## FIRST-STAGE WRITING PORTFOLIO: REFLECTIVE INTRODUCTION ESSAY (RIE)

## Sample RIE: See the **Portfolio Guide** on the <u>Writing Program & Requirements</u> website for complete instructions on what to include in your RIE.

- Remember the total RIE wordcount is 750 words (ok if it is a bit shorter or longer)
- Put your wordcount for the RIE at the top of the first page of the RIE.
- You should NOT cut and paste the sample material below (or write your sentences to mimic the structure of those below). Your RIE should focus on specific elements of <u>your writing and your writing process</u>.

**SHORT INTRODUCTION:** *Keep this section to 150-200 words or fewer (unless you include info you might otherwise put in a Conclusion: see below). The main purpose of this section is to introduce yourself as a writer and to reflect briefly on your writing knowledge, growth, and areas for improvement.* 

**Sample Intro**: After completing one full semester of FYS and a few weeks into the spring term, I have learned much about my writing so far. I entered Oxy feeling fairly confident about my writing abilities and I typically received positive feedback on my writing previously. What I have discovered so far at Oxy is that in order to continue to improve my writing and produce successful essays I need to dedicate more time to my writing process. In my early assignments, I was not setting aside enough time for revision and so the essays I turned in were less polished and complete. There are also specific areas in my writing I need to focus on to improve, especially paragraph structure, topic claims, and conclusions. I have submitted three essays that I believe best represent the current strengths of my writing: clear thesis statements, effective use of evidence from sources, and overall presentation of my ideas in terms of grammar and style.

## ESSAY #1 TITLE AND REFLECTION: Aim for around 150 words

**Sample Paragraph**: The essay titled "\_\_\_\_\_" was the second paper for my fall FYS course. The assignment was to choose one of six designated readings and write a 2-3 page paper in two parts: summarizing the author's argument in the first part and analyzing the argument in the second part. Unlike my first essay for this class, I planned more carefully for this paper so I could draft and revise before turning it in. I also found the workshop we had in class on citations useful as I wrote this paper, and I selected stronger quotes and integrated them into my paragraphs. We did not have peer review for this essay and I did not receive any initial feedback from my instructor, but I went to the Writing Center a few times to talk through my ideas and to create a stronger thesis. I spent a total of about 11 hours on this essay. I believe the final version of this essay reflects my ability to write a clear main thesis and to use quotes effectively as evidence for my claims.

**ESSAY #2 TITLE AND REFLECTION**: *Aim for around 150 words* **Sample Paragraph**: SIMILAR TO ESSAY #1

**ESSAY #3 TITLE AND REFLECTION**: *Aim for around 150 words* **Sample Paragraph**: SIMILAR TO ESSAY #1

**BRIEF CONCLUSION (OPTIONAL)**: You can include a short conclusion (~100 words) to say more about your writing and writing process and why you believe your portfolio demonstrates that you have achieved college-level writing proficiency **OR** you can include this information in your Introduction.

**Sample Conclusion**: I believe my writing shows I am prepared for more advanced or upper-division writing courses. I took a 200-level history course already which required a significant amount of writing (3 essays including a final research paper), and I completed the assignments successfully. This is not to say I do not have more to learn or that there are no improvements to make in my writing. I would like to keep working on organization and paragraph structure so the progression of my ideas is clearer to my readers, and I need better "signposts" such as topic claims and transitions.