Division of Student Affairs Leadership Awards
2014-2015
Occidental College

From the unsung champions and emerging leaders to outstanding club, advisor, or program of the year, the Division of Student Affairs Leadership Awards recognize the accomplishments of our students and colleagues who have positively impacted our campus community.

Descriptions and criterion for each award can be found within this document and are organized into the following categories: Individual Awards (pg. 1 – 3), Student Organization Awards (pg. 4 – 5), and Programming Awards (pg. 5 – 7)

All nomination forms can be found online at http://bit.ly/OxyLEAD and are due Thursday, March 26, 2015 by 5 pm. For individual awards, nominees will have the opportunity to submit a supplemental essay due on Thursday, April 9, 2015 by 5 pm; more information regarding this supplement will be shared directly with nominees.

Nominees and recipients will be honored at the Student Affairs Leadership Awards Ceremony and Reception on Friday, May 1st at 11 am in the Booth Courtyard; we hope to see you there. In the meantime, please contact Amy Hill (ahill@oxy.edu) with any questions.

Individual Awards

Capstone Student Leader of the Year Award

The Capstone Student Leader of the Year Award recognizes junior or seniors who have positively impacted the Oxy community and serve as a role model to younger students

A successful candidate for the Capstone Student Leader of the Year has:

• A cumulative GPA of at least 3.0.
• At the time of nomination must have at least junior class standing.
• Has positively impacted the Oxy Community.
• Served as a mentor to individuals and groups to in order to develop sustained leadership.
• Demonstrated an understanding of how to create change within an organization or community.
• Demonstrated balance between achievement and self-care as well as taking initiative and empowering others.
• Embodies the values of the College’s Pillars: Excellence, Equity, Community and Service.
**Charles W. List Memorial Award for First Year Students**

This award was created in 1955, in memory of Charles W. List, Class of 1908. Charles participated in intercollegiate debating, was a distance runner on the track team, and served as a baseball manager while at Occidental. He went on to become a property developer in California and Texas. This is awarded to at least two first-year students (one male & one female) and up to four students.

The recipients of this award must have the following characteristics:

- In the top third of the freshman class.
- Demonstration of leadership.
- Strong character and personality.
- Maturity of purpose.
- Good citizenship and high ideals.

Each recipient of the Charles W. List Memorial Award receives a one-time scholarship applied toward their Fall tuition.

**Cynthia Cox Memorial Award for Sophomore Students**

This award was established in memory of Cynthia Cox, Class of 1972. Cynthia was a Diplomacy and World Affairs major and was involved with the Model United Nations on campus. She was also a member of the women's volleyball, basketball, and softball teams. After college she worked as a Director of the International Visitor Program with the Los Angeles World Affairs Council. This award is awarded annually to up to four outstanding members of the sophomore class.

A successful candidate for the Cynthia Cox Memorial Award has demonstrated:

- High scholarship.
- Moral character.
- Commitment to student life and the general welfare of the College.

This award is to be used for educational expenses such a room, board, tuition, or educational supplies and will be awarded in the junior and senior years.

**Daniel Stewart Hammack Memorial Award for Junior Students**

Established in 1955, this award memorializes Daniel S. Hammack, Class of 1905, who served as a trustee of Occidental College from 1925-1953. He went on to practice law for over 40 years. Since 1973 the award has also memorialized his son, Daniel S. Hammack, Jr., Class of 1935, who served as trustee of the College from 1954-1973 and worked with his father as a lawyer at the firm Hammack and Hammack. Daniel Jr. was a member of the Phi Gamma Delta fraternity and graduated Phi Beta Kappa.
Awarded to an outstanding member of the Junior class, preferably alternating each year between a male and female student, with the following characteristics:

- High scholarship.
- Strong moral character.
- Contribution to student life and the welfare of the College.

This award is to be used for educational expenses such a room, board, tuition, or educational supplies.

**Emerging Student Leader of the Year Award**

The Emerging Student Leader of the Year Award recognizes first or second year students who have shown outstanding leadership potential early in their career.

A successful candidate for The Emerging Student Leader of the Year has:

- A cumulative GPA of at least 3.0.
- At the time of nomination must be either a first-year or sophomore student.
- Shown leadership potential early in her/his career at Oxy and was active in the community upon entering.
- Demonstrated a capacity for coordinating sustainable initiatives at Occidental.
- Contributed to others’ leadership development.
- Demonstrated balance between achievement and self-care as well as taking initiative and empowering others.
- Embodies the values outlined in the four College pillars: Excellence, Equity, Community and Service

**Unsung Champion Award**

The Unsung Champion Award recognizes a student from any class level whose behind the scenes work has proven invaluable to the success of a project, program, cause, or movement.

A successful candidate for The Unsung Champion has:

- Not held a formal position within an organization.
- Shown dedication to a project, program, cause or movement on campus.
- Put forth efforts behind the scenes that have been invaluable to the success of that project, program, cause or movement on campus.
- Embodies the values outlined in the four College cornerstones-Excellence, Equity, Community and Service.
- A cumulative GPA of at least 3.0.
Student Organization of the Year Award

The Student Organization of the Year Award recognizes a student organization that has consistently made positive contributions to the campus community and encouraged leadership throughout its membership.

Successful nominees for the Student Organization of the Year Award have:

• Encouraged leadership development in its younger members through structures and mentoring.
• Contributed to the community through effective programming on their own and/or through co-sponsorships.
• Supported the College cornerstones of community, equity, excellence and service.
• Demonstrated effective account management and be free from debt in their ASOC account.

The organization that is chosen will receive $100 in their club account from the Office of Student Life and the Oxy Elements Leadership Program.

Student Organization Advisor of the Year Award

The Student Organization Advisor of the Year Award recognizes faculty, staff, administrators, or alumni who serve as an organization advisor outside of their normal duties and provide outstanding support to the organization.

A successful candidate for Student Organization Advisor of the Year has:

• Served as a member of the faculty, staff, administration or alumni.
• Consistently provided service and leadership to a student organization, outside that of their stated job description.
• Met regularly with the organization leadership and general members to actively influence leadership development among the members.
• Provided support for, assistance with, and attendance at programs.
• Enhanced the image of the organization to the community.

Community Impact Award

Sponsored by the Office of Community Engagement, the Community Impact Award recognizes a student-led project, campaign, initiative, or movement that has worked to strengthen the relationship between Oxy and the surrounding community.

A successful nominee for Community Impact Award has:

• Been student-led.
• Mobilized a group of people.
• Put forth a sustained effort in the community.
• Worked toward a more diverse, just, livable, and democratic society.
• Partnered with community organizations in Los Angeles or Southern California.

**Programming Awards**

**Community Program of the Year**

The Occidental College pillar for Community states:

"Students, faculty, staff, alumni and friends of the College all empowered to help create and sustain a campus environment characterized by a spirit of mutual respect and cooperation based upon our common vision and shared values. We share the values of trust, integrity, discipline, selflessness and hard work as we pursue truth and knowledge through education. We endeavor to create an inclusive learning community and a sense of loyalty to that community by providing arenas of discourse for the purpose of achieving understanding and goodwill without demanding consensus or conformity. We believe in maximizing the potential for fulfillment of all members of our community in an environment that fosters intellectual rigor, academic integrity and constructive, well-informed critical thinking."

Therefore, the Community Program of the Year recipient has:

• Contributed to community building at Oxy during the current year.
• Established or continued a tradition that advances the Oxy mission and values.
• Promoted diverse constituents’ active involvement for the purpose of building community.
• Attendance at the Community Program of the Year, which cuts across all members of the Oxy Community.
• Been well planned and evaluated through the OSL process.
• Motivated and inspired students to continue building community at Oxy.

**Equity Program of the Year**

The Occidental College pillar for Equity states:

"Respect for and the practice of justice, fairness and integrity the belief that no attribute such as race, ethnicity, gender, religion, socioeconomic status, sexual orientation, age or physical ability should impair anyone's access to or enjoyment of any feature of Occidental College. Thus equity necessarily entails welcoming the presence of all forms of diversity into the pursuit of excellence."

Therefore, the Equity Program of the Year has:
• Been social justice oriented and addresses the intersection of identities.
• Provided students new knowledge and encouraged interaction with others around topics related to diversity and social justice.
• Encouraged students to reflect upon their own personal development in the context of the program topic.
• Brought together diverse members of the community.
• Been well planned and evaluated through the OSL process.
• Motivated and inspired students to continue their learning or action around areas of diversity, equity, and social justice.

**Excellence Program of the Year**

The Occidental College pillar for Excellence states:

"The belief that the sine qua non of an Occidental education must be the unflagging commitment of the College to provide a truly superior academic experience for its students. Excellence in education necessarily means the College will successfully attract superb students as well as talented faculty, administrators and staff. We seek to instill a lifelong love of learning, along with the skills students will need to pursue this love in the years that follow their formal education."

The Excellence Program of the Year has:
• Embodied the highest standards of program planning, implementation, and evaluation possible.
• Built sustainability over time, meaning that it has been implemented for more than one year.
• Program planners who set goals and achieve those goals.
• Encouraged collaboration among various groups.
• Contributed positively to the campus community.
• A wide-reaching topic that impacted a wide range of community members.
• Encouraged reflection, of the self and the community.
• Motivated and inspired students to continue their pursuit of life long learning.

**Service Program of the Year**

The Occidental College pillar for service states "service may be the ultimate object of a liberal education. There is no higher purpose in life than committing oneself to helping others."

Therefore, the Service Program of the Year has:
• Encouraged students to contribute to the greater community around Occidental.
• Actively engaged Oxy students in enhancing awareness about the issues being faced in the surrounding community.
• Brought education back to Oxy's campus.
• Intentionally engaged students in reflection about how their service affects their personal development and those whom they serve.
• Been well planned and evaluated through the OSL process.
• Motivated and inspired students to continue their service to the community