

Week 9: July 24

Upcoming Events:



Coffee Break

MONDAY, Sycamore Glen
July 24 10:00 am

Area Group Meetings

THURSDAY, Academic Quad
July 27 12:00 pm

Professional Development Workshops

Poster Presentation Practice & Critique Drop-in Sessions

- **TUESDAY, July 25**
- **WEDNESDAY, July 26**
- **TUESDAY, August 1**

11:00am-12:00pm
Brown Lab, Library

Comedy Show!

Join Peer Mentor Sofia the free comedy show "Motherland" at Kusina Filipina Eagle Rock.

WEDNESDAY, **Sign up here!**
July 26 8:00pm

Destress with DIY Care Packages!



Join Peer Mentor Hannah for a fun evening of creating care packages for yourself or your friends! Drinks and snacks will be provided.

THURSDAY, July 27

6:00 - 8:00pm

Norris Common Room

LIBRARY RESEARCH AWARD

The Library Award for the Summer Research Project recognizes excellent research and use of library resources!



ELIGIBILITY:

All Oxy undergrads in the 2023 Summer Research Program

PRIZE:

1st Place: Prize equivalent to \$200
Honorable Mention: Prize equivalent to \$50

DATES:

Submissions due by July 28 at 5 p.m.
Announced at awards ceremony on August 2



← **SUBMIT HERE!**

Review guidelines and submit via QR code or this link:
libguides.oxy.edu/libraryaward

Mae Hartwell '24

My name is Mae Hartwell (they/them), class of 2024. Sociology major and Critical Theory & Social Justice minor. I am from Oakland, CA, where I love to hang out with my dog, Romeo, and spend time in the mountains up north. In LA, I work as a guitar teacher and make music with my friends. I am also co-president of Oxy's Womxn's Rugby team and recently joined the WNBGAY in Highland Park (ask me about joining either!)

My project title is "**Too weird, too trans, tone it down**": Genderqueer Impression Management mentored by Professor Richard Mora. My project is a qualitative sociological study that provides an analysis of interviews with 30+ genderqueer people living in LA.

Specifically, the research question aims to investigate how genderqueer people (people who never or do not always identify within the gender binary) mitigate and manage the stigma of being genderqueer when interacting with cisgender people (people who identify with their "gender assigned at birth"). I am hoping that this study will contribute to bringing the experiences and voices of genderqueer people into academia, an area of representation that is sorely needed. I am also still searching for participants, so please reach out if you or someone you know is interested!

