
'ell Recipi		2011	2012	2013																o -	
ell Recipi	Pell Recipient	2011 93.3%	2012 97.3%	2013 95.5%	95.5%	91.5%	94.1%	96.7%	96.4%	85.3%	94.1%	105	110	112	112	106	101	92	112	95	
Pell Recipi	Pell Recipient Not Pell Recipient	93.3%				91.5% 90.5%	94.1% 90.0%	96.7% 88.6%	96.4% 91.6%	85.3% 81.2%	94.1% 91.3%	432	420	112 435	112 432	106 409	101 401	92 472	112 453	95 467	3
ell Recipi		93.3%	97.3%	95.5%	95.5%																

Race/ethnic groups with small numbers are excluded to protect the data.



Four-Year Graduation Rates First-Time, full-time, degree-seeking new students who graduated within 100% of normal time.

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Cohort Totals
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	Entering Fall of:	2011	2012	2013	2014	2015	2016	2017	2011	2012	2013	2014	2015	2016	2017
Total Coho	ort	79.7%	80.9%	80.3%	77.8%	79.4%	77.3%	71.8%	537	530	547	544	515	502	564
Female	Total	82.4%	82.0%	82. 9 %	82.2%	80.3%	82.0%	77.9%	301	294	315	309	304	283	335
	White	83.7%	80.5%	78.6%	84.3%	83.2%	85.3%	74.5%	166	133	145	159	137	129	165
	Hispanic or Latinx	85.0%	88.3%	85.7%	78.4%	80.4%	86.1%	76.5%	40	60	49	37	51	36	51
	Asian	87.5%	84.4%	93.6%	87.2%	65.0%	83.3%	93.0%	32	32	47	39	40	42	57
	Two or More Races	67.7%	93.1%	85.3%	79.4%	81.5%	69.6%	76.9%	31	29	34	34	27	23	26
	International	63.6%	33.3%	78.6%	76.7%	77.3%	64.0%	75.0%	11	12	14	30	22	25	16
	Black or African American	92.3%	100.0%	76.5%	83.3%	95.2%	87.0%	71.4%	13	14	17	6	21	23	14
Male	Total	76.3%	79.7%	76.7%	71.9%	78.2%	71.2%	62.9%	236	236	232	235	211	219	229
	White	74.4%	82.4%	76.8%	77.9%	80.2%	78.0%	60.3%	129	136	125	113	106	123	136
	Hispanic or Latinx	87.5%	76.9%	71.4%	61.8%	65.0%	44.0%	72.0%	32	26	28	34	40	25	25
	Asian	81.5%	73.1%	76.9%	70.4%	86.7%	78.1%	80.8%	27	26	39	27	30	32	26
	Two or More Races	79.2%	78.6%	71.4%	80.0%	100.0%	66.7%	45.8%	24	28	14	20	12	12	24
	International	80.0%	20.0%	69.2%	59.1%	80.0%	57.1%	63.6%	10	5	13	22	10	14	11
	Black or African American	55.6%	88.9%	100.0%	61.5%	72.7%	55.6%	100.0%	9	9	9	13	11	9	3
Race/Ethni	city														
		2011	2012	2013	2014	2015	2016	2017	2011	2012	2013	2014	2015	2016	2017
	White	79.7%	81.4%	77.8%	81.6%	81.9%	81.7%	68.1%	295	269	270	272	243	252	301
	Hispanic or Latinx	86.1%	84.9%	80.5%	70.4%	73.6%	68.9%	75.0%	72	86	77	71	91	61	76
	Asian	84.7%	79.3%	86.0%	80.3%	74.3%	81.1%	89.2%	59	58	86	66	70	74	83
	Two or More Races	72.7%	86.0%	81.3%	79.6%	87.2%	68.6%	62.0%	55	57	48	54	39	35	50
	International	71.4%	29.4%	74.1%	69.2%	78.1%	61.5%	70.4%	21	17	27	52	32	39	27
	Black or African American	77.3%	95.7%	84.6%	68.4%	87.5%	78.1%	76.5%	22	23	26	19	32	32	17
Pell Recipie	ents & First-Generation Students														
		2011	2012	2013	2014	2015	2016	2017	2011	2012	2013	2014	2015	2016	2017
	Pell Recipient	76.2%	84.5%	83.9%	74.1%	84.9%	78.2%	85.9%	105	110	112	112	106	101	92
	Not Pell Recipient	80.6%	80.0%	79.3%	78.7%	78.0%	77.1%	69.1%	432	420	435	432	409	401	472
	First-Generation in College	82.7%	81.5%	76.9%	66.7%	83.3%	77.9%	76.5%	75	65	65	84	96	77	68
	Thist-Generation in College	02.17	011070	10.370	00.170	00.070		10.070		00		0.			

Race/ethnic groups with small numbers are excluded to protect the data.



Six-Year Graduation Rates First-Time, full-time, degree-seeking new students who graduated within 150% of normal time.

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Cohort Totals
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Sex by Race	/Ethnicity										
		2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Total Cohor	t Entering Fall of:	84.4%	85.5%	85.9%	83.6%	82.9%	537	530	547	544	515
Female	Total	85.0%	85.4%	87.6%	86.7%	82.2%	301	294	315	309	304
	White	84.9%	82.7%	84.1%	87.4%	84.7%	166	133	145	159	137
	Hispanic or Latinx	85.0%	93.3%	91.8%	86.5%	84.3%	40	60	49	37	51
	Asian	90.6%	84.4%	93.6%	89.7%	67.5%	32	32	47	39	40
	Two or More Races	83.9%	93.1%	88.2%	85.3%	81.5%	31	29	34	34	27
	International	63.6%	50.0%	92.9%	86.7%	81.8%	11	12	14	30	22
	Black or African American	92.3%	100.0%	82.4%	83.3%	95.2%	13	14	17	6	21
Male	Total	83.5%	85.6%	83.6%	79.6%	83.9%	236	236	232	235	211
	White	84.5%	87.5%	84.8%	83.2%	85.8%	129	136	125	113	106
	Hispanic or Latinx	87.5%	80.8%	78.6%	70.6%	72.5%	32	26	28	34	40
	Asian	85.2%	84.6%	87.2%	77.8%	90.0%	27	26	39	27	30
	Two or More Races	83.3%	85.7%	71.4%	90.0%	100.0%	24	28	14	20	12
	International	80.0%	40.0%	69.2%	72.7%	80.0%	10	5	13	22	10
	Black or African American	77.8%	88.9%	100.0%	69.2%	72.7%	9	9	9	13	11
Race/Ethnici	ity										
		2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
	White	84.7%	85.1%	84.4%	85.7%	85.2%	295	269	2013	2014	2015
	Hispanic or Latinx	86.1%	89.5%	87.0%	78.9%	79.1%	72	86	77	71	91
	Asian	88.1%	84.5%	90.7%	84.8%	77.1%	59	58	86	66	70
	Two or More Races	83.6%	89.5%	83.3%	87.0%	87.2%	55	57	48	54	39
	International	71.4%	47.1%	81.5%	80.8%	81.3%	21	17	27	52	32
	Black or African American	86.4%	95.7%	88.5%	73.7%	87.5%	22	23	26	19	32
Pell Recipier	nts & First-Generation Students										
		2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
	Pell Recipient	81.9%	87.3%	91.1%	81.3%	86.8%	105	110	112	112	106
	Not Pell Recipient	85.0%	85.0%	84.6%	84.3%	81.9%	432	420	435	432	409
	First-Generation in College	96.4%	95.2%	75.9%	75.6%	86.1%	28	21	29	41	36

Race/ethnic groups with small numbers are excluded to protect the data.

Not First-Generation

84.2%

84.5%

85.2%

85.2%

81.5%

404

399

406

391

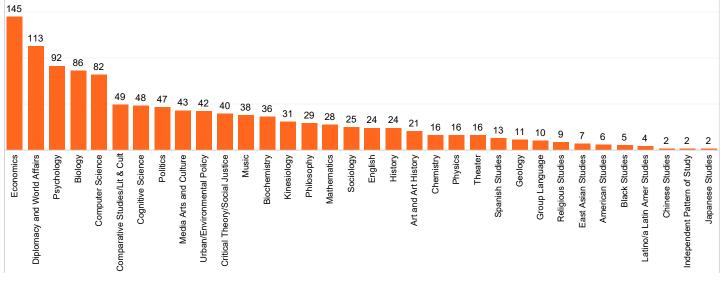
373



Declared Majors of Total Fall Enrolled Students

Fall of:	2017	2018	2019	2020	2021
Total Declared Majors & Double Majors	1,170	1,156	1,166	1,136	1,162
American Studies	11	12	8	7	6
Art and Art History	25	30	31	21	21
Biochemistry	42	37	38	35	36
Biology	84	88	78	79	86
Black Studies		2	2	2	5
Chemistry	24	22	18	19	16
Chinese Studies	4	3	4	3	2
Cognitive Science	45	40	37	50	48
Comparative Studies/Lit & Cult	25	33	39	43	49
Computer Science	18	49	53	73	82
Critical Theory/Social Justice	16	18	29	34	40
Diplomacy and World Affairs	109	93	97	104	113
East Asian Studies	5	5	4	7	7
Economics	167	162	137	129	145
English	33	30	29	17	24
French Studies	6	7	5	1	
Geology	27	23	15	19	11
Group Language	4	10	16	11	10
History	36	27	34	23	24
Independent Pattern of Study	2	2	1	2	2
Japanese Studies	4	1	3	4	2
Kinesiology	32	34	33	26	31
Latino/a Latin Amer Studies	6	8	4	4	4
Mathematics	41	26	30	30	28
Media Arts and Culture	39	52	67	50	43
Music	17	21	28	33	38
Philosophy	16	19	24	23	29
Physics	36	26	11	15	16
Politics	51	52	71	53	47
Psychology	59	62	72	89	92
Religious Studies	13	15	7	5	9
Sociology	63	55	41	37	25
Spanish Studies	26	25	26	18	13
Theater	28	25	22	16	16
Urban/Environmental Policy	56	42	52	54	42
Undeclared	1,008	1,024	1,056	824	952

Fall 2021

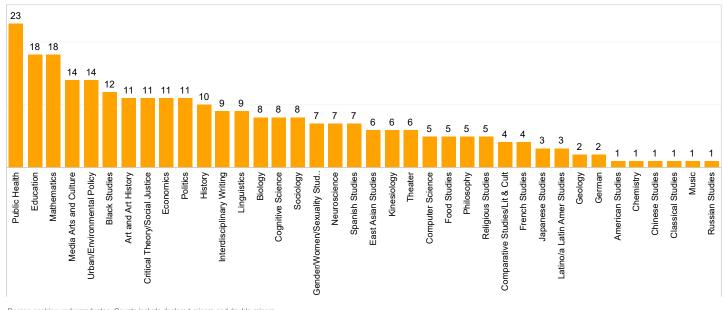


Degree-seeking undergraduates. Counts include declared majors and double majors.



Declared Minors of Total Fall Enrolled Students

	Fall of:	2017	2018	2019	2020	2021
Total Decla	ared Minors & Double Minors	282	270	299	259	278
Exclusively	Public Health	23	17	19	24	23
Minors	Education	29	17	29	19	18
	Interdisciplinary Writing	25	18	18	16	9
	Linguistics	4	11	12	14	9
	Gender/Women/Sexuality Studies	8	9	16	16	7
	Neuroscience	7	9	4	3	7
	Food Studies			1	3	5
	Classical Studies	4	3	1		1
	Russian Studies	4	3	1	1	1
	German Studies	4	1	2	1	
	Mathematics	22	20	11	9	18
	Media Arts and Culture	7	8	12	16	14
	Urban/Environmental Policy	5	3	5	7	14
	Black Studies			3	7	12
	Art and Art History	13	15	14	9	11
	Critical Theory/Social Justice	3	4	6	7	11
	Economics	7	7	8	5	11
	Politics	13	15	10	9	11
	History	9	5	15	11	10
	Biology	6	7	5	5	8
	Cognitive Science		1	5	4	8
	Sociology	16	13	12	8	8
	Spanish Studies	10	6	14	7	7
	East Asian Studies	7	7	10	8	6
	Kinesiology	2	5	3	3	6
	Theater	2	3	6	5	6
	Computer Science	7	6	7	7	5
	Philosophy	6	3	4	9	5
	Religious Studies	14	12	9	6	5
	Comparative Studies/Lit & Cult	2	3	4	2	4
	French Studies	3	5	4	2	4
	Japanese Studies	1	7	4	5	3
	Latino/a Latin Amer Studies	2	8	10	5	3
	Geology	2	5	1		2
	German					2
	American Studies		1	3	2	1
	Chemistry	2	3		2	1
	Chinese Studies	4	4	3	1	1
	Music	4	2	3		1
	English	4	2	4	1	
	Physics	1	2	1		

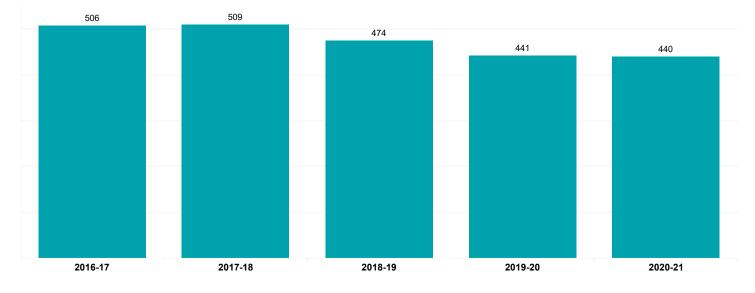


Fall 2021

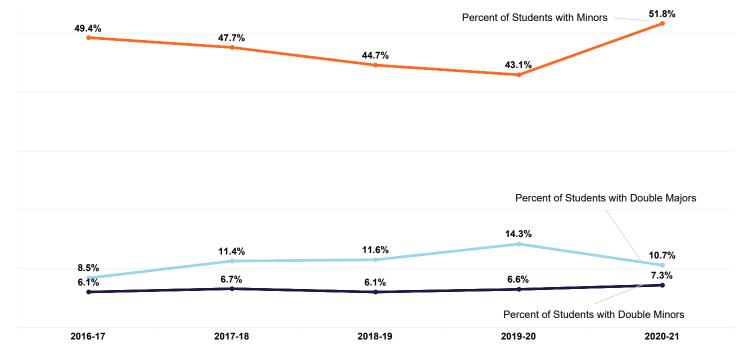
Degree-seeking undergraduates. Counts include declared minors and double minors.

Academic Year:	2016-17	2017-18	2018-19	2019-20	2020-21				
Bachelor's (AB)	506	509	474	441	440				
Double Majors	43	58	55	63	47				
Number of Students Grad	lumber of Students Graduating with Minors and Double Minors								
Minors	250	243	212	190	228				
Double Minors	31	34	29	29	32				

Total Graduates



Percent of Students Graduating with Double Majors, Minors and Double Minors





Degrees Awarded: Total Majors and Double Majors

Academic Year: 2016-17 2017-18 2018-19 2019-20 2020-21

Total Degrees	549	567	529	504	487
Economics	65	86	82	80	51
Psychology	38	24	31	25	41
Biology	52	39	44	37	37
Politics	25	24	20	28	35
Urban/Environmental Policy	21	32	19	15	32
Diplomacy and World Affairs	35	59	43	39	31
Sociology	30	26	30	15	26
Media Arts and Culture	20	22	15	24	24
Computer Science		3	20	17	18
Critical Theory/Social Justice	16	7	8	9	17
Mathematics	21	26	12	13	16
Biochemistry	23	25	17	20	14
Cognitive Science	30	19	17	19	14
Comparative Studies/Lit. & Culture	1	7	13	12	12
History	14	22	12	15	12
Art History/Visual Arts	20	12	6	17	10
Kinesiology	18	17	13	14	10
Spanish Studies	15	18	11	11	10
Geology	8	9	13	5	9
Music	1	3	5	11	9
Chemistry	11	10	15	8	8
English	16	20	13	18	8
Philosophy	6	6	5	10	8
Physics	16	15	14	3	7
Theater	14	14	12	9	7
American Studies	7	4	8	4	5
Group Language	5	2		6	4
East Asian Studies	1	2	3	4	3
Chinese Studies	3	2	2	2	2
Japanese Studies	4	3	1	1	2
Religious Studies	4	2	9	5	2
Independent Pattern of Study	3	1	2		1
Latino/a Latin Amer Studies	4		7	1	1
Physics 3/2		2	3	1	1
Black Studies			1	1	
Comparative Literature		1			
Computer Science 3/2				1	
French Studies	2	3	3	4	

2020-21 Degrees Awarded: Majors

Economics	
Psychology	38
Biology	37
Politics	34
Diplomacy and World Affairs	31
Urban/Environmental Policy	31
Sociology	26
Media Arts and Culture	23
Critical Theory/Social Justice	15
Biochemistry	14
Cognitive Science	14
Computer Science	14
History	12
Art History/Visual Arts	10
Kinesiology	10
Geology	9
Comparative Studies/Lit. & Culture	8
Mathematics	8
Music	8
Chemistry	7
English	7
Physics	7
Philosophy	6
American Studies	5
Spanish Studies	4
Group Language	3
Theater	3
Chinese Studies	2
East Asian Studies	2
Religious Studies	2
Independent Pattern of Study	1
Japanese Studies	1
Latino/a Latin Amer Studies	1
Physics 3/2	1

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2020-21 Degrees Awarded: Double Majors

Mathematics					8
Spanish Studies			1	6	
Economics			5		
Comparative Studies/Lit. & Culture			4		
Computer Science			4		
Theater			4		
Psychology		3			
Critical Theory/Social Justice		2			
Philosophy		2			
Chemistry	1				
East Asian Studies	1				
English	1				
Group Language	1				
Japanese Studies	1				
Media Arts and Culture	1				
Music	1				
Politics	1				
Urban/Environmental Policy	1				

Not a unique headcount. Degree-earners are counted in each major and double major associated with their award.

Unique counts for each table (major or double major). The distinction of major and double major is arbitrary, and used for record-keeping only.



Degrees Awarded: Total Minors and Double Minors

Academic Year: 2016-17 2017-18 2018-19 2019-20 2020-21

Total Degrees	281	277	241	219	260
Public Health	16	21	19	12	26
History	14	12	5	12	23
Gender/Women/Sexuality Studies	4	11	6	10	17
Art History/Visual Arts	15	18	18	15	14
Sociology	12	10	16	8	14
Critical Theory/Social Justice	2	4	2	4	11
Education	14	14	9	12	11
Linguistics	4	2	2	8	11
Interdisciplinary Writing	13	17	7	10	10
Mathematics	36	23	22	10	10
Media Arts and Culture	3	9	1	8	10
Biology	13	12	9	3	9
East Asian Studies	4	9	8	7	9
Economics	5	7	9	6	9
Politics	8	11	15	11	9
Computer Science	19	4	9	5	8
Cognitive Science	3	1	2	3	7
Spanish Studies	19	13	7	15	7
Urban/Environmental Policy	8	9	4	9	7
Philosophy	6	10	6	3	6
Japanese Studies	4	3	6	1	5
Religious Studies	1	10	7	8	5
Theater	2	2	3	4	4
Black Studies				3	3
Classical Studies	9	2	5	2	2
English	4	7	2	5	2
French Studies	4	2	5	2	2
Kinesiology	2	5	7	2	2
Neuroscience	16	5	7	2	2
American Studies	1			1	1
Chinese Studies	6	1	5	2	1
Food Studies					1
Latino/a Latin Amer Studies	1	3	2	7	1
Physics	3		1		1
Chemistry	1	2	3		
Comparative Studies/Lit. & Culture	1	3	5	4	
Geology			2	1	
German				2	
German Studies		3	1		
Music	5	6	1	3	
Psychology	2	3			
Russian	1	3	3		

Not a unique headcount. Degree-earners are counted in each minor and double minor associated with their award.

2020-21 Degrees Awarded: Minors

Public Health	25
History	22
Gender/Women/Sexuality Studies	13
Sociology	13
Art History/Visual Arts	11
Education	11
Critical Theory/Social Justice	10
Linguistics	10
Economics	9
Mathematics	9
Media Arts and Culture	9
Computer Science	8
East Asian Studies	8
Interdisciplinary Writing	8
Politics	8
Biology	7
Cognitive Science	5
Philosophy	5
Religious Studies	5
Spanish Studies	5
Urban/Environmental Policy	5
Japanese Studies	4
Theater	3
Black Studies	2
Classical Studies	2
English	2
Kinesiology	2
American Studies	1
Chinese Studies	1
Food Studies	1
French Studies	1
Latino/a Latin Amer Studies	1
Neuroscience	1
Physics	1

2020-21 Degrees Awarded: Double Minors

Gender/Women/Sexuality Studies			4
Art History/Visual Arts		3	
Biology	2		
Cognitive Science	2		
Interdisciplinary Writing	2		
Spanish Studies	2		
Urban/Environmental Policy	2		
Black Studies	1		
Critical Theory/Social Justice	1		
East Asian Studies	1		
French Studies	1		
History	1		
Japanese Studies	1		
Linguistics	1		
Mathematics	1		
Media Arts and Culture	1		
Neuroscience	1		
Philosophy	1		
Politics	1		
Public Health	1		
Sociology	1		
Theater	1		

Unique counts for each table (minor or double minor). The distinction of minor and double minor is arbitrary, and used for record-keeping only.

Home State: Fall 2021 Enrolled Domestic Students (Based on permanent residence or mailing address)

- <u>36</u> © 2022 Mapbox © OpenStreetMap

Fall of:	2017		2018		2019		2020		2021	
Total States and Territories	53		52		54		50		52	
Total Students	1,861		1,846		1,890		1,654		1,819	
California	821	44.1%	776	42.0%	795	42.1%	728	44.0%	744	40.9%
Washington	152	8.2%	145	7.9%	149	7.9%	128	7.7%	151	8.3%
New York	118	6.3%	125	6.8%	123	6.5%	99	6.0%	111	6.1%
Illinois	64	3.4%	73	4.0%	77	4.1%	64	3.9%	80	4.4%
Massachusetts	60	3.2%	55	3.0%	61	3.2%	58	3.5%	79	4.3%
Oregon	81	4.4%	68	3.7%	68	3.6%	57	3.4%	61	3.4%
Texas	48	2.6%	59	3.2%	46	2.4%	39	2.4%	50	2.7%
Maryland	46	2.5%	49	2.7%	50	2.6%	44	2.7%	49	2.7%
Colorado	47	2.5%	47	2.5%	51	2.7%	44	2.7%	47	2.6%
New Jersey	25	1.3%	34	1.8%	35	1.9%	32	1.9%	44	2.4%
Minnesota	38	2.0%	42	2.3%	45	2.4%	36	2.2%	43	2.4%
Hawaii	38	2.0%	42	2.3%	40	2.1%	39	2.4%	36	2.0%
Pennsylvania	25	1.3%	25	1.4%	25	1.3%	25	1.5%	31	1.7%
District of Columbia	14	0.8%	15	0.8%	17	0.9%	14	0.8%	28	1.5%
Arizona	36	1.9%	30	1.6%	27	1.4%	22	1.3%	26	1.4%
Virginia	19	1.0%	21	1.1%	25	1.3%	20	1.2%	20	1.4%
•	36	1.9%	31	1.7%	32	1.7%	20	1.3%	24	1.3%
Connecticut	7	0.4%	14	0.8%	13	0.7%	12	0.7%	15	0.8%
Maine										
Florida	16	0.9%	18	1.0%	20	1.1%	16	1.0%	15	0.8%
Wisconsin	5	0.3%	8	0.4%	11	0.6%	12	0.7%	14	0.8%
Nevada	11	0.6%	8	0.4%	12	0.6%	12	0.7%	14	0.8%
New Mexico	19	1.0%	18	1.0%	16	0.8%	12	0.7%	11	0.6%
Michigan	10	0.5%	15	0.8%	16	0.8%	11	0.7%	11	0.6%
Tennessee	6	0.3%	7	0.4%	9	0.5%	5	0.3%	10	0.5%
Georgia	9	0.5%	10	0.5%	12	0.6%	8	0.5%	10	0.5%
North Carolina	10	0.5%	11	0.6%	9	0.5%	8	0.5%	9	0.5%
Ohio	12	0.6%	10	0.5%	12	0.6%	10	0.6%	8	0.4%
Louisiana	6	0.3%	7	0.4%	5	0.3%	6	0.4%	8	0.4%
Kentucky	1	0.1%	3	0.2%	5	0.3%	6	0.4%	8	0.4%
Missouri	7	0.4%	8	0.4%	9	0.5%	8	0.5%	7	0.4%
Utah	13	0.7%	11	0.6%	10	0.5%	5	0.3%	6	0.3%
Idaho	6	0.3%	4	0.2%	7	0.4%	4	0.2%	6	0.3%
Alaska	2	0.1%	5	0.3%	7	0.4%	6	0.4%	5	0.3%
New Hampshire	6	0.3%	7	0.4%	8	0.4%	8	0.5%	4	0.2%
Oklahoma	2	0.1%	4	0.2%	4	0.2%	4	0.2%	3	0.2%
Montana	3	0.2%	3	0.2%	2	0.1%			3	0.2%
Guam			1	0.1%	3	0.2%	3	0.2%	3	0.2%
Delaware	4	0.2%	3	0.2%	2	0.1%	2	0.1%	3	0.2%
Vermont	6	0.3%	4	0.2%	4	0.2%	3	0.2%	2	0.1%
Nebraska	5	0.3%	3	0.2%	3	0.2%	3	0.2%	2	0.1%
Kansas	2	0.1%	4	0.2%	4	0.2%	5	0.3%	2	0.1%
Arkansas	1	0.1%	2	0.1%	2	0.1%	3	0.2%	2	0.1%
(Armed Forces)	3	0.2%	4	0.2%	5	0.3%	2	0.1%	2	0.1%
Wyoming	4	0.2%	3	0.2%	1	0.1%	1	0.1%	1	0.1%
Virgin Islands					1	0.1%			1	0.1%
South Dakota	2	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
South Carolina	1	0.1%						-	1	0.1%
Rhode Island	1	0.1%			1	0.1%	1	0.1%	1	0.1%
Mississippi	1	0.1%			1	0.1%	1	0.1%	1	0.1%
lowa	1	0.1%	1	0.1%	1	0.1%	2	0.1%	1	0.1%
Indiana	5	0.3%	4	0.2%	3	0.2%	1	0.1%	1	0.1%
Alabama	3	0.3%	4	0.2%	2	0.1%	1	0.1%	1	0.1%
American Samoa	1	0.2%	4	0.1%	1	0.1%	1	0.170	1	0.170
Northern Mariana Islands	1	0.1%	1	0.1%	1	0.1%	1	0.1%		
Puerto Rico	I	0.170	1	0.1%	I	0.170	1	0.170		
	1	0.19/	1		1	0.19/				
West Virginia	1	0.1%	1	0.1%	1	0.1%				

Home Country: Fall 2021 Enrolled International Students (Based on permanent residence or mailing address)



29									
29		28		30		29		27	
140		139		147		116		123	
81	59.1%	81	58.7%	83	57.2%	73	62.9%	62	50.4%
9	6.6%	11	8.0%	7	4.8%	1	0.9%	9	7.3%
2	1.5%	1	0.7%			1	0.9%	5	4.1%
2	1.5%	2	1.4%	3	2.1%	3	2.6%	5	4.1%
6	4.4%	4	2.9%	4	2.8%	3	2.6%	5	4.1%
		2	1.4%	4	2.8%	4	3.4%	5	4.1%
				2	1.4%	2	1.7%	4	3.3%
3	2.2%	5	3.6%	5	3.4%	3	2.6%	4	3.3%
2	1.5%	2	1.4%	3	2.1%	1	0.9%	2	1.6%
3	2.2%	4	2.9%	3	2.1%	2	1.7%	2	1.6%
2	1.5%	3	2.2%	3	2.1%	2	1.7%	2	1.6%
3	2.2%	2	1.4%	3	2.1%	2	1.7%	2	1.6%
2	1.5%	3	2.2%	4	2.8%	2	1.7%	2	1.6%
								1	0.8%
								1	0.8%
								1	0.8%
								1	0.8%
1	0.7%	1	0.7%	2	1.4%			1	0.8%
						1	0.9%		0.8%
									0.8%
				1	0.7%				0.8%
				1		1		1	0.8%
		1	0.7%	1	0.7%	1	0.9%	1	0.8%
									0.8%
1	0.7%								0.8%
		1	0.7%						0.8%
2	1.5%								0.8%
		•	011 /0						
•	011 /0			•	0.1.70				
2	1.5%	1	0.7%	1	0.7%	•	0.070		
		•	011 /0						
5									
1	0.7%	1	0.7%						
		1	0.770						
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Student Financial Aid

Fa	all of:	2017	2018	2019	2020	2021
Percent receiving Financial Aid		73.4%	74.2%	74.5%	75.7%	75.6%
Percent receiving Pell Grant		20.4%	19.6%	18.6%	17.4%	16.9%
Percent receiving Institutional Grant		69.9%	71.2%	71.7%	72.9%	72.0%
Average Institutional Grant		\$32,174	\$34,321	\$34,764	\$32,260	\$32,540

Tuition, Fees, Room and Board

Academic Year:	2017-18	2018-19	2019-20	2020-21*	2021-22
Tuition	\$52,260	\$54,090	\$55,980	\$55,980	\$57,830
Fees	\$578	\$596	\$596	\$596	\$596
Room & Board	\$14,968	\$15,496	\$16,034	\$16,600	\$16,712
Total Tuition, Fees, Room & Board	\$65,530	\$67,806	\$70,182	\$72,610	\$73,176

Tuition, Fees, Room and Board

Student Financial Aid

\$75,138 \$73,176 \$72,610 \$70,182 \$67,806 Total Tuition, Fees, Room & Board **Percent receiving Financial Aid** 75.7% 75.6% \$57,830 74.5% 74.2% 73.4% \$55,980 \$55,980 \$54,090 Tuition \$52,260 72.9% 72.0% 71.2% 71.7% 69.9% Percent receiving Institutional Grant \$16,712 \$16,600 \$16,034 \$15,496 \$14,968 Room & Board 20.4% Percent receiving Pell Grant 19.6% 18.6% 17.4% 16.9% \$596 \$596 \$596 \$578 \$596 Fees 2017-18 2017 2018 2018-19 2019-20 2020-21* 2021-22 2019 2020 2021 Fall Academic Year

Endowment & Operating Budget

Fiscal Year:	2016-17	2017-18	2018-19	2019-20	2020-21*
Endowment (end of year, in millions)	\$413.4	\$434.2	\$448.1	\$439.1	\$575.8
Gross Operating Budget (in millions)	\$157.6	\$158.9	\$164.4	\$169.4	\$143.7
Net of Financial Aid (in millions)	\$113.0	\$113.2	\$116.2	\$118.4	\$95.9
Institutional Discount Rate	42.7%	43.5%	44.4%	45.2%	47.5%

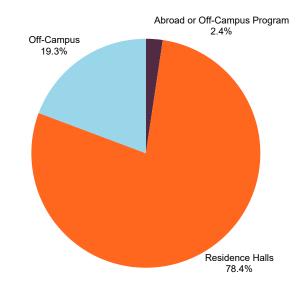
*FY 2021 Financials reflect an impact of the COVID pandemic. Specifically, the endowment incurred unrealized gains due to marktet valuations, the operating budget was strategically reduced, financial aid was lower due to fewer enrolled students, 95% of students did not live on campus, and the discount rate includes a tuition credit.



Student Housing

Fall of:	Fall of: 2017		2018		2019		2020		2021	
Residence Halls	1,664	81.0%	1,651	81.1%	1,708	82.1%	98	5.3%	1,561	78.4%
Abroad or Off-Campus Program	105	5.1%	124	6.1%	111	5.3%	20	1.1%	47	2.4%
Off-Campus	286	13.9%	261	12.8%	262	12.6%	1,721	93.6%	384	19.3%

Housing Distribution: Fall of 2021



In Fall 2020, the College went to remote learning due to COVID-19.

In Fall 2021, due to the continued pandemic, the College made exceptions to the housing policy, allowing 3rd year students to petition to live off-campus.

Student Clubs & Varsity Sports

Academic Year:	2017-18	2018-19	2019-20	2020-21	2021-22
Student Clubs	118	104	117	92	100
Men's Varsity Sports	10	10	10	10	9
Women's Varsity Sports	11	11	11	11	11

Student Athlete Counts

Academic Year:	2017-18	2018-19	2019-20	2020-21	2021-22
Female Varsity Athletes	193	196	187	195	219
Male Varsity Athletes	232	226	251	240	229
Total Student Athletes	425	422	438	435	448
Percent of students who are athletes:	20.8%	20.9%	21.2%	23.7%	22.6%

Athletes are counted as those who are active and eligible to participate in varsity NCAA Division III fall and/or spring sports, as of Fall Census. Due to COVID-19, sports teams did not play in the 2020-2021 academic year.

Fall of:

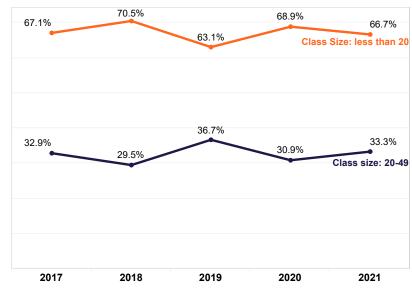
Count and Percent of Classes and Sections by Enrollment Size

Category	Size	2017		2018	5	201	9	202	20	202	21
Sections	2-9	74	16.6%	90	20.3%	81	18.6%	65	15.4%	68	15.2%
	10-19	226	50.6%	223	50.2%	194	44.5%	225	53.4%	230	51.5%
	20-29	105	23.5%	90	20.3%	111	25.5%	121	28.7%	112	25.1%
	30-39	40	8.9%	34	7.7%	46	10.6%	9	2.1%	33	7.4%
	40-49	2	0.4%	7	1.6%	3	0.7%	0	0.0%	4	0.9%
	50-99	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sub-sections	2-9	40	33.9%	45	39.5%	38	32.8%	32	31.4%	43	35.5%
	10-19	78	66.1%	67	58.8%	76	65.5%	68	66.7%	72	59.5%
	20-29	0	0.0%	2	1.8%	2	1.7%	2	2.0%	4	3.3%
	30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%
	40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%
	50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	100+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Totals											
		2017		2018	1	201	9	202	20	202	21

Sections 447 444 436 421 447 Sub-sections 118 114 116 102 121 Total 565 558 552 523 568		2017	2010	2015	2020	2021
	Sections	447	444	436	421	447
Total 565 558 552 523 568	Sub-sections	118	114	116	102	121
	Total	565	558	552	523	568

Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Distance learning classes, noncredit classes, individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings, independent study, co-operative programs, internships, foreign language taped tutor sessions, and practicums are excluded. Each class section is counted only once and not duplicated because of course catalog cross-listings.

Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Each class subsection is counted only once and not duplicated because of course catalog cross-listings.



Class Sections: US News Groupings

Average Class Size

Fall of:

2017	2018	2019	2020	2021
18.7	18.1	19.1	17.0	18.3

Includes Lecture and Seminar classes carrying 4 or 5 credits only, with more than one student enrolled. Average = total enrollments at census divided by total classes (cross-listed courses are counted once).

Student/Faculty Ratio

Fall of:

2017	2018	2019	2020	2021
9.4	9.5	9.5	8.3	9.2

Ratio = Full-time equivalent students / Full-time equivalent faculty Full-time equivalent = full time plus 1/3 part time.

Fall of:	2017		2018		2019		2020		2021	
Full Time	188	69.1%	192	76.5%	195	75.0%	194	72.9%	194	75.8%
Part Time	84	30.9%	59	23.5%	65	25.0%	72	27.1%	62	24.2%
Total Faculty	272		251		260		266		256	

Full-Time Faculty Tenure Status and Rank

		201	2017		2018		2019		2020		1
Tenure & Tenure Track	Total	147	78.2%	150	78.1%	147	75.4%	154	79.4%	141	72.7%
	Full Professor	71	37.8%	74	38.5%	72	36.9%	72	37.1%	66	34.0%
	Associate	48	25.5%	48	25.0%	44	22.6%	49	25.3%	47	24.2%
	Assistant	28	14.9%	28	14.6%	31	15.9%	33	17.0%	28	14.4%
Not on Tenure Track	Total	41	21.8%	42	21.9%	48	24.6%	40	20.6%	53	27.3%

Full-Time Faculty Highest Degree Earned

	201	2017		2018		2019		2020		21
PhD	173	92.0%	177	92.2%	180	92.3%	176	90.7%	176	90.7%
PhD or Terminal Degree	182	96.8%	185	96.4%	188	96.4%	184	94.8%	184	94.8%

Full-Time Faculty: Sex and Race/Ethnicity

	2017		017 2018 2019		2020		2021			
Female	96	51.1%	97	50.5%	98	50.3%	100	51.5%	99	51.0%
Male	92	48.9%	95	49.5%	97	49.7%	94	48.5%	95	49.0%
White	112	60.2%	112	58.3%	116	59.5%	114	59.1%	106	54.4%
Asian	26	14.0%	27	14.1%	26	13.3%	29	15.0%	29	14.9%
Hispanic or Latinx	21	11.3%	24	12.5%	24	12.3%	23	11.9%	22	11.3%
Black or African American	13	7.0%	15	7.8%	13	6.7%	13	6.7%	11	5.6%
Two or More	2	1.1%	3	1.6%	3	1.5%	2	1.0%	2	1.0%
Non Resident Alien	2	1.1%	1	0.5%	0	0.0%	0	0.0%	1	0.5%
Native American or Alaskan Native	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	9	4.8%	10	5.2%	13	6.7%	12	6.2%	24	12.3%

Part-Time Faculty: Sex and Race/Ethnicity

(Fall semester only)

	2017 2018 2019		9	2020		2021				
Female	40	47.6%	30	50.8%	31	47.7%	36	50.0%	25	40.3%
Male	44	52.4%	29	49.2%	34	52.3%	36	50.0%	37	59.7%
White	41	49.4%	32	54.2%	28	43.1%	36	50.0%	21	33.9%
Hispanic or Latinx	11	13.3%	7	11.9%	8	12.3%	10	13.9%	13	21.0%
Asian	9	10.8%	5	8.5%	6	9.2%	9	12.5%	7	11.3%
Black or African American	4	4.8%	1	1.7%	3	4.6%	7	9.7%	6	9.7%
Two or More	1	1.2%	1	1.7%	0	0.0%	0	0.0%	0	0.0%
Unknown	17	20.5%	13	22.0%	20	30.8%	10	13.9%	15	24.2%
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%

Faculty counts are based on AAUP definitions (https://research.aaup.org/instructions).