Student Affairs challenges students to engage in all aspects of learning and supports their holistic development to become socially responsible members of their communities.

**Our goals are:**

- To provide students with paths to enhance leadership skills that develop self-efficacy and collaboration;
- To facilitate mastery in life skills as students prepare for the transition through and beyond Occidental College;
- To connect students to communities on- and off-campus by providing opportunities for reciprocal learning;
- To impact student intellectual, social and personal development; and
- To stay abreast of new research and best practices.
# Table of Contents

- Letter from the Vice President: page 3
- Dean of Students Office: page 4
- Residential Education and Housing Services: page 6
- Office of Student Life: page 8
- Intercultural Affairs: page 10
- The Office of Religious and Spiritual Life: page 12
- Office of Community Engagement: page 14
- Upward Bound: page 16
- Neighborhood Partnership Program: page 18
- Emmons Student Wellness Center: page 20
- Campus Safety: page 22
- The Bookstore: page 24
A letter from
THE VICE PRESIDENT

Dear Friends,

The Division of Student Affairs is here to support and enrich the educational experience for all Oxy students. Our 11 offices provide students with a vibrant intellectual environment and work to remove barriers to academic achievement.

This academic year, many of our efforts were designed to complement the mission of the College to promote excellence and equity. Our staff creates opportunities that support and encourage an inclusive student body. We develop socially responsible students by engaging with the local community, and sustain a healthy and safe campus community.

Throughout this report you’ll see the depth and breadth of the work we do to ensure student success and promote lifelong learning.

Sincerely,

Dr. Barbara J. Avery
Vice President of Student Affairs
and Dean of Students
Dean of Students Office

OUR MISSION
The Dean of Students Office provides administrative and educational services through initiatives designed to challenge and support student academic, social and personal development. The office advocates for support and services for a diverse student body and their families, all designed to foster student awareness, autonomy and accountability. This holistic student-development approach is aligned with the College’s overall mission to prepare its graduates to make positive contributions to society.

2013-2014 HIGHLIGHTS

• Monitored and provided support for students of concern through the Student Success Team. The team is comprised of representatives from Academic Affairs, Student Affairs, and Athletics to ensure a well-rounded network of assistance for students. Team members review reports via the Student Early Alert Notification (SEAN) system and either discuss how to assist students at weekly meetings, or convene immediately in the event of an emergency.

• Served 353 registered students with disabilities.

• Partnered with Argosy University to launch an on-campus assessment program. Doctoral students in psychology conducted 24 assessments for Oxy students. The program charges on a sliding scale and has mostly served students with great financial need, who are among the students least likely to have been tested.

• Partnered with Learning Dynamics to offer Making Oxy Connections, an optional social skills building program for students. The program bills insurance and has submitted a proposal to the Lanterman Regional Center (a state agency serving individuals with developmental disabilities) to assist in making this a low-cost program for participants. Learning Dynamics was co-founded by Dr. Nicole Brown and Dr. Pernilla Nathan ’03, an Oxy alumnus and psychologist focusing on young people with special needs.

• Required all incoming students to complete the online, interactive, educational program Think About It prior to arriving on campus. Think About It addresses the
interconnection between substance use and abuse, “hookup” culture, bystander intervention and sexual misconduct. In the first year that all students were required to participate in the program, there was 99.5 percent compliance.

• Responded to 18 substance-use transports for students during the fall 2013 semester. The Dean of Students Office met with 38 students that term as part of the Medical Amnesty policy to discuss their experiences during incidents that involved alcohol or drugs, and to provide support if the students were interested in changing their behavior. These discussions are part of the Making Choices program.

• As of March 19, 2014, no students had required transport for substance use during the spring semester. Two students participated in a Making Choices meeting as per the Medical Amnesty policy. Due to the many factors that contribute to students’ decisions to use substances, the Dean of Students Office is unable to fully explain the reasons behind this change in behavior.
OUR MISSION
Residential Education and Housing Services (REHS) fosters safe, inclusive and educational residential environments. It intentionally challenges and supports students to embrace global citizenship, civility and personal accountability both on and off campus. Through engaging events and meaningful interactions, REHS promotes the holistic development of all students from the perspective of a liberal arts education.

2013-2014 HIGHLIGHTS

- Collaborated with residents to initiate two major campus-wide sustainability programs in the residence halls: Water Conservation Challenge and Sustainable Move-out. The Water Conservation Challenge saved 38,000 gallons of water, and Sustainable Move-out diverted $10,000 (retail value) of items from landfills and donated over 136 bags of clothing to local charities.

- Debuted the First-Year Residential Experience (FYRE) Program to the incoming first-year class. This extension of Orientation helps incoming students make a successful transition to Occidental. FYRE had a 98.5 percent completion rate and achieved four of its five pre-determined outcomes.

- Initiated two programs to promote student satisfaction within the halls. Triple Room Draw allowed nearly 120 students to self-select into a triple room (instead of being placed into one), and over 450 students participated in Express Check-Out, which allowed students more flexibility in checking out of the hall at the end of each semester.

197 Hours of Training

COMPLETED BY THE RESIDENT ADVISOR STAFF THROUGHOUT THE YEAR.
Residents of the Pet House gather around the house dog, Nutella. The Pet House was one of the many themes created by residents this academic year.

Juls White and Chad Myers offer information on Residential Education & Housing Services as part of the Community Resource Fair.

Berkus Residence Hall. We had 102 percent capacity in the residence halls for the fall semester. We had an average capacity of 99.5 percent for the year. This was a 1.1 percent increase from ’12-’13 and a 2 percent increase from ’11-’12.

1,650 Students
Live on campus throughout the year, on average

“We living in the residence halls allowed me to be an integral part of the Oxy community. The main benefit was the mentorship I received from peers and upper-class students. The continual presence of peers made it much easier to adjust into a completely new environment as an international student.”

- Sid Saravat ’15

- Created a Professional Development Committee that collaborated with the Division of Student Affairs on training and development opportunities to better inform our daily work. We sponsored eight webinars around professional competencies, three division-wide networking luncheons, two article-wide review sessions and two departmental book reviews.

- Continued growth in our Themed Living Communities, providing students with a wide variety of unique living options. Since its inception four years ago, we have seen a 20 percent increase in the number of applicants and created two new standard themes with the Food Justice House and Gender Inclusive Housing.

- Enhanced our online Resident Advisor training site to include 20 training modules and 15 quizzes to allow for more time spent on experiential learning opportunities and collaboration with other campus departments during fall training.

- Increased L.A. excursions offered to residents by 20 trips, providing the opportunity for a greater number of residents to explore the many cultural activities offered throughout Los Angeles. Many of these trips included faculty co-sponsorship and attendance.
Office of Student Life

OUR MISSION
The Office of Student Life (OSL) creates intentional opportunities that develop the leadership capacity of our undergraduates by inspiring and supporting student-led enterprises, organizations and initiatives that result in more effective, responsible global citizens. OSL aims to provide strong mentorship and advisement to all students at every stage of their matriculation.

2013-2014 HIGHLIGHTS

• OxyEngage welcomed 228 incoming students to learn about and explore Southern California in the days leading up to Orientation. In 2013, we began working with the International Programs Office (IPO) to offer International OxyEngage, in which all incoming international students participated in an IPO-led OxyEngage trip as part of their Orientation.

• Orientation embraced members of the Class of 2017 (556 first-year, 59 transfer, visiting, or exchange) and was successful in many aspects, including well-attended events, programming for transfer and inter-national students, off-campus trips and family events. New for 2013 was an added Sexual Respect at Oxy session for both students and families, facilitated by Oxy consultants Gina Smith and Leslie Gomez and featured speaker Jackson Katz, who received a standing ovation.

• Members of Greek Council and new assistant director of student activities and Greek life Diego Silva attended the Association of Fraternal Leadership and Values Greek Leadership Conference for the first time.

• After four years of unrelenting use, the Green Bean Coffee Lounge invested in an essential new piece of equipment: La Marzocco Espresso Machine.

• Bike Share became an ASOC Student Service.

• Student-run radio station KOXY started the new event series “Groove in the Glen,” which incorporated live musical performances with art projects. They hosted four events to appreciative crowds.
• Programming Board hosted two concerts this year: Chance The Rapper in the fall, and Talib Kweli in the spring.

• Springfest 2014 featured a day of activities with two live stages, each sponsored by RAW Records and KOXY, with food trucks, carnival games, a beer garden and more. Springfest closed with opener Res, headliner Talib Kweli, and student DJ Hotel Garunda.

“I’m so thankful to have had people like those in OSL play such an important role during my time in college.”

- MEENA IYER ’14
FORMER OSL PROGRAMMING ASSISTANT

Green Bean Coffee Lounge Generated

$655,220

TOTAL SALES REVENUE (AS OF APRIL 30, 2014); $256,255 IN NET REVENUE, CONSTITUTING A 39.1% RETURN, EXCEEDING THE BUDGET ESTIMATE OF 33%.

118 Student Organizations
HAVE REGISTERED FOR OFFICIAL RECOGNITION

INCOMING STUDENTS TAKE TIME OUT TO POSE DURING ONE OF THEIR OXYENGAGE EXPERIENCES.

THE PROGRAMMING BOARD HOSTS A THROWBACK THURSDAY, COMPLETE WITH ICE CREAM AND A BOUNCE HOUSE.

MORE THAN 200 STUDENTS PARTICIPATE IN DANCE PRODUCTION, A STUDENT-LED, STUDENT-CHOREOGRAPHED EVENT.
Intercultural Affairs

OUR MISSION
The Office of Intercultural Affairs works with all members of the College community to help students thrive in an inclusive environment, which challenges bias based on race, ethnicity, gender, gender expression, sexual orientation and other identities. The office aims to promote cultural competency, gender equity and an inclusive campus climate that is free of violence and bias. Intercultural Affairs uses a social justice framework to promote leadership formation, wellness and the success of all students.

2013-2014 HIGHLIGHTS

• Offered new training and opportunities for student leaders, including workshops, event planning, marketing, career development, wellness and leadership transition through the Intercultural Club Affiliate Program. The program conducted programming for Black History Month Semana de la Raza, Asian Pacific American Heritage Month, and Women’s Herstory Month.

• Received a $5,000 grant from the Avon Foundation to work with community partners to train students as volunteer peer-educators in healthy relationships and the prevention of sexual assault, dating violence and stalking.

• Created and advised a first-generation student club designed to increase peer mentorship and leadership opportunities.

• Coordinated five resource workshops connecting students to high-impact practices and key support services including: Financial Aid, National Awards, Career Development Center, Faculty Advisors and Alumni.

• Received a $300,000 grant over three years from the Office of Violence Against Women. Occidental was one of only 28 projects recognized nationwide, and the only college in California.

101 Students
PARTICIPATED IN FOUR CULTURAL GRADUATION CEREMONIES, ATTRACTING MORE THAN 800 GUESTS

INCOMING FIRST-YEARS DURING ORIENTATION AT THE START OF THE FALL SEMESTER.

INTERCULTURAL COMMUNITY CENTER STUDENTS AND STAFF PARTICIPATE IN ALUMNI REUNION WEEKEND.
Collaborated with the Center for Teaching Excellence and Student Affairs Professional Development Committee to coordinate training focused on supporting trans* student populations, and enhancing support for first-generation college students.

Completed the LGBT-Friendly Campus Climate Index National Assessment, a national tool designed to assist campuses in learning ways to improve their LGBT campus life and ultimately shape the educational experience to be more inclusive, welcoming and respectful of LGBT and Ally people. Results will allow Oxy to benchmark its services with peer institutions.

Hosted Dolores Huerta, cofounder of the National Farmworkers Association and recipient of the Presidential Medal of Freedom, for an on-campus event. More than 500 students, faculty, staff and community members attended.

Organized two new cultural graduation celebrations for first-generation college students and Multicultural Summer Institute alumni. More than 100 students and their families participated.

Initiated three inaugural programs supporting the LGBTQ community: Transgender Day of Remembrance, Orientation LGBTQ Community Mixer and Lead With Pride First-Year Peer Mentorship group.

“By participating in MSI, I not only got a head start in college, but I was also able to meet many great people. I felt prepared to accept the diversity of cultures that Oxy students have. It is one of the great programs that Oxy has to offer and the most helpful I have participated in.”

- CARLOS RAZO ’16

THE NUMBER OF STUDENT ORGANIZATIONS UTILIZING THE ICC

THE NUMBER OF ICC PROGRAMS (OVER THE PREVIOUS YEAR)

4x

3.0+ GPA

85% OF MULTICULTURAL SUMMER INSTITUTE PARTICIPANTS COMPLETED THEIR FIRST SEMESTER WITH A 3.0 GPA OR HIGHER

LONGTIME LABOR LEADER DOLORES HUERTA WALKS TOWARD THORNE HALL WITH PAULA CRISOSTOMO, ASSISTANT DEAN FOR INTERCULTURAL AFFAIRS, AND HUGO ROMO.
The Office of Religious and Spiritual Life

OUR MISSION
The Office for Religious and Spiritual Life supports Occidental students, faculty and staff in their pursuit of a vibrant and meaningful religious and spiritual life, while engaging religious pluralism with a commitment to mutual respect, awareness and dialogue. We encourage students to consider how their spiritual development intersects with their intellectual growth and to engage life’s big questions concerning religion, spirituality, ethics, service and social justice.

2013-2014 HIGHLIGHTS

• Director for Religious and Spiritual Life Rev. Susan Young and two students attended the third annual meeting for President Barack Obama ’83’s Interfaith Campus Challenge. This year, as part of the Occidental Campus Challenge, the Interfaith Council hosted four Big Questions Lunches, a textbook drive for the Ajara Project, a volunteer day with Tree People and a Speed Faithing event.

• Eight students participated in the Values and Vocations Fellowship program for the entire year; 11 others participated for the spring semester. Fellows examine the intersection of social justice and spirituality by working on a social justice project at a community organization and attending a weekly seminar. Occidental also received an unprecedented eighth year of funding from the Angell Foundation to support the fellowship through August 2015.

• Partnered with the American Foundation for Tibetan Cultural Preservation in October to host a student retreat on Mindfulness, Meditation and Mandala at the Air Bhöd Retreat Center in the mountains near Tehachapi. Students learned mindfulness meditation practices, meditated with four visiting Tibetan monks and watched as the monks began a sand mandala for the retreat center.

• Hosted an Interfaith Thanksgiving Lunch for 150 staff, administrators, faculty and students in mid-November. The theme of the lunch was Abundance in Simplicity. Students from the eight religious and spiritual groups and interfaith council shared readings from their tradition on this theme.

• Sponsored a series of intriguing faculty lectures through the What Matters to Me and Why series. Guest presenters shared their life passions and vocation. Speakers included Amy Lyford, Mary Beth Heffernan, Alan Freeman, Diana Linden, Thomas Burkdall and Bevin Ashenmiller.

STUDENTS AT THE INTERFAITH COUNCIL SERVICE PROJECT WITH TREE PEOPLE IN MARCH.

BARBARA AVERY, VICE PRESIDENT FOR STUDENT AFFAIRS AND DEAN OF STUDENTS; NAJEEBA SYEED-MILLER, KEYNOTE SPEAKER; REV. SUSAN YOUNG, DIRECTOR FOR RELIGIOUS AND SPIRITUAL LIFE, AND JORGE GONZALEZ, DEAN OF THE COLLEGE AND VICE PRESIDENT FOR ACADEMIC AFFAIRS, AT THE 2014 INTERFAITH BACCALAUREATE SERVICE.
Hosted the May 17 Interfaith Baccalaureate Service to celebrate the spiritual dimension of the undergraduate experience. The senior speaker was Larissa Saco, a sociology major and politics minor, who graduated cum laude with departmental honors and distinction. Saco spoke about how her experiences in post-Katrina New Orleans with the Occidental College Rebirth Trip influenced her spiritual journey. The keynote speaker was Najeeba Syeed-Miller, assistant professor of interreligious education at the Claremont School of Theology and director of the Center for Global Peacemaking. Syeed-Miller is a recognized leader in peace-building and an advisor on interfaith dialogue, cooperation and public engagement. Syeed-Miller encouraged the graduates to become peace-builders as they pursue their life’s vocation. The service also featured readings by student leaders of campus religious and spiritual groups and performances by the Glee Club.
Office of Community Engagement

OUR MISSION
The Office of Community Engagement (OCE) provides students with opportunities to enact Occidental’s values through community-based service and learning collaborations with organizations in Los Angeles and beyond. We work with all members of the Occidental community in challenging students to connect their on-campus learning experiences with meaningful and reciprocal off-campus experiences on issues of social concern. In doing so, the OCE seeks to support students’ development as responsible members of communities and endeavors to achieve a more just, livable and democratic society, a strong commitment to diversity and a commitment to enacting a life devoted to public good and social justice.

Over $49,610
THE VALUE OF VOLUNTEER HOURS CONTRIBUTED BY 385 STUDENTS, FACULTY, STAFF AND ALUMNI DURING THREE DAYS OF SERVICE: 9/11 DAY OF SERVICE, MLK DAY OF SERVICE AND CESAR CHAVEZ DAY OF SERVICE.

2013-2014 HIGHLIGHTS
• Coordinated the fifth annual MLK Day of Service. More than 330 students, faculty, staff and alumni volunteered for a total of over 1,980 hours of service. Twenty-one City Year Corps members served as co-site leaders with Oxy students at each of 19 sites. Seventy alumni participated in the Day of Service in Los Angeles, San Francisco, Denver, Portland, Phoenix, and Washington, DC, making this Oxy’s first-ever national Day of Service. For the third year, the program was supported with a grant from the Oregon Campus Compact. For the fourth year, Associate Professor Brody Fox’s ArtM 242 Projects in Documentary course filmed a documentary on the day of the event. It can be viewed at: http://vimeo.com/87113420.
• Implemented the web-based tool GiveGab (https://www.givegab.com/universities/occidental-college) to help capture the community engagement that happens on and off campus. To date, 318 students have logged 787 volunteer hours; the value of these hours equals $17,752.
• Linked two programs to the first-year theme of water. First, our social justice OxyEngage Trip, in partnership with UEPI and ORSL, allowed us to explore the theme of water in the city with incoming first-year students. We toured a water reclamation plant, gained insight about the L.A. River, and engaged in a service project at Newport Bay Science Center. In addition, for our Alternative Spring Break Program, we returned to Newport Bay Science Center, where four students and staff from the OCE and ResEd were able to plant over 35 native plants to assist in environmental restoration.
C OXY ENGAGE 2013—FIRST-YEAR STUDENTS PARTICIPATE IN A RESTORATION PROJECT AT THE BACK BAY SCIENCE CENTER IN NEWPORT BEACH.

OXY COMMUNITY MEMBERS VOLUNTEER AT THE L.A. COMMUNITY GARDEN COUNCIL AT ALDAMA ELEMENTARY SCHOOL IN LOS ANGELES, ONE OF MORE THAN 20 PARTNERS PARTICIPATING IN THE OXY MLK DAY OF SERVICE ON FEBRUARY 1.

850 Students
ESTIMATED NUMBER WHO PARTICIPATED IN SOME TYPE OF COMMUNITY ENGAGEMENT ACTIVITY OUTSIDE OF CLASS.

• Received a grant from California Campus Compact to engage two Student Community Engagement Fellows. One Fellow, Soumya Kandukuri, worked on political activism in the Eagle Rock community and as a result was elected Civic Director of the Eagle Rock Neighborhood Council. The other Fellow, Idris Brewster, worked on developing a student community engagement council.

• Found a recipient for $4,437 raised by the student body in 2010 for Haiti earthquake relief. The funding lay dormant when no organization was identified, and would have been lost after this year. Funds will go to Haiti Soliel, a non-profit organization that builds and develops community-centered public libraries, museums and other institutions of educational and cultural exchange focused on advancing the intellectual growth of young Haitian citizens.

• While the Green Bean gained a new espresso machine, a community partner benefited from their old one. We were able to help the ROCK Community Center acquire the Green Bean’s old machine for use in their Rock Coffee House. Proceeds from the Coffee House help fund programs at the Center.

• There are 17 active student groups that do ongoing community engagement work ranging from tutoring and mentoring young people to raising money for cancer research and beautifying prisons. In addition, 55 other student clubs have engaged in community service this last year.

• Student Campus and Community Organizers launched three new ongoing partnerships: Books on Wheels, a program in which students tutor homeless youth; Inside Out Writers Alumni Program, a program where Oxy students provide workshops and mentor formerly incarcerated youth; and Prison Education Program, a program in which Oxy students provide workshops on college life skills at the California Rehabilitation Center for Men.

“I enjoy participating in every Day of Service that the OCE organizes. I think they are a great chance to meet new community partners, work on new service projects and meet various Oxy students. I chose to participate in the Cesar Chavez Day of Service because I really enjoy participating in the unique service opportunities Oxy creates.”

- STUDENT VOLUNTEER, CESAR CHAVEZ DAY OF SERVICE
Upward Bound

OUR MISSION
The Occidental College Upward Bound Program assists underrepresented, low-income first-generation students in central and northeastern Los Angeles with secondary education completion and post-secondary matriculation and completion through one-on-one academic advisement utilizing a case management approach, weekly academic enrichment services and workshops, and summer residential programming. These transformative experiences in turn promote resiliency, integrity, self-actualization and the embodiment of competitive greatness so that students become life-long learners who can advocate for themselves and their community.

2013-2014 HIGHLIGHTS
- Served 122 participants at four target high schools in central and northeastern Los Angeles: Belmont, Franklin, Lincoln, and Wilson.
- Hired a new project director, Jonathan Royce Grady, Ph.D. to replace the retiring Susan Madrid-Simon.
- Created a college retention program to support students through post-secondary completion.
- Adopted a new student-focused, goal-setting advisement model rooted in motivational interviewing and dialectic behavioral therapy. This model focuses on utilizing a non-judgmental, non-confrontational and non-adversarial approach to allow students to commit to self-selected goals that are SMART (specific, measurable, attainable, realistic and timely). In addition, this approach utilizes four basic interaction skills: open-ended questions, affirmations, reflective listening, and periodic summary statements. These skills ultimately seek to evoke motivation amongst students to make positive changes in their lives that will lead to greater academic success.
- Created the first student-run Upward Bound newspaper, The UB Times. This experience allowed participants to take on roles such as copy editor, editor-in-chief and reporter. This fostered creativity among participants, strengthened writing skills and exposed participants to potential career options in journalism, copyediting, etc.
- Incorporated iPads and other new technological devices to ensure 100 percent student FASFA completion and SAT registration, and increase pedagogical models of technology use to align with state standards. Increasing technological usage fostered a greater sense of in-depth subject understanding for students, offered a new medium for self-expression, increased personal productivity and collaboration and better prepared students for the demands of college.

93% of Senior Participants ENROLLED IN A PROGRAM OF POSTSECONDARY EDUCATION BY THE FALL TERM IMMEDIATELY FOLLOWING HIGH SCHOOL GRADUATION (A 10% INCREASE FROM LAST YEAR)
Revamped and re-launched the Academic Year Curriculum for seniors to focus more on finding the right fit, financial literacy, scholarship attainment and personal statement assistance.

Incorporated educational plans using a case management approach for academic advising to account for general aims/goals for improvement, desired outcomes, environmental factors, new skills, reinforcements, and evaluation.

Created an academic curriculum aligned with the California Common Core that focused on critical thinking, problem solving and analytical skillset building.

“**The Upward Bound Program has allowed me to come out of my shyness, believe in myself, and feel comfortable with myself. Upward Bound gives you a competitive advantage that no other program can give you and teaches you to participate in class and constantly work with others.**”

- ESTEBAN ROJAS, JUNIOR AT FRANKLIN HIGH SCHOOL

**2.5+ GPA**

85% OF PARTICIPANTS ACHIEVED A GPA OF 2.5 AND ABOVE.
Neighborhood Partnership Program

OUR MISSION
The mission of the Neighborhood Partnership Program (NPP) is to enrich Occidental students’ college experience through partnerships with schools and community agencies in the Los Angeles area. These partnerships will emphasize the value of a post-secondary education by promoting community engagement, civic responsibility, self-empowerment, education and leadership in adherence to Occidental’s mission.

2013-2014 HIGHLIGHTS

• Tutored middle and high school students in seven Los Angeles schools using the service of 105 Oxy students.

• Made college life more real for 1,226 middle and high school students through campus visits. Exploring different aspects of on-campus life showed younger students that post-secondary education is about more than just classrooms.

• A total of 105 tutors worked a total of 4,105 hours in all subject areas through a partnership with GEAR UP 4 L.A., which works to create a college-going culture in schools with a high population of first-generation and transient students.

• A total of 42 tutors worked 924 hours in the Title I tutoring program, based at nearby Eagle Rock Junior and Senior High School. The program focuses on working with English language learners.

• Parents, many of whom had not attended college themselves, participated in the Parent Road Trip allowing them to tour campus and meet the Oxy students who work with their children to discuss the impact they have on middle and high school students’ academic growth and ambition to attend college. Parents also attended a presentation on the Common Core and its impact on English Language Arts standards.

1,678 Students TUTORED THROUGHOUT THE SCHOOL YEAR WITH GEAR UP.
“NPP provides a new lens for me in terms of recognizing L.A. public education, student-student relations, student-teacher relations, and allows me to incorporate my experiences as an advantage.”

- FORMER TUTOR
Emmons Student Wellness Center

OUR MISSION
Emmons Student Wellness Center is committed to providing students with high-quality medical and psychological services as well as preventive health education. Our staff applies a comprehensive approach to health care and provides culturally sensitive services to enhance the physical and emotional wellbeing of students so they can be fully engaged in all aspects of their college experience. We believe it is our role to facilitate student transition into young adulthood by encouraging active participation in physical and emotional health, including the development of self-awareness and the capacities for self-care and help seeking.

2013-2014 HIGHLIGHTS

• Held 25 collaborative case reviews that included 70 student cases. These meetings are held weekly and are a part of our effort to provide integrated health services to students.

• Held 2,969 counseling sessions and served 340 students-16 percent of the Oxy student population. These numbers reflect a significant increase over the last academic year- a 17 percent jump in the number of sessions and a nine percent increase in students served.

• Hired a full-time and on-call survivor advocate to support survivors of sexual assault. She has worked closely, sensitively and confidentially with several survivors this year.

• Created the Occidental Assault & Advocacy Case Management team to respond to survivors of sexual assault in a well-coordinated manner. The survivor advocate and Emmons therapist, who has specialized experience in therapeutic work with survivors, hold biweekly review meetings.

• Established the Oxy 24/7 Confidential Hotline to streamline access to mental-health and sexual assault support provided by a master’s or higher-level clinician around the clock. The hotline has become an increasingly meaningful resource for students and others who work with or support them.

• Participated in 23 staff trainings, conferences and webinars, including two intensive multi-cultural competency trainings for all staff and eight on sexual assault support. Additional areas of staff training and webinars include serving students with disabilities, multicultural competency, eating disorders, addressing mental health issues on campuses and enhancing health services and outreach.

• Project SAFE staff conducted 53 trainings and participated in 19 campus events this year, an increase of 400 percent compared to the previous year. Aside from large-scale trainings, staff conducted targeted and nuanced trainings for Greek Life groups and athletes.

• Project SAFE led Take Back the Week with a series of campus activities and events to express support and encourage healing for survivors of sexual assault and abuse. The week featured a keynote presentation by nationally renowned expert, researcher, scholar and clinician David Lisak and an intensive, all-day training on male violence prevention by Jackson Katz.

53 Presentations
CONDUCTED BY PROJECT SAFE TO VARIOUS CAMPUS GROUPS THAT TOTALED 5,185 MINUTES IN OUTREACH AND EDUCATIONAL ACTIVITIES.
• Survivor Advocate Naddia Palacios participated in the 1 in 6 Men On Campus National Task Force and spearheaded campus efforts to incorporate the male survivor in our campus discourse.

• Held four flu-shot clinics for students, faculty, and staff at Emmons during the month of October. More than 300 students and more than 160 faculty and staff received free flu shots.

• Created Oxy’s first Student Wellness Advisory Council, a 12-member student-driven council focused on three corresponding subcommittees: mental health, physical well-being and alcohol and other drugs. The council conducted awareness activities throughout the spring semester and hosted a well-attended event focused on the myths of binge drinking.

• Emmons administrators provided guidance and support to student leaders of the Student Wellness Advisory Council and Active Minds, an organization dedicated to the destigmatization of mental illness, to build student’s leadership, outreach and advocacy skills while furthering Emmons’ community visibility through key campus events, such as Tunnel of Oppression, Health Week, and various quad sits.

• Updated key medical protocols and procedures to streamline access to services, including a simplified referral process for students who may need to initiate use of psychotropic medications, as well as an updated, more efficient procedure for monthly refills of non-psychotropic prescription medications.

• Began implementation of a new health data management, electronic health records and web-based client/patient system. Staff is currently working with the vendor to customize the system to meet our specific needs and is taking part in intensive training. In the new academic year we will launch the use of electronic health records and charting and phase in other functions of the new system, which will help streamline access to services.

“Working as co-chair on the Student Wellness Advisory Council has given me a unique opportunity to address important issues around health and well-being on this campus. It’s been amazing being surrounded by students who want to make a difference at Oxy, and we have a unique advantage working closely with Emmons staff on issues that students find most pressing.”

- Frances Kim ’15
Campus Safety

OUR MISSION
The Campus Safety Department assists with general student development and learning. The department does so by promoting a culture of safety and emergency preparedness while preserving peace and good order for students, employees and guests. The fundamental responsibility of the Campus Safety Department is prevention, response and recovery from crime and emergency situations. We also enforce a variety of administrative, traffic and parking regulations so that we can provide the best possible living and learning environments for everyone at the College. Campus Safety serves our diverse community with respect, fairness and integrity.

2013-2014 HIGHLIGHTS

- Restructured by creating a chief position to allow for management and leadership of daily operations and the review all practices; added a Clery administrator/administrative assistant to free the administrative sergeant to oversee the parking program.

- Secured security personnel from an internationally recognized company to supplement our department as dispatchers. This will assist in ongoing tracking of all matters that the officers deal with on a day-to-day basis and compliance with all Clery Act mandates.

- Replaced red and blue emergency lights with amber lights on all campus safety vehicles to meet requirements for non-sworn departments as per the California Vehicle Code.

- Purchased a T3 patrol vehicle to assist with on-campus public relations, enforcement and patrol, specifically at large events allowing for high visibility.

- Participated in training provided by the Project Safe coordinator and representatives of Santa Monica Rape Treatment Center. Topics included: Understanding the Victim’s Experience; Sex Offender Typology; The Role of the First Responder; Victim’s Rights; Rape Prevention Efforts; and more.

- Added “Profiling: Tool or Bias?” from the Museum of Tolerance to officer training. It provides a new perspective and reminder to staff of the expectation for impartiality.

- Received funding from a government grant for training for Campus Safety to effectively respond in sexual assault, domestic violence dating violence, and stalking cases.

- Revised off-campus house party protocol based on a new agreement between LAPD and Campus Safety. LAPD is now called after a second complaint of a noisy party at any student residence. Students will be held accountable under the new protocol.
Revised the policy and procedures relating to drugs and paraphernalia to comply with local, state and federal laws. Items are now logged and LAPD called for pick up and destruction. Assist Residential Education Department with tracking and managing all confiscated items taken from living areas.

Revised the policy and procedures relating to lost and found property to allow for best practice in managing items turned over by departments and individuals. Allows for LAPD retention, management and best practices.

Formed a review committee to assess off-campus alarms and protocols at College-owned rental homes. A new alarm company will assess the alarms, provide upgrades and monitor activity through a central station allowing for more specific tracking and cost savings.

Conducted active shooter drill in September 2013.

Participated in the Great California ShakeOut and tested OxyAlert system in October 2013.

Sent weekly “Oxy Has A Plan For That” emails to the entire campus spotlighting a different emergency scenario each week.

New emergency procedures flip charts were installed in the classrooms and seminar rooms facing the Quad as phase one of a replacement project.

Coordinated a Margolis Healy & Associates team visit in December 2013 to provide additional training, strengthen Clery Act compliance efforts and assist with ARMS case management/statistics collection integration.

More than 150 CAMPUS SECURITY AUTHORITIES WERE IDENTIFIED, NOTIFIED, TRAINED AND PROVIDED RESOURCE INFORMATION.
The Bookstore

OUR MISSION
The Bookstore is the only source for signature Oxy wear and Oxy gifts. A selection of clothing, giftware, and Oxy authors can be ordered online over our secure server. All merchandise can be ordered by email or telephone. We will order and ship any book currently in publication.

2013-2014 HIGHLIGHTS

• Implemented Verba, a new textbook compare-and-compete program in time for opening text sales in August 2013. We identified non-competitively priced titles compared to online sources. Prices were adjusted when fiscally responsible to within $3 of the online competitor. When for-sale textbook prices were found to be non-competitive the Bookstore noted the title when offered as a competitively priced rental. Using Verba one main title was discovered on a competitor’s website retailing for a significantly lower price than our Bookstore cost from the publisher. This prompted us inquire with the publisher about the price difference. Our inquiry caused the publisher to contact the competitor to discover why the book was being sold below cost. This resulted in the competitor raising their retail price. The publisher followed up by offering the Bookstore a more competitive cost allowing us to retail the book within $1 of the competitor. Of the students who chose to utilize our Verba program to compare textbook prices we had a 73.4 percent win rate for spring semester.

• Collaborated with several departments for bulk purchases using industry knowledge and connections to assist in procuring needed items at the best prices possible.

• Moved merchandise around the store at least three times per month to keep items looking new to customers.

• Utilized Bookstore student staff daily to keep the store clean of dust and misplaced merchandise as well as stocked. Additional cleaning was increased prior to special events.

• Added one new web-catalog to include Oxy logo supplies.

• Began using reusable shopping tote bags for purchases, allowing the reduction of plastic bag consumption and encourages reuse of bags. This will allow a delay of repurchasing ECM plastic bags until after book rush in Fall 2014.

• Established a drop-off location for battery and ink cartridge recycling.

• Re-established a relationship with Alumni office. A web-link has once again been placed on their page and discussions have begun on carrying and highlighting merchandise alumni will appreciate. Discounts to registered alumni weekend visitors and periodic online discounts to those who can’t make the summer event will be offered.

• Hosted successful book sales for 19 author events, four football Home-game booths and one Graduation Day booth.

20% Increase ON MERCHANDISE PURCHASED ONLINE.
Coaches Doug Semones and Stephanie Janice showing off their Oxy wear in an ad published in Occidental Magazine.