COURSE TITLE: Public Health & Human Rts: Global and Local Practices

COURSE NUMBER: DWA 249/UEP 209

COURSE DATE: Spring 2013, MW from 4:05-5:30 pm

COURSE INSTRUCTOR:
Sarah MacCarthy, DSc, MSc
smaccarthy@oxy.edu

COURSE TEACHING ASSISTANT:
Eliana Miura Zucchi, MPH
eliana.zucchi@uol.com.br

COURSE LOCATION:
Rangeview 242

OFFICE HOURS:
Swan Hall - Office 302
MW 5:30 to 7:00 p.m.

COURSE DESCRIPTION:
This course explores core concepts in public health, the development of human rights’ concepts and methods, and how these two fields have increasingly intersected in global and local public health work. Specifically, we will review public health methods of measurement and analysis -- spanning epidemiological, economic, and political approaches -- to understand if and how a rights-based approach to health can inform more critical and more productive responses to issues such as HIV/AIDS and other sexual and reproductive health concerns. Finally, this course examines how public health issues have generated dramatically different responses across and within regions and countries and communities. We will particularly focus on the experience of Brazil given its changing role in the global economy and its progressive public health policies.

ASSESSMENTS AND GRADING:
Assessments of the students’ knowledge will be structured in a way that encourages both independent and collaborative work. Specifically students will be evaluated based on:
• Attendance and participation: 10%
• Reflection assignments: 40%
• Mid-term proposal: 10%
  o Outline
  o Background review of the literature
• Final paper: 20%
• Written exam: 20%
<table>
<thead>
<tr>
<th>Dates</th>
<th>Class</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed Jan. 23</td>
<td>1: Introductions</td>
<td></td>
</tr>
<tr>
<td>Mon Jan. 28</td>
<td>2: Global public health</td>
<td></td>
</tr>
<tr>
<td>Wed Jan. 30</td>
<td>3: RBA - Introduction</td>
<td></td>
</tr>
<tr>
<td>Mon Feb. 4</td>
<td>4: RBA - Background</td>
<td>1</td>
</tr>
<tr>
<td>Wed Feb. 6</td>
<td>5: RBA - Application</td>
<td></td>
</tr>
<tr>
<td>Mon Feb. 11</td>
<td>6: Morbidity and mortality</td>
<td>2</td>
</tr>
<tr>
<td>Wed Feb. 13</td>
<td>7: Infectious diseases - HIV/AIDS 1</td>
<td></td>
</tr>
<tr>
<td>Mon Feb. 18</td>
<td>HOLIDAY - Presidents Day</td>
<td></td>
</tr>
<tr>
<td>Wed Feb. 20</td>
<td>8: Infectious diseases - HIV/AIDS 2</td>
<td></td>
</tr>
<tr>
<td>Wed Feb. 27</td>
<td>10: Infectious diseases - HIV/AIDS 4</td>
<td>3</td>
</tr>
<tr>
<td>Mon Mar. 4</td>
<td>11: Infectious diseases - Other</td>
<td></td>
</tr>
<tr>
<td>Wed Mar. 6</td>
<td>12: Chronic diseases</td>
<td>Midterm Proposal</td>
</tr>
<tr>
<td>Mon Mar. 11-15</td>
<td>Spring Break</td>
<td></td>
</tr>
<tr>
<td>Mon Mar. 18</td>
<td>13: Health Systems 1</td>
<td></td>
</tr>
<tr>
<td>Wed Mar. 20</td>
<td>14: Health Systems 2</td>
<td>4</td>
</tr>
<tr>
<td>Mon Mar. 25</td>
<td>15: Players</td>
<td></td>
</tr>
<tr>
<td>Wed Mar. 27</td>
<td>16: Methods - Epidemiology</td>
<td></td>
</tr>
<tr>
<td>Mon Apr. 1</td>
<td>17: Methods - Economic</td>
<td>5</td>
</tr>
<tr>
<td>Wed Apr. 3</td>
<td>18: Methods - Political</td>
<td></td>
</tr>
<tr>
<td>Mon Apr. 8</td>
<td>19: Methods - Ethical</td>
<td></td>
</tr>
<tr>
<td>Wed Apr. 10</td>
<td>20: Populations - Racial and ethnic diversity</td>
<td></td>
</tr>
<tr>
<td>Mon Apr. 15</td>
<td>21: Populations - Sexual diversity</td>
<td>6</td>
</tr>
<tr>
<td>Wed Apr. 17</td>
<td>22: Populations - Transgender people</td>
<td></td>
</tr>
<tr>
<td>Mon Apr. 22</td>
<td>23: Populations - Sex workers</td>
<td></td>
</tr>
<tr>
<td>Wed Apr. 24</td>
<td>24: Populations - Pregnant women</td>
<td></td>
</tr>
<tr>
<td>Mon Apr. 29</td>
<td>25: Populations - Drug users</td>
<td></td>
</tr>
<tr>
<td>Wed May. 1</td>
<td>26: Bringing it all together</td>
<td>Final Paper</td>
</tr>
<tr>
<td>Mon May. 6-11</td>
<td>Final Exam Period</td>
<td>Written Exam</td>
</tr>
</tbody>
</table>
SESSION 1 - Introductions: Personal and Substantive
Wednesday, January 23, 2013
- Substantive: What is global public health and how will we examine it through this class?
- Personal: Introductions

SESSION 2 – Global public health
Monday, January 28, 2013
Readings:
- http://www.gapminder.org/videos/yes-they-can/

SESSION 3 – Rights-based approach: Introduction
Wednesday, January 30, 2013
Readings

SESSION 4 - Rights-based approach: Background
Monday, February 4, 2013
Readings

Reflection Assignment 1 DUE: Create a figure or provide a written outline describing the key components to a RBA including crosscutting themes such as the 3AQ (availability, accessibility, acceptability, quality of goods and services), participation, equality and nondiscrimination, legal and policy context, and accountability.

SESSION 5: Rights-based approach – Application
Wednesday, February 6, 2013
Readings
**SESSION 6: Morbidity and mortality**  
*Monday, February 11, 2013*

**Readings:**

**Reflection Assignment 2 DUE:** Draw or outline your understanding of N. Kreiger’s ecosocial theory. Please feel free to simplify or expand as you feel necessary. Highlight components of a RBA that are included and other components that could be better integrated into the current model.

**SESSION 7: Infectious diseases – HIV/AIDS (part 1)**  
*Wednesday, February 13, 2013*

**Readings:**
- Watch the movie: “And the Band Played On.”

**HOLIDAY – Monday, February 18 2013**

**SESSION 8: Infectious diseases – HIV/AIDS (part 2)**  
*Wednesday, February 20, 2013*

**Reading**

**SESSION 9: Infectious Diseases - HIV/AIDS (part 3)**  
*Monday, February 25, 2013*

**Treatment as prevention**
Male circumcision

Pre-exposure prophylaxis (PReP)
- http://www.cdc.gov/hiv/prep/

SESSION 10: Infectious diseases – HIV/AIDS (part 4)
Wednesday, February 27, 2013
Reading:
  - Chapter 7: How the Pandemic Shapes the Public Health Response – the case of HIV/AIDS in Brazil
  - Chapter 29: AIDS in Brazil: The Challenge and the Response

Reflection Assignment 3 DUE: Create a timeline (either through a visual or written outline) starting from 1988 and identify key events in Brazilian response to HIV/AIDS.

SESSION 11: Infectious diseases – Other
Monday, March 4, 2013
Malaria

TB

Other

SESSION 12: Chronic diseases
Wednesday, March 6, 2013
Readings:
• Caballero B. A Nutrition Paradox – Underweight and Obesity in Developing Countries. NEJM. 2005;352: 1514-1516.

MIDTERM PROPOSAL DUE: Outline (1-2 pages) and Background Review of the Literature (2-4 pages). Additional information will be provided by February 13.

SPRING BREAK – March 11 – 15 2013

SESSION 13: Health Systems (part 1)
Monday, March 18, 2013
Readings:
• Roberts et al. Getting Health Reform Right. Chapters 1 and 2 (pages 1-39).

Optional Reading:

SESSION 14: Health Systems (part 2)
Wednesday, March 20, 2013
Readings:

Reflection Assignment 4 DUE: With your group members (that will be assigned a week prior), prepare a 5 minute presentation summarizing key points from your assigned country. Be sure to describe the country context (economic and political) in addition to discussing the health system response to HIV/AIDS.

SESSION 15: Players: NGOs, Private Organizations, and Policies
Monday, March 25, 2013
Readings:
• http://www.undp.org/content/undp/en/home/mdgoverview.html
• http://www.policyarchive.org/handle/10207/bitstreams/8942.pdf
SESSION 16: Methods of Measurement and Analysis: Epidemiology  
Wednesday, March 27, 2013

Readings:
- Krieger, N. “Epidemiology and the people’s health: Theory and context.” Chapter 5: Contemporary Mainstream Epidemiologic Theory: Biomedical and Lifestyle  
Chapter 6: Social Epidemiologic Alternatives: Sociopolitical and Psychosocial Frameworks

Optional Reading:

SESSION 17: Methods of Measurement and Analysis: Economic  
Monday, April 1, 2013

Readings:

Reflection Assignment 5 DUE: Make a table that maps out the key arguments for prevention and for treatment. Then, highlight new pieces of information that would inform this article (for example, since this article was published there has been more studies on treatment as prevention, male circumcision etc). Finally, Make an argument for prevention, treatment, or both. Full document should be 2-3 pages.

SESSION 18: Methods of Measurement and Analysis: Political  
Wednesday, April 3, 2013

Readings:

SESSION 19 - Methods of Measurement and Analysis: Ethical  
Monday, April 8, 2013

Readings:
SESSION 20 - Populations: Racial and ethnic diversity
Wednesday, April 10, 2013
Readings:
- Review the following website: http://www.pbs.org/race/000_General/000_00-Home.htm

SESSION 21 - Populations: Sexual diversity
Monday, April 15, 2013
Readings:

Reflection Assignment 6 DUE: What’s happening in the news? Find a global example of where sexuality is being regulated or criminalized and summarize the situation by employing an RBA and write a 1-2 page summary.

SESSION 22: POPULATIONS: Transgender people
Wednesday, April 17, 2013
Readings:
- http://www.thetaskforce.org/downloads/reports/reports/ntds_full.pdf → Executive summary and ‘a portrait’
- http://www.transpeoplespeak.org/
- http://www.guardian.co.uk/fashion/video/2012/sep/13/brazil-transgender-models
- Watch Trans America
SESSION 23 - Populations: Sex workers

Monday, April 22, 2013

Reading:


SESSION 24 - Populations: Pregnant women

Wednesday, April 24, 2013

Reading:


Additional reading:


SESSION 25 - Populations: Drug users

Monday, April 29, 2013

Reading:


SESSION 26 – Bringing it all together.

Wednesday, May 1, 2013

FINAL EXAM WEEK MAY 6 – 11.