

UEP 247
Urban Agriculture and Sustainable Landscape Practicum

Course goals and learning objectives:

- Build technical skills in food production, gardening, and sustainable landscaping principals
- Contribute towards the development and improvement of FEAST projects at Oxy
- Gain exposure to the innovative urban agriculture and sustainable land use projects in Los Angeles
- Contribute towards local community food and agriculture projects

Expectations/Requirements

- Class attendance
 - You can miss 1 class without a make-up assignment
 - If you miss 2 or more classes, you must complete a make-up assignment for each missed class
- Class participation
 - Remember that this is a hands-on class, and will involve physical labor both in the FEAST garden spaces and during our field trips and volunteer work days. Students are expected to be physically working during our hands-on time!
- FEAST work days
 - Attend at least 1 FEAST/Fiji Hill work day outside of class
- Community Project
 - You will participate in a community project or projects over the course of the semester. See next page for details.

Course schedule (tentative)

| Date | Class Description |
|-------------|--|
| 1-25 | Class intro, tour of gardens and Fiji Hill, garden bed prep and seed planting |
| 2-1 | Debs Park field trip |
| 2-8 | Composting with Bruce Steele. Lesson: nutrient cycling and nutrient management |
| 2-15 | Fiji work day. Compost and nutrient cycling follow up. |
| 2-22 | Garden bed check in and pest workshop. |
| 3-1 | Field trip to Urban Homestead (confirmed) |
| 3-8 | Ecological restoration, native plants, Fiji Hill work day |

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| 3-15 | SPRING BREAK--NO CLASS |
| 3-22 | Garden and Fiji work day. Lesson: TBD |
| 3-29 | Field trip to LA Compost (tentative) |
| 4-5 | Fiji and Garden work day. Lesson TBD |
| 4-12 | Field trip to Muir Ranch or Enrich LA. (tentative) |
| 4-19 | Fiji and garden work day. Lesson TBD. |
| 4-26 | LAST DAY OF CLASS. Garden Olympics, Egg Feast, Course Evaluations |

Community Project Requirement

You have two options for your Community Projects.

1.. Attend 3 volunteer events and/or “self-guided field trips”

- Choose from a list of garden volunteer events or field trips sites that will occur throughout the semester.
- Attend these events/make these visits on your own time
- Share your reflections on these events at the next class meeting
- Turn in a one-page write-up/reflection about each experience along with a picture of yourself/your group at the event, due one week later

OR

2. Do an internship for FEAST or UEPI

- Work on a project over the course of the semester that advances a FEAST goal or is part of a UEPI gardening project
- Students who choose this option should already have some experience gardening and be able to contribute some knowledge to the project
- Internship projects CANNOT overlap with paid work for FEAST or UEPI
- You can choose from suggested projects OR propose your own

Volunteer Day/Self-Guided Field Trip Options

See the [Volunteer Days sign up](#).

Internship Options

You should expect to put in an average of 2-3 hours a week for your internship.

- **Intern for FEAST.** This could include working on any number of different projects for FEAST. Fiji hill restoration work, potential income generation activities, preliminary designs or feasibility studies for future projects such as a FEAST seed bank and urban farm. Projects must be discussed and approved by Diego and Prof. Bomba
- **Intern for UEPI Farm to School.** Depending on your schedule, this could include growing seedlings for distribution at UEPI's school garden sites at local elementary and middle schools, help with school garden planting and design, assisting in garden classrooms at local schools, or designing an outdoor learning space for the Oxy Child Development Center.

If you would like to do the internship option, arrange that with Prof. Bomba by 2/7

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